

# SCHOLARSHIP...SERVICE...

## SELF-DISCIPLINE

MRS. E. C. BURKE, Headmistress  
of Eveline High School.

TO take over the charge of Eveline School is like inheriting an estate containing a rich gold mine. There is no doubt at all about the quality of what has been already produced, as the pages of this supplement readily prove; and there is ample evidence that our present output has the same stamp of worth that has distinguished it in the past sixty years.

Not every one of our present 1,000 pupils will be the rare "find" whose name appears in gold letters on the Honours Boards either as a bursary winner or as the leader of her year; but the worth of those who are proceeding from the school is apparent not merely in the universities but equally in commerce, industry, nursing and other services for the community.

One of the greatest satisfactions of association with the school is being greeted in city stores, banks, post offices, school classrooms and even in

the hospital wards by pupils who proudly announce, "I was a pupil of Eveline School".

Not infrequently this is followed by the addendum, "and so was my mother (or sister, or cousin, or aunt, or even grandmother)", and this continuity of tradition, this pride in our inheritance, even if it is qualified by some rueful reminiscences of misdeeds and mischievous behaviour, is our strength.

Some natural anxiety has been expressed about whether or not the rich vein is nearly exhausted. It has even been suggested that the school has served its purpose and, like the old horse, should be put out to pasture and left to a lingering, though painless, extinction.

Prophecy is always a dangerous exercise and is apt to degenerate into lamentation

over the past, but it needs no prophetic skill to proclaim that our resources have hardly even been tapped and the life of the school is as lusty as ever.

Our numbers may diminish; and, indeed, it is to be hoped that they will as it has never been comfortable or convenient to fit 1,000 bodies into the space originally intended for half that number. But we are still strategically placed in an area convenient for residents within the town area and the adjacent suburbs, and the qualities we look for in this rich seam are as readily found in flat-land as in outer suburbia.

Change is inevitable and new developments in education as elsewhere are desirable, but we believe that exciting experiments such as new examinations, or the lack of



them, fresh approaches to old subjects such as mathematics and science, are merely the necessary cultivation of the top soil to keep it productive.

The precious deposit remains. We can still produce material of value to our community — students, teachers, nurses, secretaries and shop assistants, and who dare say that the rarest gem is ultimately the most useful?

Our three-fold tradition is still relevant and we present it proudly as our past, present and future aim — Scholarship, Self-discipline and Service.