



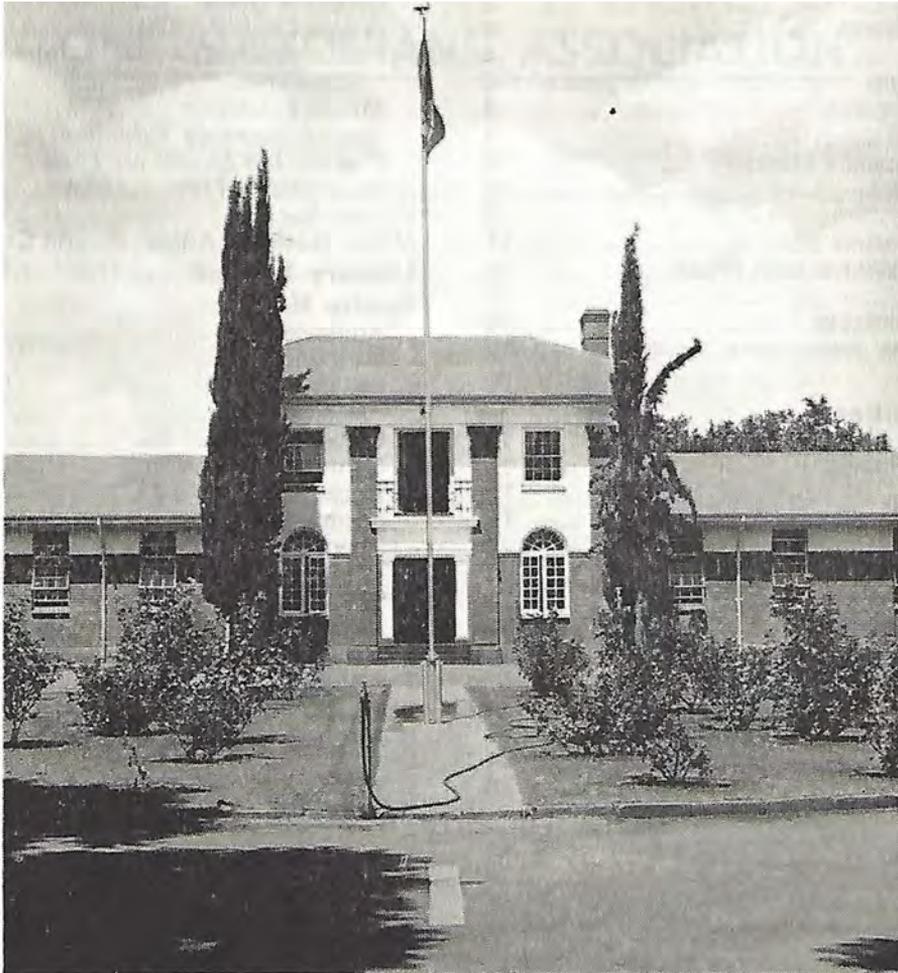
Ἀνδρίξεσθε.

# THE MILTONIAN

1973

# MILTON HIGH SCHOOL

C.K.TELFER FORM V



Here is no ancient pile all stained and scarred  
By centuries of rain and blasting storm,  
Yet in the few short years since thou wast born,  
No backward look thy spreading fame has marred.  
Forth went thy sons when jealous races warred,  
Died at Latimer, and 'mid Flanders corn.  
While Achi Baba grim and battle worn  
O'er Milton graves eternally keeps guard.  
Proud were the man whose noble name you bear  
Could he behold the inmates of your walls.  
O'er half a continent thy summons calls  
Fathers to place their sons in Milton's care,  
Throughout this land thy cry rings loud and long,  
"Oh quit yourselves like men. Be strong, be strong!"

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**THE PREFECTS**

*Back row:* L. Golden, B. Garlick, E. C. Kok, S. Jackson, A. Barker, M. Harington, E. Kok, K. Friedrichs.

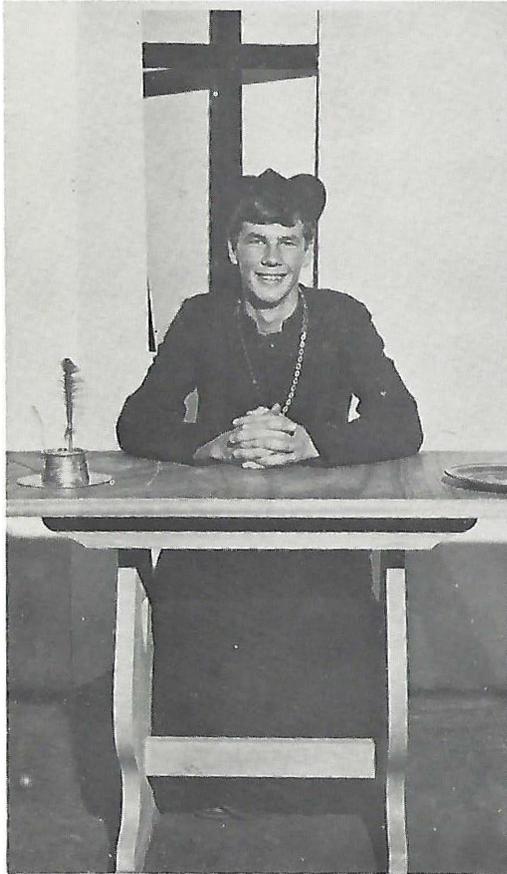
*Middle row:* R. Louw, P. Einhorn, K. Brackley, K. Atkinson, E. Layard, H. Palte, S. Kriege, T. Hales

*Seatec:* A. Harrison, J. Exelby, H. Pearce (Head Boy), Mr. A. G. Dry (Acting Headmaster), P. Ellis (Deputy Head Boy), K. Riley-Hawkins, I. Abercrombie.

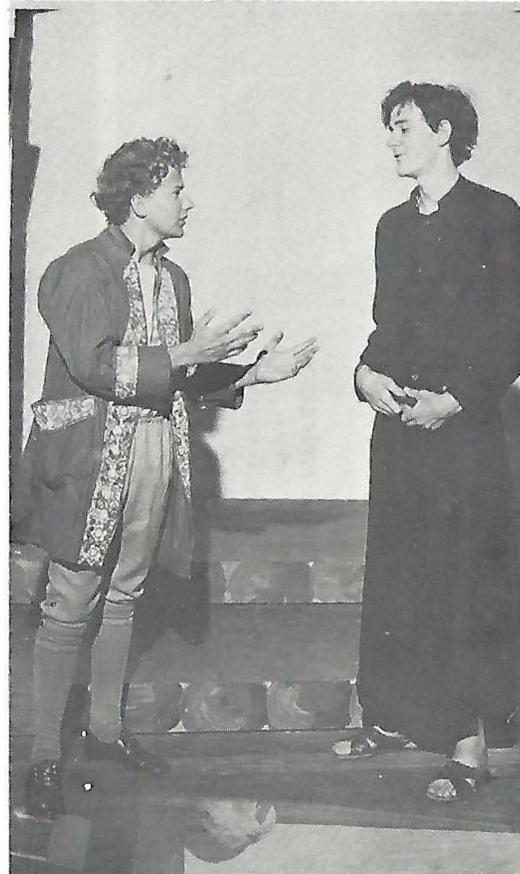


**THE STAFF — SECOND TERM, 1973**

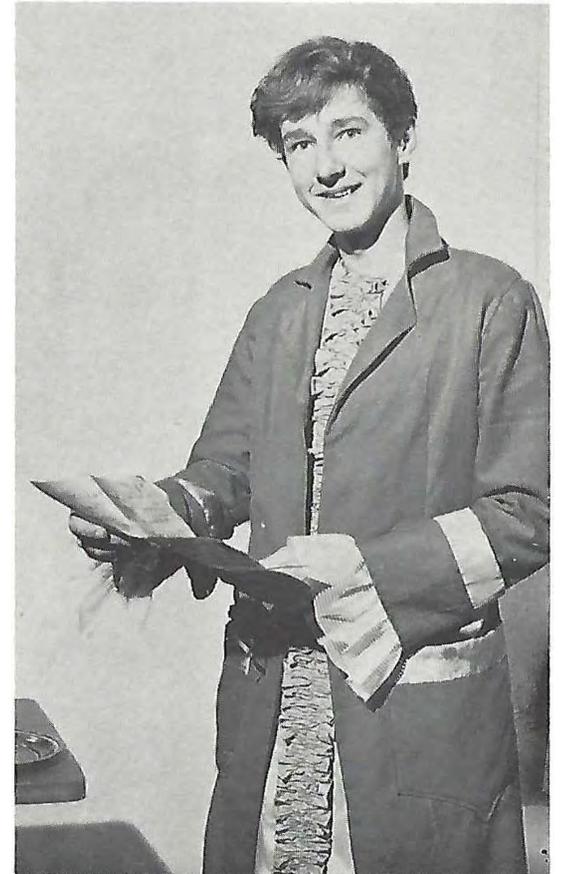
*Photo by Robal Studios*



*Left:* E. Layard as Father Provincial S.J



*Centre:* D. Dry as Cornelis and N. Bashal as Father Clark S.J



Abercrombie as Don Pedro de Mura

**THE STRONG ARE LONELY**

## EDITORIAL

YOU, every one of you, believe that youth is tainted by drugs, led astray by demonstrations, tempted into violence, enervated by apathy, corrupted into drop-outs and full of every short-coming which is mentioned by the mass media as if it were a characteristic of the sons and daughters of this age. Have you gained this impression from personal experience? How many young drug addicts do you know? Have YOU seen youth demonstrating? Or did you pick up the impression from something you heard or read? Was it first-hand, second-hand or even third-hand?

We believe that most of the allegations which are made, are canards and generalisations which cannot be justified. For some reason, when we read in the press that a man has bitten a dog, we do not conclude that the man has become caninivorous, but when we read of any indiscretion of youth, we assume, we believe (perhaps we want to believe to enhance our own image of ourselves when young?) that the new generation is causing mankind to fall to pieces.

Our experience, being in close contact with our young people, indicates that the allegations are unjustified and probably would be destructive but for the innate integrity of the up and coming generation.

Our confidence was reinforced when the value of the school magazine was questioned. It was even suggested that in view of the cost of the magazine and the apparent apathy towards its production that it be discontinued. Other opinions were that the magazine had something very positive to offer. It offers an important form of identity. When a Miltonian, an Old Miltonian or any of those associated with Milton reads it, there must be a stirring of pride and rapport. It is also presented with pride by Milton to those who come upon the magazine, especially if it is their first contact with the school. We are proud to be what we are and to show it through our magazine.

What has made the magazine possible? What has made our Jubilee Pavilion possible? How were many of our amenities made possible? Whence came the substantial funds for all this? Our corrupted, apathetic Miltonians, including those with longer hair, part of our escapist, permissive society rode to Fort Victoria, to the Matopos, walked thousands of kilometres, ran relays from Gwelo to Bulawayo, held cake sales, sold popcorn, fudge and hot dogs, koeksusters and biltong to help finance these things. Others contributed articles, reports, poems and essays to the magazine. The production of this magazine has been made a pleasant duty and vindicated those who believe in its continuity.

Once again Miltonians have lived up to their motto and quit themselves like men.

## ACKNOWLEDGEMENTS

To Milton School Office Staff for their unfailing patience, co-operation and typing.

To the Advertising Committee for inspired initiative.

To all those who produced reports and contributions.

To all those who gathered information and reports.

To all our advertisers for their generous sponsorship.

To all classes and staff who have contributed so generously.

Credit and thanks are due to the School Camera Club for all the photos in this magazine except the staff photo.

## STAFF LIST – Second Term, 1973

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 Mr. F. S. Ward (English)  
 Mr. R. Winter (Music)  
 Mr. K. Wrigley (i/c Mathematics)

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 Mr. I. R. Rees-Davies (Economics)

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\*Denotes Old Miltonian.

## ACTING HEADMASTER'S MESSAGE

Since 1924 the magazine has been prefaced every year by a sonnet written by Newton Spicer.

The language and style of the poem are stilted and unmodern; but the spirit and truth it contains can never fade, and for that reason I am glad that it continues to be printed year after year.

It was written for Milton and it belongs to us forever. My purpose here is very simply to draw your attention to it.

The poem honours in particular those 13 men from Milton who died in the First World War. The poet refers to battles in Flanders, in memory of which red poppies are still sold every November; the grim Achi Baba he speaks of was the dreadful hill in the Gallipoli which the Allies could never quite capture in eight months of fighting.

"Latimer" is probably a misprint for Latema on the border of Kenya and Tanzania. In March, 1916, sixty Rhodesian soldiers were killed or wounded in a battle there, and among the dead were Old Miltonians Thomas Ely and Reginald Johnstone.

The men who fought then, like those who now guard our frontiers, were ordinary men, but doubtless they gained strength and courage from their attempt, consciously or unconsciously, to live up to the old and undying virtues, implied in our school motto, of selfless manliness.

### Milton Address—

*The second Milton Address at Milton High School, Bulawayo, on 25th July, 1973, by the Rev. Professor Robert Craig, D.D., Principal and Vice-Chancellor, The University of Rhodesia.*

## TODAY'S BUILDERS OF THE FUTURE

Mr. Acting Headmaster, your Worship the Mayor, distinguished guests, members of the School, ladies and gentlemen:

I consider it a very great honour to have your invitation to deliver the second Milton Address on the day which marks the sixty-third anniversary of the founding of the school. As the second Milton lecturer, I have the honour to follow in the footsteps of my friend, Sir Henry McDowell, Chancellor of the University of Rhodesia, whose inspiring and scholarly first Address — *Quit you like men* — I have studied with equal interest and profit. Sir Henry has indeed set a very high standard for his successors.

Sixty-three years is a long period in the educational history of Rhodesia; the foundation

stone of its University was laid by Her Majesty, Queen Elizabeth The Queen Mother in 1953, and teaching began sixteen years ago in 1957. I come therefore here tonight as the head of a comparatively junior Rhodesian seat of learning.

In the sixty-three years of its existence, Milton High School has sent out men who have conspicuously fulfilled the intention and purpose of its founders: "Quit you like men", men who, in peace and in war, have made their mark in the upbuilding of Rhodesia in all areas of its progress — commercial, political, educational, athletic. They have been and are among the most notable builders of Rhodesia; and the title of my address to you this evening — *Today's Builders of the Future* — is suggested to me by the notable record of Miltonians' past and present achievements.

In a career which so far has involved a good deal of public speaking, I find that many of my addresses have at least two shortcomings: they are too long, and there is too much sermonising and moralising in them. I promise you to avoid these two faults this evening, for I am mindful of the speaker on such an occasion who, having spoken and bored his school-boy audience for fully an hour, attempted to retrieve the situation by announcing at the end of it all that he had asked the headmaster to give the boys a holiday the next day. In his vote of thanks, the headmaster announced: "After listening to that speech the boys deserve *two days holiday*."

The original founders and builders of your school go back to the Pioneers, for Milton started in 1896 as a small, co-educational school, which moved to the present St. Gabriel's Home, and from there to St. John's, and is now known as St. John's School. When this co-educational school became too large, the British South Africa Company built a new school in Borrow Street, the site today of Milton Junior School. Milton School was officially opened on 25th July, 1910, by Sir William Milton, with an enrolment of eighty students and a staff of four. When Milton and its sister school, Eveline, opened in 1910, they were the first state-maintained high schools in Rhodesia. That so much was achieved in the decade following the Anglo-Boer War, and so early in the European settlement of the country, is a striking tribute to the courage, wisdom and foresight of your founders and first teachers who were, in their own day, true builders of the future. The School experienced the vicissitudes of two World Wars, and has survived the considerable problems with which the years 1963-1973 have confronted all sectors of Rhodesian national life, and not least its institutions of higher learning.

I have mentioned the name of Sir William Milton, and in an address delivered in your School, and entitled *Today's Builders of the Future*, natural piety and the facts of history call for more than a passing reference. For Milton was a real builder in his day. Private Secretary to Mr. Rhodes, the Prime Minister, in the Cape Colony, Milton was chosen by the Chartered Company to reorganise the administration of Southern Rhodesia after the Jameson Raid and the Rebellions. His initial task was extremely difficult, for much of the territory in his charge was still in a state of open revolt. To add to his problems, he was involved in conflict with what he himself called "the Military and Honourable" elements in the Rhodesian administration, elements which he considered exercised an undesirable influence over the country's administration, defence and economic policy. Milton succeeded in overcoming the various obstacles in his way, and in 1898 was appointed Administrator of Mashonaland and Senior Administrator of Southern Rhodesia, with senior authority over the Administrator of Matabeleland. Milton deserves the title of builder of the future, for he completely and successfully reorganised the country's administration on Cape lines, and it was thanks to him and his collaborators that the Civil Service of Rhodesia was at last put on a satisfactory and lasting basis by means of "The Civil Service Regulations, 1898", and that, what he called the old "happy-go-lucky" methods gradually disappeared. Milton, irrespective of our political opinions, must be regarded as a builder of contemporary Rhodesia at the most formative period of its early history, for he dealt successfully and permanently with the many administrative, economic, political and social problems which arose, first after the Anglo-Boer War, the consequent post-war depression, and later, the rapid development which followed in the years preceding the First World War. Milton held office until 1914 when age and infirmity compelled him to retire. He held power for longer than any other Rhodesian administrator, before or since his time, and gave to the country an unprecedented and permanent degree of stability in the conduct of its affairs. His name should not be forgotten, and least of all in the School which bears his honourable name.

My subject this evening, as I have said, is *Today's Builders of the Future*, and my meaning is that the pioneer builders of your School had the faith, the determination and the knowledge and foresight to lay the foundations of the School, of which we, sixty-three years on, are the beneficiaries. And we, in our turn are called to have

their qualities to be today's builders of the future of our School and Country.

The great American industrialist, Henry Ford, is credited, or discredited, with the remark that "History is bunk". But human history shows that those who ignore history's lessons are doomed to repeat its failures.

In the created universe man, so far as we know, is the only member of the animal kingdom who has a history of which he is self-consciously aware, which he places on written record, on which he reflects concerning his future and his past. Among the lessons of history is in the work of those who in their day and generation have built, like the founders of Milton, not only for the present, but also for the future, and I want to give you three more examples — from the history of New Zealand, from the history of Scotland, my native country, and one from the history of France — of great builders of the future.

As recently as this evening, while travelling from Salisbury to Bulawayo by plane, I chanced to meet Mr. Alan Bell, Provincial Officer for African Education in Matabeleland. Mr. Bell is a New Zealander by birth; and a graduate of the University of Otago. Mr. Bell told me that when the first Scottish settlers — farmers and artisans — came in 1848 to the South Island of his native country, they had in their company a schoolmaster and a Minister of the Kirk, the Rev. Mr. Burns, a descendant of the poet of my country. By 1868 the nucleus of the University of Otago had been established, and it was founded by ordinance of the Otago provincial council in 1869 with power to grant degrees in arts, medicine, law and music. The University was opened in 1871; these men were builders of the future.

The University of St. Andrews, of which I am a graduate, was founded in the 15th century, in 1411 to be precise, when the Middle Ages were drawing to their inglorious close, and at a time when the condition of Scotland almost beggars description.

The old King Robert III, who died in 1406, described himself as "the worst of kings and the most wretched of men". His son and heir, the Duke of Rothesay, was, according to Sir Walter Scott, murdered by his uncle, the Duke of Albany, in the Royal Palace of Falkland, my native town. In 1406, the King Robert sent his only remaining son, Prince James, later James I of Scotland, for his education and his safety to France. He was captured on the way at sea by the "auld enemy" — the English — and was their prisoner for eighteen years. Scotland in those days was a dark and in parts almost savage country, the young King of Scots in the hands of

its powerful and traditional enemy, England, and the ruling nobles were scarcely to be distinguished from robber chiefs. Their creed was a simple one; "An eye for an eye, and a tooth for a tooth", or, if possible, two eyes for an eye and two teeth for a tooth. Bloodshed, cruelty and murder ravaged a land of which it was truly said that peace was to be found only in the grave.

The Bull of Pope Alexander VI, founding the University of Aberdeen, Scotland's third University, in 1494, is a document which well describes conditions in Scotland in the 15th century. It begins with a panegyric on knowledge, and next refers to the social and religious conditions of the country. Scotland, it says, is a Kingdom famous for its cathedrals and notable cities. But the northern parts are cut off by arms of the sea and high mountains. These remote parts are inhabited by a rude, illiterate and almost barbarous people, who are shut off from and much in need of the benefits of the influence of learning and religion. These are, by the way, conditions from which Scotland's detractors say we have never really emerged.

Yet it was in such a country and in such a time that there arose men who said: "Learning shall abound in this place", and who were ready to support their beliefs with vigorous action and unstinted benevolence. In 1411, Henry Wardlaw, Bishop of St. Andrews, founded Scotland's first university in his cathedral city, obtaining for it the royal blessing and the privileges conferred by a papal bull. Tradition and the records of history for once agree in describing the tumultuous joy of the common people on that occasion: how the stately procession of priests and the solemn Te Deum in the Cathedral were succeeded by dancing and merrymaking, while the fountain in the market square ran wine. In such manner did common men rejoice in such darkened days when the blessings of education came within their reach. A century later, the three Scottish universities — St. Andrews, Glasgow and Aberdeen — survived the national calamity of the battle of Flodden Field in 1513, at which, at a time when France was, as ever, our "auld ally", we were catastrophically defeated by "the auld enemy", and our King, James IV, lost his life, leading his troops in hand-to-hand combat.

Likewise, the universities survived the upheavals of the Reformation and the Civil War, and at the other extreme of our history, in our own century, the trials and tribulations of two World Wars. In 1973, the University of St. Andrews is in the 563rd year since its foundation; its builders built for the future.

My second example of building for the future comes from French history. In the year 1492, while the three-vessel flotilla of Christopher Columbus sailed towards the Western World, a bishop from Armenia visited Paris and marvelled at the sight of the twin-towered Cathedral church of Notre Dame, dominating the city from an island in the River Seine. Notre Dame was then already 247 years old, and, wrote the bishop "so admirable that it is impossible for the tongue of man to describe it". The building of the Cathedral, now 800 years old, began in 1163, and was completed in less than a century. The year 1163, during the reign of Louis VII was, according to all outward evidence, no time to embark on such an enterprise. King Louis had already lost half his kingdom to Henry II of England, and the fragile remnants of his battered kingdom were threatened from across the Rhine by Frederick Barbarossa. But contrary to reason, King Louis and the peasant-born Maurice de Sully, Bishop of Paris, determined to be builders for the future.

Notre Dame survived even the desecrations and indignities of the French Revolution. Inside the Cathedral today you can see the scars on some of its mighty columns; were they from the bullets that German soldiers or French collaborators fired from the upper galleries when General de Gaulle joined in the Te Deum celebrating the liberation of Paris in August, 1944?

Notre Dame de Paris stands today as a reflection of not only man's faith in God, but also of man's faith in man to direct his destiny in time of adversity. I have myself not seen Notre Dame for nearly twenty years, but recent visitors tell me that its whole facade has been washed with plain water, and the warm, tan tones of the venerable stones now stand proudly free of ancient grime and modern soot. And nothing to me is more symbolic of this great church and of its message to modern man than this fact: in erecting the iron and steel scaffolding for the cleaning of the stone-work, twentieth century-engineers used the same apertures in the facade that the original builders had left for their wooden scaffolding as they built, stone upon stone, onwards and upwards, 800 years ago. These men, Kings of France, Princes of the Church, architects, artisans, artists, master-masons and labouring men, were all — and equally — builders of the future; the thought bids us stop and reflect, as members of a great school, civilisation, country and tradition, that "One soweth, and one reapeth. I sent you to reap that whereon ye have not laboured: others have laboured, and ye are entered into their labour." (*John* 4: 37 & 38.) And remember always that it is a truth of religion,



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a moral fact, and a law of life that from those to whom much has been given, much is required, that those who have so freely received must freely give.

I have tried, in a small way, this evening only to tell four tales from the history of Rhodesia, New Zealand, of Scotland and of France. I should not, and will not, burden such a perceptive audience as I have the honour of addressing tonight with laboured and superfluous moralising and sermonising on these plain tales: "Write the vision, and make it plain upon tables, that he may run that readeth it". (*Habakkuk 2: 2.*) You are all capable of drawing your own conclusions. Enough it is for me to conclude that there are modern lessons to be learned from past history. The men who built Notre Dame left foot-holds in its whole fabric by which men were able to climb 800 years later. They were builders of the future, whether they knew it or not. Today in Rhodesia, every man, whether he be genius, average or even under-average, black or white, is a builder of the future. The future of Rhodesia depends on its contemporary builders; our future lies as one nation, to the upbuilding of which all people, heterogeneous as we are, must be given the opportunity indeed be required, to build according to our present and potential abilities.

The work of upbuilding Rhodesia means either one nation or no nation. It is always later than you think; and remember that too little too late will mean too much too soon.

## HONOURS LIST

**MacDougall Scholarship:** T. Harris.

**Bulawayo Municipality Scholarship:** H. S. Clark.

**Rhodesia Government Scholarship:** S. G. Heilbron, D. Fort (Hon.), J. H. Posen (Hon.), H. S. Clark (Hon.).

**Churchill Scholarship:** J. Posen.

**Charelik Salomon Scholarship:** N. H. Golden.

**Beit University Bursary:** D. H. Yesorsky.

**Rhodes Scholarships:** R. S. Niven.

**Milton Girls' Scholarships:** M. Niven, Y. Moore, M. Duffield, J. Garden.

## YOUNG SCIENTIST EXHIBITION AWARDS

J. EXELBY: Sir Winston Churchill Scholarship (\$2 400); 1st Prize \$120.

T. WAKEFIELD: Ministry of Education Scholarship (\$1 800); 1st Prize \$120.

I. COOK: Rhodesia Sugar Refinery Scholarship (\$450); 2nd Prize \$80.

H. BODMER: Third Prize \$40.

## PRIZE LIST 1972

### English:

U6: P. Silver

L6: D. Woolf

### Biology:

U6: M. Duffield

L6: P. Ellis

### Electronics:

U6: A. McIntosh

L6: T. Wakefield

### Geography:

U6: C. Cooke

L6: I. Abercrombie

### P & A Maths:

U6: D. Fort

L6: H. Pearce

### Mathematics:

U6: Y. Moore,

M. Claydon,

M. Niven

### Physics:

U6: D. Fort

L6: G. Gordon

### Afrikaans:

L6: D. Kirchner

### Chemistry:

U6: A. Jackson

L6: J. Exelby

### History:

L6: K. Kenigsberg

### Use of English:

U6: T. Harris

L6: G. Gordon

### Economics:

U6: P. Silver

L6: D. Woolf

## FORM PRIZES

<i>Form</i>	<i>First Place</i>	<i>Application Prize</i>
1A1	J. Gordon	P. Lazarus
1A2	M. Bishop	G. Pridgeon
1B1	R. Armstrong	P. Parkhouse
1B2	E. Dahl	M. Cowan
1C1	G. Lurie	A. Conradie
1C2	R. Smith	C. Savva
1D	L. Blom	J. van Wyk
1E	R. Quitowitz	C. Louzada
2A1	M. King/ L. Kalvaria	D. Hudgson
2A2	B. Anderson	L. Solomon
2B1	R. Zietsman	C. Pashiou
2B2	C. Craven/ S. Pretorius	D. Gibbons
2B3	R. Stokoe	J. Martins
2C1	R. Payne	R. Burt
2C2	M. Stopford	C. Smith

<i>Form</i>	<i>First Place</i>	<i>Application Prize</i>	
2E	J. Burger	L. Louzada	<b>Barnett Smith Prize for Best Performance at 'O' Level:</b> H. Pearce.
3A1	A. Sandler	J. Frame	<b>A. D. Campbell Memorial Prize for English:</b> D. Woolf.
3A2	W. Noland	M. Bray	<b>Timothy England Prize for Biology:</b> D. Dry.
3B1	A. Strathearn	D. Economou	<b>School Council Prize for History:</b> I. Abercrombie.
3B2	C. Posthumus	B. Salmon	<b>School Council Prize for Geography:</b> A. Szeftel.
3B3	D. Stamatiou	A. Gray	<b>A. J. Hoffman Classical Prize:</b> A. Szeftel.
3T1	S. Bennett	R. McGann	<b>Academic Award for Best Performance at 'A' Level:</b> R. Thomson.
3T2	W. Schoultz	R. Shraga	<b>Rhodesia Railways Workers' Union Prizes:</b> (Chemistry & Physics) M. Abrahamson.
4A1	M. Lange-Smith	K. Gartrell	<b>Avery Art Prize:</b> U6, R. Bray; L6, E. Higgins; 'M', I. Henderson; 'O' J. Malevris.
4A2	G. Lowe	G. Devine	
4A3	A. Payne	M. Truebody	
4B1	K. Robertson	C. Bennett	
4B2	K. Hicken	G. Steffen	
4T1	A. May	R. Murphy	
4T2	T. du Preez	F. Smith	
5B1	G. Standers	E. Breadner	
5B2	S. Wilcox	J. Ray	
5B3	C. Botha	S. Long	

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## EXAMINATION RESULTS

**SCHOLARSHIP LEVEL***\*Denotes Distinction.*

Clark H. S.: Chemistry.  
 Claydon, Mary E.: Physics, Chemistry.  
 Cooke, C. A.: Economics.  
 Duffield, Maureen: Chemistry, Biology\*.  
 Einhorn, M. C.: Economics.  
 Fort, D. G.: Chemistry\*  
 Garden, Judith W.: Chemistry.  
 Heilbron, S. G.: English\*, Economics\*.  
 Howard, R. S.: Chemistry.  
 Jackson, A. N.: Chemistry.  
 Jones, G. E.: Chemistry\*.  
 MacMillan, C. D.: Chemistry.  
 Moore, Yvonne S.: Chemistry.  
 Niven, Margaret L.: Chemistry.  
 Posen, J. H.: Chemistry.  
 Richardson, M. W.: Chemistry.  
 Scott, S. A. D.: Chemistry.  
 Seggie, R. K.: Chemistry.  
 Silver, P. C.: Economics\*.

**ADVANCED LEVEL***\*Denotes Distinction.*

Adie, S. J.: Physics, Biology, Chemistry.  
 Archer, R. W.: Geometrical Drawing.  
 Ayl, Marion M.: Biology.  
 Barker, A. C. W.: Geometrical Drawing.  
 Beare, R. E.: Physics, P & A Mathematics.  
 Bray, R. R.: Physics, Art.  
 Chapman, B. A.: Physics, P & A Mathematics,  
 Art.  
 Clark, H. S.: Physics, Chemistry\*, P & A Mathe-  
 matics.  
 Claydon, Mary E.: Physics\*, Chemistry, Pure  
 Mathematics\*.  
 Cole, R. J.: English, Geography, Economics.  
 Cooke, C. A.: English, Geography\*, Economics.  
 Curtis, Margaret J.: Biology, Pure Mathematics.  
 Deegan, Marianne P.: English, Biology.  
 Duffield, Maureen S.: Physics, Biology\*,  
 Chemistry\*.  
 Einhorn, M. C.: Geography\*, Economics\*.  
 Fort, D. G.: Physics\*, Chemistry\* P & A Mathe-  
 matics, Electronics.  
 Friedrichs, K. B.: Physics, P & A Mathematics.  
 Furman, I.: English, Economics.  
 Garden, Judith W.: Biology, Chemistry, Pure  
 Mathematics.  
 Gray, Jane: English, Economics.  
 Harris, T. S.: English, Pure Mathematics,  
 Economics.  
 Harrison, P. C.: Physics, Chemistry, P & A  
 Mathematics.

Hart, W. R.: English.  
 Hatton, R. S.: Biology.  
 Heilbron, S. G.: English\*, Geography\*,  
 Economics.  
 Hosken, R. A. F.: Chemistry.  
 Howard R. S.: Physics, Biology, Chemistry.  
 Jackson, A. N.: Physics, Biology, Chemistry\*.  
 Jackson, S. J.: Geometrical Drawing.  
 Jones, G. E.: Physics, Biology, Chemistry.  
 Kamins, Melanie A.: English, Economics.  
 Kluk, B. H.: Chemistry.  
 Kretzmer, M. D.: Physics.  
 Lawler, K. W.: Geometrical Drawing.  
 Leiman, A.: English, Economics.  
 MacFarlane, I. R.: Geography, Economics.  
 McIntosh, A. J.: Physics, Chemistry, P & A  
 Mathematics.  
 McKay, Ailsa J.: Biology, Pure Mathematics.  
 MacMillan, C. D.: Physics, Chemistry, P & A  
 Mathematics.  
 Manson, Margaret L. N.: Biology, Economics.  
 Moore, Yvonne S.: Physics, Chemistry\*, Pure  
 Mathematics\*.  
 Nel, D. S.: Afrikaans.  
 Niven, Margaret L.: Physics\*, Chemistry\*, Pure  
 Mathematics\*.  
 Oswald, R. A.: Chemistry, Pure Mathematics.  
 Overbury, G. L.: P & A Mathematics.  
 Pearce, H. T.: Geometrical Drawing\*.  
 Pelling, A. T.: Geometrical Drawing.  
 Posen, J. H.: Physics\*, Chemistry\*, P & A  
 Mathematics.  
 Potter, N. C.: Geography.  
 Richardson, M. W.: Physics, Biology, Chemistry\*.  
 Roper, P.: Geometrical Drawing.  
 Scott, Angela C.: Physics, Chemistry\*, P & A  
 Mathematics.  
 Scott, R. A. D.: Physics, Biology, Chemistry.  
 Seggie, R. M.: Physics, Biology, Chemistry.  
 Silver, P. C.: English, Physics, Economics.  
 Smith, P. J.: Geography, Economics.  
 Sullivan, Rosemary A.: English, Economics.  
 Thyse, R. R.: Biology, Chemistry, Pure  
 Mathematics.  
 Winson, Pamela A.: Biology, Chemistry.  
 Wynn, J. R.: Physics, Electronics.  
 Zietsman, P.: Afrikaans, Biology.  
 Van Niekerk, F. J.: Afrikaans.

**1972—Use of English:**

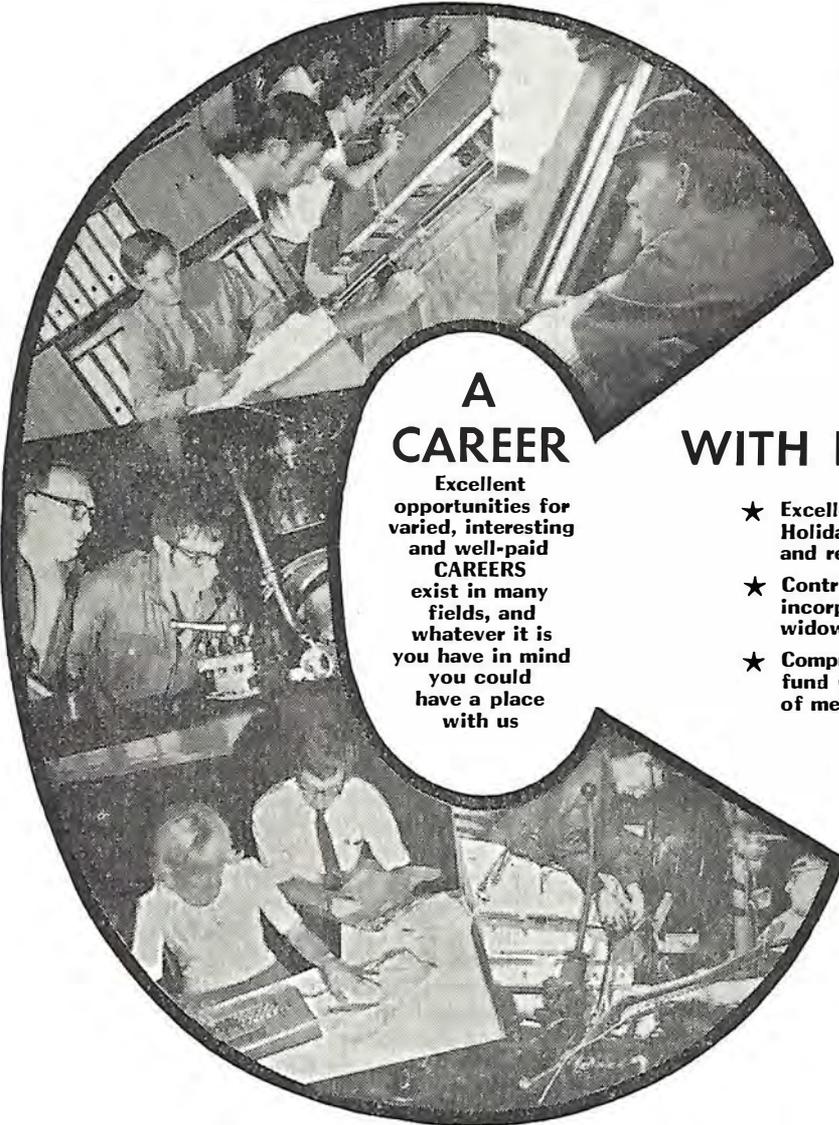
76 Candidates—69 passed, 7 failed.

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**MATRICULATION LEVEL***\*Denotes Distinction.*

Ahtom, C. C.: Chemistry.  
 Baitz, S. X.: Mathematics, Physics, Chemistry.  
 Barker, A. C. W.: Art.  
 Barrett, A.: Biology, Geography.  
 Beech, D. G.: Afrikaans.  
 Bray, R. R.: Mathematics\*.  
 Bruschi, D. A.: English.  
 Calitz, C.: Afrikaans, History.  
 Cestari, G.: Geography, Art.  
 Conolly, R. C.: Mathematics.  
 Cook, J. C.: Geography.  
 Douthwaite, D. C.: English, History, Geography.  
 Dry, D. J. A.: Mathematics, Physics, Art, Chemistry.  
 Ellis, P.: Mathematics, Physics, Chemistry, Biology.  
 Enslin, R. T.: Mathematics.  
 Exelby, J. H.: Mathematics\*, Chemistry.  
 Eyre, C. D.: English, Geography, Art.  
 Fisher, D. S.: History, Geography.  
 Fitz-Gerald, D. V.: English.  
 Fodisch, P. E.: English, Geography.  
 Friedrichs, K. B.: Mathematics\*, Physics, Biology.  
 Garlick, B. M.: English, History.  
 Goddard, V. J.: English\*, Latin, History.  
 Golden, L.: Chemistry, Mathematics.  
 Gordon, G. D.: Chemistry, Mathematics\*.  
 Gotlieb, M. J.: Physics, Chemistry, Mathematics.  
 Harley, R.: English, History, Geography.  
 Harrison, A. W.: English.  
 Hatton, R. S.: Chemistry.  
 Hawkes D.: Mathematics.  
 Hemsworth J. R.: Chemistry.  
 Henderson I.: Art.  
 Higgins, E. S.: English, Art.  
 Hockey, R. C.: Mathematics.  
 Hopkins, D. L.: English, French, Geography.  
 Horton, E. A. D.: Mathematics, Art.  
 Jackson, S. J.: Mathematics\*.  
 Jenkinson, A. P.: English, Afrikaans, Geography.  
 Kenigsberg, K. D.: English, History\*.  
 Kibel, O. V.: English, Physics, Biology, Chemistry.  
 Kirchner, D. C.: Afrikaans, Mathematics.  
 Kok, E.: Mathematics.  
 Kok, E. C.: Mathematics.  
 Lawler, K. W.: English, Mathematics.  
 Lawson, A.: English, History, Geography.  
 Layard, E. R.: Physics, Biology, Chemistry, Mathematics.  
 Leifer, J. M.: History, Geography, Mathematics.  
 Louw, R. P.: Geography.

Macallum, A. R.: English.  
 Mackenzie, C. G.: English\*, French.  
 Mason, D. W.: Mathematics.  
 Masterson, A. R.: English.  
 Moore, A. A. R.: English, History, Geography.  
 Nel, D. S.: Afrikaans, Physics, Mathematics.  
 Norman, B.: Art.  
 Nugent, M. J.: Geography, Mathematics.  
 Parkin, S. N.: English.  
 Pattison, D. H.: Geography.  
 Pearce, H. T.: Afrikaans, Mathematics\*.  
 Pelling, A. J.: Biology  
 Potter, W. C.: Mathematics.  
 Raizon, A.: Mathematics\*, Chemistry.  
 Robertson, G. D.: Art.  
 Roper, P.: English, Geography.  
 Sadowitz, S. B.: Physics, Chemistry, Mathematics\*.  
 Sarif, I. P.: Chemistry, Mathematics\*.  
 Schmulian, J. V.: English.  
 Shapiro, B. D.: English.  
 Shee, L. A.: Geography.  
 Sturges, C. A.: English.  
 Sutcliffe, G. I.: English.  
 Szeftel, A.: Chemistry, Mathematics\*.  
 Tinning, R.: Mathematics.  
 Van Niekerk, F. J.: Biology, Chemistry.  
 Wakefield, T. E.: Chemistry, Mathematics\*.  
 Walker, R. G.: English.  
 Webb, A. M. P.: English, Biology, Art.  
 Whistler, D. M.: Biology, Mathematics.  
 Woolf, D. C.: English\*, History\*.  
 Wynn, J. R.: Mathematics, Art.  
 Zworestine, M. C.: Mathematics\*.  
 Edmeades, M-A. Physics, Biology, Chemistry, Mathematics\*.  
 Gillman, E. M.: Physics, Chemistry, Mathematics\*.  
 Goodwin, D. G.: Physics, Biology, Mathematics.  
 Moodie, J. J.: Biology, Chemistry.  
 Smith, E. M.: Physics, Biology, Chemistry, Mathematics.

**ORDINARY LEVEL***(Distinctions are denoted by numbers behind the names.)***9 Passes:** Bashall, N. S. H.: 7.**8 Passes:**

Atkinson, K. C.: 6.	Mennell, C. J.: 3.
Ayl, R. D.: 5.	Palte, H. D.: 4.
Correia, D. D. O.: 3.	Mitchell, P. R.: 8.
Favish, S. R.: 6.	Pelling, S.: 4.
Fort, R. G.: 2.	Pridgeon, J. M.: 4.
Gartrell, K.: 5.	Reiff, D. B.: 7.
Gelman, T. B. A.: 5.	Strauss, D. J.: 5.
Jackson, S. E.: 8.	Teasdale, S.: 3.
Krige, S. J.: 5.	Whitehead, P. N.: 3.

Lange-Smith, M. L.: 8.      Beaty, S. L.: 4.  
 Lowen, B. R.: 4.          Brackley, J. K.: 1.  
 Meaden-Kendrick, M. C.: 2.

**7 Passes:**

Elkaim, I. C.: 2.          Pennells, G. W.: 1.  
 Harris, A. C.: 3.          Rees, G. W.: 2.  
 Devine, C. D. O.: 1.      Smith, R. M.: 2.  
 Lowe, G. D.: 4.          Truebody, M. A.: 3.  
 Markides, M. A.: 2.

**6 Passes:**

Hewitt, G. G. C.:          Suskin, A.: 2.  
 Carl, I.D.S.              Thomson, J.: 1.  
 Cochran, M.: 2.          Hogarty, P. W.: 2.  
 Harington, M. B.: 1.      Robinson, K. W.  
 Ludeke, D. J.: 3.          Banks, G. A. G.: 2.  
 McIntyre, G. M.: 2.      Tink, R. J.  
 Morreira, R. P.: 1.      Wilcox, A. S.: 1.  
 Ross, C. A.

**5 Passes:**

Frame, R. P. E.: 1.      Payne, A. G. I.: 1.  
 McKenzie, I.              Hadfield, N. A.  
 Ruppung, G.: 1.          Blatch, D. H.: 1.  
 Scholz, J. W.: 1.          Einhorn, P. C.  
 Honywill, J. F.          Winch, E. M. J.: 1.  
 Maclaren, D. L.          Moore, M.

**4 Passes:**

Knight, I. B.: 1.          Duff, H. D.: 2.  
 Law, A. W.              Norman, B. M.  
 Malevris, J.              Ray, J.  
 Hadfield, G. P.: 1.      Riley-  
 Breadner, E.: 1.          Hawkins, K. J.: 1.  
 Crittall, A. T.              Robertson, G. D.  
 Du Plessis, L.              Streak, P. C.: 1.  
 Fisher, I. K.              MacMillan, B. N.  
 Parkes, P. J.              Barnes, G. P.  
 Salmon, A.              Bowden, N. J. N.: 1.  
 Wakefield, R. W.          Jones, B. R.  
 Brown, I. M.              Parkes, G. H.: 1.  
                                  Jamieson, N. A.

**3 Passes:**

Spiro, M.: 1.              Nicholson, K. F.  
 Gordon-Cumming, B. C.      Parsons, M. A.: 2.  
 Bue, E. D. L.              Terblanche, D. L.: 1.  
 Moore, N. R.              Beech, D. G.: 1.  
 Trappler, M. M.          Hansen, S. C.  
 Welch, B. L.              Parkin, G. R.: 1.  
 Destombe, M. B.          Savva, S. M.  
 Hardman, R. L.          Wilson, D. C.  
 Loman, H. M.

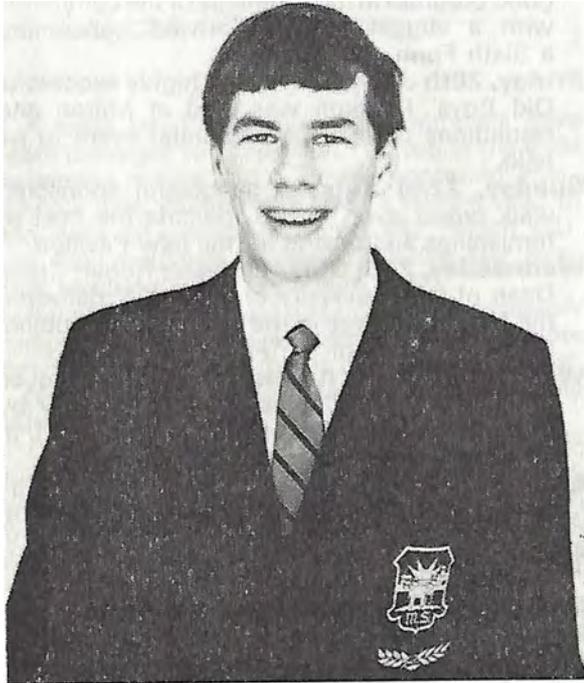
**R.C.E. RESULTS: NOVEMBER, 1972**

Those with 5 passes and more.

(Number of passes in parentheses)

Alexander, A. (5)	Krige, E. J. (5)
Allman, A. H. (6)	Lazarus, D. (7)
Ayliffe, C. L. (5)	Leyshon, N. D. (6)
Bawden, R. J. (7)	Maguire, N. J. (5)
Beaver, R. W. (6)	May, A. R. (7)
Berrill, S. C. (6)	Meyer, D. J. M. (6)
Bond, L. A. (5)	Michael, T. S. (5)
Bossy, A. M. E. B. (5)	Murphy, R. D. (6)
Brown, G. J. W. (6)	Palmer, T. L. (5)
Champion, A. C. (6)	Parkin, N. J. (5)
Clarke, A. R. (6)	Pearce, N. (6)
Clark, K. W. (6)	Posthumus, C. J. (6)
Clephane, R. A. (6)	Pretorius, G. J. (6)
Cogill, B. W. (5)	Robinson, J. J. (5)
Coleman, G. I. (6)	Rodrigues, L. P. (6)
Coom, N. J. (6)	Rogers, C. D. (6)
Cunningham, S. D. (5)	Russell, W. R. S. (6)
Davies, S. R. (5)	Russell-Smith, P. N. (5)
Economou, D. (7)	Salmon, B. (6)
Elkington, P. D. (6)	Slement, I. H. (5)
Fisher, T. J. (6)	Strathearn, A. D. S. (7)
Foley, T. R. (6)	Strydom, M. N. (6)
Fourie, J. E. D. (5)	Till, M. J. (5)
Gray, A. D. (5)	Tucker, A. G. (5)
Hales, C. A. T. (6)	Tullett, E. (5)
Harris, D. J. (5)	Tzircalle, A. (6)
Henderson, K. E. (5)	Van der Merwe, R. E. (5)
Herbst, W. T. (6)	Veloso, A. J. (5)
Hitz, M. E. (6)	Ventura, C. (6)
Hooton, G. J. (6)	Vickery, B. D. (5)
Jensen, A. P. (5)	Wantenaar, A. E. (5)
Jones, B. R. (5)	White, A. H. (5)
Kirkham, C. J. (5)	Williams, R. L. (5)
Klein, A. S. (5)	Du Preez, T. J. (6)
Kretzmer, M. (6)	

## MILTON AWARD



ERIC ROBERT LAYARD  
Winner of the Milton Award, 1973

## ERIC ROBERT LAYARD:

The Milton Award for 1973 is awarded to Eric Robert Layard for outstanding all-round contributions to the school.

In the classroom, on the sports field, in cultural activities, in leadership and in service — in fact in all those areas in which candidates for the award are reviewed — he has made his mark.

A measure of the excellence achieved is the fact that no other Milton Awards have been made in 1973.

## IAN RALPH ABERCROMBIE:

The Milton Award is not re-awarded — but if it had been it would certainly have gone once more to Ian Ralph Abercrombie who has this year, with greater maturity, gone beyond even the great services to the school which he rendered before.

## STAFF NEWS

Tom Shepherd joined the staff of the African Teachers' College in January, 1973, and European Education and Milton High School in particular is the poorer for his going.

He was on our staff for 13 years. A man of high ideals, he was respected by all who worked with him and he will long be remembered for his balanced outlook and sound judgement.

Another who has served long and faithfully — Ron Todd — leaves at the end of this term to take up the position of Housemaster at Allan Wilson School, Salisbury. In the nine and a half years he has been at Milton we have seen him married, twice a father, promoted to Head of the English Department, Acting Housemaster on three occasions and this term Acting Chief Assistant. We are grateful to him for all he has done and wish him luck in the future.

John Eppel left Milton to travel overseas, Tony Thompson to teach at Founders, Tony Davey to teach at Gifford and Mary-Ann Wenham to have a baby. We thank them for their work at Milton. We also thank Mrs. Reeve-Johnson, Mrs. Hullett, Mrs. Shoosmith, Mrs. Rix, Mr. Merano and Mr. Frost who were on the staff for short periods. Mrs. Blackman and Mrs. Tod and Messrs. Cosgrave, Davis, Grundle, Kynoch, Stevenson and Thurlow have joined the staff. Rob Mutch was called up in April to do his military service and is to be joined shortly by Mr. Kynoch. We wish them well and look forward to their return.

Mr. Gracie, Mrs. Sibson, Mr. Thomas and Mr. Rees-Davies have enjoyed leave. We wish Mr. Wright a very happy holiday in November.

Our good wishes went to Miss Porter, who married last December, and we now extend congratulations to Mr. Rees-Davies, whose marriage took place in August.

The staff news would not be complete without mention of infant arrivals. We welcome Wendy Reynolds, Keith Bing, Carla Todd, Jennifer Cram, the Everett twins, Bridget and Antony and congratulate their parents.

J.H.

EXTRACTS FROM THE  
MILTON NEWS

**Saturday, 17th February:** Milton Athletics team competed at Messina in the annual athletics meeting.

**Wednesday, 23th February:** Nick Bashall and Kevin Kenigsberg went through to the finals of

- the Lions Club Public Speaking Contest which Bashall won convincingly.
- Saturday, 31st March:** Milton Sports Day. Borrow won decisively from Charter and Pioneer. Mrs. Sonia Palte opened the new Jubilee Pavilion.
- Tuesday, 3rd April—Saturday, 7th:** The school play produced by Mr. Dry enjoyed a successful run.
- Saturday, 7th April:** Milton failed to retain the trophy which it had held for three years, being beaten into second place by Hamilton.
- Tuesday, 15th-20th May:** Jeremy Exelby, Ian Cook and Timothy Wakefield won four major prizes in the Rhodesian Young Scientists' Exhibition.
- Wednesday, 23rd-24th May:** The Variety Concert (completely organised by the S.R.C.) was sold out on the second night.
- Sunday, 27th May:** A sponsored cycle ride by 1B2 in aid of the school magazine netted \$130.
- Saturday, 9th June:** Miltonians, Bushell, MacIntyre, Johnston and Joynt heaped honours upon themselves at the Inter-Provincial Golf Tournament at Mashaba.
- Wednesday, 13th June:** Once again, an R.A.F. helicopter landed at Milton on a recruitment exercise.
- Wednesday, 20th June:** The School Band entertained the elderly at the Verity Amm Centre.
- Thursday, 28th June:** The P.T.A. met and discussed the treatment of their children with the social advisors.
- Friday, 13th July:** The S.R.C. reports showed good progress in most spheres of the committee with a suggestion put forward concerning a Sixth Form common room.
- Friday, 20th July:** A noisy but highly successful Old Boys' Reunion was held at Milton and resolutions passed for an annual event to be held.
- Sunday, 22nd July:** A successful sponsored walk raised over \$5 000 towards the cost of furnishings and paving for the new Pavilion.
- Wednesday, 25th July:** Professor Robert Craig, Dean of the University of Rhodesia, delivered the Milton Address in the Beit Hall, his subject being "Builders of the Future".
- Wednesday, 1st August:** The Inter-House Public Speaking Contest was won jointly by Heany and Chancellor with Fairbridge third, in an entertaining evening of speeches.
- Monday, 6th August:** Chancellor won the Inter-House Rugby Contest in an exciting final held on the Hambly Field and Pioneer was runner-up.
- Tuesday, 7th August:** Borrow won the Inter-House Football and Fairbridge the Inter-House Hockey in the finals of the competition. A braaivleis was held for all those who participated in the sponsored walk.

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## PARENT-TEACHERS' ASSOCIATION REPORT

I believe this is the first time that the activities of the Milton School Parent/Teachers' Association have been featured in the School magazine, and I am grateful of this opportunity to record the events of the first two terms of 1973.

Undoubtedly, the highlight of the year from a P.T.A. point of view has been the opening of the Diamond Jubilee Pavilion on Sports Day, 31st March, 1973 by Mrs. S. Palte, for many years a former Honorary Secretary of the Association.

In a short, but delightfully delivered address, Mrs. Palte paid tribute to all those responsible for the splendid building which is proving to be such a worthwhile amenity and addition to the School, and here I can only endorse the remarks of Mrs. Palte and the Headmaster at the opening ceremony and congratulate the former Committees on their endeavours to raise the necessary funds in the short space of three years.

I must also record the thanks of the P.T.A. to the scholars of Milton School for their magnificent contribution towards the Building Fund with the proceeds of the 1971 Sponsored Walk, and similarly express the gratitude of the present Committee to the scholars for the excellent support they gave to the 25 km Sponsored Walk, held on the 22nd July, 1973. As a result of the combined efforts of pupils, parents and staff, a sum of over \$5 000 was raised, and this will enable the Association to carry out improvements to the area around the tuck-shop and provide chairs and curtains for the Pavilion. It is also hoped that sufficient funds will be available for the provision of lighting in certain classrooms, and the all-weather surfacing of five tennis courts. Special mention must also be made of the contribution of over \$300 to the Association's funds by four scholars of Milton School, who undertook a Sponsored Cycle Ride to Fort Victoria and back in three days. This was a splendid effort deserving of the highest praise.

An interesting discussion evening was held in the Pavilion during the second term, when a panel of speakers, comprising Mrs. J. Anstey, Mr. Garth Styles and Mr. Bosman, of the Department of Social Welfare, answered questions from the floor on the subject of "You and Your Child".

The ladies of the P.T.A., assisted by a number of willing helpers, continued to provide teas and refreshments at the various sporting functions held at the School, and to organise and serve in the Tuck-Shop and Thrift-Shop throughout the year, and their hard work in the interests of the School is much appreciated.

My term of office as Chairman of the Parent-Teachers' Association draws to a close at the end of the year, after having served the required period of three years on the Executive Committee, and I would like to conclude this report by thanking all members of the Committee, the Headmaster, Mr. K. Gracie, the Deputy Headmaster, Mr. A. G. Dry and the staff of Milton School for the co-operation and support they have given me in that time.

K. E. C. GRAHAM,  
*Chairman.*

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# School Activities

## ART CLUB

Art Club work was mainly concerned with painting and sketching, although many more media are available, such as pastel, charcoal or pen and ink.

A popular time on the Art Club agenda was the production of posters. There were mostly light and shade studies of famous people in the world of 'pop'. Poster Art is a rapidly developing art form and is extremely popular with young people all over the world.

Heraldry was introduced this year as an interesting and different topic. Only a simple form of this was used as it is a very involved and intricate craft. This work can be offered at the A.E.B. examination at both 'O' and 'A' levels. Of those who did heraldry, a piece of work by Basson of 3c3 was very good. This was a coat of arms of the Basson family.

Animal drawing and painting were covered during the early part of the year and the work of Van Wyk of 4T was very creditable.

On the design side of the work, Bishop, of 2A1, produced good work. His cover design, Aztec and fabric designs were outstandingly good, especially coming from a boy in the second year.

Mr. Howie's afternoon classes involve mainly Batik work. This is very popular with the boys who tackle it with great enthusiasm.

P.C.

## ARISTOTLEAN SOCIETY

The society has existed for discussion of subjects of a philosophical nature and has met informally about half a dozen times each term. The society has had an appeal to a limited number but those interested have given it very loyal support. Owen Kibel has been the driving force, never ceasing to amaze us with his wide ranging knowledge in all fields philosophical. If we have not always understood all that he has had to say, we have been very grateful for the inspiration his obvious enjoyment of the subject has been. I think everyone has been moved to think a lot more deeply as a result of our meetings.

Regular attenders have been: Kibel, Gordon, Wakefield, Exelby, Mirback and Dry.

D.H.M.W.

## CHESS CLUB

The Chess Club has had a busy year. During the first term, the annual tournament was held and was won by B. Knight with T. Gelman as runner-up. Midway through the first term, Milton was invited to send a team of three players to compete in The Chronicle Chess League. The original team consisted of B. Knight, J. Brackley and T. Gelman. Due to the fact that Milton replaced a team that had withdrawn, it finished in the bottom half of the final placings.

At the time of writing, the inter-house Chess competition has not been completed, but it looks as though there is going to be a close tussle between Chancellor and Borrow for first place.

The club has increased in size, with most of the new members coming from the lower forms. There are some very promising junior players.

There have been only three inter-schools matches this year. Milton beat Eveline and Falcon convincingly, and were in turn beaten convincingly by Gifford. Most of the team consists of junior players, and I am sure that the experience gained from these matches will help them.

I would like to thank Mr. Wrigley for his organisation and running of the Chess Club and the help so willingly offered to juniors who have just started the game.

K. B.

## MILTON SCHOOL BAND

1973 witnessed the vital foundation and acceptance of the school band. More musicians have played, larger audiences have attended performances and an air of enthusiasm and determination has been displayed by all the members.

The School's Band Festival in Salisbury was followed by a successful "Evening of Music" to which members of the Coronation Cottages were invited. This was the first of several musical evenings, all of which were marked by a great degree of contrast—bagpipes, clarinets, violins, and even folk songs were heard. The Band also expanded its selection of songs and played popular numbers from South Pacific and light sonatas by Mozart. A greater degree of

cohesion and tone variation was achieved under the skilful direction and training of Paul Keys and Mr. R. Winter.

In May, the band, performed at the Variety Concert and was enthusiastically received. A fairly short performance, skilfully presented, gave many Milton boys and parents their first opportunity of hearing the band. In June, the band played at Coronation Cottages and delighted the audience with many old musical numbers. Milton must not allow this valuable community service to fail or retard.

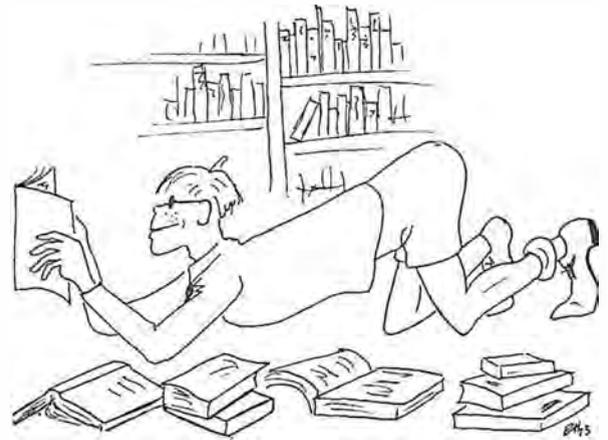
The gala event of the year was held at C.B.C. in July. Several bands from Matabeleland Schools joined in a Heads of High Schools "Music Festival". The Milton Band more than held its own and provided a refreshing and stirring selection of tunes.

Now that the band has proved itself, the eternal cry for more instruments and equipment is being heard. The strings section is particularly weak and more money is vital for its improvement. The making of music stand banners and the painting of the drums, has already improved the band's stage personality.

Our thanks are due to Mr. Winter, and the staff and pupils, who have taken an interest in

music at the school. Milton can be truly and justifiably proud of its military band!

I. R. ABERCROMBIE



### MIDDLE SCHOOL LIBRARY

The change-over to the Dewey System of cataloguing has been completed with the help of Mr. Rees-Davies, who assisted with the cataloguing, Mrs. Edgecombe, who typed all the cards, and the librarians, who gave their help in

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many ways. Some 600 new books have been added to the shelves and an interesting selection of magazines is available. A most encouraging number of boys make use of the library, both during school hours and in the afternoons. The Head Librarian is S. Higgins (4A1), who competently assists Mrs. Edgcombe in the library with the help of eight assistant librarians.— D. Hudgson, C. Hamilton, J. Morgan, C. Pashiou, G. Payne, M. Strydom, D. Venter and B. Williams.  
E.H.

## SIXTH FORM LIBRARY

### Librarians:

\*I. Abercrombie, K. Atkinson, A. Barker, D. Bruschi, A. Christie, M-A. Edmeades, P. Ellis, J. Exelby, D. Fisher, B. Garlick, E. Layard, G. Goodwin, M. Gottlieb, K. Kenigsberg, O. Kibel, K. Lawler, H. Pearce, S. Parkin, E. Smith, \*T. Wakefield, \*C. Mackenzie, D. Wales, S. Parkin.

*\*Denotes librarian's tab.*

The Sixth Form Library has continued to provide a valuable facility at Milton. The final batch of new books was classified at the beginning of the year and the back room has been left free to cater for incoming books. Discipline has been strongly maintained in line with the theory that the library is a place for industrious study.

Co-operation between the librarians and the sixth formers is sadly lacking. Perhaps the construction of a common room for sixth formers would help to reduce the level of noise and provide an outlet for "frustrated emotions". Until sixth formers realise that the library is a place of quiet and it takes a tremendous amount of time and effort to administer, librarians will have to resort to stern disciplinary action.

Lack of finance is a pressing problem. Our allocation is well below one thousand dollars a year, and with the ever increasing costs of books, fewer and fewer books find their way onto the shelves. A massive fund raising campaign would be the only way to remedy the situation.

I wish to thank all those librarians who have tried so hard to provide an atmosphere conducive to study. The library committee, too, has been helpful and co-operative at all times, and to them as well as to Mr. I. P. Rees-Davies and Mr. W. Cooper, I extend grateful thanks. Finally, congratulations to T. Wakefield and C. Mackenzie on being awarded Librarian Tabs — the first Milton has awarded.

I. R. ABERCROMBIE

*Editor's note:* Congratulations also to I. R. Abercrombie on being awarded his Librarian Tab.



## JUNIOR DEBATING SOCIETY

*Mistress-in-Charge:* Miss D. Wagner.

*Chairman:* M. Turnbull.

*Secretary:* I. Inglis.

*Committee:* P. Lazarus, J. Gordon, M. Levin, J. Adamthwaite, S. Tatz.

At the beginning of this year the society lacked not only a chairman but also a committee. A committee was appointed and it was decided that each member of the committee would serve in turn as chairman. This proved a useful scheme as it gave several individuals the opportunity to learn how to conduct a meeting. During the second term, M. Turnbull was appointed permanent chairman.

The standard of speaking this year has not been particularly good, although a few individuals have excelled. Speeches have frequently been ill-prepared and there is a tendency for the speakers to read rather than to speak to the audience. Floor participation has been poor with the exception of about a dozen individuals who can always be counted on to give their views. The response from several Form 1's has been especially gratifying.

Meetings have taken several forms this year. There has been a quiz, a balloon debate, one-minute speeches, formal debates and entertainment provided by the individual classes. Two inter-school debates against Townsend proved very popular and Miltons speakers acquitted themselves admirably. The committee has chosen for

debates topics which it felt should be of interest to the society's members. It must, however, be pointed out that dynamic debating can be achieved only by a dynamic society, and to be dynamic requires effort, not apathy.

Finally, the committee would like to thank Miss Wagner for her invaluable assistance in organising meetings.

M. TURNBULL

## MIDDLE SCHOOL DEBATING

*Mistress-in-Charge:* Mrs. I. Gelman.

*Chairman:* I. Cowie.

*Vice-Chairman:* R. Lange.

*Secretary:* C. Robinson.

*Committee:* J. Frame, A. Sandler, L. Katz, S. Solomon, A. Kaplan, M. King.

This year the standard of debating has been very poor, with few exceptions. Floor participation has been practically non-existent and this has made it very difficult for the chairman to keep debates on the move. Members of the society have completely lost interest in debating in its current form, but do not seem to be able to come up with any suitable alternatives.

In order to provide something of interest, the committee organised a game of Twenty Questions and a light-hearted balloon debate, which were both well received.

An inter-school debate against Townsend, on the subject of bigamy, also proved a popular outing.

For the rest, we have had formal debates and an inter-class quiz and hope to round the year off with a visit to the magistrate's court.

However, it is obvious that the society would rather be entertained than educated, and would rather observe than participate, and it is this which next year's committee will have to bear in mind.

Finally, the committee would like to extend its thanks to Mrs. Gelman; her efforts towards the Debating Society are worthy of a better reception from its members!

C. ROBINSON

## SIXTH FORM UNION

*Chairman:* G. Christie.

*Secretary/Treasurer:* E. Layard.

*Ordinary Member:* E. Smith.

Because of the absence of girls in our Sixth Form in comparison to last year, the union began the year by uniting with the Townsend Sixth Form Union. We planned to hold joint functions on the majority of occasions and this seems to have worked fairly successfully.

Criticism from the staff has always been that the union holds too many informal functions and not enough formal functions. But this year, with the introduction of the General Studies Period during school hours, the problem has been overcome to a large extent. The debates, talks and informal discussions have taken place mainly during school hours and we have been able to concentrate on the more informal gatherings.

During the year functions have included a T.V. Evening, inter-Townsend/Milton waterpolo followed by a braai and dance, three dances, a talk by a cabinet minister, a talk on the Olympics by Mr. Hodder, and a Casino evening. Generally, the support from Milton was average, while that of Townsend was a little disappointing.

Our thanks go to Mr. Rees-Davies for all the help he has given the union during the course of the year and also to all the staff who so willingly were present at the various functions. Thanks also to the P.T.A. for the use of the Pavilion and its facilities.

E. LAYARD,  
*Secretary/Treasurer*

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## THE STUDENTS' REPRESENTATIVE COUNCIL

This year the Council followed up the successes of 1972 and has now really come into its own as an efficient service unit in the school.

The body consists of a number of elected Sixth Formers and others who, by virtue of their office in other capacities, represent the scope of student activity in the school.

The following portfolios have been adopted:

Mr. D. H. M. Wright — *Chairman*.

H. Palte — *Secretary*.

Evelyn Smith — *Entertainments*.

P. Ellis — *Sport*.

A. Christie — *Sixth Form Union*.

B. Garlick — *Services*.

G. Gordon — *Literary*.

N. Bashall — *Clubs*.

I. Abercrombie — *Libraries*.

Other members include the Headmaster, Deputy Headmaster, Mrs. D. E. Sibson, H. Pearce and M. Whistler.

This year there has been great concern in stimulating involvement in the S.R.C. by the entire council and several moves have been made in this direction.

In addition to this, a special sub-committee was formed, consisting of Evelyn Smith, I. Abercrombie and chaired by G. Gordon, with the target of arranging a variety concert. The concert was held in the early stages of the second term and met with great success. We managed to have two completely full houses on both nights and many were turned away on the second night. The quality of performance by each artist well justified the heartening support, and our sincere congratulations to all those who took part. A special credit is due to the S.R.C. for arranging this entirely student-organised venture, and for making it the success it was. Proceeds raised were donated to the Simoncelli Bursary Fund.

Other sides of the S.R.C. were no less active. Services arranged several fund-raising ventures by scholars and among the schools for various charities. Clubs arranged a series of performances by the school band on behalf of the elderly. The Sixth Form Union's activities as a branch of the S.R.C. are reported separately. On the supporting side, a closer liaison between senior players and staff has resulted in coaching assistance by first-team players. Also a staff-boys golf match was played off.

Another sub-committee is at present arranging the Leavers' Seminar 1973, following up the previous year's successful ventures. This will be

the second such seminar, final details of which have not yet been finalised. Last year's seminar, whose theme was Success in Life, was arranged by M. Whistler, B. Garlick, G. Gordon and Maureen Duffield and speakers were Sister Igna, Mr. J. de Haas, Dr. L. Jacobson, under the chair of Mr. I. Corbett-Owen.

Another aspect which has been growing recently in the S.R.C., but about which little is known, is the closer association between the school and Old Miltonians' Association and Club. Some successes are already being scored here and the S.R.C. meets regularly with the Old Miltonians' Association Executive to discuss matters of mutual interest.

The S.R.C. is an important and fast-growing aspect of school life in Milton today, and we sincerely hope that it will continue to expand its role of increasing student involvement in school life and we wish all councils of the future the success and accelerating progress the 1972-73 Council has made in the past year.

G. GORDON

## REPORT ON THE GENERAL STUDIES PERIOD

The General Studies Period was instituted at the beginning of this year, and is aimed at stimulating thoughts on a wide variety of topics. The rationale behind the project appears to be that all too often we are limited by a narrow syllabus, and that through General Studies we may broaden our outlook on life. This is an encouraging and healthy development in our educational system.

Numerous guest speakers have addressed the Sixth Form, and they have dealt with a wide range of interesting expressions and philosophical attitudes. Mr. R. Fothergill, the editor of *The Chronicle*, gave a most interesting dissertation on the position of the press in Rhodesia, and its rights to express itself freely. Mrs. R. MacGregor, the Headmistress of St. Peter's School, has also addressed the Sixth Form during General Studies, and her talk on the "youth of today" was greeted with popular acclaim.

The Headmistress of Eveline School gave an account of the major religions of the world, and her lecture was followed by an animated discussion. Mr. Peter Scales gave an extremely humorous account of his experiences during the Cape to Rio Yacht Race, and he gained the rapt attention of his enthralled audience. On a more practical level, a government official addressed the Sixth Form on a career in the Civil Service. But perhaps the most rewarding General Studies

Period was that which was devoted to a series of talks by certain teachers as to why they had entered teaching. This gave the audience a fascinating insight into the motivations and ideals of teachers.

Several debates have also occurred during the General Studies period, and all involved have relished the opportunity of airing their views on controversial topics. Of particular interest was a debate entitled "Freedom fighters are justified" and the motion aroused heated discussion. A debate was also held on the question of whether politics and religion should mix. Such controversial debates are an encouraging trend in school, and allow the free interchange of certain attitudes, which ideally an educational institution should try to promote.

The General Studies period is a beneficial institution in the school, and fulfils a very valid purpose. Our thanks must go to Mrs. Gelman for her enthusiasm and organizational skill.

D. W.

### CAMERA CLUB

The second year of the Club's formation under Mr. Everett has been very busy. The club has had lectures and competitions and also a fair amount of practice at printing team photographs.

The beginning of the year saw some new blood from the Lower School and also the Sixth Form, which increased the club's membership to sixteen.

The competitions held during the year were as follows:

February — Animal Study.

March — Scenic.

April — Sports Action.

May — Building.

June — Portrait/Child Study.

July — Still Life/Candle Light.

The first two were well supported but, due to the lack of time the entries for the Sports Action and Building competitions were minimal in number, so much so that the former was cancelled.

The best prints were retained for display at the Milton Exhibition at the end of the year.

The club decided after a vote, to hold only one competition per term with several topics, and each member had to hand in at least one entry. Most of the members are in favour of holding competitions, as they learn the best method of producing good quality prints. Mr. Sheasby, of A.P.S., was the judge for all the competitions. Our thanks to him for doing the judging.

Mr. Sheasby also came and gave the club a lecture on spotting and shading and showed us

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how to produce a photo montage. Barker produced a montage for the last edition of the "Rhodesian Education Review".

The club has been busy in the taking and processing of team photographs. Mr. Everett takes the photographs and develops the negatives, then, on Saturday mornings, club members help with the printing of the proofs and, when they come in, the orders. All the photographs in the magazine this year have been done by members of the club.

The club has been running smoothly at a slight profit, which helps in the improvement of the already well-equipped dark room. On behalf of the members of the club, I would like to take this opportunity to thank Mr. Everett for all his hard work and guidance during the year.

A.B.

## RADIO CLUB

Lack of pocket money is the major limiting factor in this area. However, an increasing section in our weekly membership is getting down to planning and steadily building as their pocket money becomes available.

Projects are necessarily limited to circuits involving about two transistors and we have built up a list of about 10 useful circuits at this level. Careful planning makes it possible to add one circuit onto the last and so build up a complex and high quality, if low powered, amplifier that makes an excellent preamplifier for use in a hi-fi set.

G.W.M.

## SCRIPTURE UNION

Some twenty to thirty have met regularly this year each Friday afternoon and some have also spent time each week in prayer and fellowship at Break. Naturally, most of the members are boarders and we would be glad to see more day scholars.

We have shared several meetings with the Scripture Union groups of Gifford, Northlea, Eveline and Townsend and enjoyed fellowship with them.

We are also grateful to Messrs. Clarke, Rainey, Haresign and Stewart Howard, who came to speak to us recently.

Once again the weekend Scripture Union camp was a highlight of the year, with several Milton members being present. The committee also attended a leaders' Conference in the middle of the first term. We are grateful for the help of

David Cunningham, Mr. & Mrs. Anderson, Phineas Dube and Mrs. McKenzie, who helped at the camps.

In these days of lowered standards, it is important that there should be a clear and positive witness amongst our youth that they may see that there is value in having a vital faith in a living God.

We were glad that our last year's Chairman was elected to the office of Head Prefect. We realise that his many duties make it difficult for him to help us. Our committee this year has been composed of the following: Mr. W. A. Anderson (Adviser); Paul Pennington (Chairman); Alan Clarke (Secretary); Simon Pelling; Terry Wilson.

A.C.

## JUNIOR COUNCIL 1973

*Milton Representatives:* H. Palte (Deputy Junior Mayor), N. Bashall, I. Abercrombie (Alderman).

Junior Council this year has been a fairly active body, although its activity has largely been directed only by a small group, in which Palte and Bashall were prominent.

Incredible energy resulted in the establishment at the beginning of the year, of the Koff-inn Coffee Bar. This coffee bar forms a rendezvous for the youth in a very pleasant atmosphere, with a few major musical attractions at some of the sessions. The Coffee Bar has been well attended and well enjoyed.

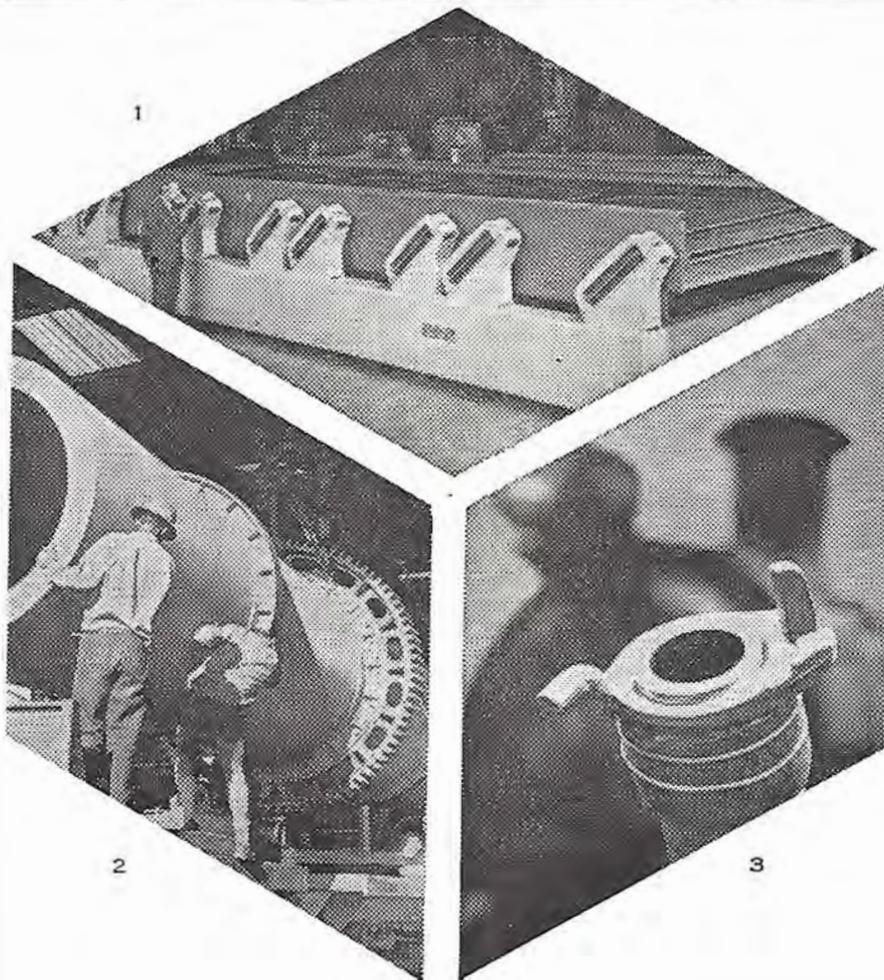
The second major project was the production of a magazine, edited by N. Bashall. Unlike in the previous years, the magazine was produced far more often, at a much cheaper price, with more attraction for the readers.

A discotheque was also arranged to raise money and Junior Council organised recruitments for the S.P.C.A.

This year also saw a visit by the Junior Mayor and Mayoress to Johannesburg where they picked up several useful ideas from the Junior Council there.

Several other questions were discussed; the most important being the discussion on segregated sport in schools. The question of abolishing this was suggested to the heads of high schools and met, fairly obviously, with firm disapproval.

The energy, however, is fading out a bit. The Council should have tried harder over the question of segregated sport in schools. If the pupils disagree with it, why should the law still stand?



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Under the added guidance of Ian Abercrombie and Margaret de Haas, the Council has progressed well. Perhaps, however, we lacked this year the leadership of those who were Mayor and Mayoress the previous year.

N.B.

## LIONS PUBLIC SPEAKING

Milton clinched its hat-trick this year by again winning the Lions Club Floating Trophy and Shield. Two of our three speakers fought their way to the finals, in the midst of rife uncertainty and vibrant hope on behalf of their fellow students.

During the first elimination round, N. Atkinson delivered a well-planned and presented address, but was unlucky in being unplaced. K. Kenigsberg spoke with insight, force and clarity and won his way through to the finals for the second successive year. The balance lay in N. Bashall's hands, however, and his jokes had the audience in gales of laughter. His sincerity, which bursts through the outer façade of humour, is one of the great public speaking gifts and he utilises it to the full. The audience's delight at Bashall's deserving win witnessed the retention of the trophies for Milton once again.

I. R. ABERCROMBIE

## Report on the Inter-House Public Speaking, which took place on the 1st August, 1973

The Inter-House Public Speaking was a very successful evening for all concerned and afforded the audience the opportunity to see how mature the speakers' thinking was.

In the U/14 section, a generally serious view was taken by J. Gordon (Birchenough), M. Levin (Borrow), R. Slater (Charter) and S. Small (Rhodes). M. Turnbull, of Chancellor, added a touch of lightness to his topic, "What the world would be like without music", and as a result, he won the U/14 section. The runner-up, T. Bashall, of Heany, spoke on "The art of thinking" with the same verve as his brother, N. Bashall, who won the Open section. J. Geddes, of Pioneer, provided some interest in his speech on African customs and beliefs. There were four finalists who gave

very good one-minute off-the-cuff speeches; M. Turnbull, T. Bashall, M. Levin and J. Gordon.

In the U/16 section, the speeches were on the whole, serious and some grim and foreboding. C. Hamilton (Rhodes) and P. Pennington (Pioneer) started the ball rolling with topical speeches on television and education respectively; then a rather morbid speech by A. Dry (Heany) led us to believe that "What the world needs is another war". A. Sandler (Fairbridge) gave a good speech on "The Good old Days", followed by two speeches on the future by C. Parkin (Chancellor) and J. Bowl (Charter); then a different approach to life by C. Robinson (Borrow) in his speech, "The Wheel has come full circle". A lively speech on freedom was given by the final speaker, I. Penhale (Birchenough). There were three finalists who gave very entertaining one-minute speeches; Penhale, Sandler and Robinson, and the resulting winner was A. Sandler, with C. Robinson as runner-up.

The speakers in the Open group provided very stimulating speeches in that, generally, they chose unusual topics which have not been harped on as can so often happen in competitions of this kind. D. Hawkes (Birchenough) gave us an interesting speech on "Logic or Intuition", followed by K. Kenigsberg (Charter) who spoke on "The Student Image", and C. Hosking (Borrow) who gave a very different speech, "What makes him lovable?". S. Krige (Chancellor) offered some humour in his speech "You only live once", and S. Jackson used a well-known phrase for his speech, "The time has come, the walrus said, for action". N. Bashall (Heany) departed from his normal humorous style to give a very sincere speech "Religion?", followed by a vibrant speech, "If youth only knew, if age only could" from K. Atkinson (Pioneer). Finally, a very intellectual speech, "Idealism is dead", by I. Sarif, of Rhodes, brought us to the one-minute speeches. The adjudicators chose S. Krige, N. Bashall and K. Atkinson, all of whom gave very good off-the-cuff speeches. The resulting winner was N. Bashall, with S. Krige as runner-up.

Mr. G. Todd, one of the adjudicators, said, in summing up, that the standard of speaking was higher than on previous occasions and he congratulated the boys in speaking as well as they had done, particularly the U/14 group. He said he had criticisms in the choice of subjects but was pleased to see less-ordinary subjects treated very well in the Open group.

Mr. Dry presented prizes and thanked the compere, Mr. Stevenson, and the adjudicators, Mr. Todd of Milton and his brother, Mr. G. Todd

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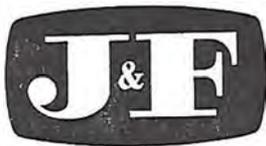
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of Hamilton School. He also thanked I. Abercrombie, who was time-keeper.

The final house positions were as follows: Chancellor & Heany—tie for 1st. Fairbridge—3rd. Borrow—4th. Birchenough—5th. Pioneer & Charter—tie for 6th. Rhodes—8th.

R. HOCKEY

## THE EISTEDDFOD PUBLIC SPEAKING COMPETITION

The Bulawayo Eisteddfod Society held its Public Speaking Competition on 23rd March, 1973, in the Convent School Hall. Milton School did exceptionally well in the Under Sixteen prepared speeches section. A. Sandler gained Honours, and A. Dry was awarded a First Class. C. Robinson, I. Cowie, M. Hyman, A. King, I. Penhale, P. Pennington and N. Schofield all gained Second Classes. Miss E. Achber adjudicated the speeches.

The speeches were of a high standard, and the audience, although small, enjoyed the talks.

A. SANDLER

## THE MILTON EXHIBITION

The Milton Exhibition is held every year in the Third Term, and is open to boys of all forms. This Exhibition is designed to show how boys amuse themselves and also for them to display their different talents. Exhibits vary from scientific inventions to artistic creations and the varied interests are very revealing.

The majority of the artistic exhibits have come from the pupils of the non-academic forms and the items on display vary from carefully woven carpets to individually made jig-saw puzzle pictures to colourful calendars. Other popular exhibits from among the General Forms are collections of model cars, stones, birds and coins and medals. Pupils of the more academic forms have tended to display carefully planned projects from the content subjects, and last year a telephone and wireless were made and exhibited. Money prizes are awarded in the different sections which have been judged by independent judges. These prizes range from \$1 for a 'Highly Recommended' exhibit to \$3 for 'First Prize' exhibits.

In the Exhibition of 1972, there were about 200 entries and this number is hoped to be doubled in the future. From personal experience, I feel

that this Exhibition is a very rewarding challenge and very educational and if anyone does attempt to enter it, I can assure him that it will be a memorable experience.

D. HUDGSON

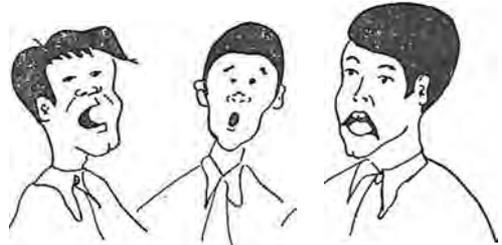
## SCHOOL SOCIALS DURING THE YEAR

### SCHOOL PLAY

On the 2nd, 4th, 5th and 6th of April, the Milton School play "The Strong are Lonely" was staged in the Beit Hall. This was a tremendous success and sincere congratulations must be extended to Eric Layard and Ian Abercrombie on their outstanding performances. Thanks must also go to Mr. Dry for all his hard work in making this play a much enjoyed evening's entertainment.

### OPENING OF THE JUBILEE PAVILION

After many months of money raising campaigns the new Jubilee Pavilion was finally completed and officially opened by Mrs. Palte. The majority of those present had just participated in the annual Sports Day. Our grateful thanks to the staff and pupils for making this day the success it was and congratulations to all competitors on their fine effort. After the prize-winners had received their trophies, an invitation was extended to all parents to attend a sundowner with the Headmaster, while the pupils enjoyed themselves at a Sixth Form Union dance.



### VARIETY CONCERT

One of the highlights of this year's social activities was Milton's variety concert "Variety 73" which was arranged solely by Sixth Form pupils. The show would not have been such a success if it were not for the excellent compering of N. Bashall and S. Krige and for the seemingly professional performances of P. Ellis and A. Christie with their "Whistling Tummies" and of the ringing voices of the school prefects, who stole the show. The money raised, some \$180, was put towards the Simoncelli Fund.



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### OLD BOYS' REUNION

This year the Old Boys' Reunion consisted of an afternoon of sporting activities. Sixth Form prefects, partnered by Milton girls, staff, and Old Boys participated in tennis and hockey matches. That same evening, a dinner for some sixty Old Boys and girls was held in the Old Miltonians' Sports Club hall.

### SPONSORED WALK

In an effort to raise money, a 25 km sponsored walk was held on the 22nd July. Thanks to all who took part and apologies for all sore feet.

### BRAAIVLEIS

A braaivleis was held on 7th August for all those who took part in the walk.

### LEAVERS' DANCE

The annual Leavers' Dance will be held at the end of the third term.

M.E. E.S. E.G.



### RHODESIAN YOUNG SCIENTISTS' EXHIBITION: MAY 1973

This year only ten Milton projects reached the exhibition after the inevitable false starts and incompleting projects. Milton did extremely well, with three of the four sixth-form entrants winning

prizes: however, the projects from the lower school were not as competitive as those from other school pupils.

At the exhibition, which the judges say was, on average, of a lower standard than previous years, it was evident that many entrants had the impression that all that had to be done to win a prize was to make a model of some description. This is not the aim of such an exhibition, as was indicated by the distribution of prizes. Winning projects in all age groups showed a great deal of work, ingenuity and thought. Often these projects were not new, but approached in a novel manner.

The organisers of this year's exhibition decided to make it more educational than in the past and organised guided tours to places of interest such as the Henderson Research Station, and held lectures in the Salisbury museum. The highlight of the week was an evening lecture by Dr. Hanks, of the University, on the problems of overpopulation in Southern Africa and its control. It was unfortunate, however, that some exhibitors could not participate in such activities due to revised judging schedules. The night before the exhibition was opened to the public, there was a superb banquet held in honour of major prize winners.

I found that the most exhausting aspect of the exhibition was in manning my project and explaining it to the public. Many people were just polite and asked some question about me or my project. However, several interested people made a point of coming to see me and I had several very interesting discussions, not only about my project, but on related aspects. What did surprise me was the number of people throughout the exhibition who came to congratulate me on my success as a member of Milton because they had had some association with the school in the past.

T. WAKEFIELD

Milton prize-winners:

- J. EXELBY—The Sir Winston Churchill Award for \$800 per annum for three years; First in Class E Section 1, \$120 (tie).
- T. WAKEFIELD—The Ministry of Education Scholarship for \$600 per annum for three years; First in Class E Section 1, \$120 (tie).
- I. COOK—The Sugar Refinery's Scholarship for \$150 per annum for three years; Second, Class E Section 2, \$80.
- H. BODMER—Third in Class E Section 2, \$40.

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## SCHOOL PLAY

### The Strong Are Lonely

Fritz Hochwaelder's play about the Jesuit colony in Paraguay is certainly not the play I would have chosen for a school production. Its appeal is largely an intellectual one. There is no relief from the claustrophobic atmosphere of the Father Provincial's study, and there is too little movement or action until well into the play. Despite all this, Mr. Dry's offering is definitely successful. The large cast does not include a single weak link. The set is suitably austere and is dominated by a giant map of South America, incorporating a striking portrait of the Jesuit founder, Francis Xavier.

The sombre robes of the Jesuit fathers provide a vivid contrast to the colourful Indians and the splendid regalia of the King's deputy and the rich ceremonial dress of his soldiers. The sound effects are excellent, and the opening of the play is heralded by church bells and choral chanting to set the tone of the religious drama to come. There is not much scope for imaginative lighting except in the poignant final scene.

The split-level staging assists visibility and generally the movements and grouping are effectively contrived. Audibility is first class throughout and this is a major triumph for a school play in the Beit Hall.

At times, the action is a trifle static and a few characters prove irritating because of repetitive unnecessary gesturing.

Of the players, Layard's rich, sonorous voice is well-controlled during the emotional crises and his final speeches highlight the pathos of his fate. Atkinson's Father Oros is well given; fiery, martial and proud. In sharp contrast are the dreamy, amused Father Clarke, played with detached aplomb by Bashall; and the pedantic Father Lieberman (Hockey).

Abercrombie, in the important role of the King's deputy, is admirably aristocratic, in control of his emotions, but master of the situation; and his bemusement at the capitulation of the Father Provincial is particularly convincing.

Krige, as the mysterious Querini, is superb, especially when he is compelled to reveal his identity to the distraught Father Provincial.

The Indians are all convincingly athletic and naïve in their trust of the Jesuits. Whistler, as the Bishop, is a sinister figure, struggling to conceal his dislike beneath a dignified façade.

Again, in contrast, there are the irascible, frustrated Captain Villano (Elkaim) and the smooth, arrogant, sarcastic Captain Arago (Parkin). Dry,

as the passionate Dutchman who is one of the few Jesuit sympathisers, is convincingly impatient. The three Spanish gentlemen, Exelby, Finnis and Ellis, do their best to deride the Father's colony and Finnis, especially, comes across very well. Finally, the soldiers (Palte, Banks and Ault) provide the strong-arm threat to support the King's deputy in true military style.

All in all the players tackle their roles with enthusiasm; and the accelerated action in Act 2 ensures that the net result is a most satisfying, very different evening of school theatre.

R.J.W.T.

## AN EVENING OF ONE-ACT PLAYS

### A Man For All Seasons

This historical extract concerns the attempt by Henry VIII, through his emissary, Cromwell, to persuade his friend, Sir Thomas More, to bend the knee and accept the Act of Succession promulgated by Henry.

More in all conscience, cannot accept this, for to him the Pope was the Spiritual Head of the English Church.

K. Atkinson as Cromwell, was most convincing, with his blustering, temperamental, and sarcastic manner. His movements were good and his strong voice impressive in its range.

Sir Thomas More (S. Krige) was competently portrayed. His quiet voice was effective, if at times a little indistinct and his face most expressive. More's weakness at the trial was conveyed admirably, yet the character seemed to lack the inner strength and serenity expected of a man of More's temperament.

The secondary roles of the Duke of Norfolk (S. Jackson), Cranmer (Archbishop of Canterbury) and Sir Richard Rich (L. Finnis) were adequately portrayed and Common Man and Jailer (I. Elkaim) added a light of brightness.

The red and black costumes were impressive and the lighting was most effective, particularly at the beginning of the play and at the end where the black figures were silhouetted against the red background.

Some demerits in the production were the shabby cloth covers on the tables, where something more regal is called for, the lack of drums for the execution and the unnecessary interpolation of the Common Man after the beheading.

All in all this was a good production and the producer is to be congratulated on doing so much with such a short extract.



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## The Purple Bedroom

This comic one-act play deals with the haunting of one of the bedrooms in the castle of Lord Fitzdoodle (S. Ridge).

Basset (the valet) played by M. Turnbull offers to spend the night in the haunted room, for his master, The Hon. Reginald Smith (T. Bashall) who does not have the courage to face ghosts. The valet meets the 'ghosts' and discovers the reason why the room has been haunted for 300 years. The valet was played most convincingly by M. Turnbull—his sonorous voice was clearly audible. Only when the actors moved back stage were their voices inclined to be inaudible. T. Bashall in the role of the Hon. Reginald Smith gave an adequate performance despite unimagined gestures. G. Jenkins in the role of Anne was delightful in her full-length dress and matching bag. Don Pedro, the Spanish Ambassador, and her suitor, played by E. Ray had rather too high a voice, although his movements were good, and Lord Fitzdoodle (S. Ridge) did his best in an uninspiring part. The make-up was realistically applied and the costumes colourful, if at times rather uneven in length. The purple lighting could perhaps have been darker as a backdrop but the intermittent bedside light was most effective.

It was a pity that the bed could not have been more to the centre as from the right of the hall only half the bed was visible.

Overall it was an adequate production and congratulations are due to producer and cast.

## Then

This play, futuristic and intellectual in context, is the story of two 'types' left on Earth, a social being, Mr. Europe, played by P. Wood and Phythick, a scientist, played by R. Johnson. The play is an intellectual dialogue, with both characters refusing to accept any responsibility for their actions. "I am not responsible for my pupils, I only pass on my knowledge," says the scientist. The social being does not have the questioning attitude of the scientist. He believes everything he is told, "it must be true they said so on Television"; "it is safe **they** said so".

Both actors were convincing in their roles, the scientist dressed in a dirty lab-coat, and the social being, in blazer and longs, carrying an umbrella and a biscuit tin with a picnic lunch. The set was striking in its simplicity with wooden

stairs in the left corner, with 'steam' appearing from below them, and a pile of bricks, concrete and iron stands to the right of the stage. The absurdity of their roles was highlighted by the paper bags they wore as hats, and the ultimate decision which they made simultaneously was to remove these and pass in to a world of better understanding.

The introductory music, cacophonous and at times ghostly, and stark lighting, were most effective. The producer is to be congratulated on an interesting production as are the two members of the cast for their mature portrayals.

A.S.

## THE MILTON BUSINESS ADMINISTRATION CLUB

*Master-in-Charge:* Mr. D. Frost.

At the beginning of the term Mr. Frost M.B.A. (Harvard) attempted to form a Business Administration Club. The idea met with an enthusiastic response among the Sixth Form and it was decided that our meetings would be held on Monday afternoons at 2.00

At our first meeting which was mainly an organisational one office bearers were elected. They were: K. Kenigsberg (Chairman) D. Woolf (Vice-Chairman) and Marjorie Noland (Secretary). It was decided to invite members of the Graduate School of Business Association and also a member from each of the following professions — a lawyer, a banker, a secretary and an accountant.

Our second meeting was previewed with a delicious lunch prepared for us by Mrs. Hitchcock. Mr. J. Orkin M.B.A. (Cape Town), gave us a case study of a firm and we all found his dissertation most interesting and stimulating.

Following this Mr. D. Tapson M.B.A. (Cape Town) from the Agricultural Development Authority, came and gave us an insight into business management in the agricultural field. Everyone gained a tremendous amount from his talk and now realise the complexities of modern agriculture.

Since then we have had Mr. M. Baron to talk to us on the law profession and Mr. M. H. Schmulian to talk to us on accountancy. Both guests were extremely well received.

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Mr. Hadrys the Assistant General Manager of the Standard Bank in Rhodesia also delivered a talk to us. Although the attendance was not up to standard, everyone there received great benefit from the talk.

The club has functioned well during the term. The papers delivered by all our guest speakers have been extremely good and all those who have been to one or more meetings have gained enormously.

The main reason for the success of the club belongs to Mr. Frost, and on behalf of the Club, I would like to express our gratitude for all the hard work he has put into it.

K.K.



## OLD BOYS' REUNION

A very noisy sundowner party was followed by a reunion dinner in the dining-hall where 60 of us sat down to one of Mrs. Hitchcock's most magnificent meals.

The range of Old Boys there was about as wide as you could ask for, from Ulrich McKay, who was at school in 1913, to some who left Milton only last year. Well-known personalities like Col. Cecil Tones and the Hon. A. E. Abrahamson added distinction to the gathering. We had three father and son combinations, the Wolhuters, the Harrisons and the Einhorn. And the old girls (not very old) were there in fair numbers too.

The evening did not end until 10.30 and by then many old and some recent memories had been revived. Photographs in the Dining Hall were searched for familiar faces and the stories came — about early days in Charter House (which was completed before Pioneer), fruit raids on gardens (whose owners sold up and went to live in Burnside!), the old Marula tree in the middle of the main quad, Mr. de Beer and Col. Brady, the first two headmasters, manual labour of collecting stones from the rugby field, the pupil who drove his car into the Beit Hall (he didn't get far), the old dog, Felix, which many of you will remember even followed Milton boys to Gifford for a rugby match.

Everyone felt that the reunion had been a thoroughly worthwhile affair and determined to bring all their friends along next year.

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# Literary Section

## Big Brother

Once upon a time, there existed the land of the People's Democratic Socialist Republic of Milton. In this vast conglomeration of hypothesis and contradictions there lived two boys. One was a human being given, for the first time in his life, a chance to express his views on the system of Democratic Dictatorship prevailing in the State. His name was Timothy Thinker.

The other boy living in his haven of freedom was a monitor, his distinguishable monitor's band, threadbare because of constant stroking, tied around his waist. His name was Simply T. O. Sloosh.

While Timothy Thinker was walking along the path of Freedom, behind the communal smoking-cum-squash courts, acutely aware of the secret RKG-TV cameras, he was assaulted by Simply T. O. Sloosh. Sloosh told him, in his grave monitor's voice: "You are allowed to say anything you want, just as long as you do not say anything that anybody else does not want you to say. May you speak truly, friend."

Refusing to do this, perfect sticking plaster was perfectly placed over his hole of communication, and was ordered to plant 100 tomatoes around the Fountain of Freedom, starting with the Fishered tomato and ending with the Cooked tomato.

Taken aback by this, Timothy Thinker continued his thoughtful excursion. Fortunately the sticking plaster was not, as yet, able to curb his thoughts. Suddenly, out of the dreaded Minitrue building darted Sarcastic Desert. He had heard through the grapevine that Timothy Thinker was planning to grow the hair of his eyebrows! How terrible!

"This damnable damning revolutionary thought must be obliterated completely before it has a chance to turn you into, into, into . . ."

"An individual, sir?"

"That word, that unmentionable word. How dare you, hog? You are only 27 and already using words that have caused the deaths of many of your contemporaries during the silver age. As punishment, you will not be allowed to receive your new colouring book." With these words he departed upon a brittle wind.

Utterly bemused, and amused, thoughtful Timothy Thinker decided, against all the moral

codes which had been meticulously hammered into him, to go to the Stupid Revolutionary Council. This moral code was, according to Radio van Dread, the best since it had been in use since the founding of this station, many centuries ago. He gave the Council a detailed account of the day's happenings and the Council definitely decided to decisively think about his predicament. In fact, they promised to sleep on it. They did.

Timothy left the secret hide-out 20 years later, completely amazed by the strength of the modern-day sleeping pills. However, all was not lost, he had, after all, been invited by the Students' Farming Union to a picnic in the Matopos.

Another troubling aspect of the situation in the state was the state's insistence that its populace keep the length of its eyebrow-hairs according to the length of the balding dictator's. This being done without the state's giving any valid reason. He could not credit the state's limp excuses regarding its keeping its population's eyebrow hairs short, since he had seen, occasionally, members of the female species, whose eyebrow hairs were ten to twenty times as long as those of their male counterparts. He reasoned that, if the females could keep their hair long, tidy, healthy and clean, why could males not do the same.

Finding himself sickened by these archaic ideas, Timothy decided to turn over a new leaf and be himself. He grew his eyebrow hairs, and the feeling of freedom was so refreshing and exhilarating that he began to campaign for the freedom of all his fellow students. Two hours later, he was expelled from the state by the Unnameable desirable. All his past records were conveniently disregarded as he was considered as being thankfully dead.

D. BRUSCHI U6A

## Sports Day: What does it give us

The great day has come. Everyone is in top form after weeks of hard training and heats and no one has left anything to chance. The House points are all extremely close, so there is the promise of an exciting sports day. The tension

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builds up as your race comes up; you get an empty feeling in your stomach as you get down; "On your marks; Get set; Go!", and you hurtle down between those two white lines, with the finishing tape in your eyes, the roar of the crowd in your ears and the wind in your hair. You break through the tape, you hear your time — a new record! Clap, clap, "well done" pat pat. You get a cup which you return the next morning and your name goes down on the record list, and that's it.

Or is it? Exactly what does sports day mean to us? To the masters and mistresses it means hectic preparations before, immense concentration during, and cleaning up and recording after the great event. The starter has the extremely difficult task of saying six words repeatedly the whole day and firing numerous blanks with the starter's gun a couple of feet above his right ear, if he is right-handed and I sometimes wonder what he gets out of sports day. The announcer practices his vocabulary and verbal lucidity over the crackling, fizzing and buzzing loudspeaker system trying vainly to be heard above the din which the boarder houses are creating and I wonder what he gets out of sports day. And the guests — there they are sitting for the whole afternoon under a tarpaulin smelling of tarmac and directing all the wind blowing across the track down their backs but they still seem to be able to carry on a polite conversation with the Head and Deputy Head, who are just as uncomfortable and extremely apologetic about the weather. The timers and track officials have the equally monotonous task of either staring at a small, round clock-face all afternoon and going cross-eyed as a result, or sitting (sorry, standing) around the jumping pits and throwing areas watching all those stupid nits who get immense pleasure out of jumping over bars instead of going under them, which is much easier; leaping as far as they can from a wooden board into a wet, sandy pit and throwing spears, discs and hunks of lead around, ruining the beautiful grass specially cultivated for the next rugby season. I wonder what these members of staff get out of sports day.

As far as the competitors are concerned; the ones I have not mentioned are the long-distance runners, who must go quite dizzy from running around that oval of grass about four times, when it would be much easier, and more interesting, to run round the school or something of that nature. The other competitors in the field events

and short-distance running, as well as those in long-distance running, derive pleasure from the sense of competition amongst the Houses, and all seek the glory of coming first in the sports.

The excitement of the spectators, who always shout themselves hoarse and thus suffer from sore throats afterwards, can be attributed again to the fact that competition and the will to win is present in all of us.

It is this sense of competition which attracts everyone to sports day. The V.I.P.'s, the staff, the competitors and spectators all share the same feelings when someone else in their House, or the one they are supporting, wins something and/or breaks a record.

For those who are not supporting any House, they derive enjoyment out of watching the enthusiasm in others who are trying to surmount the insurmountable; trying to break a record; trying to prove that they, as individuals, are better than anyone else in their field of competition.

This is what people get out of sports day — it is not a feeling before or after but during the sports which makes people enjoy sports day. And we cannot escape from this feeling; we all have it.

R. HOCKEY, U6.Sc.1

### If a thing's worth doing, its worth doing badly!

At the present time we live in a world of highly mechanised machines and mass production, and people seldom have the urge to create or show any initiative of their own.

Because of this type of life, where everything is available at the touch of a button, it is becoming increasingly important for people to break away and to create for the sheer pleasure of creating, no matter how good or bad the result is. It is a sign of our sick society when people seldom consider doing things which they do not have to do, and would rather not do them, either for fear of not achieving good results or for the blatant lack of effort and initiative.

If we, as a race, are not to turn into a slothful, dull type of being, many more people must realise that there is more to attempting a task than achieving a good result — if a musician enjoys composing music and finds it stimulating, then he must continue to compose, no matter

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how badly his efforts are received by others — if he thinks it is worth doing, then for him, it is worth doing badly.

Our modern-day society places little value on self-satisfaction; the accent is on the satisfaction of the people as a whole by other individuals. Too many people are intent on putting on a good front to the masses by merely doing what will please them, rather than putting their own pleasure first. People are not prepared to try anything new, even if they can see that it is worthwhile, for fear of doing badly and thus causing embarrassment, while they should realise that if a thing is worth doing at all, then it is worth doing badly if it cannot be done well. This is another important point; that people now are only prepared to accept the best available works and are seldom prepared to see someone else's point of view, or to listen to reasons as to why a particular piece of work was done.

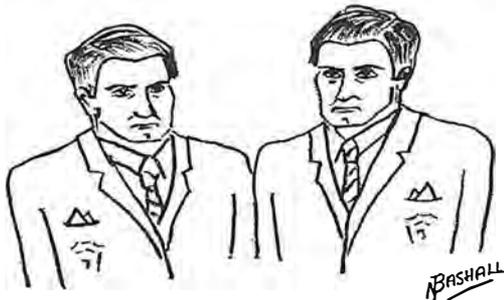
A good example of a person expressing himself is an artist whose works are either unknown or unpopular, but who experiences pleasure and satisfaction out of painting. To him, it is worth his while painting, even if he cannot paint well, because he honestly believes that in this way he can express his feelings and that it is worth doing.

A man might decide to build a shed, although he can buy one ready assembled, because he thinks it will be a new experience and worth his while doing. When he has finished, it does not quite stand up straight, and one side is longer than the other, but he does not mind — he thought that it would be worth doing, and he is glad that he has done it, even though he has not done it well.

These are the types of people we need today, people who are prepared to try, to create and to use initiative, rather than merely accept what is there, or to be frightened of doing something for fear of not doing it well, for:

If a thing's worth doing,  
It's worth doing badly!

C. ROBINSON, 4A1



KOK-A-DOODLE-DO! WHICH KOK ARE YOU?

## Geography expedition to the Middle Sabi-Limpopo Development Scheme

The expedition was made up of thirteen boys all writing A-Level Geography, and Mr. Elkington. We left Bulawayo on a cold, miserable Sunday at half past six, after a delay of half an hour — Fisher being the sleepy-headed culprit. The journey was surprisingly pleasant because of the cool weather and the time passed quickly.

At Birchenough Bridge the local Africans were amazed to see so many white people and wherever we stopped we were the centre of attraction. On arriving at the Middle Sabi Scheme we met Mr. Friedrichs, the manager of the estate. The journey had taken only eight hours — considerably shorter than expected.

The sight of thousands of acres of cotton was breathtaking and it seemed to stretch for miles. Mr. Friedrichs took us to the Middle Sabi Club House, where we were kindly accommodated. The club house had been erected mainly by the farmers, and even though it was not completely furnished, we were very comfortable — the amenities at the club were very good and included a large swimming pool and tennis courts.

Breakfast proved to be a problem and after the first meal we decided it wasn't really worth the bother of eating early in the day and made up for it by having a good lunch. The first day we were taken on a guided tour of the irrigation schemes, pump houses and then lectured on the scheme's principle crop — cotton. One factor that disturbed us was the destruction of nearly all the bird life in the area because of the excessive use of pesticides. For example, the Queleas have been killed and it was a shame to see how man upsets the whole balance of nature in his quest for development.

Late that afternoon we visited Hot Springs and this trip proved to be one of the highlights. The hot spring water was channelled into four baths (six feet by six) and we all swam — appearing amusing in our scants. The warm water soothed our sore muscles but Mr. Elkington found the water a bit too warm.

The next day we travelled to the Eastern Highlands and visited an interesting wattle factory. We then visited the tea estates and were amazed at the size of the vast plantations. After completing a tour of the estate we realised that we had obtained valuable insight of the tea manufacturing process. After a brief visit to the Government Agricultural Research Station, we

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**Bulawayo**

headed back to the Middle-Sabi. About an hour after we had all climbed into bed, Pattison and Hopkins decided to raid us and for the next hour we were chasing them in the bush. Hopkins fell into a hole and we were thus able to catch him. However, Pattison outran all of us and eventually got lost. He arrived back later after asking a farmer the way back to the club.

We left early that morning for Hippo Valley and Triangle Sugar Estates. Later that afternoon we reached Fort Victoria camping Park where we stayed. The next morning we went to the Zim-babwe Ruins and then went to Kyle Dam.

The trip was really a tremendous experience and, for \$5, it was very reasonable as well.

BRUCE GARLICK

## The Early History of "Pasta"

By Bill Calf

(with apologies to Charles Lamb)

There is an old Roman proverb, which, when translated, reads: "Man only existed before the golden age of Spaghetti, thereafter life became beautiful". My scholarly friend, Mr. Wild Foal, discovered an old, interesting manuscript when investigating this proverb. He showed me the old and yellowed document, from which I recount as a free translation.

It would appear that Primus Gluttonus, a Roman scrounger of the first order, was walking down a street, considering where next he could beg, borrow or steal his next meal, when he smelt the odour of a yeasty dough, indicating bread about to be baked. With the patience of a beggar, he resolved that even if the bread took an hour, he would bide his time and partake of a loaf or two. It has been said that beggars cannot be choosers, but Gluttonus was a master of his trade. He stepped into the kitchen to try his luck.

The stout Roman wife, who was preparing to bake, saw him coming and, knowing of his reputation, with typical feminine intuition, spoilt his purpose. She replaced the cloth that had been covering her dough and put the loaves of unbaked dough into the nearest receptacle she could find, which was a colander (a vessel used as a strainer in cookery), which was on a low bench.

Primus Gluttonus stepped into the kitchen and gave a friendly "Ave". She replied with a friendly "Ave". Primus gave the impression of having travelled for a long time on a dusty road, and the

good lady, seeing the outline of a good-looking man beneath his toga, offered him a glass of wine, and withdrew to her cellar.

Gluttonus, for all he was worth, was a lazy lout as well as being a beggar, sat on what he took to be a cushion. When he had had his glass of wine, he tried for a solid hour to encourage his temporary hostess to feed him. She, however, was anxious to get rid of him, because her husband must be fed and housework done. Eventually, she turned the tables on him, by inviting him for lunch, if he would buy grapes, olives, meat, onions and a host of other foodstuffs. With the responsibility of having to put his hand in his pocket, Primus was pleased to take his leave but had no intention of returning with the goodies.

The hostess, whose name by the way was Aroni, was pleased to be rid of him, because the sand in her hourglass indicated "near lunch" and the bread had to be baked. Imagine her dismay when she remembered where she had placed the dough! She whipped off the cloth and realised that the posterior of her guest had fitted perfectly into the colander, so that not a trace of dough remained therein, but under it was a large pile of wormlike dough. She looked at it with disgust and decided to get rid of it as soon as possible. Between finger and thumb, she lifted each piece and put it in a large dish, ready to be thrown away and prepared to make an alternative dish for her husband. To do this, she had to empty a pot of salt water, which she did, onto the discarded dough. The pot had been on the stove, and was nearly boiling, but she had to hasten to prepare the meal, which was scrappy and obviously inadequate.

We know this because the story recounts that, when her husband had eaten, he wandered into the kitchen, apparently in search of additional nourishment. Now, you will know that the Romans conquered Gaul, and perhaps one can assume that they returned triumphantly with snails and frog's legs, so that with the ever-increasing common market they had created, there was now no need to be surprised at any food which found its way to the table. There need be no surprise that Aroni's husband was not repulsed by the "well done boiled worms" he found, so that he placed one end in his mouth and proceeded to suck. Before that, nobody had known how well lubricated the exterior of Pasta can become, so that in the winkling of an eye he had a mouthful, when he heard his good lady return to the kitchen. The question was whether to continue or to nip off the end. With great presence of mind and teeth, he decided to nip;



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and the free end fell back in the bowl with a plop.

Aroni asked, "What was that?" Her husband made another quick decision, champed hard, swallowed twice before answering that he did not know, but perhaps the worms in the basin were not quite dead. Aroni confessed and, over a good laugh, the couple learnt how to prepare a delectable dish.

Thereafter, the neighbours were surprised to see the good man come home early to sit in the colander. But the secret, like the dough, seeped out. There was a scandal, because it was thought wrong to propagate a new dish without authoritative permission and so Aroni and her husband were banished to Scotland, where a new clan was propagated whose matriarch was Aroni. Perhaps you have heard of MacAroni? Here a means of preservation was found — drying out the pasta by drilling out the centres.

When her exile was over, Aroni returned to her native village of Spaghetus, which was on the slopes of an active volcano.

Consider what a wonderful effect this dish had on the Romans. On this vital thread, the greatness of Rome was carried after its decline and fall, to the glorious nation of modern Italy.

T. GELMAN, 1973 A.D.  
L VI Sc. 1

## Sunset at Tashinga

I was sitting on the reservoir platform at Tashinga, watching a herd of elephant drinking at the water's edge.

As I sat there, the yellow sun turned to fiery red as it sank towards the distant Bumi Hills. Everything was bathed in the sunset glow for a few short minutes. Gradually the blaze became pink and mauve. I could no longer see the fine features of the elephant. There were just giant silhouettes against the lilac glow.

A group of five water buck moved back slowly and quietly off the airstrip to join the elephant at the water.

A lonely buffalo moved from out of the jessy and came to graze the green grass on the airstrip.

The sky was now a glow of mauve and blue with violet overtones and I could distinguish no colour in the bush below and around me.

The large flock of guinea-fowl that had been in the camp site came whistling across the air-

strip and down the valley. Without hesitating, they arrowed to the large, dead tree several yards from the edge of the lake. Here they could rest securely during the night.

It was getting dark and the elephant had moved up and were now in the jessy. I could no longer see them but only hear the breaking of branches as they browsed the Mopane.

The high-pitched whistle of the guinea-fowl was replaced by the joyful crescendo of the crickets.

The beautiful, red sun had gone and a twilight took its place, shedding a peace all around while the bush waited the coming of the creatures of the night.

The first indication that all was not so peaceful came from the direction of Mchene Point. It was a sound I had heard many times, but for all that I still felt a thrill of fear run down my spine. The twilight was gone and now it was dark as mourning.

I could no longer distinguish the features of the bush and decided that if the lions were already on the prowl, our neighbour would most likely be thinking of supper too and I had no wish to meet "Spots" in the dark.

I hastily climbed down from the platform and returned to the comfort and safety of my sister's nearby house.

P. ZACHARIAS, 3A1

## The Most Important Event of the year for me

For me, the most important event of the year 1973 will be my going home to Sweden.

It will mean a return to a country which I do not know too well, but with which I am closely connected. All my relatives are there; relatives whom my family and I have kept close contact with through constant letter-writing and such things.

Sweden will have changed quite a bit since I was there in 1970, both for the better and for the worse. New buildings will have sprung up near our two homes, and I will have to get accustomed to them. Television will have become more sophisticated and boring, although it will offer a break from Rhodesian television, with no advertising and with a clearer screen. New magazines and books will have come out, and it will be interesting to see what they are like. Other

political personalities will dominate and scream out their views in demonstrations and debates.

However, the main thing about my holiday at home is that I will be able to relax and enjoy the beautiful nature and climate which is so contrasting to the equally beautiful Rhodesian countryside. I will become a little more "Swedish" when I go there, so I can feel a bit of love for my country and my Swedish friends too. My Swedish vocabulary will improve, which is a good thing, since I do not want to lose my knowledge of the Swedish language, and I will travel to the Northern-most tip of Sweden (where I have never been), so I can appreciate the lovely tundra and alpine country up there.

Then, when I come back, I will bring along all the good quality clothes, sweets and magazines among other things, which are a trade mark of Sweden and which I have longed for so much.

I will return happy and content, and ready for another three-year period of hard work (I think) until I go back for another brief visit to my country.

P. NORDESJO, 3A1

## Two Dogs Fighting

The leader of the pack of wild hunting dogs was a huge, scarred beast. One of his ears was missing and his mottled coat was bare and dull. He had led his pack for many years, but now he was a tired old dog and many of the young animals in his pack were challenging him for leadership. As he lay under the shade of an Acacia tree a young dog approached him and began to growl, and he knew this was a challenge for a fight.

He got up and warily circled his opponent, snarling and growling viciously, while the rest of the pack formed a circle around them. The hot sun beat down upon them and they continued circling. Suddenly, the younger dog lunged forward and caught the leader by the leg, instantly the leader flashed around and soon the two dogs were engaged in a deadly combat. Ripping and slashing with their teeth, they rolled around, creating clouds of red dust. Soon it became obvious that the leader was tiring and blood ran freely from gashes on his body. Still the fight continued with much snarling and snapping. Their muscles rippled under their skin as they fought and their eyes glared ferociously at one another. Then the old dog was caught off balance and the challenger struck at his throat. There was a terrible, ripping sound and the old dog's eyes became glassy as he slumped to the

ground, blood pouring from his severed neck. His nerves twitched as the winner gave a victorious howl and trotted off. The pack followed him across the veld, leaving the body of their old leader to the vultures.

A. MILLER, 1A1



HIS "BARK" IS WORSE THAN HIS BITE !!

## Avalanche!

The hunter pauses a minute before throwing the rifle up to his shoulder and firing three shots in quick succession. As the last shot echoes up the snowy mountain slopes, a magnificent stag crumples in the soft snow, its legs kicking and struggling in its final death throes, churning up the red snow around it. As the man runs towards the fallen stag, an ominous rumbling and crashing echoes round the mountains. A ledge of snow falls and starts rolling down the steep slope, gaining more and more snow and boulders, until a great wall of destruction is crashing down the slope.

The man pauses a moment, wide-eyed, before gasping a strangled scream of fear and stumbling off down the mountain, tripping and floundering in the loose snow. Before long, the wall of snow crashes into him and engulfs him. In a matter of seconds it is all over. The avalanche comes to a halt at the bottom of the slope, leaving behind it the hunter's sadly mangled body and a dead stag.

A. MILLER, 1A1

## 1 500-metre Thoughts, Before, During and After

O hell, why did I have to get into the finals of the 1 500. I am so unfit, and bound to come last. There are other chaps who should be running instead of me.

Gee! It's fifteen minutes before the start, I had better go and warm up. Don't want to have to retire due to unnecessary muscle strain or cramps. I've got a stitch already. Damn, what is the purpose of this stupid race. I am liable to be in hospital, recovering for about a week. Oh well, I had better report to the start.

One, two, three, four, five, six, seven . . ., eight of us! I will just have to tell people that I came eighth, and hope they don't ask out of how many. I would give anything to be as fit as Mike Ralph. I reckon that he must really get enjoyment out of running the 1 500. Anyone who enjoys this, must need their head read.

**On your Marks;** my knees feel like jelly. Boy, I wish I was seated comfortably right at this moment, on a P.K. How enjoyable that would be!

**Get Set;** I suppose I had better dig my spikes in, lean forward and look like a star.

**Go;** Oh well, here goes.

Puffing already after only five metres. Four in front of me and three behind, not too bad for a start, I suppose. All I must remember to do is breathe in through my nose, and out through my mouth.

Wow! There are hundreds of spectators, so I had better give this all I've got, as there must be at least one person that will shout for me, even if it is only my dear old mom.

Here comes the finishing post, but how terrible, as I still have three more laps to go. Mike Ralph is already fifty metres in front of me. My legs are beginning to feel the strain. Oh, I must not think of these things. I wonder what disco is on tonight. There had better be some appealing birds there. If there aren't, I can always rely on John Hemsworth to fix me up with one of his many admirers. To think what he must be doing now. Lovely, voluptuous birds falling all over him. The sickly-sweet smell of Body Mist and Skinny Dip engulfing him. And here I am, all on my own, fighting for nice fresh air, only to be defeated by constant volleys of foul air from my opponents.

Ah, I seemed to have got carried away, there goes the bell, signalling my last lap; it's about time I opened up. But my legs just won't push

me any faster; my mouth, it's drier than the Kalahari and my tongue feels like a stick. Still four chaps in front of me, but I seem to be getting closer to the fourth.

I've got to go now. Hey, I'm actually passing him, wow! I must be quite speedy; as long as I can just keep it up for the last two hundred metres. I hear clapping and cheering. Oh yes, Mike Ralph has won. People have encroached onto the track, but I can't make out any features, my eyes just won't focus. Boy, I must really look a sight — head shaking, eyes in a dead stare, tongue hanging out, veins in neck, arms and legs showing, and feet moving at the rate of knots, trying to keep in motion for the last hundred metres. This last stretch really seems to take a long time, but at last I've passed that finishing line.

Thank God it's over. I must lie down. I feel as if people are bashing my head with iron bars. My pulse rate must be well over 90. My insides feel as if they are on fire. I must lie down for a while, then have a good, long drink, and finally, find John and his admirers.

R. P. LOUW

## The Last Enemy

It was a cold, drizzling winter's night and I was riding my black horse among the herded cattle. Across my shoulder, hanging by a rawhide strap, was my five short pump-action Winchester shotgun. This was loaded with six cartridges of the heaviest 'buckshot' I possessed. Why six cartridges? Because there were five in the magazine and one in the breech.

The reason I was out riding at night amongst the cattle was because there was a marauding leopard in the district. This leopard had by then killed a dozen cattle on the neighbouring farms.

Towards midnight, the cattle started to get uneasy. Upon noticing this, I took my shotgun off safety so that when the trigger was pulled, the cartridge would fire.

Behind me there was a loud rustling as something forced its way into the large cattle-pen. I turned my horse around as noiselessly as possible and took my shotgun off my shoulder.

At that moment the full moon came out from behind the clouds, revealing a clear shot at a whitish-yellow shape crouching near the fence of the pen. I fired, reloaded and shot again before the leopard could escape through or over the wooden railings of the pen. I was extremely lucky when the animal fled, because I could have done very little to protect myself if it had decided

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to attack me. I was also lucky in having an excellently-trained hunting horse, because it did not move or shy when I was firing the shotgun.

At the sound of my shooting, my grandfather came out of the house to the pens where I was. He had his shotgun loaded in case he might have had to use it. After waiting for about half an hour, in which time there was no sound from the leopard, we swapped duties; I went to bed and my grandfather carried on watching and waiting to see if the leopard returned.

At dawn, my grandfather placed an African on guard to look after the cattle whilst he put the horse away and went back to sleep for a few hours.

After breakfast, my grandfather, his best tracker and myself, went to track down this wounded leopard. From the pens there was a very clear trail of blood left by the leopard as he fled. My grandfather had his Lee Enfield ,303 rifle and I had my shotgun; the African tracker was armed with a long-handled pitchfork because he did not possess a spear.

After several hundred yards, we found the leopard in a patch of small trees. It was easy to see because the branches had been cleared to over four feet above the ground. Just to make sure that it was dead, my grandfather shot it through the head.

After this incident, there were no reports of any leopard killings in the district, so this leopard, in reality, was a last enemy to the cattle farmers in that district.

R. HARDMAN, 5B2

## Treasure

The word "treasure" brings to mind pictures of pirates, gold, diamonds and other riches. Today people would count treasure in money, diamonds and gold.

But I wonder how many of us would stop and think, are diamonds and gold or, for that matter, currency in general, that important? Take for example, the sculptures in Italy, paintings by the great masters: can one assess these in terms of currency? I think not, such things are without a price, they are beautiful works of art and money cannot buy beauty.

I will admit that a diamond is a gem of great beauty but what does one find beautiful in an ingot of gold — except of course how much money it will bring. In this modern world of ours, money is everything; people are so interested in how much money they can accumulate from a

statue or painting that they don't even stop to look at it to see the beauty.

We miss so much simply because we are in such a hurry to get rich.

What is so important that money can buy a new house and a car perhaps, but getting to it, these are nothing except prestige.

In conclusion, I think that man must slow down in order to rediscover the treasure in just being alive and free and that money is not, after all, so very important. After all, where can a big car get you that a little car can't?

I. SLEMENT, 4B3

## Staff S-m-a-s-h Hits

Mr. D . . is: "Spirit in the sky" (i.e. the library).

Mr. M . s: "Climb every mountain".

Mr. W . . er: "I'll be your long-haired lover from Liverpool."

Mr. F . r . s: "If I were a carpenter".

Miss W . . er: "Eight days a week" . . (. . . is not enough to get through the History syllabus!)

Mr. H . t: "Pictures of Matchstick men."

Mr. Cl . . n: "The answer (to this example) is (Quite clearly) blowing in the wind."

Mr. D . y: "Rain, rain, rain."

Mr. d . W . t: "It's been a hard day's night" (. . and I haven't had a chance to mark your peanut essays, chaps).

Miss H . . enga: "Crocodile Rock."

Mr. Th . . l . w: "My boomerang won't come back!"

Mr. Th . . s: "Wales, Wales, green are thy hills and thy dales."

Mr. R . . s-D . v . s: "I'm not afraid of anything."

Mr. W . . d: "Co-co . . ." (Pops).

Mr. H . . ie: "Paint your wagon."

## Down by the Lake

Down by the lake, where the animals roam,  
That's where I wish I could have my home  
With the lake in the front; and the mountains  
behind

That is the set-up I wouldn't mind.

The outside world would be left far behind,  
Out of sight and out of mind,  
Is this the world God planned us to see,  
Like the song of the bird and the hum of the bee.

A. GULLAN, 1A1

## An Orchard in Autumn

Orange blossoms in the wind,  
Tumbling gently down to earth.  
Swaying branches in the breeze,  
Ripened fruit on leafy seas.

Dancing flowers and fluttering leaves,  
Waving adieu to the purple east.  
Pinks and blues, yellows too.  
Changing colours on violet hue.

Slanting sunlight from afar,  
Twinkles on a gurgling stream.  
Dewy leaves like flakes of jade,  
Pools of darkness in the shade.

Sweetened fragrance fills the air,  
Carried forth on wafting winds.  
Honey birds and dashing bees,  
Bravely ride the foaming seas.

Orange blossoms in the wind,  
Tumbling gently down to earth,  
Swaying branches in the breeze,  
Ripened fruit on leafy seas.

C. MACKENZIE, U6A

## Rush Hour

Housewives rushing to and fro  
Sales are on, so off they go.

Where's the butter?  
Where's the jam?  
Here's the butcher,  
Buy some lamb!

Men are caught up in the rush,  
In the station, what a crush!

Where is my coat?  
Where are my keys?  
Read the note abo  
About the bees!

Children riding home from school  
On their bikes they play the fool.

Where's my lunch,  
And where's my ball?  
What a bunch!  
There's a brawl!  
Hurry, scurry! Rush about!  
Everyone must get out.

H. STEINBERG, 1A

## Gay Stream

In the Beginning there was Light,  
The End Darkness,  
In between, a Gay Stream.

Gay Stream of life where are you?  
Harold Robbins, Alice Cooper? Mao Tse Tung?

"Look to the Church," they say. "The Church  
of God."  
The . . . "Holiness Church of God?"

"Become involved in your school."  
Lose yourself in a uniform, short hair.  
"Play rugby, cricket." Be a hero.  
Be a star.

Gay stream of life flowing from mountain to sea  
feeding the flowers, trees  
the breeze, struggling  
losing

Feed me.

DINO BRUSCHI U6A

## Howlers!

The importance of mammary glands is dying  
away because substitutes have been invented by  
modern man. (On Biology.)

*Cure for anaemia: pump blood out of body,  
and, so patient won't die, pump in warm, salt  
solution.*

The tyrannicle tyrant was compressing the  
pheasants . . . the *revolting* result was inevitable.

## The Station Before and After

The air was filled with suspense and frustra-  
tion in the tiny village station. The little boys  
fought and pushed to obtain a convenient spot  
along the rail track on which to place their  
doomed pennies. What a relief it was being  
out of school at last and knowing that it would  
not be long before the whole school would be  
homeward bound.

There was a hearty cheer and a shower of  
caps as the engine of the powerful locomotive  
became audible. That was when the suspense  
and confusion was at its peak. The boys could  
hear the train but they could not see it.

Because everyone was concentrating so much on trying to see the train, there was a deadly silence and then a tiny boy with glasses broke the hush with a shout which heralded the on-coming smoke.

Then there was laughter and pushing, in order to be first on the train, even before it had stopped. There was much excitement at knowing all were aboard. Soon, a distant whistle could be heard, and then there was a forward jolt.

The station master breathed a sigh of relief as the decrescendo of voices soothed his ears. Suddenly, the silence and inactivity became very distinct. The station seemed depressed at the sudden anti-climax. There were no cheers or laughter, but only the sigh of a slight breeze. There was no uprise of caps nor any pushing and squabbling, but only the casual movement of chocolate wrappers and ice-cream covers across the tracks. The station was so quiet and dull that one would never have guessed that a whole, wild and boisterous school had been at the same station ten minutes before. The station workers let out a collective sigh, like a train arriving at its platform after a tiring journey.

IRON HORSE

## A Teacherous Episode

It was a 'FROST'Y 'WINTER'S' day, and I was sitting in my 'CRAM'ed-up room with my 'WRIGHT' on, when I heard a 'KYNOCH' at the door.

" ,TODD'. ,TODD'. 'TODD'."

" Come in," I said.

He came in carrying his daughter 'GRUNDLE'-ing about this 'CRAIG' big 'HAWTHORNE' in her 'TUBBY'. I touched her wound.

" HOWIE'!" she exclaimed.

"I must remove this 'HAWTHORNE' from this 'HOAL' in your 'TUBBY' before you get 'PELLIGRENI'," I said.

" 'CLIFT' her onto the bed and 'HOLT' her down while I 'DRY' 'DE WET' 'MES's around the sore. But don't let her 'WRIGLE(Y)', we don't want the 'HAWTHORNE' to 'EVERETT' any deeper," I advised.

Having removed all chance of the 'PELLI-GRENI' setting in, I advised him to 'WALKER' home, 'TUCKER' in bed and 'COOPER' warm.

" 'BING' her round on 'WARD'day or 'THUR-Low' for a check-up," I shouted as they 'GRACIE'fully walked down the road.

PREFECT'S RITE

## A Cat Stalking a Bird

Washing its face contentedly, a brown Burmese cat lay under the welcome shade of a Sycamore tree. There was a flutter of movement nearby and a young house-sparrow alighted not two yards away. Instantly, the cat was alert, its compact body quivering with excitement, and its ears twitching convulsively. It rolled over into a half crouch and began to inch forward cautiously, its body snakelike in its beauty. It paused within a yard of its prey, only to slip forward once more, intent on the sparrow ahead. At a distance of two feet it stopped and gathered itself for the final spring. Suddenly, its coiled muscles untensed and its legs shot forward, striking at the tiny bird. There was a flurry of feathers and a dispirited brown cat was left glaring at the boughs above, where the sparrow chirped down unconcernedly.

G. Paterson 1A1

## The Great Trek

On Saturday, 14th July, our small calvacade set off from Milton School, with the knowledge that we had over 400 miles of cycling ahead. However, despite this (and the sleepless night three-quarters of us had had the previous night) we were in high spirits and very confident. Fortified by Mrs. Hitchcock, we belted out of the gate. Fate, however, had to shove her oar in before we had even reached the city limits; one bicycle had a breakdown involving a two-hour-long repair job!

Undaunted by this little incident, we pressed on towards Essexvale. The scenery was beautiful; however, we were more concerned with the long uphill and facing wind than admiring the views. Shabani seemed an awful long way ahead. We did not realise how pushed for time we really were and thus our too long stays at Essexvale and Balla Balla destroyed our schedule, so that we reached Filabusi late in the afternoon, with still 92 kilometres to Shabani. After a meal, obtained at a small bush store, and a very irritating time with the officious and unimaginative constables at the B.S.A.P. station, we decided to sleep till 8.00 p.m. and try night riding. We were so tired that we might have slept right on, however, Steven, who had slept some distance away on a river bank, was woken (rather suddenly)

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by a herd of cattle which, according to him, was stampeding all over the place towards the water!

Night riding lost its glamour very quickly after a few freezing valleys, so at midnight a "half-hour" rest developed into a camp for the rest of the night. One small, interesting incident was when we ran into a police cordon. There had been poaching near Balla Balla and they did not intend letting them escape. The young officer was armed with an FN and every car was stopped. Would-be poachers, be warned!

The next morning was bitter and we could look forward to a ghastly fifty-five kilometres of strips (roads!) and hills to Shabani — on empty stomachs. Keith was having a great deal of trouble with his bike and tempers were frayed when we found that Michael's map was wrong and we had an extra ten miles to go. Shabani came into sight at about noon and the Nilton Hotel kindly let us rest and bath there. With our first decent meal, also, we felt like new men and our previous confidence returned. The Shabani police were very helpful and efficient so, in general, Shabani left good memories.

The troop made excellent time to Mashaba, due mainly to the full mat road and lack of wind. That night we slept in the courtroom at Mashaba B.S.A.P., which was quite amusing, because the constable on duty thought we were a Bilharzia-Testing crew, and two days early! Quite an unusual crew, for we looked more like Russian Cossacks, with our dirty faces and tracksuits tucked into our socks! We left Mashaba early and quickly covered the forty kilometres to Fort Victoria. We were given a super lunch by the Rileys in Fort Victoria. After our staple diet of corned meat and cent buns and condensed milk—it was like being in heaven.

Thus fortified, and our bikes having been duly repaired and oiled, we set off, planning to do eighty kilometres and camp outside Umvuma. However, we had worked out an effective cycling/rest schedule and covered the whole 100 kilometres to Umvuma by the end of the day. The police in Umvuma were extremely kind and we slept on camp beds provided by them. Everyone in Umvuma was friendly and that evening we had a free meal at the Falcon Hotel.

The next morning, the patrol officer (an Old Miltonian) gave us breakfast; and so, both physically and psychologically strengthened, we could look with equanimity at the remaining two days of the expedition.

Although our muscles were quite stiff at this stage, I think we all enjoyed that fourth day the most. The scenery was beautiful and the pace we had set up took us to Gwelo by two o'clock

that afternoon. In Gwelo we visited our second hotel of the day (we had stopped at the Lalapanzi Hotel) and paid exorbitant prices for toast and tea. Michael and I then charmed up the receptionist to let us bath while Keith and John stocked up on provisions.

At last it was the home stretch. On our last night we camped about 40 kilometres from Gwelo and we had a fire which was very pleasant. We all had relatively sleepless nights and when we crawled out of our sleeping bags we looked like creatures from under a stone.

Like drought-ridden cattle stampeding to water, we hurried on towards Bulawayo. The countryside was flat, dry and boring and the road seemed endless. Dead tired, we rode into Bembesi, to get our last police stamp on our form, thinking that the nearest resemblance to it was a foreign legion outpost in the Sahara. So anxious were we to finish the agony of this last day that we cut our rest period and pedalled on to our destination. As Moses must have seen the promised land — we saw Ascot building towering in the veld. However, we were luckier than he and, at 3.30 p.m. we rode joyfully back to Milton School.

Looking back, we can honestly say that it was a fantastic trip. We saw many parts of Rhodesia from ground level and saw many different ways of life in the various little places we visited. The lack of game on the trip was extraordinary. During the whole four hundred miles we saw only a klipspringer and a solitary baboon. A far cry from old Africa. One thing none of us will ever do again is to underestimate the length of an hour — or the length of a mile. It will probably be some time before we embark on a similar venture. Finally, we would all like to thank Mr. Dry, who took care of all the red tape for us, and of course, the sponsors, who indeed made the end justify the means.

*\*Editor's note:* We record our appreciation to Steven Jackson, John Mennell, Michael Lange-Smith and Keith Atkinson, all of L6.Sc.1, for their contribution of \$330 to the Pavilion Fund.

## Vacation Work Scheme

The Vacation Work Scheme is run by Rotary. The school has participated in this scheme for a number of years now. In the April/May and August/September holidays each year, a number of boys are placed by Rotary in an actual job situation with an employer for three weeks. Usually about half a dozen boys from Milton are selected, and they are usually chosen from the technical streams in Form Four.



*Whatever your game  
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**SWIMMING TEAM**

*Back row:* B. Rabinson, I. Fredman, M. Harington, D. Clarke, B. Maloney.

*Middle row:* R. Michelson, H. Wynn, L. Court, M. Slater, R. Blackney, V. Schofield, M. Johnson, S. Atkinson.

*Front row:* N. Schofield, R. Smith, A. Frauenstein, Mr. A. G. Dry, D. Cooke (Captain), Mr. D. Elkington, J. Hemsworth, G. Pennells.



**WATER-POLO TEAM**

*Back row:* E. Horton, D. Fitzgerald, G. Pennells, C. Brownlee, D. Cooke.

*Middle row:* P. Wilkinson, L. Golden (Captain), Mr. R. Mutch, H. Pearce (Vice-captain), M. Harington.

*Front row:* I. Fredman, R. Hart, S. Nugent.



#### **ATHLETICS TEAM**

*Back row:* G. McIntyre, B. Rabinson, S. Beaty, M. Wilson, S. Jackson, J. Honywill, M. Markides, R. Louw.

*Second row:* P. Mitchell, A. Sommer, G. Cunningham, N. Schofield, P. Elkington, D. Fitzgerald, R. Ayl, G. Kutchen, D. Reiff.

*Third row:* B. Yates, A. Bossy, D. Hopkins, N. Freestone, P. Ellis, R. Johnson, I. Fredman, L. Helfer, A. March, D. Goosen, D. Norman.

*Fourth row:* J. Slater, J. Maleveris, J. Frame, A. Tucker, G. Pennells, A. Frauenstein, J. Kirton, M. Harrison, C. Smith, T. Staak.

*Fifth row:* S. Krige, K. Brackley, K. Riley-Hawkins, Mr. L. Reynolds, C. Conolly (Captain), Mr. A. G. Dry, M. Ralph, Mr. W. Davis, A. Christie, R. Gunning.

*Seated:* C. Melton, G. Salhus, L. French, R. Blackney, B. Anderson, J. Faasen, S. Donachie, K. Friend.



**BASEBALL TEAM**

*Standing:* G Matthews, C Calitz, M. Minnikin, P. Marsden, A. James, M. Cochrane.  
*Seated:* G. Osterloh, B. Mennell, G. Erasmus, B. Salmon.



**BASKETBALL TEAM**

*Back row:* S. Beatie, I. Elkaim, F. Deakonis, J. Stewart, R. Ayl, J. Honywill.  
*Seated:* K. Riley-Hawkins, Mr. R. K. Gracie (Headmaster), J. Skelton, Mr. J. Cowlie, P. Ellis.

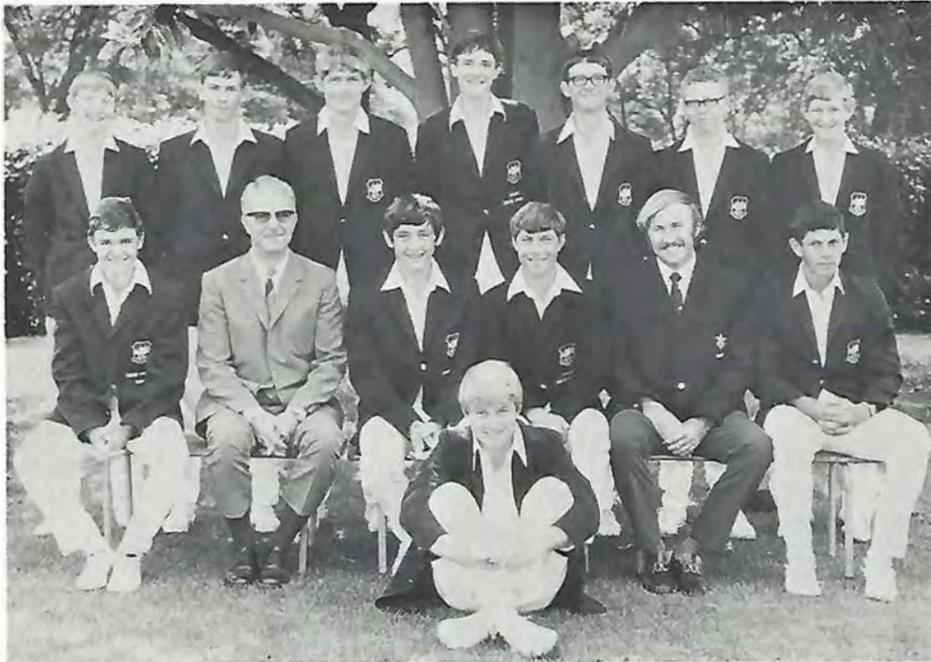


**FIRST RUGBY XV**

*Back row:* D. Cooke, E. Layard, D. Bosch, R. Gunning, G. Pennells, J. Thomson.

*Middle row:* S. Kriege, E. C. Kok, E. Kok, C. Conolly, D. Fitzgerald, K. Brackley, J. Malevris.

*Seated:* Mr. L. M. Reynolds, K. Friedrichs, P. Einhorn, K. Riley-Hawkins (Captain), Mr. A. G. Dry, P. Ellis (Vice-captain), J. Honeywill, Mr. R. J. W. Todd.



**FIRST CRICKET XI**

*Back row:* C. Robinson, E. Layard, S. Jackson, N. Bashall, P. Elkington, G. Cunningham, T. Watson.

*Front row:* P. Einhorn, Mr. R. K. Gracie (Headmaster), A. Szeftel (Captain), S. Parkin (Vice-captain), Mr. P. Craig (Coach), N. Moore.

*Seated in front:* D. McLaughlin.



**FIRST HOCKEY XI**

*Back row:* I. Fredman, J. Pridgeon, P. Whitehead, N. Bashall, J. Erasmus, R. Louw.

*Front row:* B. Lowen, M. Harington, Mr. Howie, Mr. A. G. Dry, A. Szeftel (Captain), K. Gartrell, S. Parkin.



**FIRST SOCCER XI**

*Back row:* M. de Santos, K. Lawler, P. McLearie, I. McKenzie, A. Watridge.

*Front row:* G. Hooton, A. Alexander, D. Bruschi (Captain), Mr. W. Davis, Mr. A. G. Dry, P. Hogarty, A. Meadows.

*Absent:* N. Moore, A. Suskin.



**FIRST TENNIS TEAM**

*Back row:* B. McNair, L. Katz, P. de Villiers.

*Middle row:* I. Penhale, B. Favish, Mr. A. G. Dry, B. Garlick (Captain), R. Harley.

*Front row:* R. Lange, N. Sonenscher.



**SQUASH TEAM**

*Back row:* G. Gordon, P. Wilkinson, A. Harrison.

*Front row:* M. Gottlieb, Mr. A. G. Dry, A. Raizon, I. Sarif.

*Absent:* M. Zworestine (Captain).



#### **OPENING OF THE MILTON PAVILION**

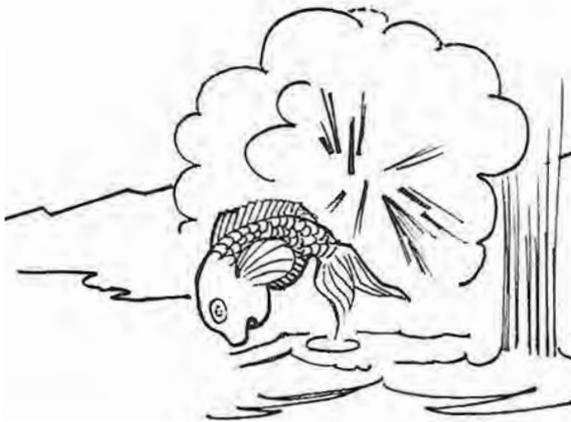
At the microphone: Mr. R. K. Gracie (Headmaster), Mrs. Sonia Palte, who officially opened the Pavilion, and Mr. K. E. C. Graham, Chairman of the Parent-Teachers' Association.



#### **STUDENTS' REPRESENTATIVE COUNCIL**

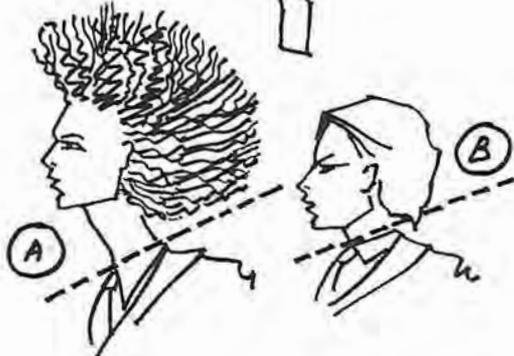
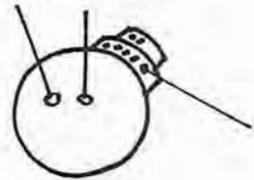
*Back row:* P. Ellis, B. Garlick, H. Pearce, N. Bashall, I. Abercrombie, A. Christie.  
*Seated:* H. Palte, G. Gordon, Mr. D. H. M. Wright, Mr. A. G. Dry, E. Smith.

1973



WE RECALL THAT THE ROYAL NAVY ENGAGED A COD OFF ICELAND AND —

— AMERICAN ASTRONAUTS ERECTED SUNSHADES IN SPACE — AN ANCIENT VIKING AND MOSES —



— THREATENED ACTION FOR SLANDER AGAINST MILTON HIGH SCHOOL. THEY INSIST, ALTHOUGH VIKING, THEY DID NOT HAVE LICE IN THEIR HAIR !

MILTON DECIDED THAT HAIR COULD BE WORN LONGER PROVIDED IT WAS CLEAR OF THE COLLAR



- (A) CORRECT
- (B) INCORRECT
- (C) THE VANISHING EXCEPTION

Boys have had various jobs in light and heavy engineering, electrical, textile and timber industries, transport and commerce. A briefing session is held, usually in the last week of the term. The boys are interviewed by a Rotary panel, drawn from industry and commerce. The day before the actual work period commences, they are taken by a Rotarian and introduced to their employers. Each boy has a Rotarian who continues to take interest in him individually throughout the work period.

After the three weeks are over, the employer fills in a questionnaire about the boy. Then there is a debriefing session, at which the panel asks him about his job and he can also make comments on his experience. Finally, a report is made on each boy by Rotary. This is sent to the parent through the school.

Many of the boys have received excellent reports on their work period. During the April/May holiday period this year the following boys took part:

J. Bravo, I. Proos, D. Roberts, H. Rodrigues and D. Rumble.

Milton School would like to thank Rotary, and all the employers who have helped to make this scheme possible.

G.T.C.

## A Dog's View of Humans

"Hello, my name is Prince Charles, Prince to the humans. I live with a family down in Hillside. I'm a bachelor, as all male dogs should be. This family I live with think they own me, but that's how humans are, they want to own everything, but I come and go as I please with no trouble. I'm small you see, knee-high to a baby human and can get through any small holes in the fence. The humans call me a Dachshund or by some other strange name like that."

"Now this family does not think I'm a very good watchdog but you should see these black humans run when I bark. Some even climb trees, then they spot me though and come down to laugh at my size. That's when I get them, just as they turn to walk away. They get awfully cross but I'm gone when they turn around to throw a stone at me or kick me. Occasionally I get caught though, but then my master's wife rescues me, calling them bullies and generally using bad language for a lady.

"There are four in this family of mine. A father, poor thing, he's always in trouble with mother or someone by the way he acts. Only on rare occasions, after a visit to a place called a bar,

does he pet me, but then his breath is enough to knock a great dane over. No wonder the missus won't let him into the room, but I'm allowed to keep her company. She's the one who feeds me but I do wish I could get table scraps like the cat, or some change from that brown, mushy stuff.

"The children are my greatest pleasure; they are the ones I look after and play with. Sometimes they are rough and I remind them of their manners with a slight nip. They are small compared with colossal parents. In fact they are not even as tall as the great dane. They are more my size than their parents and look exactly the same. They are not even house trained, for some reason. It must be quite a job for the missus so I try my hardest to get them to go on the lawn but they insist on going inside. They are very clumsy and spill food all over the floor, which I am obliged to lick up, but that's not such a bad task and it's the least I can do.

"Sometimes people can be cruel though, like the time they left me in that flea farm of a cage for a long time — I've often wondered why. The wise old peke down the road says they go away and come back smelling of salt and covered in fine sand. They also take things called baths; I mean it's all right to play in a rain puddle, but when you have to take soap with you, why, that's ridiculous. They even have their own hole for the puddle and their own rain. If I had a choice, I would never bath, but another human weakness is showing off to others, so every time I go to a show I am bathed and brushed. At these shows I do my duty and 'walk', 'sit' and 'fetch' well, but I don't get the nice, shiny silver bowls for my dinner, the humans do. They put them in a glass cupboard and say 'Look what WE won at the show last year' and that is the topic of conversation for the next half hour. 'That one is for obedience' and 'that one is for the best dog'. One would think they were the dogs. These humans are always trying to beat each other at something or another. When I fight with a dog they hit me and say 'bad dog', but they love watching other men with enormous, great black fists, hit each other.

"The T.V. is interesting, at least to humans it is, but I can't make head or tail of it. All sorts of funny things come onto the front of this box with the two long ears, but it must be interesting because the humans watch it all night.

"Early every morning, except for two, the master gets up and gets into this enormous, hard thing with lots of windows and a deep, continuous growl. It has four legs like me but they roll and they won't speak to me. Sometimes we all

get into it and go for a 'ride', I think they call it. It is quite scary going so fast, I have often tried racing one of these creatures but lose every time.

"On the whole, humans are strange, full of false impressions; they love expensive things to show off and their main interests are in T.V. and children, both of which are talked about regularly. Money is another one of their problems; pieces of paper and pieces of hard stuff that are so important that neither I nor the children can play with it. They always complain that there is not enough of it but buy the most expensive things. They are strange, these huge creatures who run from tiny dogs and show off so much — very strange."

C. RICHARDS, 3A1

## Tradition is the Enemy of Progress

People are responsible for tradition. There is no tradition among animals or any other form of life. People have developed at a greater rate than animals. We are more evolved. Scientific method would, therefore, show that from these facts tradition is responsible for our advanced state of evolution. This conclusion, however, cannot be justified because an infinite number of factors influence our lives. Scientific study removes all elements of emotion from the subject especially one such as tradition, which is not having one wife instead of five or taking your hat off to passing cars, but is an emotion state such as fear or anger.

Tradition is inbred and is that feeling which relates our actions to long-standing principles. Morals are traditional. It is to a large extent responsible for the link between imagination and action of a person.

Before it is possible to discuss the role of tradition in evolution, it is necessary to see what part it plays in our lives. A good example which illustrates this is the age of classical science which lasted until the beginning of the century. By the end of this period scientists, chemists and physicists were convinced that they knew all about everything and that all occurrences, such as light and electricity could be explained in terms of their explanations. A tradition was built up around famous people which made them the "uncoverers of knowledge". This tradition taught that all could be found out about science had been discovered. People were discouraged from further inquiries and eventually, people accepted the word of the ageing scientists.

This tradition eventually reached the state, just before the first world war, when the common people did not even think about science. Children

did not even learn it at school. This tradition lingered on in the educational circles up until the second world war, even though many startling discoveries had been made in scientific fields. It is interesting to speculate on what knowledge might have been gained if the educational system was not twenty years behind the field of science, between the two world wars.

Tradition, in this example, slowed down the rate of progression of science. It prevented the scientist from putting forward new ideas. However, there are many examples in life when we have come to rely on articles which have not been fully tested. Such an example was the "Comet" series of aircraft. When they had become incorporated into the world airlines and the development and research people were sitting back admiring their work, a few dedicated people were still testing an aircraft for metal fatigue. Before the Comets were withdrawn there were several air disasters in which aircraft had just fallen apart in the sky. If the rate of progress had not been so high it is fairly certain that many lives would have been saved. If people had followed the more traditional lines of research and not rushed the job, these problems would have been discovered.

It seems, therefore, that we must not let progress get out of hand. Tradition retards it but does not halt it and this is a good, pleasant way of putting a restraint on advance.

It has been said that a developing country or society has no place for tradition while a developed one has. It is almost impossible to say if this is in fact the case but, by observing cases in the world, it appears that development casts aside tradition. The African peoples who were, at the beginning of the century, very primitive by our standards based their lives on a traditional system. One tradition which is steadily falling away is the young African's respect for his elders. These young Africans have become educated in the ways of modern civilisation and they are constantly progressing to catch up with western civilisations. In Europe, which is highly developed, people are becoming aware that their traditions are being lost. There are many minority societies who say, "Down with progress, up with our old traditions." There is a move afoot in Holland to encourage people to wear their traditional costumes. Recently, German brewers were complaining that their traditional methods of brewing beer, which produced high-quality beer, were being destroyed by certain synthetic yeasts produced by the French.

War between people and nations is a retrogressive step. Tradition, however, in the past, made war a progressive step. In the days of

battles, which were fought only during set hours, with a break for the mid-day meal people respected their soldiers and so the quality of soldiers improved. Eventually it was a sign of importance to be in an army. The men who made up these forces built a tradition around themselves. War meant valour, valour meant tradition and tradition, in turn for later generations, meant valour. Tradition served to keep people living with high morals. This created people who could make progress successfully without going up too many blind alleys.

Today, however, war is not gentlemanly. It is a case of survival, kill or be killed. As before, traditions are built up, but they are bad ones. They are traditions of fear, hopelessness and enquiry. Enquiry itself not being a bad thing leads people to wonder why they are fighting, is it worthwhile to fight, are we fighting for any cause or are we testing out new weapons? This morose tradition does not help the progress of society.

It seems evident that tradition is neither good or bad. Each case in which it is involved must be on its own merit. It is impossible to say in one sweeping statement that tradition is the enemy of progress. It is like saying that the earth is an enemy of people because there are earthquakes which kill people. Like statistics, which can be twisted indirectly to reveal amazing facts, so can tradition be visualised to be good or bad.

T. WAKEFIELD, U6Sc.1

## The Press, Radio and Television in the Modern State

The soundwaves from a portable radio penetrate the ears of tennis players on a Salisbury suburban court. One hundred and eighty acres of timber are removed from Canada's mountain slopes to print just one day's edition of a New York newspaper. A typical "Ada Harris" sits glued to her television set in a small London flat. Even Africans in remote Tribal Trust Lands and researchers on weather bases in the Antarctic have communication with the outside world. The mass news media of radio, press and television are so much a part of modern society that these means of transmitting the latest developments have assumed an importance beyond the wildest dreams of William Caxton and Alexander Graham Bell.

The importance of the mass media as a force which affects and even regulates modern man is not to be scorned. Recently, the jurors sitting in

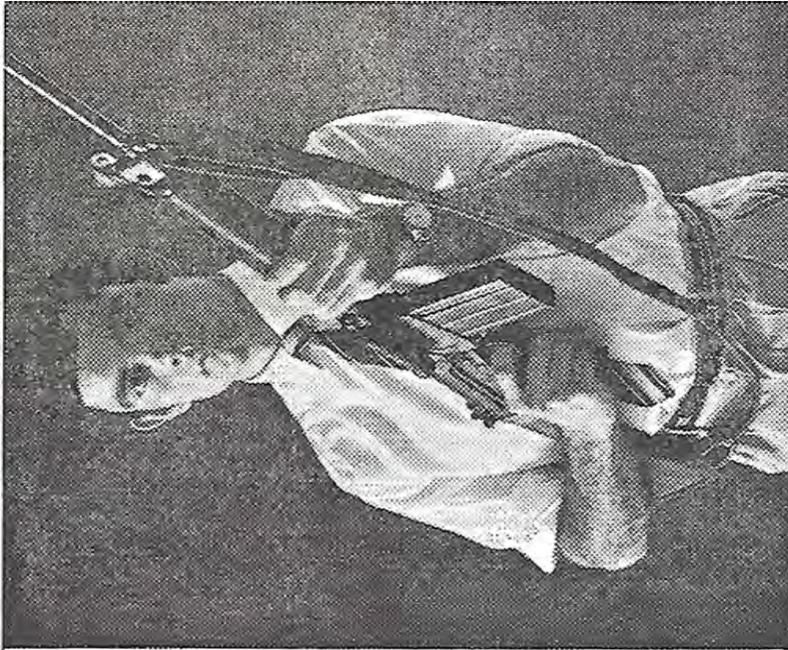
judgement on the Sharon Tate murder case, had to be transported in special buses from their hotel to the courtroom. This was not as a result of threats of violence or intimidation but because they might have been influenced by the words of President Nixon about the case — since these words were predominantly displayed on newspaper stands along the road. Again, the showing of a male frontal nude on British Television whipped up a storm of anger, resentment and disgust. So delicate an instrument is the mass media of the world that in the wrong hands it can become either a tool of destruction or a lever to advanced education and improvement.

There are basically two sides to the press, radio and television. On the one hand there are programmes such as "Roving Report" on Television and "School on the Air" on most national broadcasting networks which not only improve the standards of education but also incite interest and curiosity. To the Rhodesian scholar who has never been beyond the country's borders, a film on the English countryside would help his understanding of the description in Hardy's, Austen's, and Sewell's novels. Documentaries are useful in keeping abreast of current affairs. Reports in newspapers about conditions in countries help in the broadening of people's attitude to life. No one can deny that the South African press was responsible for a vast improvement in the living conditions of Johannesburg's African slums by drawing attention to the squalor and poverty that previously existed there. Standards of hygiene in several backward nations have been raised through the endeavours of governments to advertise improvements and advancements on the radio, press and television.

On the other hand, the mass media has lost many stout supporters because it has resorted to cheap sensationalism and petty, deliberate distortion. Propaganda has been churned out on news networks and has been used to encourage feelings of revolution. It is common knowledge that China beams powerful radio signals to Africa. Individual newspapers have "blown-up" small, unimportant events and brought disgrace on many families. Many thousand words of print were wasted recently on the pros and cons of adding a bedroom to the Prime Minister's Residence. And so it goes on continuously and in all parts of the world — distortion and sensationalism create bitter feelings and build false impressions.

It seems that, because of its importance, the scriptwriters and journalists of the mass media have a moral obligation to their listeners and and readers. Obviously because the creators of

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news are themselves human, their writings cannot be entirely free from the human traits of prejudice and selfish interest. However, each should examine his facts carefully before committing pen to paper to ensure that he sincerely believes in the case he is going to present. What he writes should be true and just as he must not add the weight of his pen to opinions he cannot support.

The effects of the development of the mass media have important results in the life of modern man. There has been a decline in the effectiveness of social creation and now recreation and entertainment is available at the press of a knob or with the picking up of a newspaper or book. There is no effort involved in the process of amusement as there was fifty years ago. Conversation is limited as ingenuity is stifled. Take the instance of the British child who was withdrawn and silent as a direct result of having no conversations or discussions at home, because the television was constantly on.

The fact, too, that a vast realm of people accept without reservation what the mass media offers, is perturbing. Certain facts are taken as correct without any hint of questioning. Sex and violence are ever-increasingly being shown on television and written about in books. Certain trends in fashion are also being shown to the devoted followers, and these latest ideas are being adapted and implemented all over the world. Individualism is being pushed into the background and trendy thought — dictated by the radio, press and television — is taking its place.

The malign influence of advertising has also to be considered. Many states have introduced legislation to prohibit the showing of certain "flashy" advertisements which can have a psychological effect on the consumer. The businessmen who stoop to such depths to sell their products should be ostracised by society. Again, many newspapers and television stations have been hard hit through a loss in readers and listeners because they have accepted excessive advertising for publication.

However, advertisement has achieved great strides in lowering prices through the stimulation of competition. This can only be to the benefit of the general public as a rise in the standard of living results from more products being available at lower prices.

Only when the controllers of the radio, press, and television deviate from their moral code, is the imposition of censorship justified. Unbalanced cases, distorted facts, sensationalism, unfounded films, degrading books and cheap pornography all deserve to be eliminated from the public's

sight. Which parent would wish that his child be subjected to the "down and out" aspect of life at an early age? Disillusionment and sadness would be the only result.

There are signs of the tide of change. In America it is no longer a sign of affluence to have a television in a lounge or sitting room. People's tastes are changing and there is an effective demand for clean entertainment and undistorted facts. One can only hope that the development of the mass media is a cyclical process; innovation giving way to uncaring demand; carelessness in tastes reverting to cries for change which leads, finally, to the selective sophisticated use of the news media. Only when this final position is reached will the influence of the radio, television and press truly benefit the modern state.

I. ABERCROMBIE, U6A

## White City Expedition

On Tuesday, April 24, four members of Milton School took part in the Expedition to the Sabi Lundi area to try and locate the legendary White City. After the two-day journey down, camp was made on the east bank of the Lundi, about 1 km from the confluence of the Lundi with the Sabi. The first hike was to the Chivirira falls where we hoped to find some mooring rings embedded in the basalt rock. Time was against us and we were unable to reach the top of the rapids, some 3 km in extent. A smaller party tried the next day and arrived at the top only to have their hopes dashed on the rocks, as nothing was found.

The following day, a hike was made to another area further inland to try and locate some ruins that had been found by a hunter while shooting buffalo. Nothing was found but the area of search had been narrowed down; another party set off the next day, but again with no success. What was thought to be the correct area was found at about 5.00 p.m. *many* miles from camp. Unfortunately, the large truck (Cecil) had a rough time on the extremely rough roads and three studs on the half shaft had sheared. Camp was packed up and we started to move to Fishan's Camp. On the way the last studs sheared. After temporary repairs, the two trucks moved slowly on. The Peugeot having moved on to Chiredzi to borrow some tools to make more effective repairs, Fishan's was reached and camp set up. The Peugeot returned at 9.30 that evening. The next day Cecil was repaired and two patrols set off for the Claredon Cliffs to try to find two spots which, on the aerial photos, were white areas. The location was reached after lunch and after a fruitless



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search, tracks were made for home. The next day was free and five people went to Chipinda pool to catch the 'big' fish, the largest caught was about one and a half pounds. That night a wind blew up and a camp fire was held. The wind got stronger and in the morning the light rain was most unwelcome. It was decided to pack up camp and return to Fort Victoria a day earlier. We arrived at Chamayudzi at about 7 o'clock that night. The next morning there was a general clean-up of equipment and trucks and then Zimbabwe Ruins were the general area of interest. The dinner at the Zimbabwe Hotel was terrific and Mr. Stan O'Donnell gave a short and interesting talk. Camp was returned to and finally bed was welcomed. Everything was packed up and we left for home the next morning. On the way we left the 'Northerns' at Gwelo. We returned to H.Q. at 3.50 p.m. on Saturday afternoon.

Spirits were high throughout the expedition and, although nothing was really found, everyone thoroughly enjoyed the experience.

Those who took part from Milton were:- Andrew Barker, John Pridgeon, Micheal Zacharias, Peter Zacharias.

Three ex-Milton pupils were selected:- Nick Cooms, John Haynes, Robin Murphy.

Unfortunately the last two were unable to attend.

A.B.

## "Books Are All Very Well"

Experiences in print cannot possibly take the place of the many experiences and emotions of life. Every human being reacts to problems and occurrences in a different manner; the author of a book merely records his own feelings, and these cannot replace the feelings of the individual.

One cannot travel along the many roads of life, when one is sitting in an armchair with a book in one's hand. We must see through our own eyes, and not those of the author. We must feel our own emotions, and not the author's. Above

all, we must think for ourselves, and not let a book think for us.

If we continually rely on books to fill that important part of our lives, we will become dependent on books, and totally incompetent at handling life's many problems. The person who reads literature as a means of finding out about life and its many aspects, can only model himself on the characters he knows from his books. Thus, faced with a problem, he would solve it by thinking what his favourite character would have done in the same position. The results could prove disastrous, but more than this, the unfortunate reader is not using the opportunity to think for himself, and do what his conscience and instincts tell him to do.

Much of the modern literature gives to the reader a misrepresentation of life, and this could have serious consequences to the unsuspecting reader who discovers, when he puts down his book, that life is not like literature portrays. There are basically two types of novel: the first is the one which shows life to be all wine and roses, in which everyone finds himself living happily ever after; the second is the one which shows life to be vile and violent, cruel and corrupt.

The latter does the most damage. The reader is given a picture of a ruthless, gangster-type world. There is ugly violence — rapes and murders smear the pages. Pornography, hailed as something "beautiful" by critics, is rammed down the reader's throat.

A reader can be seriously affected by such crime, and can even turn to crime, as was proved by the rise in the mobs after *The Clockwork Orange* was published.

A full life is a life with many experiences. It is tragic when a young person dies, because he or she has not had the many experiences that constitute a full life. Similarly, it is tragic for a person to draw his own experiences out of a book, using the book as a substitute for life, for he or she has also not personally experienced the joys and sorrows of a full life.

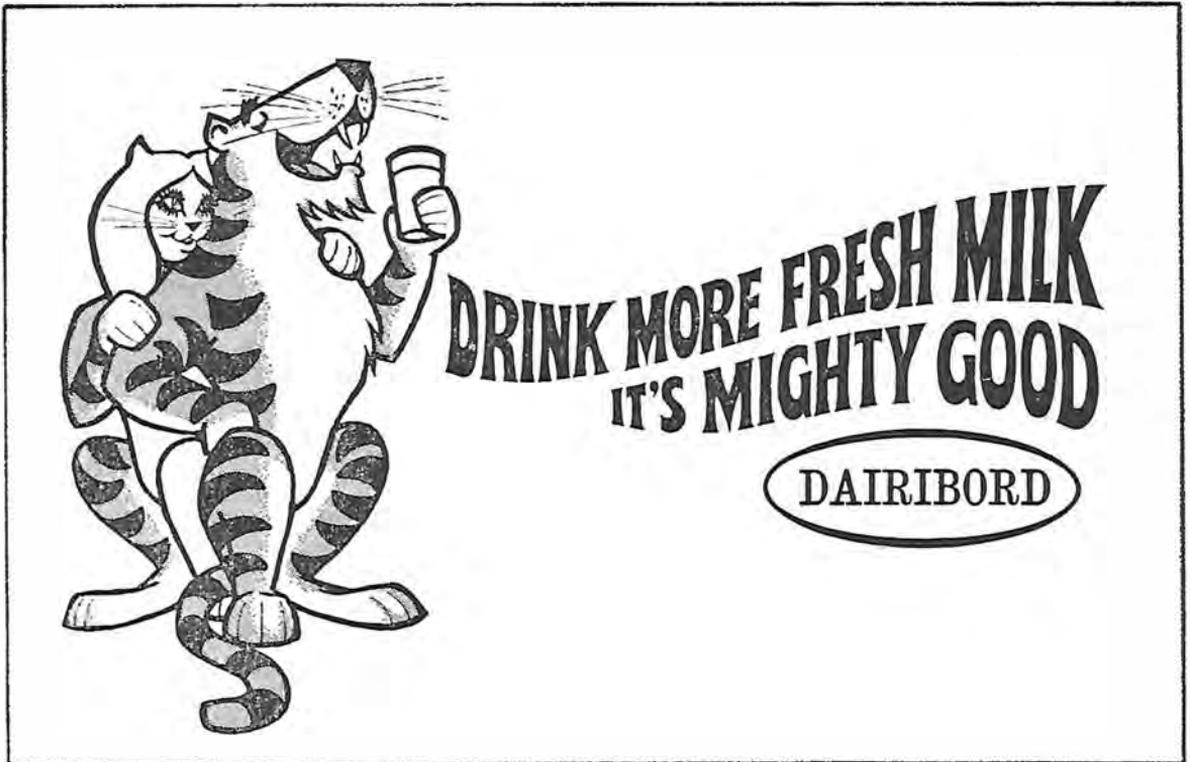
Although it is acceptable to fill in the gaps in our lives with the aid of a book, literature must not be used as a substitute for our lives. The experiences of life are there, waiting for us — we must shut our books, stand up, and find them.

A. SANDLER, 4A1

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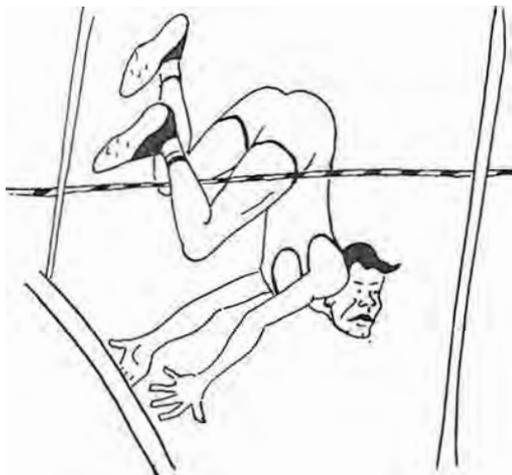
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# Sports Notes



## ATHLETICS

*Captain:* C. Conolly.

*Colours:* M. Ralph (re-award), C. Conolly.

The season opened with our annual inter-schools meeting at Messina. Milton combined successfully with Townsend both off and on the track. The standard of organisation and competition were very high.

Milton did well in the sprints in the Matabeleland and Mashonaland Championships, where the competition was tough with such large numbers of entries.

This year Gifford joined Milton, Hamilton and Plumtree's triangular meeting as worthy competitors. Meeting at Falcon, Milton emerged second with Hamilton exhibiting its strength in the depth of ability amongst its boys. This depth was to show itself in the Matabeleland Boys Inter-Schools Championships. During this meeting, inter-school rivalry and spirit were seen to the best of their advantage. Hamilton won with Milton taking a very close second. Everything depended on the last few relays and unfortunately Milton did not manage to pull them off.

Road and cross-country running this year was very successful, with Milton competing in inter-club and inter-provincial meetings. The meetings were generally run at Hillside Dams course. Milton shows great promise, especially in the Junior section.

The Inter-house Athletics was a memorable occasion this year with the opening of the new pavilion by Mrs. Palte. The athletics was of the usual high standard with Blacknee (U13 Junior Victor), L. Helfer, D. Norman (U16) and C. Conolly (Senior Victor Ludorum) being outstanding.

Members of the Milton team were selected to compete in the Junior inter-provincial, where individual success was gained.

The Milton Athletic Club was founded during the course of the year, with Mr. Reynolds being selected as chairman. Girl athletes, namely Jean Fowldes and the Burrows sisters, were the first female members. They teamed up with the Milton athletes and added spice to the daily training sessions.

A big thank you is extended from the boys of the club to Mr. Reynolds for his dedication throughout the year.

C.C.

## BADMINTON

The Milton Badminton team has improved considerably over the last month, thanks to the valuable tuition of Mr. Mike Exelby. He has proved to be a tremendously capable and interesting coach, and both on and off the court has been a pillar of strength. Due to the fact that no outside matches have been played this term, no fixtures have been made for the coming term because it seems that at most schools badminton is not a recognised sport.

Topping our doubles ladder this term were Chase and McNeill, Morreira and De La Rue, Ahtom and Robertson, K. This has now been altered to a singles ladder at Mr. Exelby's suggestion.

On Monday, 30th July, the team played the staff (plus a few outsiders) and the pupils' team won by 112 points to the staff's 102 points. This proved to be a chance to see how we fared against opposition.

A new court has been drawn up in the hall and this has led to a great improvement in the standard of play as movement in the gym, together with 'clearing' was somewhat restricted.

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Because of the increase in numbers and the lack of facilities, only form fours and above will be allowed to play from the third term, 1973.

The team thanks Mrs. Mitchell, who has helped the badminton club to be firmly established, most sincerely for the invaluable assistance and encouragement she has given us.

D. CHASE (Captain)



## BASKETBALL

### Senior

In 1972-73, Basketball at Milton became, for the first time, a spectator sport. This was due almost entirely to the arrival and participation of Milton's 6 feet 4 inch Rotary Exchange student, Jim Skelton. As a result of his efforts, both as an individual player and coach, the standard of Senior Basketball dramatically improved and his influence on the game was felt not only at Milton but also in basketball circles in Matabeleland. His refreshing ideas, gamesmanship and personality injected a new vigour and purpose into the game, although not everyone, least of all other competing schools, were happy with some of his coaching techniques and extrovert ideas.

While Jim Skelton was certainly the sporting personality of the 3rd term, 1972, Milton Basketball was also very fortunate in having some very fine and able players of its own to add to the skills of Jim Skelton. Dave Fort, Richard Hatton, Stan Brazer and Gordon Fort were, in their own right, players of great ability and determination. This they revealed convincingly by reaching the semi-finals of the Leyland Shield Competition in Salisbury. After playing some fine basketball in the preliminary rounds and inflicting a very heavy defeat on a very good Prince Edward side in the quarter finals, Milton lost by one point to Umtali Boys' High School in the semi-finals — a disappointing result, especially since the side was unfairly penalised because of poor scoring.

Despite the unlucky loss at Leyland Shield, the 1st Basketball side had a most distinguished season, only losing to Churchill (the eventual winners of Leyland Shield) by one point. Although the side relied on Jim Skelton as their 'court general', the rest of the team at all times showed the support and baskets were scored by all members of the side.

If 1972 ended in disappointment for Milton's Basketball, 1973 holds a great deal of promise. Milton now has three first-class basketball courts; the result of the continued efforts of Mr. Shepherd and Mr. Holt, and there are over 100 boys actively engaged in playing the game throughout the school. The standard of the game continues to improve, both in Senior and Junior sections, and for this we owe much thanks to the enthusiasm and dedication of the Junior coaches, Miss Havenga, Mr. Holt and Mrs. Venables.

The first term in 1973, although unspectacular in terms of results (won 4, lost 3), showed promise for a further challenge at the end of the year for Leyland Shield. J. Skelton, J. Honnywill and F. Deaconos were chosen to represent Matabeleland Schools against Midlands Schools and J. Skelton was picked for the Matabeleland Senior and Rhodesian Basketball teams.

Although 1973, without Jim Skelton's tremendous ability, will perhaps not be as successful or entertaining for players and spectators alike, the lessons shown by Jim Skelton in terms of dedication on the basketball court, have been learnt and will be evident in the standard of basketball at Milton.

*1972 Leyland Shield Team:* D. Fort (captain), J. Skelton, R. Hatton, S. Brazer, G. Fort, J. Stewart, F. Deaconos, G. Walker, R. Ayl, G. Cestari.

*Colours:* D. Fort, J. Skelton.

*1973 Matabeleland Representatives:* J. Skelton, J. Honnywill, F. Deaconos.

J. COWLEY



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# Supersonic

### Under 15

The Milton Under 15A basketball played very successfully in the first term, losing only one game to Hamilton.

The schools beaten by Milton were Founders, Guinea Fowl, Gifford, Chaplin and Falcon. These games were won as a result of good teamwork and some excellent shooting by Alves. Constantinou and Winter proved useful wing players and made good use of the fast breaks. Van Niekerk's height was an asset to the team and he proved a good defence player.

Top scorer of the season was undoubtedly Alves.

The team consisted of Alves, Winter, Zietsman, Van Niekerk, Robiero, Constantinou and Giagas.

J. ALVES (Captain)

## BASEBALL

### First Team

Although our team played quite well this term, we didn't manage to beat our only opponents, Hamilton, although we came close on a number of occasions.

We did not beat Churchill either but we did better than Hamilton against their very strong side.

Team tabs were awarded to Erasmus, who was a capable captain, Minikin, Osterloh and Salmon.

Congratulations must go to Osterloh, who gained his Rhodesian Under 16 Colours, Minikin, who played for the Matabeleland Under 21 side and to Hooton and Matthews, who played for the Matabeleland Under 16 side.

Regular players in the side were: Erasmus (Captain), Minikin, Cochrane, Marsden, Osterloh, Salmon, Hooton, Matthews, Wilson, Calitz.

### Under 16

Our small group was depleted early in the season when four of our more capable players moved to the Open group. There they had the opportunity of gaining more experience by playing against team mates, and opponents, with a fairly high standard of playing proficiency.

We did not do too well in our matches against Hamilton. We won one, but they beat us quite comfortably in the other three games, although we never conceded victory without some spirited, and enjoyable, team resistance.

J. WARD

### Under 14A

TEAM:—

*Catcher*, R. French; *Pitcher*, M. Vivier; *1st Base*: A. Dickinson; *2nd Base*, L. Ayliffe; *Short Stop*: T. Deetlefs; *Left Field*, A. Erasmus; *Centre Field*: M. Nefdt; *Right Field*: B. Robinson. *Reserves*: E. Wakeford, H. Weber.

The start to the season was a bad one, with very few players experienced in baseball. Unfortunately, there is only one team, the Hamilton team, in our Province against whom we can play, so experience was limited. Needless to say, we were beaten repeatedly throughout the season but, with practise, our team improved slowly but surely. About midway through the season, we played Churchill and, although we were thoroughly beaten, in the return match this season we hope to do a bit better. We now have five members in the Matabeleland side and, with some more new players next season, we should put up a good fight.

A.Z.G.



## CRICKET

*Captain*: A. Szeftel.

*Vice-Captain*: S. Parkin.

A relatively young and inexperienced 1st XI moulded into a useful combination and played some very attractive and exciting cricket. Totals were never high and the team had to work hard for its victories, showing tremendous spirit team. During the term, nearly everybody made a valuable contribution with either the ball or the bat.

The batting was brittle to say the least, and the team never made enough to give the bowlers any room for complacency. Szeftel was the most

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successful with the bat and when he failed he usually made his contribution by capturing the wickets. At the crease he was aided, at different times, by Watson, McLaughlin, Moore, Jackson, Parkin and Layard. The increase in confidence from Watson, Elkington and McLaughlin shows great promise for next season.

The bowling attack was successful with Bashall being the 'find' of the season with his leg-spinners. Moore has matured into an extremely good fast bowler, ably assisted by the left-handed Jackson. Szeftel's medium pacers bowled with accuracy, brought him numerous wickets. Parkin again failed to fulfil potential but Elkington and Watson should do well.

The fielding was adequate with the slip-fielding of Szeftel outstanding. Ground fielding could definitely be improved upon as could alertness on the field. With Einhorn unavailable, Layard worked hard to fulfil the role of wicket-keeper and added to his success behind the stumps by taking 10 catches.

Szeftel's captaincy was efficient and he managed to get the best out of his players. The main criticism to be levelled against him was his reluctance to change his seam bowlers, when they were having little success, and introduce spin into the attack.

We would like to express our gratitude to Mr. Pellegrini, Mr. Sime-Baker and their staff for all the hard work involved in preparing wickets, nets and grounds throughout the season, which were in first-class condition. Our thanks go also to Mrs. Hitchcock, her staff, and the many loyal parents for the match refreshments; and to A. Bossy, our efficient scorer throughout the term.

And finally, to end on a sad note, 1973 sees the "close of play" of Mr. R. Todd from the cricket scene at Milton. Involved in cricket for over ten years, Mr. Todd has taken an interest in all aspects of school cricket — junior sides, the 1st XI for many years, fixtures secretary, Matabeleland and Rhodesian Nuffield selector, and manager of the Rhodesian Nuffield XI. His move to Salisbury will leave a large gap in the Milton cricket world. We wish him cricketing success at his new school and look forward to hearing him in his new field of commentating.

P.T.C.

## RESULTS: 3rd Term, 1972

### Results, third term 1972

*Versus Chaplin:* Chaplin 104 (Moore 4 for 39, Harris 3 for 17, Parkin 3 for 33). Milton 107 for 2 (Blaylock 47 not out, Bashall 43 not out). Won by 8 wickets.

*Versus Plumtree:* Plumtree 94 (Harris 6 for 42) and 256 for 8. Milton 265 (McCallum 54, M. Einhorn 46, P. Einhorn 44, Harris 35). Match drawn.

*Versus Hamilton:* Hamilton 240 (Moore 4 for 27, Harris 3 for 54) Milton 68 and 64 for 7. Lost by 172 runs on the first innings

*Versus Churchill:* Churchill 232 for 5 declared. Milton 104 for 7 (M. Einhorn 33, Szeftel 31). Match drawn.

*Versus Falcon:* Milton 83. Falcon 85 for 3 (McCallum 3 for 35). Lost by 7 wickets.

### Averages, third term 1972

Batting					
	Innings	N.O.	H.S.	Runs	Average
M. Einhorn ... ..	9	2	46	177	25.3
R. McCallum ... ..	8	0	54	179	22.4
A. Harris ... ..	9	1	44	143	17.9

Bowling					
	O	M	R	W	Average
A. Harris ... ..	106	27	318	23	13.8
R. McCallum ... ..	118	29	324	20	16.3

### Results, first term 1973

*Versus Gifford:* Milton 131 (Szeftel 50, McLaughlin 28). Gifford 96 (Bashall 4 for 14). Won by 35 runs.

*Versus Plumtree:* Milton 128 (Watson 43, Parkin 27) and 95 (Szeftel 37). Plumtree 237 (Parkin 3 for 29, Bashall 3 for 57). Lost by an innings and 14 runs.

*Versus Hamilton:* Milton 109 (Watson 21, Moore 20). Hamilton 95 (Szeftel 4 for 16, Moore 3 for 31). Won by 14 runs.

*Versus Guinea Fowl:* Milton 205 for 6 declared (Szeftel 73, Jackson 31, Layard 30 not out). Guinea Fowl 94 for 9 (Moore 3 for 14). Match drawn.

*Versus St. George's:* St. George's 46 (Moore 4 for 2, Cunningham 3 for 13) and 103 for 6. Milton 33. Lost by 13 runs.

*Versus Prince Edward:* Milton 105 (Moore 21, Szeftel 20). Prince Edward 103 (Bashall 6 for 17). Won by 2 runs.

*Versus Falcon:* Milton 106 (Moore 28, Layard 21). Falcon 103 (Szeftel 5 for 26). Won by 3 runs.

### Averages, first term 1973

Batting					
	Innings	N.O.	H.S.	Runs	Average
A. Szeftel ... ..	8	0	73	185	23.1
N. Moore ... ..	8	1	28	114	16.3

Bowling					
	O	M	R	W	Average
N. Bashall ... ..	58	12	129	18	7.1
N. Moore ... ..	89	33	144	16	9.0
A. Szeftel ... ..	69	19	147	14	10.5

## 1st XI CRITIQUE

**M. Einhorn** (Captain 1972): Extremely correct right-hand batsman with a solid defence. Overcame initial nervousness and gained confidence. Made some very determined runs at a time when it really mattered. Unfortunately, fielding deteriorated, but bowled occasionally with some success. Developed steadily as a captain who was especially successful with off-the-field duties.

**R. McCallum** (Vice-Captain 1972): Right-hand batsman, opening bowler. Batting did not mature during the third term, largely due to a tendency to hit the ball in the air too soon. Must curb impulse to flick on the leg-side. Bowled a very tidy line and was extremely unlucky not to get more wickets. Fielding was always steady. As a vice-captain was always thinking about the game and gave sound advice.

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**G. Weeden** (Colours 1972): Extremely useful all-rounder — hard-hitting batsman and seam bowler. Did not participate fully in third term because of injuries. Selected Matabeleland Nuffield XI, 1972, and had he been fully fit could possibly have made one of the Rhodesian Nuffield sides.

**A. Blaylock:** Left-hand opening batsman who, at last, made the runs of which he was capable. More determined in approach and improved back-foot play. Beautiful cut. Must overcome tendency to doze in the field. Quick, if inaccurate, left-arm bowler.

**T. Harris:** Sound, if not polished, wicketkeeper. Selected for Matabeleland Nuffield XI, 1972. Good against fast bowling but not quick enough for the spin attack to be really effective. Was able to make the fielding look good. Batting deteriorated through a lack of confidence and the inability to discipline himself. Too many shots played in the air.

**N. Potter:** Seam bowler. Does not achieve enough movement either through the air or off the pitch. Bowls off too long a run. Batsman of limited ability. On his day can be an extremely fine fielder although his form deteriorated towards the end of the season.

**A. Harris:** Middle-order batsman, seam bowler. Potentially a good all-rounder but does not work hard enough at his game. As a batsman, plays too far away from the body and defence is suspect, particularly on the back foot. Useful player to have because he plays each ball on merit — good under pressure. Useful medium-pace bowler, moving it both ways, who bowls the occasional extremely good ball. Reliable fielder.

**A. Szeftel** (Captain, 1973; Colours, 1973): An elegant number 3 batsman and seam bowler. A very useful all-rounder who seldom comes out of a match without some success. As a batsman, hits the ball very hard but must overcome a tendency to do this too early in an innings. Improved defence. Seam bowler who always achieves some movement, either through the air or off the pitch. Developed into a fine slip fielder. A captain who gains the most from his players largely leading by personal example.

**S. Parkin** (Vice-Captain, 1973): Off-spin bowler, lower-order batsman. Temperament improved and so did his cricket. Could be a very good off-spinner — uses the crease well and varies the flight. Must continue to work hard at his bowling. Batting also improved with determination. Tendency to hit in the air too soon. Average fielder.

**N. Moore:** Opening bowler and lower-order batsman. Showed tremendous improvement in temperament this season and consequently his cricket benefited. Very quick and hostile fast bowler who is beginning to think more about his approach to the game. Is developing the killer instinct required to take a crop of wickets. Moves the ball both through the air and off the wicket. Batting has improved with confidence, hitting the ball with tremendous power. Tendency to doze while fielding, especially in the slips. Nuffield potential.

**N. Bashall:** Opening batsman and leg-spin bowler. Very stiff batsman with a limited range of shots. Normally determined to stay in but lost confidence towards the end of the season. Has the ability to be a more than useful batsman. Developed considerably as a leg-spin bowler once the delivery arm was straightened. Shows great potential in this department. Lacks concentration as a fielder.

**P. Einhorn:** Middle-order batsman, wicket-keeper. Works hard in both departments although lacks a range of shots while batting. Good fielder and shows potential as a seam bowler. Did not play last term because of injury.

**D. McLaughlin:** Has the potential to be a very good batsman. Needs to tighten up on defence and work for his runs. Must overcome a tendency to hit in the air early in an innings. Plays too much on the back foot but has a glorious cover drive when he does move forward. Average fielder with a weak throw.

**T. Watson:** Gained in confidence as the season progressed. Hard-working batsman who grafts for his runs. Needs to improve defence, particularly on the back foot. Made some very useful runs when the team was in trouble. Shows potential as a seam bowler and must work at this aspect of his game. Good fielder.

**E. Layard:** A determined, right-hand batsman with a limited range of strokes. Weak on the leg stump. Must work hard to improve his driving. More than adequate wicket-keeper. Steady fielder with a good throw.

**S. Jackson:** Left-arm bowler with considerable movement through the air. Improved during the season but must work to maintain accuracy. Gutsy batsman of limited ability who hits the ball hard on his day. Good fielder.

**P. Elkington:** Right-hand batsman and bowler. Hits the ball hard although across the line and tends to loft. Can be very useful once he gets

going. Must work hard to establish his innings. Shows potential both as a seam bowler and off-spinner. Very useful member of any side. Fielding can be improved. Should do well next season.

**S. Cunningham:** Promises to be a very good seam bowler with the ability to cut the ball both ways off the wicket. However, at the moment has trouble with the run-up, length and direction and these problems must be overcome if he is to fulfil his real potential.

**C. Robinson:** Off-spinner and right-hand batsman. Bowls a tidy line without achieving much turn. Needs to improve his use of the crease and vary the flight of the ball more. Very stiff batsman who must work at improving his range of shots.

*Also played:* D. Bosch, C. Parkin, D. Bruschi and M. Kretzmer.

### Cricket Festival: September 13-15 1972

*Versus St George's:* St. George's 218 (A. Harris 4 for 60) Milton 123 (A. Harris 44). Lost by 95 runs.

*Versus Umtali:* Milton 91 (A. Harris 32). Umtali 70 (McCallum 8 for 37). Won by 21 runs.

*Versus Prince Edward:* Milton 94 and 60 for 3 (M. Einhorn 36 not out). Prince Edward 221 for 7 (Szeftel 3 for 28). Lost by 127 runs on the first innings.

During the September holidays, a Milton team attended the annual schools cricket festival in Salisbury. The touring party consisted of: M. Einhorn (captain), R. McCallum, A. Szeftel, S. Parkin, N. Bashall, P. Einhorn, A. Harris, C. Robinson, T. Harris, N. Potter and C. Parkin.

The team left Bulawayo on Tuesday's overnight train and was met in Salisbury by Mr. Craig with a bus. After breakfast at the station, we travelled out to Oriel School for our first match against St. Georges; who had beaten us on a rain-soaked pitch the previous term. Kerr was dismissed cheaply but, unfortunately, Pechey took a century off us and St. Georges were all out for 218, Harris working hard for figures of 4 for 60. We never recovered from a disastrous start — 0 for 1, 7 for 2 — and only McCallum (28) and Andy Harris (44) added respectability to our innings.

On the Thursday, we had an exciting and low-scoring game against Umtali at Mount Pleasant, coming out the victors by 21 runs. Milton struggled against the spin attack of Cruger and Oosthuizen and totalled 91, the main contributions being McCallum's 25 and Andy Harris' 32. McCallum was undoubtedly the man of the match for, after 16 overs of unchanged bowling, he finished with figures of 8 for 37.

Friday saw us playing Prince Edward on their Jubilee Field. We never came to terms with the pace of Rider and were all out for 94. Prince Edward had little difficulty in reaching this total, aided by our fielding lapses. In our second innings we fared better, and Mike Einhorn had made 36 good runs before the match was abandoned.

We returned to Bulawayo on the Friday night's train, having thoroughly enjoyed our cricket. Under the leadership of Mike Einhorn, the team worked hard, although, as far as results were concerned, it missed regular players Weeden, Moore, Blaylock and Kretzmer. Unfortunately, the valuable experience gained at the festival was not put into practice for the rest of the season. Nevertheless, we would like to thank all those involved in organising the festival, especially Mr. K. Harris, and look forward to repeating it in 1973.

### South African Nuffield Cricket Week 1973

In January, 1973, the South African Schools Nuffield Cricket Week was held in Bulawayo, based at Milton. Unfortunately, although two Rhodesian teams took part, there were no Milton cricketers participating. Nevertheless, the school and pupils worked hard to make it a success.

Ten teams took part from all over South Africa — two from Rhodesia, the host province, and one each from Transvaal, Northern Transvaal, Natal, Free State, Western Province, Griqualand West and Border. All these teams and their managers were billeted in Charter and Pioneer hostels, under the watchful eyes of Mr. Wright, Mr. Thomas, Mrs. Hitchcock and the matrons.

The teams started arriving by train from South Africa just before the New Year and soon began practising in the Milton nets. On the Sunday before the week started, they were taken out to Maleme Dam and World's View in the Matopos by Mr. Simons.

Inter-provincial games were played throughout the week and, at the dinner held on Friday night, the 1973 South African Schools XI was chosen. No Rhodesians were selected. The main venues, organised by Mr. Bing, were Milton (Oval and Turf), B.A.C., Queens, Police, Raylton, Old Miltonians, C.B.C., Hamilton and Gifford. Mr. Todd commented daily over the R.B.C., giving a summary of the day's play.

Milton schoolboys worked extremely hard during the week. Groups, under the leadership of Hogarty, Davenport, King, de Barros and Kambourakis, operated scoreboards at the different grounds throughout the week, including the Rhodesia versus South African Schools XI game at the Queens ground on Saturday.

Cunningham's brochure sellers worked steadily throughout the six days. Each provincial team was assigned a Milton boy scorer and in this capacity the following proved good ambassadors for their school: Gordon (N.T.), McLaughlin (Rhodesia), Armstrong (W.P.), McLearier (E.P.), S. Parkin (Natal), Elkington (O.F.S.), C. Parkin (Tvl.), Wray (Border), Caunt (Rhodesia B), and Coleman (G.W.).

The Milton fields and nets were in perfect condition throughout the week and our thanks go to Mr. Pellegrini and his staff for all the hard work involved. The 1973 South African Nuffield Week was a great success and Milton helped make it so. It was a cricketing experience from which may be benefited.

P.T.C.

**2nd XI CRICKET**

The 2nd XI did not experience a successful season, and only managed to win two matches. However, the spirit of the team never faded, and although we lost on the field, our determination to win remained. The main weakness of the team lay in its batting. G. Hewitt, C. Parkin, D. Bruschi and A. Suskin emerged as the only batsmen with a reasonable number of runs to their credit. A. Suskin proved a successful middle-order batsman who hit the loose ball very well indeed.

The team's fielding was normally of a high standard, and rarely suffered lapses. The bowling potential was good, and chief wicket takers were: G. Cunningham, I MacKenzie and G. Hewitt. The team was captained by I. MacKenzie with H. Palte vice-captain. Finally, a special word of thanks to our coach, Mr. R. Bing, for his patience and dedication to the team.

The following players represented the team: I. MacKenzie, G. Hewitt, R. Clephane, A. Suskin, K. Brunt, D. Bruschi, T. Hales, H. Kretzner, C. Parkin, D. Bosch, G. Cunningham, P. Hales and E. Higgins.

**Results**

*Versus Gifford:* Milton 68 and 87. Gifford 95 and 18 for 2 (Cunningham 7 for 38). Lost by 27 runs on 1st. innings.  
*Versus Plumtree:* Milton 124 (Jackson 64, Palte 22). Plumtree 137 (Robinson 6 for 55). Lost by 13 runs.  
*Versus Hamilton:* Hamilton 83 (MacKenzie 5 for 17). Milton 114 (Elkington 37, Suskin 29). Won by 31 runs.  
*Versus Guinea Fowl:* Milton 80 (Bruschi 34). Guinea Fowl 142 for 5 dec. Lost by 5 wkts.  
*Versus Founders:* Founders 113 (Palte 3-12, MacKenzie 4-29) Milton 89 (Brunt 28). Lost by 24 runs.  
*Versus Falcon:* Milton 150 (Hewitt 40, Parkin 30). Falcon 102 (Hewitt 2-16). Won by 48 runs.

**Averages, first term 1973**

	Batting				
	Innings	N.O.	HS	Runs	Average
G. Hewitt	6	2	40	76	19,0
R. Clephane	6	1	47*	82	16,4
C. Parkin	4	1	30	48	16,0

	Bowling				
	O	M.	W.	R.	Average
G. Cunningham	22	6	10	59	5,9
R. Clephane	3	0	2	17	8,5
I. MacKenzie	58	8	17	179	11,9
G. Hewitt	26	3	6	94	15,7

H. PALTE

**UNDER 15A CRICKET**

The Under 15A cricket group developed into very competent team. They enjoyed their cricket and played with enthusiasm and dedication. As a result they had a very successful season. Beucher was top of the bowling and batting averages but, generally, good results were the product of fine, all-round team efforts. King is to be congratulated for his shrewd captaincy.

The following players represented the team: King (captain), Beucher, Ferguson, Coventry, Wray, Williams, Higgins, Green, de Villiers, Serfontein, Johnson, Graham.

**Results**

*Versus Gifford:* Milton 112. Gifford 28 and 59 for 5. Won by 84 runs.  
*Versus Plumtree:* Milton 140. Plumtree 49 and 44 for 6. Won by 5 wickets.  
*Versus Hamilton:* Milton 131. Hamilton 87. Won by 44 runs.  
*Versus Guinea Fowl:* Milton 83 and 40 for 8. Guinea Fowl 176 for 7. Lost by 5 wickets.  
*Versus Founders:* Milton 98. Founders 38 and 83. Won by 60 runs.  
*Versus Falcon:* Milton 127. Falcon 30. Won by 97 runs.  
 D.H.M.W.

**UNDER 14A**

A pleasing season, as many of the players improved upon their performances of last year. In particular, the batting has gone from strength to strength with Proos, Adams and Armstrong developing into competent upper-order batsmen, whilst others have improved their scoring potential.

The bowling was always tight, with opening bowler, Small, and leg-spinner, Kibel, outstanding. Johnson, Davenport and Bashall sharpened their skills and have been most useful with the ball.

Congratulations to Kibel on a successful South African tour with the Rhodesian Fawns.

*Team members:* Small (captain), Helfer, Kibel, Davenport, Bashall, Johnson, Slater, Winson, Proos, Hogarty, Mitchell, Adams, Armstrong.

**Results**

*Versus Gifford:* Gifford 44 (Kibel 4 for 16). Milton 54 for 2. Won by 8 wickets.  
*Versus Plumtree:* Plumtree 67 (Small 5 for 16, with hat-trick). Milton 149 for 9. Won by 82 runs.  
*Versus Hamilton:* Hamilton 73 (Davenport 3 for 11). Milton 77 for 3. Won by 7 wickets.  
*Versus Guinea Fowl:* Guinea Fowl 97. Milton 99 for 6 declared. Won by 4 wickets.  
*Versus Plumtree:* Milton 73. Plumtree 102. Lost by 6 wickets.  
*Versus Falcon:* Falcon 134. Milton 123. Lost by 11 runs.  
 R.E.

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**UNDER 14B**

*Captain:* P. Radloff.

*Vice-Captain:* Armstrong.

The season opened on a high note of success when Milton played Gifford, scoring 71 runs for two wickets. Gifford were then bowled out for 54 runs, Calder taking 5 wickets for 8 runs and Armstrong making 21 runs in good time for a morning match.

Milton then played Plumtree, scoring 121 runs. Radloff 49 and Armstrong 22. Plumtree being despatched for 63 runs, Calder claiming 7 victims for 36 runs.

The next match, against Guinea Fowl saw Radloff and Calder opening as Armstrong had been promoted to the 'A' side vice Healy. Milton were put hard to it by Vickery, who took six of the wickets in an innings declared at 42 for 7 wickets. However, the balance swayed to favour Milton with Calder, once again, disposing of the opposition in a spell of fine bowling to claim 8 wickets for 28 runs, resulting in a 3-wicket victory after a second innings each of fluctuating fortunes. Calder taking another 8-36 and Dunlop of Guinea Fowl, taking 6-26.

Other games were played against Founders, Falcon and Hamilton, all resulting in victory for Milton—Healey scoring a very good 46 against Founders, Trappler 30 against Falcon and Radloff 20 against Hamilton. Elkaim also made 27 against Guinea Fowl.

**Analysis:**

<i>Played</i>	<i>Won</i>	<i>Lost</i>	<i>Drawn</i>	<i>Total Wins</i>
6	6	Nil	Nil	6

Best bowling performance: Calder, 7-20 and 6 for 20 against Falcon, 8-28 and 8-36 against Guinea Fowl, 7-16 against Hamilton, 5-8 against Gifford and 7-36 against Plumtree. Batting honours go to Radloff, Healey, Elkaim and Trappler. Wicket keeping was shared by all players and safest pair of hands being those of Elkaim. Fielding generally very sound and tidy.

E.C.F.

**UNDER/13A**

Played : 6      Won : 2      Lost : 4.

This group has had a most disappointing first half to the year, and considering the size of the school it is alarming to note the paucity of cricketing talent. Although the ability ratio has not been high the pleasing factor has been the enthusiasm and keenness shown. The batting has been especially weak, and depended almost entirely on the run-making of Lloyd Smith and Rae. The bowling was slightly better with Smith,

Vickery and Tanner all showing flashes of form on occasion. Overall the fielding has not been good, although Tatz's wicket-keeping has proved quite consistent. Gordon has tried hard as skipper but lacks the confidence to lead the side with real imagination.

Of the games played, we beat a weak Gifford side fairly comfortably when Rae and Smith batted soundly; and Smith and Healey bowled accurately. Plumtree were too good for us on both occasions, although Vickery bowled well in the first game, and Rae batted soundly in the second. In an exciting game against an ordinary Hamilton side, we were defeated narrowly, despite some good all round cricket from Smith. We defeated Guinea Fowl almost entirely because of a fine performance by Smith and lost the final match without being disgraced. Regular team members were: J. Gordon (Capt.); Smith; Turner; Neal; Tatz; Vickery; Rae; Lange; Forbes; Melton; Steinberg and Weir.

R.T.

**UNDER 13**

The team lost the first match of the season. From then on the team realised that co-operation and concentration were vital factors to remember in future games. The team lost once more but won the rest. Under the leadership of Ray (captain) the players gained confidence which resulted in better performance on the field. G. Jenkins proved to be a good fielder. Graham Demilita and Steven Klugman were reliable and accurate batsmen and boosted the morale of the team with their performance.

The other members of the team played well and I am sure that they will help to gain victory for the team in future games.

F.S.W.

**GYMNASTICS**

The end of a successful 1972 gymnastic year was marked by the Milton Gymnastic Championships where a very high standard was reached by both the boys and girls who took part. In the boys section, captain Colin Sturges surged ahead to win with no real competition, proving the finesse of his gymnastic ability. In the girls Mary Clayden had to fight all the way with stiff competition from Sue Fletcher and Lynette du Preez. In the end Mary's superb floor sequence put her ahead of the other two.

This year the Milton Gymnastic display consisted of a few selected boys and girls including two old boys, who performed at the Inter-house

Athletics Meeting. The sequence of floor movements was done in pairs to music, which provided an excellent change in style.

Milton gymnastics has again been supplemented with girls, mostly from Eveline. The team shows great talent and takes a keen interest in gymnastics. A few of the girls have already performed in more than one display.

Unfortunately the boys attending gymnastics this year are still young, although much potential can be seen, and they will soon acquire the necessary standard of the true Milton gymnast.

#### Display team:

##### Boys:

K. Riley-Hawkins (captain, colours); C. Sturges; I. Buckle; B. Cogill; M. Stringfield; J. Forie.

##### Girls:

L. Smith; S. Fletcher; L. Watson; C. Bredner; C. McDougah

K. RILEY-HAWKINS



## HOCKEY

The overall enthusiasm for hockey in the school has been good.

The Junior groups have raised some very effective sides; this has been particularly noticeable in the U/13 and U/14 age groups. We hope that this enthusiasm will continue in the future.

Grateful thanks go to all the coaches, especially to Messrs. M. Braum, M. Hugget and R. Brown. Also to the others involved in hockey organisation and especially to Mrs. Hitchcock, the kitchen staff and all parents, who very kindly provided us with tea at all home games.

## FIRST XI

A high standard was expected this season with an impressive core returning from last year.

However, right from the beginning of the season, the side was hampered by injuries to key players.

The halves tried all season to link the forwards and backs together, but their efforts were defeated by the inconsistent support of the former sections.

The backs played well and continually tried to ensure an even distribution of the ball.

## FIRST TEAM CRITIQUE

**A. Szeftel** (captain, centre half): Hampered by injury at the beginning of the season, he was unable to maintain the high standard he displayed last year. However, during the latter part of the season he regained his former standard and it was here that he displayed his usual talent in defence as well as attack.

**M. Harington** (Rhodesian Schools, Colours, Vice-Captain, right half): He has maintained a high standard throughout the season. Stickwork and distribution is very good. However, he must be quicker in getting back to cover. A bright prospect for next year.

**K. Gartrell** (Colours, goalkeeper): A determined and courageous player who has played consistently well throughout the season. Has made some remarkable saves, ball clearance is also very good. Bright prospect for next year.

**N. Bashall** (half, back): It was in the latter position that he made his mark. Ball distribution and cover defence, good. A reliable player who has learnt not to 'fiddle'.

**G. Erasmus** (forward): A reliable and hard-working inner. Stickwork and ball control, sound. However, he must learn to fall back quickly in defence. A bright prospect for next year.

**I. Fredman** (back): Inconsistent during most of the season. However, what he lacked in ability, he made up in determination. Must get back quicker in defence.

**R. Louw** (wing): Started the season well below standard. However, he has developed into an efficient player. Poor turn of speed, but good stickwork and reliable passing.

**B. Lowen** (left half): Has improved tremendously and has maintained a high standard throughout the season. Stickwork and passing, reliable. Has a very effective 'reverse stick' pass. A bright prospect for senior hockey.

**S. Parkin** (wing): Played consistently well throughout the season. Stickwork and passing, reliable. Has a very effective 'reverse stick' pass. A. bright prospect for senior hockey.

**J. Pridgeon** (forward): Started the season well below standard, however, he has developed into a forceful forward who should do well next year.

**S. Jackson** (forward): Has played consistently well throughout the season. Deadly in attack and sound in defence. Good ball control and reliable passing. A bright prospect for senior hockey.

**P. Whitehead** (back): Has maintained a consistently high standard and was unlucky not to make the Matabeleland Schools team. A dependable back, who has the ability to control his play 'up field' as well. However, must learn to control irrational 'sticks'.

*Also played:* C. Hosking, A. Payne, S. Jackson, D. Blatch.

#### Results

*Versus Guinea Fowl:* Won 4-2.

*Versus Founders:* Won 4-2 and won 11-1.

*Versus Plumtree:* Lost 2-4, drew 1-1 and lost 1-2.

*Versus Prince Edward:* Lost 0-9.

*Versus Northlea:* Won 1-0.

*Versus Hamilton:* Lost 0-1 and lost 0-1.

*Versus St. Stephens:* Won 3-1.

*Versus Gifford:* Lost 0-2 and lost 0-4.

*Versus Wynberg Boys High:* Drew 1-1.

*Versus Falcon:* Drew 2-2 and lost 0-6.

*Versus Florida High School:* Drew 1-1.

*Versus Allan Wilson:* Won 2-0.

R.I.H.

### SECOND XI

At the beginning of the season, Milton had a very encouraging win over Guinea Fowl by 9-0. In high spirits for the next match, against Hamilton, Milton were again looking for a win. Although we won by 2-1, Hamilton played the better game and we were extremely lucky to win. From this point on, our team play as well as our team spirit deteriorated rapidly and we suffered defeat after defeat. Against a weak St. Stephen's team, our main trouble lay in our forward line. They continually missed chances of scoring with the result that the defence were run off their feet. Chris Robinson and Jeremy Exelby played very well, robbing the attacking forwards continually. After suffering another defeat in the return match against Plumtree (3-1), our team improved tremendously. The same Falcon team to which we lost was held to a 2-2 draw at a home fixture. In this game the forwards played very well. We lost to Gifford 1-2 and, in the following two matches against Hamilton and Gifford, we held both teams to a 1-1 draw.

Our main goal scorer was Gary Able, who saved us from humiliation many times. Brunt, Atkinson, Tucker and Dry had good games and the defence of Payne, Hosking, Jackson, Robinson and Exelby always played well. Derek Blatch, in goals, had some very good saves. During the season we scored 15 for and had 24 scored against us. Our thanks go to Mr. Howie for his dedication in coaching the team throughout the season.

C.H.

### UNDER 15

Although there is little depth of talent in the 26-member group, we did manage to field two teams, and a spirit of enthusiasm pervaded the group for most of the season. Each narrow defeat experienced by the A team made them more determined for the next match and the team was never humiliated, although frequently unlucky.

The A team was ably captained by Clarke, whose hockey improved noticeably, as did that of Smith. Johnson proved to be the anchor of the team and, despite his 'sticks' and, unfortunately, all too necessary, poor positional play, he shows promising potential. Serfontein played sound hockey with a finesse lacking in the equally effective play of Kutchen. De Barros, in goal, improved in leaps and bounds — literally.

Regular players of the A team were: Clarke, Johnson, Serfontein, Smith, Guikshank, De Barros, Hood, Turnbull, Black, Hunsmeiyer, Kutchen, Zacharias.

K.K.

### UNDER 14A

Overall this season, the Milton Under 14A hockey team played good, constructive hockey, although the forwards lacked any real penetration. The halves and backs defended well and always gave of their best, while of the forwards, Bashall, Small and Johnson were the main goal scorers.

The team's performance has greatly improved this season as the results indicate:

#### Results

Beat Plumtree 8-0.

Beat Founders 3-0.

Beat Guinea Fowl 3-1.

Lost to Hamilton 1-2.

Beat Northlea 4-1.

Beat Northlea 4-1.

Drew with Falcon 1-1.

Drew with Gifford 1-1.

G. FAASEN (Captain)

### UNDER 14B

On the whole, the Under 14 hockey players have created a most favourable impression.

The most consistently good players in the B team have been Elkaim, Geddes, Gordon, Miller



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and Vivier who have all, at some stage, played for the A team.

If I were asked to select the most improved player in this group, my choice would be Geddes. He has maintained a high standard of play throughout the season and has set a fine example to the rest of the members.

Paget, whose capabilities as a goalkeeper have only recently been discovered, will make a fine player if he devotes more time to individual practice.

In years to come, this team will be invincible, should all its members persevere with the game. The spirit is there.

W.F.C.

### UNDER 13

Although we always came off second best in matches, there was a tremendous spirit among the players. The A team played very attractive hockey and were always on top in the first half but then threw their chances away towards the end. They must learn that a match is never lost until the final whistle goes.

Their positional play improved tremendously towards the end of the season. Attack in the circle was often untidy because of overcrowding but this is all due to over eagerness, which is a good sign. Boad and Levy did excellent work as goalies and Demetriou and Lange are talented players who should go far. With this talent developed further, there should be some good senior teams in the future.

J. DE WET

## RUGBY

### THE FIRST XV

Undoubtedly 1973 can be classified as a successful season for the 1st XV.

Few sides can have entered into senior inter-school rugby with the odds so heavily against them. A tour, cancelled in anticipation of a weak 1st XV local pundits forecasting a repetition of the unsuccessful 1972 season, and then, in concurrence with predictions, a disastrous thrashing by Guinea Fowl as a start to the term.

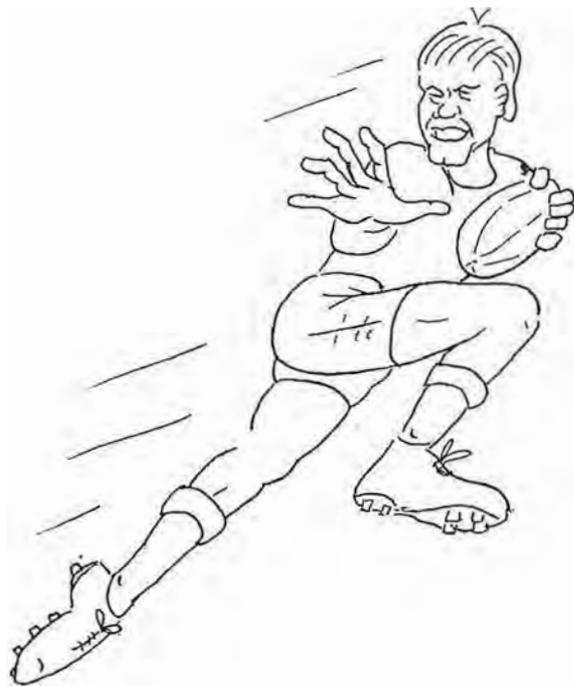
Then, the impossible took place. While Milton supporters were prepared to accept second best, the First XV were not. Pride in Milton rugby, a triumph of team discipline and determination, saw a tremendous surge forward. Without individual talent, the only way to survive was play-

ing ferociously as a team and relying on fifteen men supporting rugby. Milton not only survived, the First XV thrived.

The pack began to assert itself in formidable manner. Possession flowed from all facets of play. The backs, while lacking any real thrust and pace, were good enough to prove a solid defence and workmanlike attack.

Suddenly the team established a reputation for itself and became one of the strengths in inter-school competition.

In the end, the side was seeking the mantle of classification as one of Milton's outstanding teams. That they fell short of this assessment was



in no way a disappointment. To have risen to the recognition and status of one of Milton's better sides was tremendous tribute to a team that had a paucity of talent but an abundance of courage and determination.

With the exception of an anti-climactic and out-of-character final game, the Milton 1st XV played a driving and powerful brand of rugby.

Milton scrumming became one of the talking points of local rugby. Most matches were absolute cliff-hangers and supporters were able to identify themselves with pride, wins or losses, in the courage of the team.

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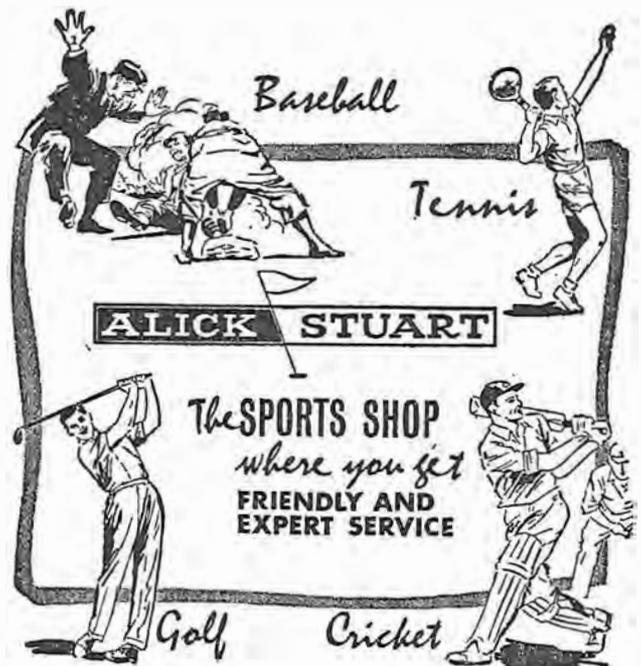
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Mention finally must be made of K. Riley-Hawkins, who proved himself an outstanding captain. In his play was epitomised the resolution of the team.

L.M.R.

### 1st XV MATCHES

**vs Guinea Fowl:** The season opened disastrously as we had anticipated and our untried, inexperienced combination was completely overwhelmed by a very powerful side, still flushed with the success of a most successful tour in South Africa. We were outplayed in almost every phase of play, and the defence of Riley-Hawkins in the centre and the potential of the scrummaging were the only redeeming factors. However, we learned a lot from this game and, had we played Guinea Fowl later in the season, I am sure it would have been a very different story. LOST 3-27.

**vs Prince Edward:** Our next game was against a very polished, highly reputed Prince Edward side and we proved just how much we had learnt in the week after Guinea Fowl. The scrummaging was superb, with the inclusion of Jim Skelton, who also won a lot of good line-out ball. The new combination in the backs was much more successful and the defence was superb. Hawkins, once again, inspired the side with his own example and Kok, Honywill and Cooke gave notice of the force in the loose they were to become during the season. A good win that did a lot for the confidence of the side. WON 8-4.

**vs Louis Trichard:** The lengthy coach trip down to South Africa proved too much and the side produced one of the two lethargic performances of the season. We were a much better side, but were defeated because we allowed setbacks like Conolly's missed try to upset us, and we made far too many mistakes. Towards the end Skelton was playing more or less on his own. A disappointing game we should have won, subsequent events proved it was a good lesson learned. LOST 10-18.

**vs Plumtree:** At Hartsfield, this was an exciting encounter with Milton having much the better of the game territorially and from the point of view of possession. This was another game like Prince Edward, where persistent harassing and all-out determination frustrated every single move by the opposition. The absence of a competent kicker became increasingly apparent. WON 11-6.

**vs Falcon:** A tremendous game for the forwards in their inimitable, hard, driving play. A personal triumph for Hawkins, but a shoddy contribution from the backs who frittered away unlimited good ball, and defended badly. It was a case of Milton's fiery forwards defeating Falcon's two fast, hard-running wings. Kok on the wing, back after an injury, had an unhappy game. There were still too many mistakes, but it was still a courageous and determined performance. WON 18-14.

**vs Chaplin:** This was another close, exciting game, against competent opposition. We stopped any attacking moves by Chaplin very successfully, but again failed to capitalise on a wealth of possession. Goal kicking was poor once more, and we were becoming frustrated at our inability to develop penetrative, incisive running in the backs. The try against us was an opportunist one, and we won by four tries to one, which was a convincing victory, but was left unnecessarily delicately poised until the end. WON 18-15.

**vs Queens:** Our third important lesson of the season was learned here, where a lovely, spirited side gave us a model lesson in second phase possession. Their whole pattern of play was centred on the loose ball where the rucking, mauling and supporting rugby was a joy to watch. Our forwards were outplayed in the loose and possession in the tight was neutralised through immaculate defence. The backs could not match Queens' pace and co-ordination and we were justly trounced. LOST 6-22.

**vs Northlea:** As usual, Northlea hustled and hurried us into errors and, although we were obviously the better side, we were made to struggle all the way. A pleasing feature, however, was Layard's goal kicking. WON 15-10.

**vs Hamilton:** After the debacle against Queens, we suffered four injuries; coinciding with the departure of Skelton, and we expected the worst. However, inspired by Riley-Hawkins and with Conolly, Honywill and Cooke turning in great performances, we won an exciting and entertaining game 23-15. This was probably Milton's most admirable team effort.

**vs Churchill:** We had high hopes of returning from Salisbury with this important scalp, and certainly, we did everything but win. Recognition of the determination demonstrated by Churchill must be made as Milton, as usual, won the lion's

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share of possession and put their opponents under almost constant pressure. For twenty minutes in the latter part of the first half we tried almost every conceivable plan to score again, but were unable to penetrate Churchill's defence. That was the crucial stage and, although we continued to attack in the second half, the edge of our effort had been blunted. A notable feature was the tactical kicking of Thomson. A tense struggle, we lost 4-8.

**vs Gifford:** The only local side we had yet to meet; Milton was anxious to win this one. However, Gifford showed a lot of flair and pace, and we were at full stretch to keep them out at first. Milton settled down and although Riley-Hawkins was hampered by his opposing member throughout the game, our new-look back line seemed dangerous on the few occasions they received the ball. A magnificent fight back at the end saw us very nearly pull off a sensational victory and an exciting run by Kok nearly saw us home. LOST 16-20.

**vs Hamilton:** At the Northlea celebration festival Hamilton had revenge for their earlier defeat and we were strangely lethargic. Our defence in the backs was appalling, and even our mighty pack was prepared to eat humble pie. I think that, apart from Guinea Fowl, this was the only game where we were outplayed and fully deserved to be beaten. LOST 11-17.

It was a disappointing end to a remarkable season, but I think Mr. Reynolds summed it up appropriately when he said that the team had done so well, far exceeding our early expectations that in the end we expected too much of them and asked for the impossible. Nevertheless, the team produced an admirable record and did wonderful work in restoring Milton's pride in her rugby.

R.T.

### FIRST XV CRITIQUE

**K. Riley-Hawkins** (Captain; Colours 1972, 1973) scrum half. Certainly one of Milton's outstanding captains. Talented both in ability and with the qualities of leadership, he was a vital factor in the success of the team.

As a player he had all the attributes of an excellent scrum-half, save for one defect, slowness in clearing the ball away. His defence was brilliant. Few schoolboys in recent years have tackled with the ferocity of this player.

**P. Ellis** (Vice-Captain; Colours 1973) Hooker Instrumental in providing an abundance of ball from the set scrums. He worked hard at his

game and was successful in exhorting his very capable pack to some prodigious performances. A fiery and determined player in the loose.

**P. Einhorn** (Colours 1973) Fly-half: Probably the three-quarter with the greatest potential in the side. Strong, deceptive, and with good hands, he was responsible for most of the penetration in the back line. His weakness was a tendency to break at the wrong time and he needs to improve his tactical kicking.

**K. Friedrichs** (Colours 1973) Tight-head prop: A very powerful scrummager, who did a great deal of honest work in the mauls and rucks. His rugged and yet intelligent play made him invaluable, and if it could be said of anyone, he was the pillar of Milton's pack.

**J. Honywill** (Colours 1973) Flank: Big and well-co-ordinated, one of the features of the season was the sight of Honywill plucking the ball out of the air from the back of the line-out, and setting off on one of his storming runs. In attack he was always outstanding, but his defensive work round the scrum was often inadequate.

**D. Bosch, Lock:** A hard and determined tight forward. He lacked size for the position, which precluded him from getting good ball in the line-out.

He scrummed very honestly, however, and tore into the rucks with obvious enthusiasm and determination.

**K. Brackley, Wing:** A relatively inexperienced wing who undoubtedly has talent. One of the few backs with any real pace, it was a pity he was not given more ball during the season. His lack of size did not detract from his effectiveness and, given the opportunities next year, he should develop into a very good player.

**C. Conolly, Full Back:** A gifted footballer in that he had good hands, could kick equally well with both feet, and genuine pace; he was not, however, a player with tremendous ball sense. He could have been devastatingly effective if had joined the line more in attack. Nonetheless, his solid competence at full back lent confidence to the side.

**D. Cooke, 8th Man:** A nimble player with good hands who always looked good in open play. However, as he was inclined to be a little tentative, he did not seriously harass the opposing halves. If he can overcome this weakness, he could blossom out into an outstanding player. He has the physique and co-ordination to excel.



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- D. Fitzgerald**, Loose-head Prop: A good, solid frame and excellent technique in scrumming made him a more than competent forward. He was also very useful in the rucks and mauls. His only weakness was inconsistency of play, as he would vary from very good to mediocre in his performance.
- R. Gunning**, Lock: A very good forward who only played half the season, due to injury. His was a very considerable loss to the team in the latter part of the season. Had he been fully fit, he may well have been in line for higher honours.
- S. Krige**, Centre: Very good indeed in defence. Unfortunately, his attacking qualities did not match his ability to defend. His biggest problem appeared to be a lack of concentration and self-discipline which all too often resulted in dropped passes and being caught out of position. With hard work he could mature into a valuable player next year.
- E. Kok**, Wing: Unfortunately, injured for most of the season. This was a big loss to the team as his elusive running style made him a very dangerous player in attack. His defence and ball ability were less impressive. However, had he played all season, he would undoubtedly have excelled.
- E. Kok**, Flank: Started off the season in tremendous form and looked set for great things. However, a bad ankle sprain had a deleterious influence on his play for most of the season and, only in the last few games, did he regain something of his early form. Very good in attack, but often inadequate in defence around the scrum.
- J. Malevris**, Wing: A talented player, very nimble on his feet, with quick acceleration and a most deceptive change of pace. He always looked dangerous in attack and, like Brackley, was unfortunate in not seeing more ball. In defence he was not always sound and did not work hard at cover defence.
- E. Layard**, Centre: A player of undoubted ability which he never fully revealed, due to his tentative approach. Intelligent, well co-ordinated and large for a centre, his lack of real aggression obviated any possibility of him ever being a forceful player. A loyal and reliable member of the team, nonetheless.
- G. Pennells**, Lock: With an increase in weight and a little more speed he will be a very good player. Extremely constructive in broken play,

and an honest forward in the tight. He was ineffective in the line-out and may do well to change to the flank next year.

- A. Thomson**, Fly-half: Always played to the best of his ability. His strength lay in safe hands and excellent tactical kicking. He was handicapped, however, by a lack of pace off the mark and a rather slow pass to his centre. He was, therefore, limited in attack.

L.M.R.

## 2nd XV

This has proved a most disappointing season from the point of view of results. The side has produced what I am sure is a unique record for a Milton 2nd XV — Played 10, Won Nil, Lost 10. This sounds disastrous, but in actual fact, that is far from the truth. There were many factors which contributed towards this depressing analysis. Firstly, as often occurs at this level, the team was changing constantly, what with replacements required by the 1st XV at the last moment, and several instances of eleventh-hour illness or injury, giving rise to a reshuffled line-up. Secondly, it was only after several changes of leadership that Smith took over the reins and remained in power for the duration of the season. Finally, probably the most significant point was that only on two occasions, against Plumtree and in the final game of the season against Hamilton, did team produce the fire and determination which marked its performances in the practices.

The forwards were potentially a formidable force and, when individuals like Markides, Bosch and Pennells graduated to the 1st XV, they proved very effective in the intensely competitive atmosphere of 1st team rugby. The front row was always solid with Markides, FitzGerald and Menne! taking turns to provide powerful scrummaging support for striker Smith. Smith himself had a good season both as a hooker and as a leader, and shows real promise for next year.

In the lock, Bosch and Pennells both forced their way into the 1st XV after the departure of Skelton and the injury of Gunning. Hemsworth and White proved reliable replacements and certainly contributed to the scrummaging power so vividly demonstrated in the final game against Hamilton. The latter shows qualities which will be fully realised next year. The loose trio berths were shared amongst Frauenstein, Ralph, Freestone and A. Wilson. All four were fit and covered a lot of ground, but all of them were guilty of holding back in the rucks and mauls when they could have done something constructive in the way of initiating counter-attacks. Freestone,

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however, showed great improvement and could prove useful next year.

The backs, like the 1st XV three-quarters, lacked real pace and thrust, and so never looked as if they could tear through an opposing line. Hewitt gave a reliable, speedy service from the base of the scrum; Thomson, Palte and Brownlee shared the pivot position, but all showed limitations. Thomson and Palte both kicked well on occasions. Of the other backs, Sutcliffe was always determined on attack and defence and set a fine example in an all-out effort. James' defence was outstanding, but his positional play left a lot to be desired. Salmon showed glimpses of a genuine attacking flair, and Bosch tried hard.

All in all, it was a most enjoyable season, and the most commendable fact was that the enthusiasm never waned despite the poor results, and I am sure the season's experiences will have benefited several players and equipped them well for the arduous of next year's season in the 1st XV.

R.T.

### 5th AND 6th TEAMS

It has been an enjoyable season for both teams. The season started with scrappy rugby-cum-football, but the standard improved gradually. The team members changed too often for the coach to be able to form a well-balanced team. However, more matches were won than lost, but perhaps we could have won a few more had the forwards and backs of both teams linked up more often. The practices were always enjoyable and constructive.

Our thanks go to Mr. Cram for coaching and support during the season.

### UNDER 15A

The season opened with an inspiring victory over Guinea Fowl School, reputed to be the strongest side in this region.

Success was, unfortunately, short lived and the team experienced several heavy losses. Team cohesion, particularly between forwards and backs, was lacking and there often appeared to be no urgency in gaining possession or pressing for victory. Tackling errors led to unusually high scoring by the opposition.

On the credit side, the team is to be commended on its sportsmanship, particularly in the face of defeat. Spirits remained high through the season and the side adjusted well to changes due to injury.

M. King strived to bring the best out of his team and was prominent all season for his fine tackling and exemplary behaviour. D. McLaughlin was invaluable at fly-half and his handling and

tactical kicking were consistently of a high standard. The loose forward trio comprising S. Ferguson, C. Zietsman and B. Anderson should also be mentioned for their excellent contribution both on defence and attack.

Regular team players were: B. Anderson, R. Stokoe, M. King (captain), P. Watt, D. Norman, D. McLaughlin, D. Green, D. Maloney, T. van Niekerk, S. Solomon (vice-captain), B. Williams, J. Young, N. Schoefield, C. Zietsman, B. Wray, S. Ferguson, A. Boucher and H. Pennells.

D.E.

### UNDER 15B

The side has enjoyed a very successful season and much of the foundation work was done by solid forward play. The three-quarters ran well but were often guilty of weak defence.

G. Osterloh led the side well and was often responsible for dangerous breaks around the scrum. Both wings, H. Higgins (vice-captain) and B. Yates ran determinedly and well. R. Rabinovitch was a particularly effective flank forward, tackling with courage and determination.

Regular players were: G. Cook, H. Higgins, F. Griffin, G. Osterloh, B. Yates, G. Posthumus, W. Caunt, R. Rabinovitch, H. Thomson, F. Jacobs B. Pilosoff, C. Ansley, J. Winter, D. Chandler, R. Bushell, S. Randall, A. Turner, S. Allsopp.

D.E.

### UNDER 14A

Weakened by the loss of five players from last year's successful Under 13A and hampered by a string of injuries, this season has proved to be one of trials and tribulations.

Throughout the season, service to the backs was always a problem. Our possession often proved to be a handicap as the ball was held amongst the forwards in the scrums and tapped back from the line-outs with the result that Davenport, at scrum-half, who captained well, was constantly harried, service was slow and the backs had very little room in which to move.

Adams, at fly-half, and Slater, at centre, were the only individuals to impress and both have lots of rugby in them. The others had their moments; good one week, but mediocre the next.

Defence was often a problem as, early in the season the marking was poor and the tackling ineffectual. This improved, however, and at the season's end the defence was generally good with Staak, Slater and Addison being particularly effective.

Despite our problems, the team improved towards the end of the season, and in the last two games, the sides were more evenly matched and



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the score hardly reflected the creditable performances of the Milton team. Their defence was superb and their attacking play was always a worry to the opposition and only a lack of finish and determined defence prevented us from scoring more often.

*Team members:* Krige, Addison, Slater (vice-captain), Court, Bryer, Winson, Adams, Davenport (captain), Oswald, Downs, Mitchell, Porter, Taylor, Loxton, O'Brien, Perroti, Staak, Pring. The following also played: Masterson, van Vuuren, De Milita, Randal, Smith, Lazarus.

#### Results

Beat Guinea Fowl 6-0.	Lost to Gifford 0-30.
Lost to Prince Edward 12-36	Lost to Hamilton 0-28.
Beat Plumtree 10-0.	Lost to Churchill 13-20.
Beat Falcon 21-4.	Lost to Gifford 6-16.
Lost to Plumtree 14-20.	Lost to Hamilton 7-20.
Lost to Chaplin 0-12.	

R.E.

#### UNDER 14B

Many of these players came from last year's Under 13C side, and have played to the best of their ability and turned in some creditable performances.

Generally, the standard was disappointing and only a few provided any serious challenge for positions in the 'A' team. Forwards were reluctant to exploit the opportunities of second-phase rugby, and the backs frequently ran themselves into trouble. Defence was poor and many players displayed a marked reluctance to tackle low.

Of those who played well, Haughton was unlucky not to get a game for the 'A' team. Tayler, De Milita, Smith, Lazarus, Randall and Masterson were selected for the 'A' team on a number of occasions.

*Team members:* Calder, Hawkes, Haughton (vice-captain), Masterson, Atkins, Healey, Watts, Gray, Randall, Van Vuuren, Malevris, Turnbull, Lazarus, Smith, De Milita (captain), Jarvis, Bushell. The following also played: De Azevedo, Dickinson, Phillips, Vakos, Evans.

#### Results

Drew with Guinea Fowl 16-16.	Lost to Hamilton 0-12.
Lost to St. Stephen's 4-14.	Lost to Hamilton 0-36.
Beat Gifford 14-0.	Beat Falcon 16-0.
Lost to Plumtree 0-14.	Lost to Gifford 0-21.
Beat Falcon 18-0.	Lost to Hamilton 0-22.

R.E.

#### 7th AND 8th XV's

The members of the 7th XV team played five matches this season, two against Falcon and three against Hamilton. Falcon won the first match (24-4) but in the return match Milton won (32-0). In the latter match the forwards and

three-quarter line played as a team which was not the case, unfortunately, in the final match against Hamilton, where the forwards did all the work. After winning most of the scrums, the line did not move quickly enough and break through.

Maritz was captain and gave of his best. Pantazakos proved to be a competent fly-half, while Coleman and White showed confidence in their handling of the ball.

The 8th XV (usually a mixture of rugby, hockey and soccer players) played three matches and won two. Although not familiar with the laws of the game, they played with determination and vigour!

F.S.W.

#### UNDER 15 C/D

Congratulations to Fynaut, Cook and Allsopp on being moved up into the A/B group, where they are already making their mark.

Lack of fixtures for the D team has not really dampened their enthusiasm and the season ends with a clash for both teams with their worthiest opponents, Hamilton.

G.W.M.

#### UNDER 14C

The Under 14C team has had a moderately successful season, winning as many games as they lost, and at their best playing some quite good rugby.

Unfortunately, Mr. Exelby has had a beady eye on our real talent and during the season has promoted many players to the A and B teams. These players deserve mention for having played for the top teams: Van der Merwe, Ajervado, Gregoratis, Healy, Atkins, Bushill, Dickinson, Taylor, Jarvis, Peratti, Maneveris, Van Vuuren, Tillot and Souter.

Many of the players rendered commendable service to the team, and those players promoted from the D to the C team usually lifted the standard and gave of their best for the side.

#### UNDER 14D

This team did not play every Saturday until the second part of the season. They were short of players as these were needed for the C team, but this did not prevent them from winning most of their games, even when they had to use hockey players at fly-half and soccer players at lock forward.

Sadowitz and the Tofar twins were, perhaps, the most constructive players in the team and they managed a couple of games for the C team.

Generally speaking, a constructive season was enjoyed by most players.

J.R.T.

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### UNDER 13A

The Under 13A rugby team showed potential as a good, all-round combination. This was borne out by the fact that, during the season, 14 different players scored tries. The forwards were big and normally ensured enough good ball for the three-quarters to run. The loose trio was a good combination and generally used the loose ball intelligently.

The side was led by Harrison, from the back of the scrum. Slement and Slater proved a pair of hardworking locks. From the side of the scrum, Smith and Teasdale were usually effective in harassing the opposition. Normally the forwards played with fire but in two instances when they were subdued — Churchill and Hamilton — they did not ensure enough good ball for the three-quarters to win the match.

Undoubtedly one of the most talented players in the side was fly-half Strathearn, who was ably assisted by his scrum-half, Salhus. Blackney on the wing, proved very effective, accounting for 10 tries. At full-back, Ayliffe showed potential, as did Hatton.

The tackling was effective although it sometimes lapsed. Strathearn never let his side down and Slater and Blackney were solid. The side should do well in the future because there are some good players in the 'B' team to support them. We would like to thank those parents who loyally supported all our games.

#### Results

Beat Guinea Fowl 24-0.	Beat Chaplin 14-10.
Lost to Prince Edward 6-8.	Beat Hamilton 12-10.
Beat Plumtree 34-0.	Lost to Churchill 0-12.
Beat Falcon 12-6.	Beat Gifford 26-6.
Beat Hamilton 8-0.	Lost to Hamilton 4-14.

Played 10; won 7; lost 3.

*Regular members were:* Ayliffe, Blackney, Gow, Neal, Strathearn (vice-captain), Salhus, Anderson, Birtle, Lopez, Slement, Slater, Friend, Harrison (captain), Smith, Teasdale and Schofield.

*Also played:* De Milita, Patterson, Gillmaster, Rae, Hatton, Calder and Labuschagne.

P.T.C.

### UNDER 13C-D-E

This has been a large group with nearly seventy boys participating at one time or another.

Overall, the success of the group has been due to the keenness of the boys, their willingness to put ideas into practice, and the help of some senior rugby players who helped on occasion with the coaching.

#### Results

Under 13E against Gifford: won 22-0, drew 4-4, drew 4-4, won 10-0.  
 Under 13 D against Gifford: lost 8-18, won 10-6.  
 Under 13 D against Hamilton: lost 11-25, won 22-4.  
 Under 13 C against Gifford: lost 16-18, won 11-0.  
 Under 13 C against Hamilton: lost 8-12, won 16-14.  
 Under 13 C against Northlea: drew 4-4.  
 Under 13 C against Falcon: won 32-0.  
 Played 14; won 9; lost 3; drew 2.

J.R.G.

## SHOOTING

The rifle club has been poorly attended this year but it has its nucleus of keen shottists. The standards vary from year to year and, at present, there are no above-average 'natural' marksmen in the club. Consequently, this obviates participation in the meaningful competitions, either National or inter-school. The Rifle Club remains a facility for any pupil over the age of 14 years and we can but hope that 1974 is again a vintage year.

C. B. TUCKER

## SOCCER

### 1st TEAM SOCCER, 1973

This year's team was built around six players, who returned from last year's 1st Team, and five players who came up from last year's Under 15 side.

Milton took time to settle down — as can be seen by the results — losing to Founders 1-4 and Hamilton 0-2. However, several positional changes resulted in a more balanced side and Milton convincingly beat Northlea 5-0. Milton improved further and only went down 1-3 to Founders, which was the best score against Founders to date. This match boosted the morale of the players, especially the junior members.

With the return of several injured players, Milton were at last at full strength and beat Hamilton in a good, hard-fought match. The team then travelled to Salisbury, where they comfortably beat Prince Edward 4-0.

After the examination break, Milton were visited by Churchill and Prince Edward from Salisbury. In the morning game, Milton were unfortunate to go down 1-4 to Churchill, but this did not upset the side and, despite playing two games in one day, Milton hammered Prince Edward 6-1 in the afternoon.

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BELMONT**

the win over Prince Edward, Milton beat Northlea 10-0 and Hamilton 3-2.

Undoubtedly the last game, against Founders, was the climax of the season. Having won every game against Bulawayo schools in the past, Founders found a formidable opponent in Milton and were lucky to scrape a draw. Despite tremendous tension, and in front of a large, hostile crowd, Milton remained calm and attack after attack was foiled by Founders defence. Milton's performance was not justified in only managing a 2-2 draw.

Thanks to Mr. Davis for the tremendous amount of work that he has put into the side and for his overpowering enthusiasm.

D. B.  
K. L.



**1st XI CRITIQUE**

**Dino Bruschi** (Captain, Colours): Has been a great asset to the 1st Team and has taken the captaining far more seriously recently. A very hard player, who reads the game well.

**Iain McKenzie** (Tabs): Improved as the season progressed. Reads the game well and possesses valuable skills.

**Keith Lawler** (Tabs): A useful utility player for the 1st XI.

**Alan Watridge**: Possesses a strong tackle, but his lack of natural ability and ball control

hampered his efforts. Always a keen and enthusiastic player.

**Alan Meadows** (Tabs): A useful full-back for the 1st XI. Should enjoy a good season next year.

**Angus Alexander** (Tabs): Played well in the defence and often proved himself an effective forward.

**Paul McLearnie** (Tabs): Goalkeeper. Has a good sense of position and this helped to save the side on numerous occasions.

**Joao Dos Santos**: Filled in late in the season but kicked well and often caused dangerous attacking moves.

**Gary Hooton** (Tabs): One of the most skilful players in Matabeleland. Helped in defence and attack and, despite his size, he was always hard to beat.

**Neville Moore** (Tabs): Has one of the hardest tackles in school football. Feared by one and all, including his team mates.

**Paul Hogarty** (Tabs): A strong, solid player, who shows that he uses his head during the game.

**Adrian Suskin** (Tabs): Fast, efficient forward but his lack of ball-skills often let him down.

**Joe Ramos III**: Didn't play many games, but always gave of his best.

	Bru	hi	Lawler	McLea	Meadows	Hogarty	Moore	Watridge	Alexander	Viera	Hooton	McKenzie	Dos Santos	Su kin	R mos
Founders (2-2)	P1	P	P	P1	S	P		P			P	P	P	P	
Hamilton (3-2)	P1	P	P	P	P	P		P			P2	P	P	P	
Northlea (10-0)	P6		P	P	P1	P	P	P			P	P	P	P3	
Pr. Edward (6-1)	P1	P1	P	P	P	P	P	P			P3	P	S	P1	
Churchill (1-4)	P	P	P	P	P	P	P	P1			P	P	S	P	S
Pr. Edward (4-0)	P1	P	P1	P	P		P	P1			P1	P		P	P
Hamilton (2-1)	P	P	P	P	P1		P	P			P	P		P1	P
Founders (1-3)	P	P1	P	P			P	P	P	P	P	P	P		P
Northlea (5-0)	P2		P	P			P	P	P	P	P	P	P	P3	P
Hamilton (0-2)	P	P	P	P			P	P	P	P	P	P		P	P
Founders (1-4)	P1	P	P	P	P	P	P	P			P	P		P	

P denotes played; S denotes substitute; number denotes goals. Da Silva and Elkaim were substitutes once each, and Weideman played once.

### UNDER 15

With the increased popularity of the game, standards of play within the school, at all levels, have improved. This improvement also applies to our opposition from the other schools.

As the season progressed we realised the sheer necessity of playing as a team instead of playing as individuals, and also of playing to a tactical system that kept our game as effective as as simple as possible and yet used our resources to the greatest advantage.

We missed the safe handling, experience and confidence of Ribeiro as our last line of defence. Nevertheless, we lost only three of our eleven matches. Two to Founders, and one, rather un-luckily, to Churchill. We had the satisfaction of ending the season with a good, 3-1 win against Founders. This was the culmination of our season's efforts and was a fine team display.

The following players have represented the 'A' team during the season: Weidemann (captain), Fotheringham, Tambourine, Coventry, Jones, Louzada, Alves, Morreira, Dunning, Robertson, Early, Whitehead, Ford, Moore.

The 'B' team did not have a very successful season, nevertheless, our players always gave

their best and derived a great deal of experience and pleasure from the matches they had.

E. WEIDEMANN

### UNDER 14

The Under 14 team had three fixtures, all with Founders School. No other school was able to field an Under 14 team, and thus competition was very limited. The first two games against Founders were lost. On May, 17th, the score was 4-0 for Founders, and the game demonstrated the age-old adage that practice makes perfect. It was clear that the Founders team had had plenty of practice compared with the Milton boys, and it was evident that much of this practice was outside the normal school soccer programme. It was also clear that the Founders team took the game much more seriously than did the Milton boys.

Proos and Hogarty stood out on the Milton side, and the rest were somewhat mediocre compared with the opponents.

The game on June 7th was a repeat of the first match, with Founders well on top.

The Milton team was taken from the following: Hogarty (captain), Proos, Van Harte, Kambourakis, Trappler, Bolze, McGeer, Sanderson-Smith, Fin- kelstein, Mihalopoulis, Carelse and Carruthers.

### SQUASH

Squash has recently been run on a "round robin" basis, with the result that everyone has played twice a week. On certain days clinics were run by Raizon and Zworestine.

This year a team was entered in the men's third league, the team consisting of Johnson, Sarif, Gotlieb, Gordon, Wilkinson and Harrison. Despite the fact that they came across strong opposition from the city clubs, they managed to win a number of games. Valuable experience was also gained from these weekly matches.

Two matches have also been played against Falcon, and this term two teams were sent to Salisbury to compete in the inter-schools tournament.

Congratulations to Zworestine on being elected captain of squash, and to Raizon, Zworestine and Johnson, who were selected to represent Matabeleland. Raizon is currently the Rhodesian schoolboy champion and ranks high in the Matabeleland men's team.

A.R.

*Editor's note: Congratulations to A. Raizon on becoming Rhodesian U.23 champion and leading a Rhodesian team to play in the South African championships.*

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## SWIMMING

A small band of enthusiastic swimmers have again managed to keep Milton on top in the local swimming sphere. In a closely contested inter-schools gala, Milton held onto a narrow lead to win with 69½ points (Gifford 64; Falcon 62). The final outcome depended on the last relay race, resulting in a very exciting finish.

Relay galas continue to provide the necessary competition but there is a need to provide more variation in events in order to maintain interest.

Notable performances were recorded by the following swimmers:

D. Cook was selected for the Rhodesian Swimming Team and toured South Africa in January, 1973, with the side. He also gained records in the Rhodesian 100 metres and 200 metres. Butterfly events (15-17 age group). At the same time he holds the Rhodesian 200 metres Butterfly record (13-14 age group). He and S. Baitz were awarded Matabeleland Swimming Colours and S. Baitz was also included in the Rhodesian team.

D. Maloney and R. Frauenstein were placed in the Matabeleland Swimming Championships and Frauenstein also gained 4th position in the Men's 1 500 metres at the Rhodesian Championships.

Team tabs were re-awarded to R. Frauenstein, W. Hart and R. Beare, and D. Cooke received his Colours.

Regular swimmers for the school were: V. Schofield, R. Blackney, M. Slater, R. Michelson, S. Atkinson, S. Pretorius, P. Vakos, T. Fotheringham, H. Winn, P. Lazarus, R. Stokoe, D. Maloney, D. Clarke, L. Court, M. Johnson, B. Rabinson, G. Pretorius, R. Frauenstein, I. Tinning, C. Hosking, S. Baitz (1972), D. Cooke (captain).

D.E.

### 43rd INTER-HOUSE SWIMMING GALA

#### FINAL POINTS

	<i>Final Points</i>	<i>Position</i>
Birchenough (Bi)	54	5
Borrow (Bo)	85½	3
Chancellor (Chn)	94	1
Charter (Chr)	25	8
Fairbridge (F)	54	5
Heany (H) ...	60½	4
Pioneer (P)	29	7
Rhodes (R)	93	2

*Open 100 metres freestyle* (N. Davies 60 sec. 1964): 1, S. Baitz (H); 2, Prinsloo (P); 3, Hart (H). Time: 59,7 sec.

*Under 16 100 metres breast-stroke* (T. Fisher 1 min. 16,5 sec. 1964): 1, Cooke (Chn); 2, Frauenstein (R); 3, Hosking (Bo). Time: 1 min. 20,4 sec.

*Under 15 100 metres breast-stroke* (D. Cooke 1 min. 20,9 sec. 1971): 1, Rabinson (Bo); 2, Cowie (Bo); 3, R. Smith (R). Time: 1 min. 26,85 sec.

*Under 14 100 metres freestyle* (D. Cooke 1 min. 3,4 sec. 1970): 1, Stokoe (R); 2, Clarke (Chn); 3, Schofield (F). Time: 1 min. 11,25 sec.

*Under 13 50 metres freestyle* (C. Marks 29,4 sec. 1962): 1, Lazarus (Chn); 2, Oswald (Bi); 3, Schofield (H). Time: 31,3 sec.

*Open 100 metres breast-stroke* (T. Fisher 1 min. 16,5 sec. 1964): 1, Baitz (H); 2, Merrifield (P); 3, Pearce (Bo). Time: 1 min. 26 sec.

*Under 16 50 metres back-stroke* (N. Davies 33,4 sec. 1962): 1, Hosking (Bo); 2, Cooke (Chn); 3, Frauenstein (R). Time: 35,2 sec.

*Under 15 50 metres butterfly* (S. Baitz 30,2 sec. 1970): 1, Rabinson (Bo); 2, Smith (R); 3, Pretorius (F). Time: 32,9 sec.

*Under 14 100 metres breast-stroke* (D. Cooke 1 min. 23,2 sec. 1970): 1, Maloney (F); 2, Stokoe (R); 3, Young (F). Time: 1 min. 25,7 sec.

*Under 13 50 metres breast-stroke* (P. Williams 37,2 sec. 1969): 1, Court (Chr); 2, Lazarus (Chn); 3, Addison (Chn). Time: 42,3 sec.

*Open 4 x 25 metres individual medley* (S. Adie 1 min. 12,9 sec. 1971): 1, Baitz (H); 2, Beare (Bi); 3, Hart (H). Time: 1 min. 14,7 sec.

*Under 16 50 metres butterfly* (S. Baitz 29,7 sec. 1971): 1, Cooke (Chn); 2, Frauenstein (R); 3, Gartrell (Chn). Time: 31,4 sec.

*Under 15 50 metres back-stroke* (B. Farrell 34,7 sec. 1965): 1, Rabinson (Bo); 2, Smith (R); 3, Pretorius (F). Time: 36,8 sec.

*Under 14 50 metres butterfly* (D. Cooke 32,7 sec. 1970): 1, Solomon (Bo); 2, Clarke (Chn); 3, Maloney (F). Time: 34,8 sec.

*Under 13 50 metres back-stroke* (C. Marks 36,2 sec. 1962): 1, Oswald (Bi); 2, Schofield (H); 3, Lazarus (Chn). Time: 35,9 sec.

*Under 16 4 x 50 metres medley relay* (Borrow 2 min. 17,2 sec. 1962): 1, Chancellor; 2, Rhodes; 3, Fairbridge. Time: 2 min. 23,9 sec.

*Under 15 4 x 50 metres freestyle relay* (Borrow 2 min. 0,3 sec. 1965): 1, Borrow; 2, Birchenough; 3, Fairbridge. Time: 2 min. 8,6 sec.

*Open 100 metres back-stroke* (S. Adie 1 min. 15 sec. 1971): 1, Baitz (H); 2, Beare (Bi); 3, Horton (Chr). Time: 1 min. 17,4 sec.

*Under 16 4 x 25 metres individual medley* (S. Baitz 1 min. 12,9 sec. 1971): 1, Cooke (Chn); 2, Frauenstein (R); 3, Hosking (Bo). Time: 1 min. 14,1 sec.

*Under 15 100 metres freestyle* (S. Baitz 1 min. 1,5 sec. 1970): 1, Rabinson (Bo); 2, Pretorius (F); 3, Smith (R). Time: 1 min. 7,3 sec.

*Under 14 50 metres back-stroke* (D. Cooke 36 sec 1970): 1, Stokoe (R); 2, Norman (R); 3, Pakenham (Bo). Time: 37,9 sec.

*Under 13 4 x 25 metres individual medley* (B. Rabinson 1 min. 25,8 sec. 1970): 1, Schofield (H); 2, Oswald (Bi); 3, Lazarus (Chn). Time: 1 min. 24,6 sec.

*Open 50 metres butterfly* (S. Adie 30,5 sec. 1971): 1, Baitz (H); 2, Hatton (Chr); 3, Beare (Bi). Time: 30 sec.

*Under 16 100 metres freestyle* (N. Davies 1 min. 2,1 sec. 1962): 1, Cooke (Chn); 2, Frauenstein (R); 3, Harington (F). Time: 1 min. 2,2 sec.

*Under 15 4 x 25 metres individual medley* (S. Baitz 1970 and D. Cooke 1971 1 min. 13,7 sec.): 1, Rabinson (Bo); 2, Smith (R); 3, Pretorius (F). Time: 1 min. 18,4 sec.

*Under 14 4 x 25 metres individual medley* (D. Cooke 1 min. 13 sec. 1970): 1, Maloney (F); 2, Stokoe (R); 3, Clarke (Chn). Time: 1 min. 21,2 sec.

*Under 13 50 metres butterfly* (E. Baker 41,1 sec. 1965): 1, Blackney (Bo); 2, Oswald (Bi); 3, Schofield (H). Time: 37,6 sec.

*Open 4 x 50 metres medley relay* (Borrow 2 min. 9,1 sec. 1962): 1, Heany; 2, Pioneer; 3, Birchenough. Time: 2 min. 16,1 sec.

*Under 16 4 x 50 metres freestyle relay* (Borrow 1 min. 57,4 sec. 1962): 1, Chancellor; 2, Rhodes; 3, Borrow. Time: 2 min. 2,9 sec.

*Under 15 4 x 50 metres medley relay* (Borrow 2 min. 28,3 sec. 1971): 1, Borrow; 2, Rhodes; 3, Chancellor. Time: 2 min. 33,7 sec.

*Under 14 4 x 25 metres medley relay* (Borrow 1 min. 7,1 sec. 1970): 1, Fairbridge; 2, Rhodes; 3, Chancellor. Time: 1 min. 6,6 sec.

*Under 13 4 x 25 metres freestyle relay* (Chancellor 59 sec. 1964): 1, Birchenough; 2, Borrow; 3, Chancellor. Time: 1 min. 2,1 sec.

*Open 4 x 50 metres freestyle relay* (Borrow 1 min. 53,7 sec. 1964): 1, Pioneer; 2, Heany; 3, Birchenough. Time: 1 min. 58,7 sec.

*Under 14 4 x 25 metres freestyle relay* (Borrow 2 min. 7,9 sec. 1964): 1, Rhodes; 2, Chancellor; 3, Borrow. Time: 1 min. 59,2 sec.

*Under 13 4 x 25 metres medley relay* (Borrow 1 min. 10 sec. 1969): 1, Chancellor; 2, Rhodes; 3, Borrow. Time: 1 min. 14,2 sec.

#### Events decided before the gala

##### 200 METRES BREAST-STROKE—

*Open* (C. Viljoen 2 min. 58,6 sec.): 1, Merrifield (P); 2, Pearce (Bo); 3, Hart (H). Time: 3 min. 21 sec.

*Under 16* (D. Cooke 2 min. 58,6 sec. 1972): 1, Cooke (Chn); 2, Frauenstein (R); 3, Hosking (Bo). Time: 2 min. 58,6 sec. **EQUALS RECORD.**

*Under 15* (D. Cooke 3 min. 0,6 sec. 1971): 1, Rabinson (Bo); 2, Smith (R); 3, Ward (H). Time: 3 min. 19,2 sec.

*Under 14* (D. Cooke 3 min. 2,8 sec. 1970): 1, Maloney (F); 2, Stokoe (R); 3, Hammerschlag (Bo). Time: 3 min. 15,1 sec.

*Under 13* (P. Williams 3 min. 0,8 sec. 1969): 1, Court (Chn); 2, Lazarus (Chn); 3, Schofield (H). Time: 3 min. 29,3 sec.

##### 200 METRES FREESTYLE—

*Open* (S. Baitz 2 min. 18,2 sec. 1972): 1, Baitz (H); 2, Beare (Bi); 3, Merrifield (P). Time: 2 min. 18,2 sec. **EQUALS RECORD.**

*Under 16* (D. Cooke 2 min. 16,4 sec. 1972): 1, Cooke (Chn); 2, Frauenstein (R); 3, Harington (F). Time: 2 min. 16,4 sec. **EQUALS RECORD.**

*Under 15* (D. Cooke 2 min. 16,2 sec. 1971): 1, Rabinson (Bo); 2, Pretorius (F); 3, Smith (R). Time: 2 min. 36,2 sec.

*Under 14* (D. Cooke 2 min. 19,5 sec. 1970): 1, Stokoe (R); 2, Thomson (Bi); 3, Clarke (Chn). Time: 2 min. 44,9 sec.

*Under 13* (R. Frauenstein 2 min. 32,5 sec. 1969): 1, Schofield (H); 2, Tinning (P); 3, Blackney (Bo). Time: 2 min. 43,5 sec.

*Open diving*: 1, Sturges (Bi); 2, Riley-Hawkins (P); 3, Wynn (F).

*Junior diving*: 1, Cogill (Chr); 2, Morgan (F); 3, Stokoe (R).

UNDER 13 CHAMPION: V. Schofield.

UNDER 14 CHAMPION: R. Stokoe.

UNDER 15 CHAMPION: B. Rabinson.

UNDER 16 CHAMPION: D. Cooke.

OPEN CHAMPION: S. Baitz.

WINNING HOUSE: Chancellor.



## TENNIS

### FIRST TEAM

Once again Milton's tennis team was the strongest in Matabeleland, having won all our matches convincingly. The only match that we lost this year was against Mount Pleasant, but by a margin of only four games. This was a very good effort on the team's part, because the Mount Pleasant team had two Rhodesian junior players together with good depth in the lower half.

Milton won the first round of the Mim du Toit Cup against Falcon, beating their opponents 12-0. We have to beat Hamilton in the next round to reach the final.

The team has been fairly well balanced this year and the determination of the players to practise hard and to win was apparent both inside and outside school. Congratulations to Favish and Katz for representing Matabeleland "A", and to Penhale and De Villiers for representing Matabeleland "B" in the Brocks Trophy. Also well done to Favish on being awarded his School Colours,

and to Katz, Penhale and Harley (re-award) for obtaining their team tabs.

Milton stands a good chance of winning the Mim du Toit Cup this year provided we practise hard and are determined to win.

B. GARLICK, *Captain*

#### Results

Beat Falcon 12-0	Beat Gifford 15-1
Beat Hamilton 13-3	Lost to Mount Pleasant
Beat Founders 16-0	161-165
Beat Founders 16-0	Beat Plumtree 13-3

### SECOND TEAM

Despite the fact that there is an ever-changing membership, the team has had a generally successful year. They lost to Hamilton in the first term, but the arrival of Sonenscher, ex first team, strengthened the team in the second term, when we drew our return fixture. The team went down to the very strong opposition provided by C.B.C., but for the rest they had comfortable victories over Gifford, Plumtree and Founders.

Because of frequent changes in team membership, it is difficult to single out individual achievements. Perhaps Gottlieb stands out as a very regular and reliable player, who was defeated only in his singles against young Martin, of C.B.C.

H.H.

### UNDER 15

#### First term

The first term of this year was an unsuccessful season for this group in that they lost most of their matches. The main factor contributing to this is that there was a very noticeable lack of depth as far as quality of players was concerned.

Whitehead was the only outstanding player, and even he did not play to capacity. This was possibly due to the dearth of good players and the consequent lack of suitable challengers during practices.

Cricket obviously has the upper hand during the summer season.

W.F.C.

#### Second term

We did not have a very successful term, winning only one of our five matches.

We played Guinea Fowl at Guinea Fowl and lost 1-14. We then played Founders and, although there were some close scores, we lost 4-12. Our first "at home" match was against Gifford, and we beat them 12-4. After school examinations we lost to C.B.C. 4-12, but we like to think that at least some of the loss was due to post-examination shock!

We then had a return match against Gifford but lost to them a very good 7-9—a very close match.

The main players in the team were M. Vivier, H. Reiff, L. Solomon, K. Kenigsberg, Francis, L. Hammerschlag, M. Goldwasser, N. Mirbach and A. Solomon.

Vivier, H. Reiff, Solomon and Kenigsberg played good tennis throughout the season.

Our thanks go to Mrs. Venables for supervising our tennis and we hope that we will do better next term.

M. VIVIER, *Captain*

### UNDER 14

Under the captaincy of S. Tatz, the under 14 tennis team has compared favourably with teams from other schools, having won six matches and lost two.

Although on occasions the "tail" has not been strong, every member of the team has always given of his best.

An obvious fault common to many players in this group is the wild smash, which usually results in the loss of a point, whereas a carefully placed shot would have won the point. Attention to this detail should improve results and the game in general.

### UNDER 13

The Milton under 13 tennis team has this year established itself as one of the top teams in Bulawayo. Some fine games have been played by Mackay, Steinberg and Ray in particular, and rapid improvement has been shown by Tanner and Deetliefs. Sound performances have been given by Peretti and Sack. The practices were always well attended and I hope that the enthusiasm shown by these lads will persist through their school career.

M.H.

## WATERPOLO

This year's first team was slow to reach form but definitely worked wonders during the crucial Crusaders' Shield held at the Milton pool on 10th and 11th March. From the first round zonal finals, which put Milton in eighth position, we pulled ourselves together for the final performance and won four of our five games against the Salisbury schools, losing only one to the school who won the trophy—Mount Pleasant. This put us in fourth position ahead of six other Rhodesian schools. Golden, Harrington and Wilkinson (goalie) were chosen to play for the Possibles in the Possibles versus Probables match for a Matabeleland team, and Golden was selected to represent the province.

**Results of Crusader Shield matches played:**

Lost to Mount Pleasant 3-12.      Lost to Gifford 7-9.  
 Beat Prince Edward 10-6.      Lost to Plumtree 1-13.  
 Beat Churchill 6-3.      Beat Falcon 11-4.  
 Beat Allan Wilson 10-9.      Lost to Hamilton 7-8.  
 Beat Sinoia 10-3.

Overall position: Fourth.

Considering that our team was a very young and inexperienced one, we proved ourselves a threat to the more powerful schools. The team as it stood for the Crusader Shield was: Wilkinson, Golden (captain), Harington, Brownlee, Pennells, Hart, Cooke, Fitzgerald, Pearce and Horton. Those who also played in the first team were Nugent and Fredman.

Next year's team will comprise eight of the twelve above-mentioned names, and with the most promising players such as Harington, Hart

and Brownlee, and with the experience of Fitzgerald, the team should do exceptionally well.

Thanks must go to our coach, Mr. Mutch, who was more than just inspiration, and also to Mr. Mes, who stood in as coach while Mr. Mutch was away playing for the national side in Europe.

L. GOLDEN, *Captain*

**UNDER 13 AND 14**

This year has brought some very promising young players to this game and Milton should have a very strong side in a few years' time. Practices were well attended and this led to difficulties in organisation, but these were overcome and we had an enjoyable first term.

G.W.M.

**PUPILS STUDYING AT MILTON****1 A 1**

Barber, S.  
 Barrett, N.  
 Faasen, N.  
 Fisher, L.  
 Gullan, A.  
 Hageman, M.  
 Hatton, P.  
 Jenson, K.  
 Keet, M.  
 King, G.  
 Klugman, S.  
 Lane, N.  
 Livingstone-Blevins, M.  
 Mackay, J.  
 McIntyre, J.  
 Miller, A.  
 Nugent, M.  
 Palte, S.  
 Parke, R.  
 Paterson, G.  
 Paterson, N.  
 Read, G.  
 Rissin, D.  
 Robertson, K.  
 Schroeder, R.  
 Smith, L.  
 Steinberg, A.  
 Strivens, D.  
 Zacharias, F.

**1 A 2**

Beaty, P.  
 Cohen, D.  
 Conolly, D.  
 Cremer, C.

Deetlefs, K.  
 De Sousa, J.  
 Deverakis, D.  
 Donachie, T.  
 Drikakis, G.  
 Elshove, A.  
 Gillmaster, J.  
 Goldwasser, D.  
 Hammond, P.  
 Harris, D.  
 Harrison, M.  
 Hoff, S.  
 Lange, T.  
 Mirbach, P.  
 Nel, G.  
 Ray, E.  
 Richards, C.  
 Ridge, P.  
 Sanders, A.  
 Strathearn, J.  
 Teasdale, R.  
 Ungar, D.  
 Ward, P.

**1 B 1**

Alexander, F.  
 Ayliffe, L.  
 Butcher, M.  
 De Goede, A.  
 Howden, I.  
 Hart, I.  
 Kaye, I.  
 Lawton, L.  
 Leith, T.  
 Levy, R.  
 Margolis, G.

Michelson, M.  
 Moody, P.  
 O'Connell, B.  
 Peretti, R.  
 Robertson, G.  
 Salhus, G.  
 Simpson, K.  
 Slater, M.  
 Smith, L.  
 Stone, I.  
 Swanepoel, E.  
 Tanner, A.  
 Tesselaar, A.  
 Watson, R.  
 Widdows, G.

**1 B 2**

Birtle, C.  
 Calder, W.  
 Carver, M.  
 Done, D.  
 Erasmus, A.  
 Forbes, G.  
 Gow, G.  
 Gregory, I.  
 Hales, N.  
 Holmes, J.  
 Hore, G.  
 Keefer, E.  
 Kendrick, A.  
 Laphorne, C.  
 Markunsky, S.  
 Marsh, L.  
 McGann, R.  
 Melton, K.  
 Phillips, M.

Sack, S.  
 Steyn, C.  
 Schultz, D.  
 Spencer, W.  
 Steenkamp, J.  
 Taute, G.  
 Vickery, M.  
 Vivier, C.

**1 C 1**

Adams, N.  
 Atkinson, S.  
 Demetrio, M.  
 De Milita, G.  
 Hayden-Payne, H.  
 Jenkins, G.  
 Jordan, A.  
 Karasselos, E.  
 Lewis, A.  
 Little, D.  
 McGann, M.  
 McGrillen, J.  
 Mihalopoulos, E.  
 Munro, M.  
 Neal, A.  
 Rae, G.  
 Rapley, A.  
 Rosenberg, K.  
 Russell, S.  
 Soutter, M.  
 Stassen, A.  
 Van Vuuren, W.  
 Van Wyk, C.  
 Wakeford, E.  
 Watson, A.  
 Waugh, T.

Weir, B.  
Wiggill, T.  
Wilson, M.

**1 C 2**

Allsopp, D.  
Bolton, D.  
Child, D.  
Chisnall, R.  
Cobban, D.  
Crilly, G.  
De Azevedo, C.  
Fitzsimmons, S.  
Forfar, M.  
Forfar, R.  
Fraser, A.  
Friend, K.  
Guerra, C.  
Hattingh, P.  
Healey, D.  
Hex, C.  
Howard, A.  
Jarvis, I.  
Kinsey, M.  
Knox, J.  
Labuschagne, B.  
Lopes, P.  
McCluskey, D.  
Maritz, M.  
Meyland, G.  
Needt, M.  
Slement, B.  
Wasserman, J.  
Wedderburn, R.  
Wheeler, S.

**1 C 3**

Bawden, T.  
Boad, N.  
De Antonis, M.  
Demetriou, V.  
Finn, K.  
Haskins, A.  
Jenkins, B.  
Mason, R.  
Ordman, L.  
Pretorius, A.  
Ralston, J.  
Robinson, B.  
Rowland, J.  
Schofield, T.  
Snyman, A.  
Tulloch, G.  
Venter, J.  
Warp, R.  
Wood, D.

**1 C 4**

Atkins, C.  
Borlase, R.  
Carter, C.  
Caldeira, F.  
Herbst, C.  
Jansen, S.  
Kelly, J.  
Keyser, R.  
Lampont, J.  
Magalhaes, J.  
Maleuris, G.  
Mirtle, R.  
Moger, R.  
Rabe, G.  
Rodrigues, R.  
Ruck, R.  
Slater, S.  
Snyman, D.  
Stopford, N.  
Strydom, R.  
Third, A.  
Tombe, S.  
Van Niekerk, A.  
Warner, A.

**1 E**

Benney, H.  
Boon, G.  
Boon, R.  
Cass, A.  
Duff, R.  
Helm, F.  
John, F.  
Gomes, M.  
Kelly, A.  
Pitzar, I.  
Quail, G.  
Rumble, B.  
Shelton, S.  
Van Hese, J.  
Van der Merwe, W.

**2 A 1**

Anderson, A.  
Anderson, B.  
Barker, C.  
Bashall, T.  
Bryer, S.  
Cunningham, B.  
Dando, L.  
Davenport, T.  
Elkaim, D.  
Faasen, G.  
Geddes, J.  
Gordon, J.  
Helfer, L.

Inglis, I.  
Johnson, B.  
Kibel, D.  
Kinsey, L.  
Klugman, C.  
Lazarus, P.  
Lowe, N.  
Loxton, W.  
MacDonald, I.  
Miller, S.  
O'Brien, S.  
Oswald, J.  
Perotti, G.  
Rainey, D.  
Turnbull, M.

**2 A 2**

Adamthwaite, J.  
Addison, D.  
Armstrong, R.  
Bishop, M.  
Court, L.  
De Milita, B.  
De Montille, P.  
Dickinson, A.  
Dorfan, J.  
Finkelstein, M.  
Fynaut, J.  
Gero, B.  
Hall, R.  
Hickling, G.  
Hughes, H.  
Levin, M.  
Luke, W.  
Mennell, R.  
Nel, D.  
Pridgeon, G.  
Pring, K.  
Raymond, N.  
Reid, R.  
Slater, R.  
Small, S.  
Spong, M.  
Talbot, R.  
Tatz, S.  
Webber, H.  
Wright, R.  
Welch, C.

**2 B 1**

Appelgren, R.  
Alves, J.  
Blackney, R.  
Buys, A.  
Dahl, E.  
Downs, B.  
Flinders, A.  
Getz, B.

Hawkes, G.  
Herschel, W.  
Hogarty, D.  
Kambourakis, E.  
Krige, F.  
Lerman, K.  
McGann, J.  
McGeer, B.  
Mitchell, C.  
Polydrou, P.  
Proos, K.  
Schofield, V.  
Shraga, K.  
Stirk, N.  
Taylor, A.  
Taylor, R.  
Van der Merwe, A.  
Van der Merwe, P.  
Van Vuuren, A.  
Van Wyk, G.  
Vivier, M.  
Watts, R.  
Winn, H.  
Yates, A.

**2 B 2**

Ahtom, G.  
Bolze, A.  
Bushell, W.  
Commerford, E.  
De Azevedo, J.  
Douthwaite, J.  
Du Preez, T.  
Evans, D.  
Gray, G.  
Johnson, M.  
Lombard, E.  
McCormick, R.  
Masterson, G.  
Philip, M.  
Randall, C.  
Radloff, P.  
Robinson, Y.  
Roper, C.  
Sadowitz, S.  
Sanderson-Smith, D.  
Schuetz, B.  
Seager, R.  
Strydom, J.  
Sutherland, T.  
Tillot, G.  
Tambourine, S.  
Vakos, P.  
Van Harte, A.  
Watson, P.  
Winson, D.  
Wood, D.

**2 C 1**

Calder, R.  
 Carelse, T.  
 Carruthers, G.  
 Conradie, A.  
 Crawford, T.  
 Devane, S.  
 Henwood, O.  
 James, C.  
 King, R.  
 Lurie, G.  
 Maiden, G.  
 Mather, A.  
 Mihalopoulos, G.  
 Paget, R.  
 Radloff, M.  
 Rudman, R.  
 Swanepoel, A.  
 Terras, J.  
 Van der Merwe, D.  
 Wheatley, M.

**2 C 2**

Atkinson, M.  
 Chandler, D.  
 Constatincu, D.  
 Da Silva, M.  
 Davies, S.  
 Ford, A.  
 Fotheringham, T.  
 French, R.  
 Harmse, A.  
 Haughton, P.  
 Jubber, E.  
 Kitching, S.  
 Kruger, H.  
 Liebenberg, J.  
 Manolakis, J.  
 Maartens, S.  
 Savva, C.  
 Sheldrake, A.  
 Smith, R.  
 Staak, T.  
 Swart, M.  
 Trappler, D.  
 Wright, I.

**2 E**

Bawden, B.  
 Burger, J.  
 Early, D.  
 Foley, S.  
 Haskins, J.  
 John, L.  
 Milford, H.  
 Quitowitz, R.

Randall, C.  
 Thomas, W.  
 Van der Merwe, S.  
 Van Rensberg, R.

**2 C 3**

Alexander, A.  
 Blom, L.  
 Brits, J.  
 Classen, L.  
 De Barros, P.  
 Docherty, K.  
 Gigoratos, C.  
 Gasper, C.  
 Hardey, J.  
 James, F.  
 Cousada, C.  
 McLean, O.  
 Porter, W.  
 Purrell, R.  
 Smith, J.  
 Taylor, A.  
 Thomas, R.  
 Thompson, L.  
 Van der Merwe, L.  
 Van Tonder, M.  
 Van Wyk, J.  
 Venter, H.

**3 A 1**

Anderson, B.  
 Bowl, J.  
 Clarke, I.  
 Cook, A.  
 Donsky, A.  
 Ferguson, S.  
 Francis, S.  
 Gladwin, A.  
 Graham, L.  
 Hammerschlag, L.  
 Hodgson, D.  
 Kalvaria, L.  
 King, M.  
 Liefer, J.  
 Mitchell, N.  
 Morreira, J.  
 Murback, N.  
 Norman, D.  
 Pilosoff, B.  
 Richards, C.  
 Ridge, S.  
 Salinger, E.  
 Solomon, L.  
 Sutcliffe, C.  
 Terras, M.  
 Thomsen, T.  
 Watt, P.

Williams, B.  
 Van Niekerk, T.  
 Zacharias, P.

**3 A 2**

Caunt, W.  
 Chadwick, P.  
 De Villiers, B.  
 Goldwasser, M.  
 Hood, D.  
 Little, M.  
 Meadley, P.  
 Meadows, A.  
 Moore, J.  
 Pashiou, C.  
 Payne, J.  
 Peerutin, J.  
 Reiff, H.  
 Shulman, D.  
 Smith, S.  
 Solomon, A.  
 Trapido, J.  
 Turner, A.  
 Whitehead, N.  
 Wray, B.

**3 B 1**

Allsop, S.  
 Ansley, C.  
 Beveridge, R.  
 Bloom, A.  
 Clarke, D.  
 Coventry, C.  
 Cruickshank, S.  
 Deere, D.  
 Dunning, P.  
 De Chalain, P.  
 Fleish, M.  
 Giagas, K.  
 Goosen, D.  
 Green, D.  
 Gregory, M.  
 Hansmeyer, P.  
 Higgins, H.  
 James, D.  
 Kutchen, R.  
 Lasker, R.  
 Maloney, D.  
 MacMillan, A.  
 Morgan, J.  
 Mackenzie, H.  
 Rabinovitz, R.  
 Roetz, I.  
 Serfontein, T.  
 Steyn, J.  
 Swanepoel, E.  
 Turnbull, I.

Yates, B.  
 Zietsman, C.

**3 B 2**

Bailey, A.  
 Black, D.  
 Boucher, A.  
 Craven, C.  
 Dent, I.  
 Dos Santos, J.  
 Downs, J.  
 Farmer, S.  
 Gibbins, D.  
 Goosen, D.  
 Greenfield, L.  
 Griffin, L.  
 Johnson, H.  
 Joynt, G.  
 Keefer, S.  
 McGurk, J.  
 Martins, J.  
 Masmanides, A.  
 Moody, T.  
 Morgan, N.  
 Muggeridge, H.  
 Naylor, K.  
 Papavasiliopoulos, J.  
 Pardoe, V.  
 Posthumus, G.  
 Pretorius, S.  
 Rauch, M.  
 Rose, P.  
 Selby, B.  
 Venter, D.  
 Winter, D.  
 Young, J.

**3 C 1**

Bond, R.  
 Bushell, R.  
 Challinor, C.  
 Cook, W.  
 Cooke, M.  
 Erasmus, C.  
 Foster, D.  
 Gorrett, W.  
 Jacobs, F.  
 Kenigsberg, K.  
 Kirton, J.  
 Lewis, E.  
 Moger, A.  
 Murphy, P.  
 Pennells, H.  
 Roberts, D.  
 Rowan, J.  
 Stokoe, R.  
 Thomson, H.

Tombe, K.  
Van Eetveldt, F.  
Wakfer, T.  
Weideman, E.  
Wilson, P.

**3 C 2**

Andrews, P.  
Bronkhorst, D.  
Bruwer, C.  
Burt, R.  
Carr, D.  
Cross, B.  
De Barros, A.  
Deetlefs, T.  
Gates, F.  
Jones, G.  
Katzenburg, A.  
Lang, D.  
McGuire, G.  
Moore, P.  
Payne, R.  
Robinson, N.  
Smith, D.  
Stopford, M.  
Summers, G.  
Swales, J.  
Thornton, R.  
Welensky, C.  
Westgarth-Smith, J.  
Westgarth-Smith, W.  
Van Rensburg, J.

**3 C 3**

Baldrey, G.  
Bawden, G.  
Bester, J.  
Carter, D.  
Costello, H.  
Early, N.  
Janjetich, K.  
Maritz, J.  
MacDonald, K.  
Mead, D.  
Morreira, F.  
Perkin, D.  
Randall, S.  
Ras, C.  
Rizzato, M.  
Robertson, M.  
Sheldon, W.  
Smith, C.  
Snyman, G.  
Staak, M.  
Van der Merwe, C.  
Van Rooyen, A.  
Vermeulen, D.

Viera, C.  
Watson, D.  
White, G.

**4 A 1**

Abel, G.  
Baglow, N.  
Christie, D.  
Clarke, M.  
Cowie, I.  
Dry, A.  
Everitt-Penhale, I.  
Frame, J.  
Fraser, K.  
Fredman, I.  
Gotlieb, D.  
Hamilton, C.  
Higgins, S.  
Hyman, M.  
King, A.  
Lerman, R.  
McNair, B.  
Nugent, S.  
Osterloh, G.  
Pakenham, C.  
Parkin, C.  
Pennington, J.  
Robinson, C.  
Sadowitz, M.  
Sandler, A.  
Schofield, N.  
Sommer, H.  
Vosloo, A.  
Walker, S.  
Watson, T.  
Zacharias, M.

**4 A 2**

Bartels, N.  
Bray, M.  
Brewer, P.  
Burton, J.  
Cramer, J.  
Finnis, L.  
Fisher, M.  
Haddow, P.  
Hart, R.  
Kaplan, A.  
Katz, L.  
Lange, R.  
Lasker, I.  
Matthews, G.  
MacIntosh, K.  
McLearie, P.  
Noland, W.  
Pattison, N.  
Perreira, O.

Ross, I.  
Rowland, A.  
Schay, E.  
Schroeder, M.  
Shaw, D.  
Solomon, S.  
Sonenscher, M.  
Van Ede, A.  
Ward, J.  
Wheeler, G.  
Wilson, T.  
Zwebner, J.

**4 B 1**

Alexander, A.  
Allman, A.  
Bawden, R.  
Brown, G.  
Champion, A.  
Clephane, R.  
Crowe, G.  
Economou, D.  
Foley, T.  
Fourie, J.  
Gray, A.  
Hales, C.  
Herbst, W.  
Hitz, M.  
Jones, B.  
Krige, E.  
Lazarus, D.  
Meyer, D.  
Parkin, N.  
Pearce, N.  
Posthumus, C.  
Pretorius, G.  
Robinson, J.  
Russell, W.  
Salmon, B.  
Strathearn, A.  
Strydom, M.  
Tzircalle, A.  
Ventura, C.  
Vickery, B.

**4 B 2**

Archibald, G.  
Billett, C.  
Bossy, A.  
Clarke, A.  
Cogill, B.  
Coleman, G.  
Cunningham, S.  
Da Silva, J.  
Des Tombe, C.  
Elkington, P.  
Goosen, P.

Hooton, G.  
Kretzmer, M.  
Maguire, N.  
Michael, T.  
Minaar, P.  
Nicholaides, J.  
Palmer, T.  
Ribeiro, R.  
Sayer, G.  
Stamatiou, D.  
Tucker, A.  
Van der Merwe, R.

**4 B 3**

Anderson, A.  
Atkinson, H.  
Ayliffe, C.  
Bailey, F.  
Beveridge, N.  
Beverley, G.  
Burns, R.  
Burns, R. M.  
Clark, K.  
Cook, M.  
Fisher, T.  
French, C.  
Harris, D.  
James, A.  
Kalshoven, P.  
Koster, A.  
March, J.  
Naylor, T.  
Pantazakos, C.  
Rabinson, A.  
Ramos, J.  
Slement, I.  
Till, M.  
Van der Merwe, F.  
Williams, T.

**4 T 1**

Crittall, G.  
Evans, J.  
Frangoulis, T.  
Knight, C.  
Lewis, J.  
Lomax, R.  
Meyer, C.  
Mitchell, B.  
Moore, G.  
Morgan, R.  
New, S.  
Parreira, V.  
Pierce, G.  
Pring, H.  
Proos, I.  
Roberts, D.

Smith, S.  
Van Wyk, R.  
Xavier, Q.

**4 T 2**

Bailey, D.  
Barros, J.  
Bravo, J.  
De la Rue, C.  
Du Preez, F.  
Mayhew, P.  
Pickles, C.  
Rodrigues, H.  
Rumble, D.  
Savva, G.  
Schoultz, W.  
Tidy, G.  
Van der Riet, N.  
Van der Walt, F.

**5 B 1**

Ault, N.  
Bennet, C.  
Brunt, K.  
Cooke, D.  
De Wet, H.  
Duff, D.  
Erasmus, G.  
Frauenstein, A.  
Freestone, N.  
Garbers, K.  
Hicken, K.  
Livingstone-Blevins, I.  
Maritz, W.  
McNiel, R.  
Mennel, K.  
Robertson, K.  
Stewart, J.  
Steyn, L.  
Tavenor, B.  
Telfer, C.  
Watridge, A.  
Wernberg, G.

**5 B 2**

Athanasopoulos, D.  
De Jager, C.  
D'Eramo, G.  
Des Tombe, M.  
Di Palma, J.  
Hales, C.  
Hardman, R.  
Homan, H.  
Jensen, A.  
Keys, P.  
Leith, D.  
Maloney, P.  
Marsden, P.  
Minikin, M.  
Rodrigues, C.  
Rudman, T.  
Steffen, G.  
Tzircalle, G.  
Van Heerden, P.  
White, V.  
Wilson, I.

**5 B 3**

Atkins, A.  
Bosch, D.  
Bosch, J.  
Brownlee, C.  
Bue, E.  
Chase, D.  
Deaconos, F.  
Hoff, M.  
Hosking, C.  
Knight, I.  
MacLaren, D.  
Malevris, J.  
Moore, N.  
Solomon, H.  
Spencer, G.  
Store, R.  
Wade, M.  
Zwebner, M.

**6 M**

Banks, G.  
Blatch, D.  
Bowden, N.  
Brooking, S.  
Hadfield, G.  
Hart, G.  
Jamieson, N.  
Johnston, W.  
Kok, E.  
Kok, E.  
Law, A.  
McIntyre, G.  
Morreria, R.  
Riley-Hawkins, K.  
Robinson, K.  
Salmon, A.  
Tink, R.  
Winch, M.  
Wood, D.

**L 6 A**

Bashall, N.  
Brackley, J.  
Carl, I.  
Cochrane, M.  
Courtney, I.  
Dearling, P.  
Einhorn, P.  
Elkaim, I.  
Frame, R.  
Hewitt, G.  
Honywill, J.  
Jones, B.  
Kotze, H.  
Lowen, B.  
McKenzie, I.  
Meaden-Kendrick, M.  
Pennells, G.  
Rees, G.  
Rupping, G.  
Smith, M.  
Standers, G.

Strauss, D.  
Suskin, A.  
Thomson, J.

**L 6 Sc. 1**

Atkinson, K.  
Ayl, R.  
Beaty, S.  
Correia, D.  
Da Silva, R.  
Favish, B.  
Gartrell, K.  
Gelman, T.  
Head, H.  
Jackson, S.  
Krige, S.  
Lange-Smith, M.  
Mennell, J.  
Mitchell, P.  
Palte, H.  
Pelling, S.  
Pridgeon, J.  
Reiff, D.  
Sanders, L.  
Teasdale, S.  
Whitehead, P.

**L 6 Sc. 2**

Archer, R.  
Christie, A.  
Harrington, M.  
Hogarty, P.  
Karakassidis, D.  
Lowe, G.  
Ludeke, P.  
Markides, M.  
Payne, A.  
Riley, G.  
Ross, C.  
Scholz, J.  
Schmulian, J.  
Stead, T.  
Truebody, M.



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Barrett, A.  
Bruschi, D.  
Douthwaite, D.  
Drysdale, P.  
Fisher, D.  
Fodisch, P.  
Garlick, B.  
Gunning, R.  
Harley, R.  
Higgins, E.  
Hopkins, D.  
Jenkinson, A.  
Kenigsberg, K.  
Lawler, K.

Leifer, J.  
Louw, R.  
Mackenzie, C.  
Pascoe, A.  
Pattison, D.  
Sutcliffe, G.  
Woolf, D.

**U 6 Sc. 1**

Barker, A.  
Conolly, C.  
Edwards, F.  
Exelby, J.  
Friedrichs, K.  
Golden, L.  
Gordon, G.  
Hockey, R.  
Jackson, S.  
Overbury, G.  
Pearce, H.

Raizon, A.  
Sadowitz, S.  
Sarif, I.  
Skelton, J.  
Szeftel, A.  
Wakefield, T.  
Zworestine, M.

**U 6 Sc. 2**

Ahtom, C.  
Cook, I.  
Dry, D.  
Ellis, P.  
Fitzgerald, D.  
Gotlieb, M.  
Hales, C.  
Harrison, A.  
Hawkes, D.  
Hemsworth, J.  
Kibel, O.

Layard, E.  
Lowe, D.  
Ralph, M.  
Stead, E.  
Wales, D.  
Wilkenson, P.  
Whistler, D.  
Williams, M.

**Convent Girls**

Edmeades, M.  
Gillman, E.  
Goodwin, D.  
Moodie, J.  
Smith, E.

**Northlea Boys**

Bernstein, M.  
Brown, D.

**OLD MILTONIAN NEWS**

Over the past year there have been a few significant improvements to our club. The first was the taking up of the old cricket field and the re-laying of the new field, which we hope will measure up to the standards required for top-class cricket. Further improvements include the laying of additional tennis courts, while the squash courts—still on the drawing board—have been temporarily delayed due to the lack of sufficient funds.

However, the most significant event of all was the first Old Boys' Reunion with the school. Here we must congratulate the school staff, especially Mr. Todd, for organising what we hope will eventually develop into one of the school events in the Bulawayo calendar. The reunion started with social hockey and tennis, followed by a sun-downer and ended with an extremely well-prepared and delightful dinner in the school dining hall. I sincerely hope that next year we will see far more "old" old boys attending,

Just for the record, the "young", inexperienced old boys drew one-all with the strongest of schoolboy sides, while the O.M.s over 30s side gave the schoolmasters a hockey lesson to the tune of 3-nil. The masters, I'm sure, imported several international players for this vital clash, but they just could not match the fineness and superior stickwork of the old boys.

Unfortunately the above successes were among the very few that came our way during 1973.

**Rugby.** There were a number of valid reasons for this year's poor record, the main one being the severe army call-up that seemed to affect only the O.M.s. However, I feel the main reasons for our poor season were the complete lack of dedication and the will to win. Even our under 20 side, who had an impressive unbeaten local record, lost their last game of the season for this very reason. I sincerely hope that all you boys reading this article will never lose the will to win—a lesson that your first XV must surely have taught you this past year. In spite of our poor record, we still produced a number of Rhodesian players—Neser, Wilson, Jacobi, Thompson, Bowes, Buchanan and Mommsen.

**Cricket.** Like our rugby section, we lost star players at crucial moments—McCallum and Barbour to the Air Force, Laughlin left for South Africa and Bowes was injured. This, coupled with some bad performances, left us with an unimpressive record. The only player selected for Rhodesia was Barbour.

**Water polo.** Once again our team swept all before them and produced the entire Matabeleland side plus the majority of the Rhodesian side

—Foster, Currie, Semple, Mutch, Meredity, Page and the Horrocks brothers.

**Hockey.** This past season has seen both our men's and women's sides produce some fine hockey and bring off some unexpected wins.

**Basketball.** At this sport we continued to dominate the local scene with schoolboy Jim Skelton outstanding.

**Tennis.** This section is rapidly reaching the stage when they will be challenging for a position in the major leagues.

**Bowls.** As always, a very competent section of our club producing a number of fine players, especially Johnny Allman, Rhodesia's champion singles player.

D. MITCHELL

### News of Old Boys

- M. Abrahamson (1971) is studying medicine at U.C.T.
- B. Barbour (1971) represented Rhodesia at cricket.
- A. Bosch (1971) is studying agriculture at Maritzburg.
- P. Edwards (1971) is studying at U.C.T. for teaching.
- A. Hogg (1970) is studying at Maritzburg.
- C. Hollis (1971) has won the Colin John Cambell Trust, worth \$200.
- A. Glyn-Jones (1970) is studying at U.C.T.
- I. McLachlan (1971) is studying for B.Sc. at Maritzburg.
- R. Niven (1969) was awarded a Rhodes Scholarship.
- R. Sandler (1969) was awarded an Anglo-American Scholarship.
- I. Telfer is studying for an M.Sc. at Southampton.
- R. Thompson (1971) is studying science at U.C.T.
- P. Truebody (1971) is studying electrical engineering at U.C.T.
- R. Shaw (1971) is studying civil engineering at U.C.T.
- J. Wilkinson is studying science and electrical engineering at U.C.T.

R. Mutch plays water polo for Rhodesia.

D. Agar (1971) is doing a B.A. at Maritzburg.

A. la Grange (1971) is the Border men's 5000 m champion.

N. Hodder was selected for the abortive Rhodesian Olympics team.

M. Exelby is the Inter-states badminton champion.

G. Fort plays rugby for the University of Texas.

\* \* \* \*

The following Old Miltonians are at university: J. Barnes, M. Jackson, W. Minter-Brown, S. Adie, I. Scott, V. Mogg, A. Hogg, M. Roberts, W. Skillicorn, I. Soloman, P. Harrington, M. Collins, I. Louw, P. Abrahams, B. Graham, M. Kretzmer (1972), S. Heilbron (1972, having won a \$1 000 scholarship, has left to study at Kent University in England), P. Silver (1972), T. Harris (1972), M. Einhorn (1972), M. Woolf (1967), D. Favish (1967), P. Emanuel (1967), D. Reichman, R. Moss, N. Golden, D. Golden, J. Posen, C. Posen.

The following girls, who attended Milton, are also at university: L. Bowen, K. Moodie, A. Mills, M. Duffield, J. Gray, M. Niven, J. Harrington, G. Archer, M. Kamins, M. Claydon, C. Clarke, Y. Moore, A. Fletcher.

## STAFF vs PUPILS GOLF MATCH 1973

The first annual staff vs pupils golf match was played in very good spirits at the Harry Allen Golf Club, with the staff emerging clear winners by 35 points — 15 points.

The game was played on a medal-stableford basis and the scores were unexpectedly high. Individual bests were Lawler with 37 points, Mr. Cram and Mr. Craig both with 36 points.

The Ian Abercrombie Trophy was presented for the first time, and Mr. Todd, as captain of the staff, received the trophy at a brief prize-giving after the match.

All in all, I think that this event was very successful and enjoyable and I hope that it will continue to be so in future years.

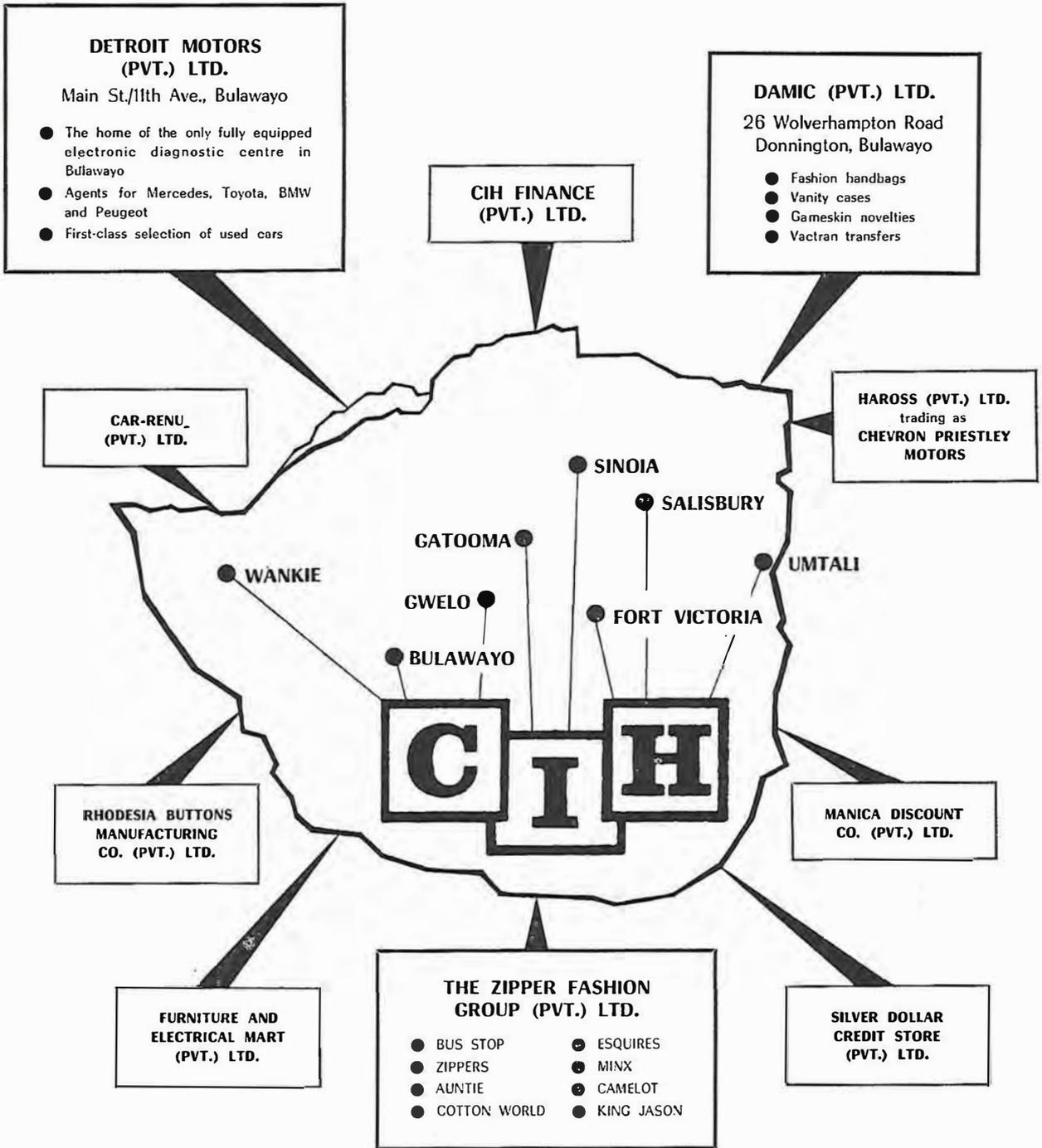
K. LAWLER, U6A

## HOUSE RESULTS

	BIRCHENOUGH	BORROW	CHANCELLOR	CHARTER	FAIRBRIDGE	HEANY	PIONEER	RHODES
Housemaster	E. Forbes	R. Exelby	K. Holt	R. Todd (2nd term) A. Thomas (1st t.)	J. Cram	P. Craig	D. Wright	R. Bing
House Prefects	J. Thompson (captain) N. Johnson M. Zworestine G. Gordon G. Overbury H. Bodmer K. Brunt	A. Harrison* (captain) D. Fitzgerald H. Pearce* G. Sutcliffe D. Hopkins G. Hewitt P. Hogarty	J. Exelby* (captain) S. Parkin I. Cook J. Brackley* I. Abercrombie* S. Krige* J. Honeywill P. Einhorn*	E. Layard* (captain) K. Friedrichs* R. Morreira G. Standers J. d'Eramo T. Haies*	B. Garlick* (captain) L. Golden* E. Kok* E. C. Kok* J. Skelton D. Bruschi M. Harington*	C. Conolly (captain) N. Bashall H. Palte* R. Frame M. Whistler	P. Ellis* (captain) K. Riley-Hawkins* A. Christie S. Jackson* M. Ralph K. Atkinson*	R. Louw* (captain) A. Barker* E. Higgins A. Frauenstein K. Lawler J. Pridgeon
School Colours	A. Szeftel (cricket)		P. Einhorn (rugby) J. Honeywill (rugby) I. Abercrombie (Milton Award) K. Gartrell (hockey) D. Cook (swimming)	E. Layard (Milton Award) K. Friedrichs (rugby)	B. Garlick (tennis) M. Harington (hockey) D. Bruschi (soccer) J. Skelton (basketball) A. Raizon (squash) B. Favish (tennis)	C. Conolly (athletics)	K. Riley-Hawkins rugby, gymnastics) M. Ralph (athletics) P. Ellis (rugby)	

\*Denotes School Prefect

Academic points	3	6	4	2	7	8	1	5
Swimming	5	3	1	8	5	4	7	2
Water polo	8	6	1	3	7	4	5	2
Basketball	2	3	4	7	5	1	6	6
Play festival	1	4	8	2	7	6	5	3
Academic points	5	4	3	2	7	3	5	6
Cricket	4	8	2	7	1	8	2	6
Tennis	7	6	5	1	8	4	2	3
Basketball	1	5	7	4	8	2	3	6
Athletics	1	8	4	7	5	6	6	3
Academic points	3	5	4	1	6	8	2	7
Cross country	1	4	3	8	2	7	6	5
Public speaking	4	5	8	3	6	8	3	1
Academic points	3	2	7	4	8	2	6	5
Hockey	5	2	6	1	8	7	3	4
Soccer	1	8	4	7	6	2	3	5
Rugby	3	4	8	7	2	1	5	6
Academic points	2	3	4	6	6	7	1	8
Chess	5	3	6	2	4	8	1	7
TOTALS	64	89	89	82	108	92	73	50



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*Autographs*

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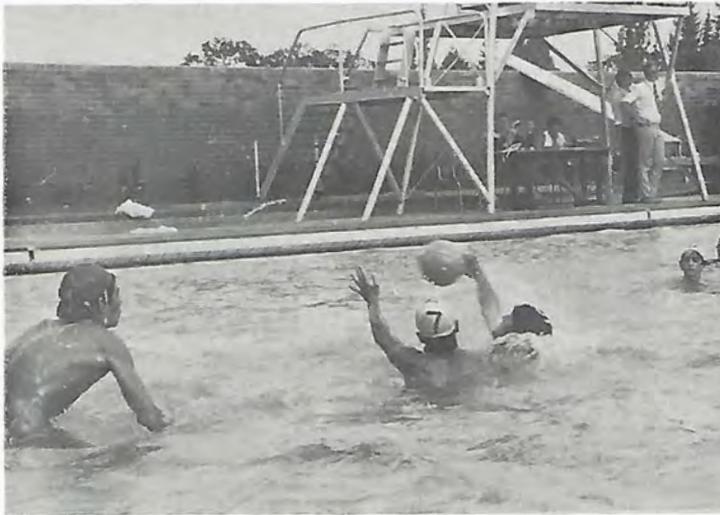


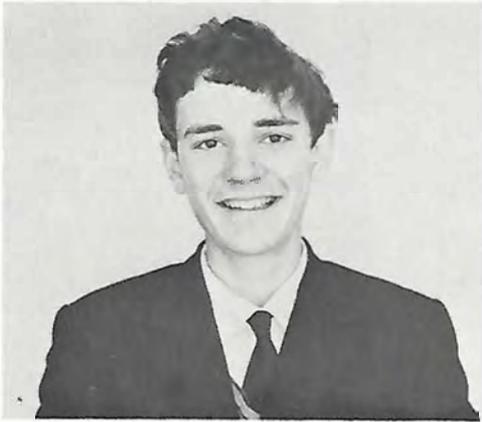
*Left:* Jehovah in the School lab.

*Right:* Sports day—under 16 middle distance.

*Below:* M. Harington (far right) looks on as L. Golden (black cap, centre) fights to retain possession against the touring S.A.C.S. side from South Africa.

*Bottom picture:* The Old Boys versus the first hockey team.





Nicholas Bashall, winner of 1973 Lions Public-speaking Contest.



Timothy Wakefield, Young Scientist Award winner.



Jeremy Exelby, Young Scientist Award winner.



Ian Cook, Young Scientist Award winner.



Howard Pearce, Head Boy.



Pieter Ellis Deputy Head Boy.

## OLD MILTONIANS ASSOCIATION

As a past/present student of Milton School I wish to become a member of the Old Miltonians Association and enclose cheque/postal order/cash for the sum of five dollars for my subscription.

NAME (Mr./Mrs./Miss).....

ADDRESS (residence).....

.....

.....

CLASS OF MEMBERSHIP REQUIRED: Sporting/Social/Country.

I played and represented the school at the following:

.....

.....

.....

.....

I would like a copy of *The Miltonian* each year—YES/NO.

PLEASE KEEP US INFORMED OF ANY CHANGE OF ADDRESS

### O.M. NEWS

Items of interest about yourself or other Old Miltonians are always gladly received. Please send such items of news to The Secretary, P.O. Box 1174, Bulawayo.

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