



Ἄνδρες ἰσχυροί

Quit Ye Like Men ... Be Strong

THE MILTONIAN

2000

Contents

Staff	ii
Speeches	
Headmaster's Annual report	1
Milton Award	5
Annual Supervision	6
School Discipline	6
Milton Address "Global Village"	8
Prize Giving Day speech by Prof. C.B Nyathi	11
Headboy's Valedictory	13
Departmental Reports	
History Department	
Commercial Department	
English Department	
Special Education Department	15
Technical Department	
Ndebele Department	16
Sport Report.....	17
Annual Sport Reports	
Chess	
Baseball	
Cross Country	
Cricket.....	18
Rugby	22
House Reports	
Morgan House	
Brady House	
Livingstone House	24
Club Reports	
Philately	
History	
Interact	
Scripture Union	27
Culture	
Career Guidance	
Gymnastics	
Conservation	29
Scouts	
Debate	
Karate	
Marimba	31
French	
Conquest	
St John Ambulance	
Bulawayo Junior Council	33
School Publications	
Milton Times	
Milton Observer	
Inhlansi Yolutsha	36
Miltcor	37
Literature Section	39
Editorial Staff	41
Easy Puzzle	42
Pictures	
Prefects body	
Senior Admin Staff	
Office Staff	
S.D.A.	14
Milton is Proud Of...	20
Squash	
Golf	
Tennis	
Table Tennis	25
Volleyball	
Hockey XI 2000	
Basketball 1st Team	
Soccer 1st Team	26
Librarian	
Museum	
Choir	



Staff

Seated: Mr M. Moyo, Mrs G.E evans, Mrs T. Davies, Miss Debulley, Mr K. Nare, Mrs F.Q. Ncube, Mrs W. Manda, Mr A. B Senda, Mr m. bullivant, Mr P. Runesu, Mrs V. Ngwenya, Mrs T. Khumalo, Mrs S. Sibanda, Mrs S. Njani, Mrs R. Gororo, Mrs M. Muleya.

2nd Row: Ms P. Ndlovu, Miss S. Makaza, Mrs T. Ndlovu, Mrs S. Dube, Mrs S. Ncube, Mrs S. Nyamuda, Mrs A. Mupoperi, Mrs M. Chakabva, Miss M. Mlambo, Mrs Mlambo, Mrs S. Mukombe, Mrs S. Duwa, Mrs B.G. Dube, Mrs N. Chimbima, Miss N. Mboniya, Mrs J. Jenjezwa

3rd Row: Mr T. Sigola, Mr M. Khumalo, Mr T. Moyo, Mr C. Phiri, Mr V. Moyo, Mrs W. Mukura, Miss L. Lunga, Mrs K. Mushanbinga, Mrs G. Jairo, Mrs F. Ncube, Mrs C. Dube, Mrs S. Sola, Mrs V. Nyathi, Mr E. Mpfu

Back Row: Mr A. Tshuma, Mr V. Mlotshwa, Mr A. Mpuli, Mr V. Njani, Mr V. Mayisa, Mr O. Gwebu, Mr S. Nyathi, Mr C. Nyathi, Mr N Sinini, Mr B. Sibindi, Mr L. Ngwenya, Mr T. Mpfu, Mr N. Ndlovu, Mr Z. Maturure, Mr M. Bunu, Mr S. Mafuva, Mr T. Chirwa.

THE HEADMASTER'S NEW MILLENNIUM ANNUAL SCHOOL REPORT FOR YEAR 2000

Prepared and Presented By Mr. A.B. Senda
(B.A. Hons and Graduate in Education
University of Rhodesia (1973 -1976)



The Headmaster Mr A.B. Senda

Salutation and Homage

Good afternoon ladies and gentlemen
Good afternoon all stakeholders
Good afternoon Miltonians (Past, Present and Future)

The Programme Director, Mr. B. Sibindi and the Speech Prize Giving Day Planning Committee, The Guest of Honour and Speaker Professor C.B. Nyathi, the Pro-Vice Chancellor of the National University of Science and Technology, Prominent Persons, VIPs, Distinguished guests, all invited guests, our dear parents and Stakeholders, The Milton High School Community, Members of Staff, Teaching and non teaching and last but not least all the Miltonians past, present and future, friends, colleagues, ladies and gentlemen. Miltonians everywhere on the global village cherish pleasant and indelible memories of this school with an indefatigable history of academic cultural and co-curricular activities. Achievements (past and present) known and documented as living testimony to all who care to know what Milton High School was yesterday, is today and will be in future.

Directors of the ceremonies, I would like in keeping with tradition and protocol to recognise with gratitude the

presence of each everyone of you in a special way. I would like to recognise without going through the VIP or prominent persons lists, the rituals and protocol, the presence of all prominent persons and all who are gathered under this roof this afternoon to celebrate yet another historic and august occasion at Milton High School - one of the earliest and oldest schools in Bulawayo, the City of Kings KO Mthwakazi.

THE SELECTION OF THE PRO-VICE CHANCELLOR AS GUEST SPEAKER IN THE YEAR 2000

The appropriate of inviting Prof. C.B. Nyathi as the Guest Speaker for this occasion should be seen in many perspectives.

- i. NUST is 5kms down the road but only a few of our students have ever visited the University. Tour coming here Prof. Nyathi is meant to temporarily bring NUST to Milton High School premises.
- ii. Some students view NUST entrance qualifications as being unattainable and exclusively for the most intelligent brains only.
- iii. Some students shun NUST because it is relatively a new University compared to University of Zimbabwe.
- iv. Some students who wish to be admitted to NUST may have not pursued a curriculum that paves their admission to hitherto unknown academic pursuits.
- v. Some students view NUST as a University for those who are Science orientated or have an inclination for hands on training in Scientific programmes only.

THE NOSTALGIC PAST, PRESENT AND THE FUTURE (1910 - 2000)

At the close of the 20th Century, as the road became rocky, so many road signs emerged proclaiming to lead us into the 21st century. This called for greater assessment and analysis of all divergent issues, critically examining the past and the present so as to plot the future intelligently, practically and successfully. The path and accuracy in plotting the future was facilitated by the fast growing information age and Government Ministerial and policy directives and guidelines. Milton High School, having successfully acquitted itself above board, over years is proud of having managed to giantly face the challenges and turbulent times at the close of the 20th century within its stride and being able to land safely into the 21st century.

Established in 1910, Milton High School turned 90 years of age on the 25th July 2000. The Miltonians, The Milton Old Boys and all associated with the school, once more proudly celebrate the birth of one of the greatest Government Boys School in Southern Africa. Academic excellence and refined skills sport and non sporting co-curricular activities have been a notable hallmark and trademark of Milton High School for as many years. Gladly and befitting so, the present Miltonians acknowledge and appreciate that they owe a great intellectual and moral debt to many who have gone through this school. It is an answer to all the lofty appreciations, assistance and criticism and in answer to the wide and deep responsibilities assigned to us by all our predecessors that we hold this special Speech and Prize Giving Day today, the very first in the 21st century. The challenges and problems that lie ahead are astronomical and seemingly insurmountable. Imbued and innibed by the

School Logo:-

“QUIT YE LIKE MEN - BE STRONG”

We shall soldier on in the full knowledge that our mission statement demands from us all, hard work, integrity, effort, duty, industry, courtesy, interdependence and the spirit and the will to survive. Our mission statement envisages and focused on the youth as human capital resources.

ENROLMENT STATISTICS

The school has an enrolment of 1905 boys. The sheer weight of the student population has brought the school into the brick of collapsing and adverse publicity in the media. All available room space has been over stretched to a breaking point. Currently the school suffers form a situation where things never break even.

STAFFING: BY QUALIFICATIONS, RACE AND GENDER

There are 73 teachers inclusive of the head. The number of University Graduate Teachers has fast tracked in recent years to constitute on over 57% of the authorised teacher established. Each year teachers who are holders of CE or University Diplomas obtain University Degrees through Distance Learning Education, Notable UNISA, UZ Distance Learning Centres and more recently through the Zimbabwe Open University. Of the teachers 38 are male teachers. This school still has a negligible handful of non black Zimbabwean teachers on its staff. This has helped to enrich the culture and the traditions of this school.

STAFF TURNOVER / STAFF MOBILITY

The year 2000 has always been the case annually witnessed the departure of staff for a multiplicity of reasons.

Mr. A. Zulu HOD and Teacher of French, migrated to CBC beginning of second term for personal reasons. Mrs. I.B. Hadebe Teacher of Ndebele moved to Hillside Teachers' College on promotion - in the course of the first term.

Mr. D. Mtungwazi - A Teacher of 'O' Level Maths resigned first term.

Mr. Q. Moyo a Teacher of Ndebele resigned end of term 2.

Mrs. M. Chakabva a Teacher of English transfers to Marondera in December.

Mr. D. Dzoya a Teacher of Maths, migrated to Luveve High School in September in a swap.

Mrs. R. Zhanje the School Bursar transferred to Townsend High School in September. Currently the school has no Bursar - what a tragedy!

CURRICULUM AND IMPLEMENTATION

The school continues to adapt and adopt the curriculum to the need of the socio-economic and political trends of Zimbabwe and this global village.

The school continues to offer 3 languages, English, Ndebele and French to most of its form one to four classes. The school is increasingly under pressure to introduce Portuguese as a subject on the curriculum. The introduction of Computer Sciences is long over due but the school has no resources particularly fiscal power. I would like to put it on record and do here by register my disquiet about the absence of modern learning technology such as up market laboratory equipment, computers

physical education equipment E-mail and simple thing like a fax. Our students and indeed the class practitioners are exposed to outdated and dysfunctional equipment / start learning technology that is too costly to maintain or is beyond economic repair.

STANDARDS OF TEACHER PERFORMANCE

In an attempt to uphold and to improve the standards of teacher competence and efficiency, the Public Service Commission has instituted an Annual Performance Appraisal. Teachers at this school, and I believe in many other schools throughout Zimbabwe have received this with mixed feelings and half heatedly with a lot of misgivings and questions. (Am I expressing your views correctly staff?). Teachers argue that the proposed Performance Appraisal strategy as it is now is totally unworkable.

STANDARDS - EXAMINATION PERFORMANCE

(In public examinations run by the Zimbabwe Schools Examination Council) ZIMSEC

ZIMBABWE JUNIOR CERTIFICATE ZJC RESULTS

Overall pass rate comparatively **1998** **1999**
37/2% No results

ORDINARY LEVEL EXAMINATION RESULTS

Subject Pass Rate in 1999

English	61.1%
Literature in English	76.5%
History	60.9%
Geography	47.0%
French	65.1%
Ndebele	43.3%
Mathematics	21.6% (Below standard) Lowest pass rate recorded
Integrated Science	36.7%
Biology	48.4%
Physical Science	50.9%
Art	23.4% (Below standard)
Woodwork	66.7%
Metalwork	61.5%
Technical Graphics	34.0%
Commerce	29.0%
Principles of Accounts	43.2%

OUTSTANDING 'O' LEVEL RESULTS IN 1999

Name	Results	Aggregate
Pedzisai Calvin	8As + 1B	5
Dube Melusi	7As + 1B + 1C	5
Khumalo Brooks	6As + 4Bs + 1C	5
Ndiweni Kwanele	6As + 3Bs	5
Ntaisi Bakani	6As + 2Bs + 2Cs	5
Bhavsar Sumeet	6As + 2Bs	5

OVERALL PASS RATE COMPARATIVELY

1998 **1999**
41.6% 45.0% (Up by 3.4% in 1999)

ADVANCED LEVEL PASS RATE EXAM RESULTS

Subject Pass Rate in 1999

English Literature	93.0%
History	69.0%
Geography	87.5%
French	100%

Ndebele	93.8%
Mathematics	61.1%
Physics	91.3%
Chemistry	86.7%
Biology	69.2%
Accounting	71.0%
Man. Of Business	64,3%

OUTSTANDING 'A' LEVEL RESULTS IN 1999

Name	Results	Points
Nkomo T	4 Grade A	20
Gororo J	3 Grade A	15
Kwangwadzai P	3 Grade A	15
Mnkandla J	3 Grade A	15
Mthethwa	2 Grade A, 1 Grade B	14
Campbell G	1 Grade A, 2 Grade B	13
Sibanda M	1 Grade A, 2 Grade B	13

OVERALL PASS RATE COMPARATIVELY

1998	1999
78.8%	76.7% (Down by 2.1%)

PUBLIC EXAMINATIONS CANDIDATES

Registered For 2000

ZJC	400
'O' Level	395(Including some of our L6 Boys)
'A' Level	145

LOCALISATION OF THE 'A' LEVEL EXAMINATIONS

This is expected to take place in 5 years time (about 2004) if not earlier. Local 'A' Level markers in a variety of subjects have been trained in the course of this year. This is a cost saving measure on the part of the Government.

ADMISSIONS INTO UNIVERSITIES FROM MILTON HIGH SCHOOL FROM THE YEAR 2000

NUST	18
University of Zimbabwe	16
Midlands State University	15
Solusi University	11

Quite a number of Ex-Milton High School Post 'A' Level students from 1999 were admitted into Universities in the UK, USA, South Africa and other countries in the SADC Region.

IMPECCABLE ACHIEVEMENTS

In spite of the plethora of setbacks and problems that beset this school, some milestone achievements were realised in the year 2000.

ADMISSIONS INTO NUST

Admissions into the National University of Science and Technology between 1995 and year 2000 bring a total of 59 students.

OUTSTANDING 'A' LEVEL RESULTS IN 1999

7 students obtained each between 13 - 20 points.

BOYS IN U6 WHO HAVE ALREADY WRITTEN IN THE JUNE 2000 'A' LEVEL EXAMS

Name	Points Scored
Chigutsa Emmanuel	2 Subjects - 10pts
Jana Tarisai	2 Subjects - 8pts
Moyo Edmore	1 Subject - 5pts
Mavingire Sherman	1 Subject - 5pts
Chmboko Michael	1 Subject - 4pts
Gwetai Tafadzwa	1 Subject - 3pts

A total of 5 teachers obtained University Degrees through Distance Education this year alone.

SPORTS HIGHLIGHTS

The sports highlights for the year 2000 will be presented by the Headboy Duma Xaba. Steven Andrew Fox a Form 2 pupil was selected and travelled with other Zimbabwe Scouts Group to the United States of America last term.

OBITUARY - LEONDAS ZULU

A Form 3 boy who was a student at this school died tragically in a car traffic accident during the last school holiday. May his soul rest in peace. A total of 4 students were involved in near fatal road traffic accidents between first term and this term alone.

MAJOR CONSTRAINTS IN THE ADMINISTRATION AND DEVELOPMENT OF THE SCHOOL

- i Inadequate funding from both tuition fees and SDA Levies.
- ii Poor/Old plumbing resulting in heavy losses of water underground.
- iii Late or non-payment of levies by a number of our pupils.
- iv Inadequate equipment/materials for sporting and cultural activities.
- v The shortage of diesel and petrol has had an impact on our day-to-day operations.
- vi A high staff mobility tends to make a negative impact on the school's long term plans.

LONG TERM PLANNED SCHOOL PROJECTS BY THE SCHOOL DEVELOPMENT ASSOCIATION

The following have been earmarked for long term projects subject to the availability of resources and funds.

- i Construction of a six classroom block
- ii Construction of a computer room
- iii Construction of two laboratories
- iv Revamping the sports pavilion
- v revamping the swimming pool and the sports field

SECOND PHASE OF SUB-CONTRACTION - A TOTAL NUMBER OF 8

Kitchen workers will be removed from the P.S. Employment and will be sub-contracted by the SDA at the end of October 2000.

BURSARY HOLDERS IN THE YEAR 2000

Source/Sponsor	Name Of Pupil(s)
Bulawayo Mayor's Bursary	i. Romeo Makhaza (L6)
Matabeleland Cricket - Association	ii. Busani Dube (F4)
	iii. Nkosilathi Mutede (F3)
	iv. Mpariwa T (F3)
	v. Prince Moyo (F2)
	vi. Themhani Khumalo (F2)
	vii. Romeo Kasawayo (F2)
	viii. Goodwin Mtsgayisa (F2)

Sally Mugabe -
Child Survival

Ministry of Education, Sport and Culture NIL in 2000
Scholarships

- ix. Fortune Dube (F1)
- x. Asimbongeni Dlodlo (F1)
- i. Mduduzi Mpofu (L6)
- ii. Elijah Ncube (L6)
- iii. Clifford Mwale (F2)
- iv. George Savada (F1)

SOCIAL AND MORAL PROFANITIES AMONG STUDENTS

General school indiscipline continues to erode the image and the sustainability and attainment of the schools short term, medium and long term objectives. Anti-social attitudes continue to be part of the present generation of students. These invidious, unbecoming, invincible and unconquerable behavioural traits preoccupy the minds of our students to the extent of derailing them from their educational and cultural goals. These social profanities are a fly in the ointment. The medicinal treatment for these social ills which are symptoms of the ailing social fabric is largely the domain and responsibility of the home Vs a Vis the school.

SCHOOL DEVELOPMENT ASSOCIATION THE PILLAR OF THE SCHOOL (SURVIVAL MAINTENANCE AND DEVELOPMENT: INFRASTRUCTURAL, MORAL AND INTELLECTUAL DEVELOPMENT)

The role and place of the School Development now goes beyond complementing Government efforts in the provision of the learning - teaching resources. The SDA has taken over the role of employing all non teaching staff in the cleaning and grounds maintenance department. In the coming month, if not this month the SFA will employ all the hostel and catering staff. By the end of the year the SDA will be providing employment to about 20 former Government employees in the grounds, cleaning, hostel and catering services of the school. The structural reform programme a cost saving programme introduced by Government not many years ago has seen the SDA taking over many more challenging responsibilities in the running, maintenance sustenance and development and the provision of nearly all the user services at the school.

The SDA is now a service provider to the school through its levies paid by parents and through the tuition fees paid by the same parents. The tuition fees paid each term by students do not give the school adequate funding for its many and multidimensional needs. Most of the tuition fees go towards the payment of electricity bills, water bills, rates, telephone bills and consumable stationery like exercise books. A tuition fee structure of \$400,00 per student per term simply can not provide the student with adequate learning - teaching resources. Most textbooks and other learning technologies are beyond the financial power of this school and will remain an illusion for time to come, everything is beyond the reach of the school. Everything is unaffordable. Both the teachers and learners are frustrated and will continue to be frustrated as long as the necessary learning - teaching resources are beyond the school's financial capacity. The Visions and goals of this school now rest squarely with the School Development Association and its leadership.

S.O.S

The school SDA is increasingly under pressure to increase the school levies against a background of parents who are going through severe socio-economic problems. The parents, students and teachers call upon the former Miltonians to rescue the school from its present state of eminent infrastructure dilapidation, scarcity of room space, absence of modern learning - teaching needs and low morale on the part of students and teachers.

MESSAGE TO ALL STAKEHOLDERS

Let us all support the school in its endeavour to be the best in the region and the country at large.

MESSAGE FOR SCHOOL LEAVERS

As you leave school, you enter a new phase of life. As such you must therefore realise that your life is only beginning. Explore all the avenues at your disposal.

MESSAGE TO PARENTS / GUARDIANS

The school is only as good as are its parents. As a result whatever good or bad there is about it, it only mirrors its parent community.

OUR SHARE AND CONTRIBUTION TO THE SOCIETY

The school aims at producing a student who will make a positive and relevant contribution to the society he lives in.

OUR DREAMS AND VISION FOR THE MILTON HIGH SCHOOL CENTENARY 2009

It is the dream and wish of every Miltonian and everyone else connected with the school, that as we approach our centenary the school must reclaim its rightful place, that is, the best in the region and country, and amongst the best in the world as a whole.

HIGHLY COMMENDABLE EFFORTS AND PUBLIC SPIRITEDNESS

The Old Miltonians and the Milton Old Boys Association have revisited their former school with the noble revamping its reputation as the once best boys school in Southern Africa in the period 1930 - 1970. The Old Miltonians have undertaken to raise the school's century funds worldwide, thanks to David G. Einhorn and many others. The Old Miltonians led by Mr. Craven and Mr. Dawson have drawn up long term plans to revamp the Rugby Grounds and the Rugby Teams. Some former Miltonians are talking about revamping the school's Olympic size swimming pool which has been "A White Elephant" since 1985. A number of former Miltonians are helping the school by way of sports coaching and running training clinics for both teachers and students.

The Zimbabwe Cricket Union which currently sponsors by way of bursaries, 9 students has come up with plans to develop cricket grounds and man power at Milton High School. All these efforts are commendable.

SCHOOL BURSARIES / SCHOLARSHIPS

A total of 24 boys are recipients of bursaries from private companies, the mayor's bursaries, the Child Foundation formerly Sally Mugabe Child Survival, up and

until last year 3 students recipients of the Ministry of Education, Sport and Culture Scholarships.

SPECIAL GRATITUDE

Our special gratitude go to all our beloved parents who have continued to support this school in very difficult times. Our special thanks to the Old Miltonians, Sports Section, the Old Miltonians Centenary Fund Raising Committee, the Zimbabwe Cricket Union and all persons individually and collectively who have assisted the school in the past and present one way or the other, the likes, of Mr. J. Sullivan for Cricket and Hockey, Martin Pedzisai (Cricket), Rev. Modzi (Soccer), Mr. Eric Block for Book donations, Nkathazo Ndlovu (Rugby), Sanyo Nyakutse (cricket). Our indebtedness goes to the OMS Leaders Mr. T. Craven, Me C. Harrison and The Old Milton Boys in the likes of Me . L.D. Mabhena, Mr. Takawira and Mr. B. Nkomo. Sincere thanks to all the Old Miltonians and Milton Old Boys who have not lost sight of their former school. Most of these former students have either visited this school in recent years or write very often to inquire about the welfare of this school.

SPECIAL, SPECIAL GRATITUDE

Special gratitude to all persons, individuals, or groups or organisations and to all Local Government and Government Departments, special mention goes to the Regional Office, the Bulawayo South District Office, the SDA Chairman Mr. AML Ngwenya and his Executive Council, the members of staff who have worked tirelessly and fearlessly against all odds, the perfects body and all the students of this school. To them all it is a big thank you. Silitshayela ihlombe, mazvita, tatenda, thank you and congratulations.

Conclusion

A SOLID FOUNDATION INTO THE NEW MILLENNIUM

Offering high quality educational programmes remains Milton High School's vision into the future. The school, therefore requires the School Development Association Managers, the teaching staff and all the school leadership and management teams to be creative, resourceful, critical and caring thinkers and leaders who will view change as opportunity, leaders open to criticism, leaders open to surprises and who are able to manage contradictions, competition and complexities in earnest adaptability. Once more my sincere thanks to our guest of honour and speaker Professor C.B Nyathi and to all of you who are part of this special audience. My sincere thanks to all and sundry who have made year 2000 and this occasion and other occasions a history of success and achievement.

My special thanks go to my wife and children for all the encouragement care and love.

To you all, may I say "The future belongs to those who believe in the beauty of their dreams". To the students body, remember to stay alert because, your mind is like a parachute. it works best when it is open" I would like to end my report by quoting from one of my former 6th form students of the early 1980s. "There is no place in this country for the person who is not prepared to face the problems of the day - - - to plan for a permanent future in it and who is determined to give something for it by hard work and dedication. Our standards as a people must be beyond question based on integrity, justice and mutual respect.

We must go forth into the harsh world determined to be of service to our communities and to our country and in that way be service to others and ser-vice to ourselves".

**QUITE YE LIKE MEN ... BE STRONG
SIMUNYE -
WE ARE ONE-
TIRIVAMWE**

**I THANK YOU.
ENJOY THE REST OF THE DAY'S PROGRAMME**

THE MILTON AWARD 2000

Emmanuel Chigutsa

This year's recipient is Emmanuel Chigutsa. He has been at this school for the past six years during which time he has grown up to be a highly respected member of the student body who is equally revered by members of the teaching staff. Emmanuel's most salient qualities are humility, hard work and respect. Among a host of other achievements, Emmanuel has participated in school athletics where he excelled in high jump. He also has already acquired 10 points in the June 2000 Cambridge Exams getting an A in both Chemistry and Maths.

Emmanuel is humble, courteous and academic par-excellence. He has quit himself like a man and without doubt a worthy recipient of this year's Milton Award.

A.B.S. Senda (*Headmaster*)



DEPUTY HEADMASTER'S ANNUAL SUPERVISION REPORT FOR 2000

END OF YEAR (2000) ASSESSMENT

This report will cover a number of issues mainly about teaching staff, conduct of public and internal examinations and to some extent the student body as well as grounds and hostel staff.

1. STAFF PERFORMANCE / APPRAISAL

Generally speaking, the performance of our teaching staff is well above average. We have, however, isolated cases where assistance is greatly required and at times is consistently given. But taken as a whole, the teachers do their job very well. It was for that reason, inter alia, that they were satisfactorily rated during appraisal exercise.

2. STAFF DISCIPLINE

What has been said above under staff performance holds good for staff discipline. Milton High has well disciplined staff although of course one gets few cases which still have to learn how to adjust themselves in a society of this nature. Again taken as a whole one can sum up and say we have a pleasant staff here.

3. STAFF PARTICIPATION IN CO-CURRICULAR ACTIVITIES

It is in the area of co-curricular activities that the isolated cases mentioned in staff performance above are mainly found. They hardly or rarely participate in co-curricular activities with the result that there is a lot of complaints from active members in sport. However, the majority of teachers participate very well and sport goes on very satisfactorily. In this year Milton High distinguished itself in chess, cricket, soccer and in a host of other games.

4. PUPIL DISCIPLINE

Milton High has a student body of 1 903 boys. In a school of that size, discipline sometimes becomes difficult to contain. Despite the size of the school, our boys behave fairly well. We did, however, experience nasty situations this year, 2000, both in the hostel and among day scholars. It is therefore suggested that both boarding or hostel teachers and non-hostel teachers should be vigilant and improved discipline among students. It is strongly suggested that all teachers should strongly take it upon themselves that it is the duty of every teacher at this institution to see to it that high standard of discipline is maintained. It should not be left on those in authority only.

5. COMMENTS ON THE DEPARTMENTS

Departmental heads are doing marvellous job. In some departments meetings were held this last academic term of 2000 while in other two meetings were held. The minutes of the meetings cover wide and detailed information discussed. Again some departments organised staff development workshop within their departments. I was personally greatly impressed by the participants and the manner in which the workshops were run. These departments which for one reason or another were unable to organise staff development workshops,

were or are strongly advised to do so next year (2000).

6. PUBLIC AND INTERNAL EXAMINATIONS

Both the public and the internal examinations were very well run. Timetables were in place well before the due dates for examinations to begin. Staff members were each day reminded of the importance of the examinations, particularly the public ones so that invigilators were always alert. They were, however, few hiccups such as reporting for invigilation late, absence from duty experienced. But, taken as a whole examinations were well conducted. I thank all staff for their co-operation.

7. BOARDING AND HOSTEL STAFF

The withdrawal of government subsidy has created havoc in boarding school. It is extremely difficult to make ends meet and the result had been that October this year (2000) a meeting of parents with children in the boarding was convened to look into the matter that boarding fee should move from \$850,00 per term to \$17 000,00 per term next year (2001).

My considered opinion and as boarding superintendent, the figure \$17 000,00 agreed upon is still inadequate. Prices in the shops are rocketing sky high and therefore \$17 000,00 is definitely not enough. Furthermore, hostels and kitchen are in deplorable conditions. They need immediate attention if hygiene is to be maintained. In sum, 2000 has been a very difficult year in running the boarding. Hostel staff have been told that next year (2001) they will be under School Development Association (S.D.A) and not under government anymore. This holds good with kitchen staff - the exception being Mrs De Jough.

8. GROUNDS STAFF

Grounds staff became the responsibility of School Development Association in January 1999 and as such one can say virtually noticing about that.

I thank you!!!!

W.C. Manda

GENERAL SCHOOL DISCIPLINE END OF YEAR REPORT 2000

SENIOR MASTER P. RUNESU

Introduction

The school has established a deliberate command chain whose main purpose is to ensure that discipline prevails at all levels within the school. In descending order the command structure is as follows:

- (i) The Headmaster
- (ii) The Deputy Head
- (iii) The Senior Master
- (iv) The Heads of Division
- (v) The form teachers
- (vi) The Disciplinary Committee
- (vii) The Perfects
- (viii) The Form Captains

Cases of indiscipline are referred to the higher authority depending on their gravity and or frequency in terms of occurrence.

Problem Area

(a) Lack of Punctuality

This is a perennial problem whose cause range from the fact that our school's catchment area is the whole of Bulawayo (with some boys coming from as far afield as the airport) to the fact that this problem also afflicts members of the teaching staff (for the same reason i.e some teachers come from as far afield as Mganwini, Luvuvu, etc, - and most of them do not own cars).

(b) Serious disciplinary cases

- (i) Bunking
- (ii) Theft
- (iii) Insubordination
- (iv) Dealing ie buying and selling of all sorts of items from video games to cellphones.
- (v) Possession of pornographic materials.

We tried to contain the problems cited in (b) above in a number of ways. We had to exclude two boys from the school this year for having committed acts of indiscipline on numerous occasions. We invited parents of way ward boys to school so as to discuss the problems and find common grounds through which we could assist our boys. No less than 18 parents were invited to school by the Senior Master in connection with cases of indiscipline.

The Heads of Divisions also invited parents to school as did Form teachers. Apart from using the cane to instill discipline in the school we have found it necessary to use the department of Counselling and Guidance. Some of our boys succumb to peer pressure. The lure of video games and parties has resulted in our boys getting involved in theft and money laundering. Cases of fighting are on the decrease as are cases of improper school uniform.

Recommendations

1. There is need for more parental involvement in the supervision of our boys. Parents must not wait for the school and its teachers to identify problems affecting boys.
2. The department of Counselling and Guidance must be broadened in terms of staffing and scope of operation. Every teacher must provide counselling to the boys. There is therefore a need for more staff development programmes to provide teachers with the necessary skills to enable them to counsel and guide our boys more respectively. At the moment Mr. E. Mpofo is the head and only teacher in the department of counselling and guidance. For a school as big as ours this ratio of one teacher to 1924 boys renders the department ineffective.
3. The perfects need to get more support from the teachers. The perfects are indispensable in the smooth running of the school.
4. Six form boys should be provided with study bases to curb the problem of loitering and absenteeism at that level. Detention must be introduced for sixth formers to induce them to study and also as punishment for not doing work. Recruitment of Commercial subject teachers needs to be revisited with a view to recruiting teachers who will stay at the school for a long time.

Gratitude

Our school is a micro-cosm of the society we live in today. As such, the problem of indiscipline that we have experienced this year are not peculiar to our school alone. They are also not insurmountable. We have not only managed to identify these problems but have also put into operation a system which has brought to book most if not all way-ward boys and to deal decisively with most cases of indiscipline. My sincere gratitude goes to the following :-

- 1) All class captains
- 2) All perfects
- 3) The form teachers
- 4) The Heads of Divisions
- 5) My colleagues in administration particularly the Headmaster - Mr. A.B. Senda for putting in place this deliberate structure whose main purpose is to curtail indiscipline and to create a conducive learning and teaching environment.

ADDENDUM

Unique cases of indiscipline by form level

Six Form

- a) Bunking of lessons
- b) Absenteeism (mostly after writing of mock exams)
- c) Improper uniform
- d) Dis-respect for teachers

Form Four

- a) Theft (mostly of Blazers, Cellphones, Cash etc.)
- b) Bunking of lessons
- c) Absenteeism
- d) Failure to return school reports on time 4/7 to 4/10
- e) Failure to collect invoices on time 4/7 to 4/10
- f) Failure to submit home-work
- g) Bullying of younger boys i.e. form one and two
- h) Pornography - bringing pornographic material to school.

Form Three

- a) Rudeness
- b) Failure to return school reports on time
- c) Bunking of lessons
- d) Improper uniform
- e) Boys come to school without books

Form Two

- a) Petty thefts
- b) Obscene language
- c) Lack of punctuality
- d) Noise
- e) Absenteeism

Form One

- a) Noise
- b) Wheeling and Dealing especially in 1/2
- c) Petty Thefts



MILTONIAN ADDRESS

NAVIGATING THE GLOBAL VILLAGE IN THE NEW MILLENNIUM

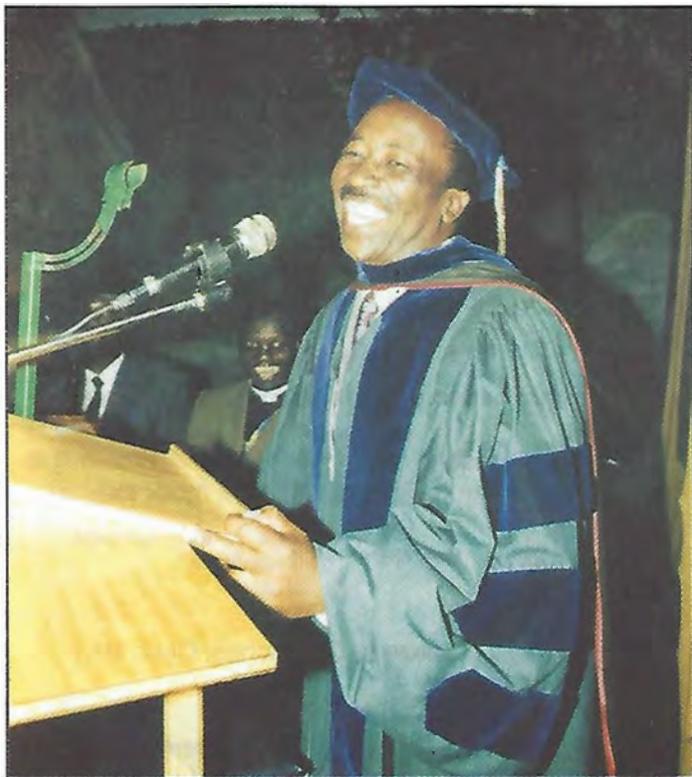
A Model for Personal Effectiveness

by

Professor Norman Maphosa

VICE CHANCELLOR SOLUSI UNIVERSITY

25 JULY 2000



- The Headmaster, Mr A.B. Senda
- Alumni of Milton High School
- Teachers and Staff
- Students
- Distinguished guests
- Ladies and gentlemen

It is indeed a privilege and honour to be invited to participate in the **Milton Address** on the occasion of the 90th birthday of the prestigious boys' school. I trust that on this occasion the alumni will relive the memories of bygone days. I believe current Miltonians, teachers and students together with the alumni will have time to reflect on the progress of their school in the new millennium. Such occasions are ideal for brainstorming on the role and responsibilities of alumni in respect of their alma mater. A culture of ownership of the alma mater needs to be created and nurtured. When paint is peeling off and the school suffers from lack of resources necessary for quality education, the alumni should be seen taking the initiative not only in maintaining but advancing the glory of Milton High. The last few years of the 20th Century were dominated by what could be called the Y2K syndrome.

Numerous predictions were made in connection with turn of the millennium, Some thought the world would come to an abrupt and catastrophic end; some feared that systems would fail due to computer giving wrong commands in terms of dates and other variables too complicated for a layman to fathom. Suffice to say that due to these fears many people avoided flying on 31 December 1999. Many companies bought new computers and had their computers checked for compliance! Now we all know the world with us is still around. We all successfully rolled over!!!

My personal experiences in the last month or so illustrate some of the issues and paradoxes we have to contend with in the new millennium. I travelled from Bulawayo to Toronto Via Harare, Johannesburg, Paris and Washington. After only a few days at home I took off for Accra, Ghana. Modern technology was with me from the start of the trip. I had a roaming facility for the Motorola triband cellular phone which I used to phone all along the trip from Bulawayo to Toronto and then on the other leg of the trip from Bulawayo to Accra. Those who needed to contact me found me on my normal home number but I absorbed the costs of the international call!

I boarded the Air France airbus at Johannesburg International Airport. The technology was impressive on the 10-hour flight. The huge aircraft took off and landed smoothly as a bird. Behind each seat there was a television screen. Each passenger could select stations - news, sports, etc according to his or her taste. The screen also showed the speed at which the plane was flying, the distance from the destination, the route the plane was taking, the temperature outside the plane, the time at the destination.

The stay at Charles DeGaulle Airport was not fun. I was at the airport for seven hours on the way from home and fifteen hours on the way back waiting for connecting flights. When I got out Dulles Airport in Washington, I saw a long, long, long, car, a limousine! It was about two cars put together. The roads were wide; some had 10 lanes. In Washington I participated in a seminar on electronic distance education. During one of the demonstrations I had the opportunity to converse with someone at a university thousands of kilometres away face to face. That was interactive electronic distance education at work.

At Toronto I suffered a severe culture shock, especially as I was travelling on church business. A gay demonstration was on along the longest street in Toronto Yonge Street. The men were pressing for their rights to marry other men! They were suggestively dressed with most revealing clothing imaginable. Some of them were on floats and others were walking, yelling, shouting and calling for uttermost attention. I didn't see the lesbians who had staged their demonstration the day before in similar style, I was told.

The meeting in Toronto took place at the Convention Centre at the Skydome. On the Sabbath day on 8 July 2000 there were over 70 000 of us in the Skydome. Two hundred and four (204) countries and 803 languages and dialects were represented. I used the underground train for most of my travel in Toronto, Canada.

In Ghana I visited Cape Coast. There I went to Elmino Castle where the Dutch and Portuguese kept slaves before shipping them across the Atlantic Ocean. I broke down into tears as I learnt how slaves were treated. They were branded like animals. They were kept in a hall like

cattle. The inhuman conditions were intended to test their capacity to survive the long voyages across the Atlantic in ships in which they were packed like sardines. I saw a hall for female slaves. The governor would stand on a balcony above, identify the woman he fancied. She would be washed by men and taken to the governor's bedroom! I was told that out of 60 million Africans taken in slavery only 12 million survived and made it to the Americas and other places. The rest perished in the castles and the high seas.

During the months of June and July I experienced the Global Village. I was in rich countries of the so-called developed world and I was in the third world, struggling under poverty and scarcity. I needed 6000 cedis in Ghana to get one United States dollar (US\$1). I experienced the technology, communication, internet, transportation. I observed strange moral standards in the form of gay activists. I also observed ethnic diversity, its richness and beauty. I saw different kinds of democracy and governance all of these in a matter of days. In the period of my travels in the rich countries (the G8) were discussing debt relief in Okinawa, Japan.

The challenge that all of us face is navigating the complexity of the 21st Century with peace and purpose. I would like to suggest a model for coping in the 21st Century. The model has to do with dealing first with one-self then with the outside world. I believe this inside-out model places one on a sound basis with the unfolding uncertainties of the new millennium. I believe the model is sound for dealing with technology, morality, governance, disparities in economic development, ethnic diversity and person to person relationships. This model is presented by Stephen R. Covey in his classic book

Seven Habits for Highly Effective People.

The first three habits help the individual come to grips with himself/herself. The next three helps him/her deal with the challenges of interdependence and the seventh habit addresses the need for constant renewal.

The first habits, **Be Proactive**, reminds us that as human beings we have the power of choice. We are not victims of our environment. In a complex world, politically, morally, economically as human beings we have the power to behave as we choose and no human being can take that from us. The four human endowments that empower us to navigate the maze of the 21st Century are **self-awareness**, our **imagination**, our **conscience** and our **independent will**.

Our **self-awareness** is our ability to stand apart from ourselves and evaluate our actions, our mindset. This endowment gives us the freedom to excise our options in complex situations. We realise we are not victims but have the power to determine our destiny as individuals.

Our **imagination** gives us the ability to go beyond present reality. We can see not only how things or situations are but how they can be and start moving towards the desired condition.

Without our **conscience** we do not need someone to tell us what we do not do, what is right or wrong in every situation. We have a deep inner awareness of right and wrong. We have an internal guidance system as it were that governs the way we behave if we take the time to listen to the inner voice that guides us from abiding principles and not the vagaries of the moment. Our independent will is the ability to act on what we know about ourselves and the choices that we make. We can choose to go against the

commonly held beliefs and practices. We can as it were choose to swim against the stream.

The second habit, **Begin with the end in mind**, enables us to lead our lives with focus and direction. The second habit urges us to visualise what we ultimately would like to be at the end of our lives. The clear picture of what we want to be at the end of our lives helps us to choose between the various demands we meet in life, professionally, economically, morally, socially. Beginning with the end in mind means we have a goal that motivate us along life's way. That goal keeps us going in difficult times. Life ceases to be a hit and miss affair. It becomes a purposeful life in the middle of uncertainty.

The third habit, **Put first things first**, helps us manage our lives. After we know where we are going in habit 2, we need to manage the journey. Things that matter should not be at the mercy of the trivial. The third habit helps us make our priorities determined by the picture of our lives that we have established. Some things that sound urgent should be discarded if they do not contribute to our chosen life goals even if they make a lot of noise. Things that are important are those related to our goals.

The fourth habit, **Think win/win**, helps us treat other people as we would like to be treated. It directs us to the golden rule. We should develop a mindset that always seeks outcomes in which all parties feel good and there are mutual benefits. A person who feels a loser at one point seeks to reverse his situation at the earliest opportunity. In the process win/lose conflicts are generated. Where there is trust it is easy to get win/win decisions. Win/win decisions are synergistic, producing results that are better than any one of the parties could have achieved working alone.

The fifth habit, **Seek first to understand then to be understood** helps us to be more effective communicators. All of us see things differently from our own perspective. We often impose our views on others. It takes effort and courage to listen from the framework of another to see things as they see them. It requires listening with ears, eyes and the heart. If other people feel listened to, they become more open, conciliatory, relaxed and feel appreciated. It is only after we have listened empathically that we can express ourselves effectively. When we express ourselves we must inspire confidence. Our actions, our words and gestures should carry an aligned message and our presentation needs to be logical.

The sixth habit, **Synergise**, helps us co-operate with others creatively. The essence of co-operation is valuing differences. People see things differently. This suggests that we need to take time to help the other person see what we see. In interpersonal relationships we must help other people see what we see. Synergy leads to teamwork, development of unity and creativity.

The seventh habit, **Sharpen the saw**, helps us engage in self-renewal. If we neglect the four dimensions of our human nature, the physical, mentally, spiritual and social we start the process of deterioration.

We preserve and enhance the physical dimensions of our nature through exercise, nutrition and stress management. We develop our mental strength by reading, visualising, writing and planning. We strengthen ourselves spiritually through prayer, study of the scriptures and meditation. The social dimension is improved as we serve

others, empathise with them. The principle of continuous improvement is at the heart of this habit.

In conclusion, let me suggest the way forward in the global village of the 21st Century. In respect of **ourselves**:

1. Let us take charge of our lives. We are not victims. We have the power of **choice**.
2. Let us have a clear **vision** of where we are going or they will lead us astray. The good Book reminds us that where there is no vision, the people perish.
3. Let us have our priorities right. We should never major in minors. In respect of **others**.
4. Let us **treat** others as we would like to be treated in the global village. We shall reap what we sow. It is in treating others the way I would like to be treated that we can effectively work for the world and put an end to conflicts.
5. Let us **listen** to other voices in the global village. We are not the only ones. We don't know what they want. After we have listened empathically, let us express ourselves with courage and consideration.
6. No man is an island. We need each other. Let us **co-operate** in the global village and create synergies out of our interdependence. The rich, the poor and the diverse ethnic group need each other.
7. To combat obsolescence, let us keep learning and learning how to learn to cope with rapid **change** in the global village. Let us keep pace with developments in the information technology revolution. The technology should be utilised to build bridges between and among peoples and promote development - cultural, political and economic.

Our Motto: "Quit ye like men.... Be strong
Simunye / Tirivamwe
We are one

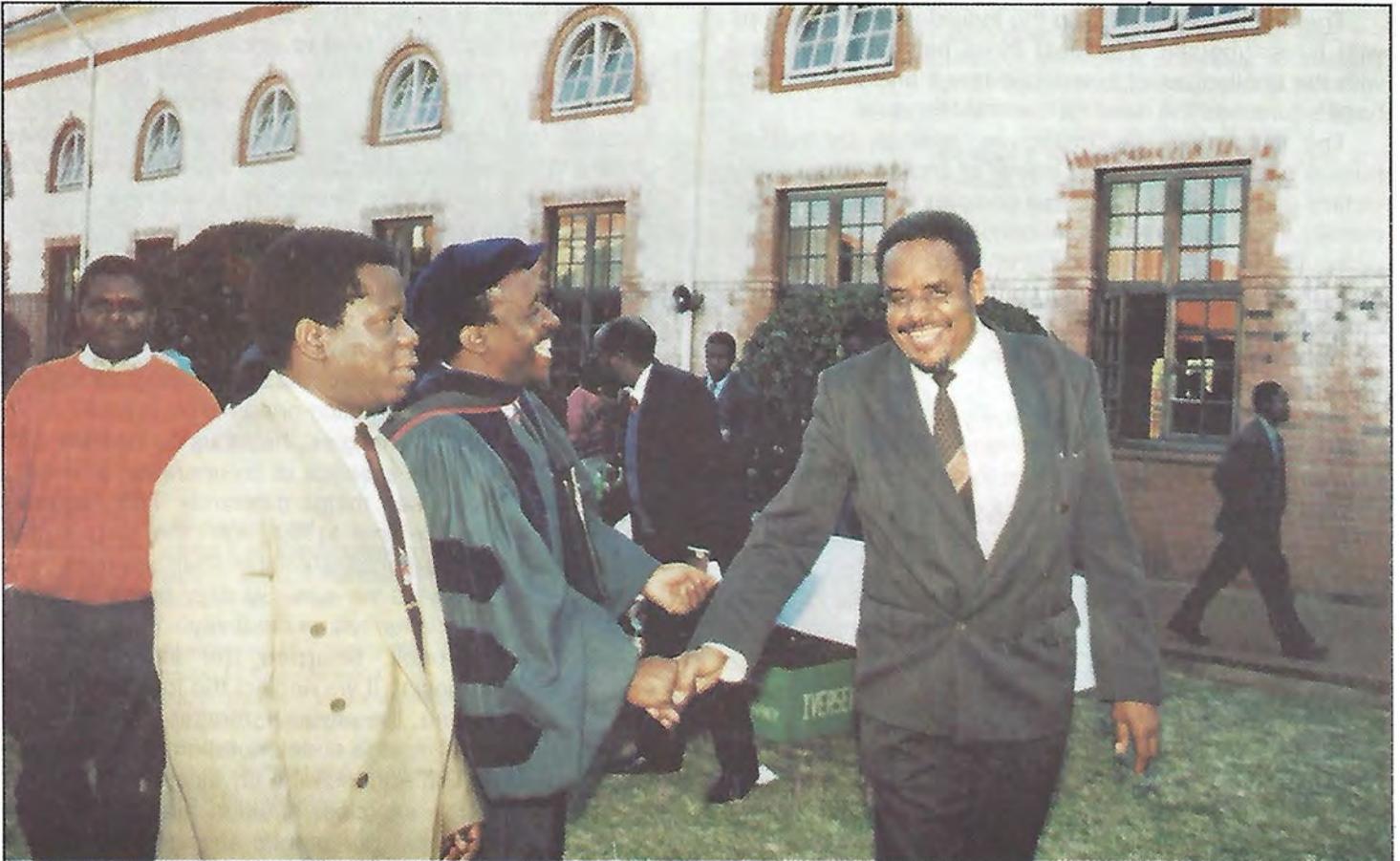
"Andrizesthe" serves as a great motivator as we navigate the new millennium. The New International Version of the Bible (NIV) renders the first line of your motto: "Be of courage; be strong" (1 Corinthians 16:13). The powerful forces at play in the global environment demand that we be courageous and strong - spiritually, intellectually and physically. If we are not courageous and strong in standing for what we believe and our convictions we can be certain we shall be washed away to mediocrity and insignificance as a school.

Jesus recognised the power of unity in accomplishing a mission when he bade farewell to his disciples. He prayed to God, his Father and our Father

"that they be one as we are one" John 17:22.

As the disciples were **one** in carrying out the **great commission** to the world, may Miltonians be one in advancing the goal of educational excellence and continue providing Zimbabwe men capable of leading in all aspects of the national economy. May Miltonians be a powerful force for change and development in the new millennium.

**I thank you and
may God bless you all!!!**



**ADDRESS BY PROFESSOR C.B NYATHI,
PRO VICE CHANCELLOR,
NATIONAL UNIVERSITY OF SCIENCE AND
TECHNOLOGY, ON THE OCCASION OF THE
SPEECH DAY AND PRIZE GIVING CEREMONY
OF MILTON HIGH SCHOOL BULAWAYO
(5 OCTOBER 2000)**



Professor C.B. Nyathi

- The Master of Ceremony
- MIAML Ngwenya - SDA Chairman
- The Headmaster, Mr. Senda and Mrs. Senda
- The School Master and Teachers
- Chairperson and Members of the School Development Committee
- Heads of Sister Schools here present
- Distinguished guests
- Old Miltonians
- Parents, Friends of Milton High and Pupils

A very good afternoon to you all.

**EDUCATION IN THE NEW MILLENNIUM:-
THE CHALLENGES AND OPENINGS.**

I am honoured to be your Guest of Honour today. Thank you for inviting me to one of the major highlights of your academic calendar. I feel particularly honoured to address you on this 1st Speech and Prize Giving Ceremony of the 21st century and 3rd millennium.

Millennia, centuries, decades, and in fact, dates in general are but segments of time that mark events in the development of the human race. They give us a sense of position in the infinite expanse of the universe. This year we celebrate the 90th year of this fine school. Milton High a landmark feature of this great City of Bulawayo. Your academic umbilical cord is firmly fixed to this hallowed ground, the soil that was trod upon by kings. Milton High - of boys who quit themselves strongly - like men that they are. Mr. Headmaster, Sir, please accept our very warm congratulations on the 90th birthday of Milton High. It is our sincere hope that the school will continue to excel and to shine on the lives of future Miltonian men.

Today I propose to share with you, be it briefly, a few of my thoughts on the subject of **"Education in the new millennium The challenges and openings"**. Zimbabwe is facing many crises today. The major among these crises include political, economic and moral crises - and ipso facto, educational crisis

We have a crisis in our secondary schools. Whereas some students pass and succeed, far too many are academically deficient, and, therefore, fail their school leaving examinations. The Zimbabwe national pass rate at "Ordinary" Level is a mere **23%**. At "Advanced" Level, the national pass rate is slightly better at **about 50%**. This, in effect, means that **100 000** "O" Level candidates and **10 000** "A" Level candidates are **"wasted"** each year. The social pathologies that derive from this wastage are so glaringly evident in our society today. **Something will have to give - perhaps sooner, rather than latter.**

Indeed our education system faces many challenges in the new millennium. Equally, the system faces many openings and opportunities. In the words of John Gardner, **"Behind every problem is a brilliantly disguised opportunity"**. I subscribe to this view.

What, therefore, are these openings and opportunities that have disguised themselves as challenges?

General direction of the education system: In 1998, the President of Zimbabwe appointed the Nziramasanga Commission of Inquiry into Education and Training. The appointment of the Commission can be viewed as a desire on the part of government to effect changes to our education and training systems.

One of the **Terms of Reference** for the Commission was to inquire and report on **"the fundamental changes to the current curriculum at all levels"**. The commission presented its findings to the government in August 1999. The report has not yet been made public.

In my informal discussion with some members of the Commission, I suggested that our education system must shift markedly from teaching the memorisation of facts to teaching the skills of critical thinking. Traditional approaches to curriculum development have not, in my view, fully captured the critical issues that result in an advocacy for employment creation and employability. Instead, we have tended to **"penalise imagination and reward conformity"**. A good education system must get us to **"where we can start to learn"**. It must cause our children not just to live, but to live well. I venture to suggest that Zimbabwe needs a new education system. An education system that forms the bedrock of our advancement, social

programs, and reform. I envision a system that allows schools to be founded on community participation. I envision a decentralisation of responsibilities to school heads but, of course, without the centre abdicating its own responsibilities.

I envision an education system that fosters continuous access to education facilities through the Internet and other information technology-based facilities I envision an education system that will replace "empty minds with open minds".

Financing education in the 21st century: Setting up a good education system requires a substantial initial outlay of financial and other resources. This outlay of resources must be shared by all stakeholders. If we truly believe that education is a precondition for national development, we must also believe that the financing of education can no longer remain the sole preserve of the State only. The financing of education requires a re-definition of strategic partnerships. It requires burden sharing. It requires cost-sharing among the State, local communities, business, NGOs and parents.

Schools will need to get used to doing a lot more with a lot less State funding. School administrators will have to be more prudent managers of school resources. We simply must rely on our own initiatives and strengths. We must devise our own indigenous financial strategies. These strategies should include appropriate remuneration packages for teachers. As the saying goes, "**If you pay peanuts, you get monkeys**".

Ultimately, the cost of a good education may be quite high, but sadly, the cost of ignorance is likely to be even higher.

Science and Technology: Science and technology are modern tools for creating wealth and, thus, enhancing the quality of life. It was in recognition of this fact that in 1995 UNESCO recommended to African governments "**to promote science and technology teaching from primary school onwards**". Indeed, it was in recognition of this fact that NUST was established in 1991. Science and technology must be taught aggressively not as an option, but rather, as an idea whose time has come. Education planners, administrators and teachers are, therefore, challenged to leave behind for our children, a meaningful legacy of a sound science and technology based education.

My university, NUST, is playing its part. How about Milton High? Since 1994, NUST has admitted only 60 Milton High students (only 11 in 2000). Surely we can do better this. We must do better than this. Milton High is the closest high school to NUST. This mere fact, to me at least, must be enough inspiration for both students and teachers. That is a challenge -and an opportunity.

Teacher Training: Any meaningful and successful teaching of science and technology demands that the teachers must not only have appropriate training in pedagogy but also basic knowledge in the discipline that they teach. A poorly trained, poorly paid, uninspired and uninspiring teacher can break a child's spirit. Once a child's spirit is broken, it often remains broken for the rest of its life. Our profession can not afford to be saddled with "albatrosses" of broken children's lives.

We must fiercely challenge ourselves to bring back the shine and respect into the teaching profession.

Opportunities and openings have presented themselves at NUST. Take advantage of your proximity and use them.

Issue of morality: Some of the greatest challenges in education today concern issues of morality. We hear, far too frequently, of rampant indiscipline in schools. We hear of escalating cases of gender violence -boys and men breaking into the souls of the likenesses of our mothers - and unashamedly soiling their humanity. We hear of widespread abuse of intoxicating substances. School children, and sometimes their teachers too, walk about totally "spaced out" like the legendary zombies. These are indeed formidable challenges -but the mother of all moral challenges today must be the **AIDS/HIV** pandemic.

Ladies and gentlemen, I have lost a number of relatives, friends and colleagues to this terrible scourge of our time. I may not be wrong in assuming that many of you in the audience here today have suffered similar losses. Parents are burying their progeny. Companies are burying their sharpest young brains. The country is burying its future. What a terrible waste!!!

All of us in this room, individually and collectively; young and old; have a moral responsibility to fight this scourge that is decimating our societies and our future. We can, and indeed, must salvage ourselves from this all-consuming blackhole. Clearly, one sure avenue is moral uprightness. Theodore Roosevelt, a former president of the USA once said "**To educate a man in mind and not in morals is to educate a menace to society**". This is a challenge for life. This is a challenge for Zimbabwe.

Our education system faces other moral challenges. We, as school administrators and teachers, have a challenge to inculcate in our youth the value of tolerance, justice and democracy. When our youth leave school, they should, like Tallentyre, be able to look each other in the face and say "**I disapprove of what you say, but I will defend to the death your right to say it**".

Prize winners: Finally ladies and gentlemen, I wish to sincerely congratulate all the boys that have won prizes today. You worked very hard for your prize, I am sure. Enjoy it -but with humility. Winning a prize in education does not mean that someone else has lost. For those that did not win prizes today, it might be worth your while to remember the words of Thomas Edison: "**Genius is one percent inspiration and ninety percent perspiration**". Perhaps it is time for you to seriously perspire -but of course you must not cause yourself to expire in the process.

Once again, congratulations to the winners.

I sincerely thank you for giving me the opportunity to share a few of my thoughts with you.

Thank you all



VALEDICTORY



Damakude Xaba (Headboy)

The Headmaster, Deputy Heads, Senior Master, members of staff and fellow Miltonians. I bid you all a pleasant afternoon as I stand here for the last time in my capacity as Head Prefect. It was a great pleasure for me to be selected as Headboy of such a great school, of enriched and respected heritage, this coming especially in the year of the schools 90th Birthday. I had longed for this day, the day I finally left school to go into the outside world, but now I do finally realise its implications. Now I know what the elders mean when they say, "to part is to die a little". Indeed I realise now that Milton School has become an integral of myself.

When I came to Milton I found a very excited, proud and rich Milton and together with my school mates we were for a few months dedicated to leaning and appreciating the history and traditions of this school. We were made to see and understand from the beginning what Milton was all about and that Milton was the best thing that had ever happened to us!

We developed a tremendous love for the school. I think this is the best explanation I can give for the actions of some of my perfects (Eric Tshuma, Elton Mungwena, Travolta Sibanda, Nhlanhla Mabhena just to mention a few), when dealing with boys who had dared to break or violate any of the school rules.

Perfects had a difficult time in dealing with late comers and boys in improper dress code. Reports of violence involving soft and hard loans amongst the students were a short lived problem, thanks to Mr. Runesu who dealt with the issue swiftly. Bunking, unfortunately is still prevalent.

Academically in the 1999 results, Milton still maintained its reputation as one of the best in the region with impressive passes both at "O" and "A" Level. Outstanding "O" Level results were from Calvin Pedzai, Melusi Dube and Thanks Marisa. At "A" Level Thobile Nkomo scored an outstanding 20 points. James Gororo, Jabulile Mthethwa, Enock Mpofu and Justine Mkandla also had outstanding results. In the June 2000 examinations Emmanuel Chigutsa obtained 2 A's, Tarisai Jana obtained two "A" level passes, Sherman Mavingire and Edmore Moyo an "A" each and Michael Chamboko a "B". Members of staff responsible for this good pass rates deserve our compliments.

Culturally, Emmanuel Chigutsa was awarded the Milton Award for an outstanding all round performance and his contribution to the school. In the Junior Council Lamuel Ncube was voted Deputy Mayor and Bakani Ntasi as the Junior Town Clerk. I was voted Alderman. This year's Milton Address was given by Prof. Maphosa.

On the Sports field, there was a marked improvement in attendance, especially in athletics. The sports braai was held on the 6th of October 2000 and Ozy Lynx was named the sportsman of the year on the occasion. Unfortunately, some members of staff appear to only have a rough idea of where the sports fields are situated as there are never seen there. However, thanks to those who do play an active role. Milton still manages to be a sporting power house with a long list of Matabeleland selections in Rugby, Cricket, Athletics, Hockey, Chess and Baseball as well as in Zimbabwe selections.

Finally, I would like to thank my Perfects' body for the year gone by, for their support and specially for the laughs and memories. To Travolta the "Don" Sibanda and Malvin Bhebhe the common room local clowns, thank you for the entertainment. Edmore Ndlovu and M.T Matarurano who made sure to do justice to the break time tea with their king size mugs. Thanks to Mpume Hlabangana who used his height to frighten parents with inquiries and to the common room businessmen T. Zhou and N. Mabhena good luck for future investments.

To all perfects, it has truly been an honour working with you. I wish you all the best. To the incoming Headboy Brain Dube and Perfects, I trust you will not sell out Milton School tradition and reputation. To the member of the staff I say, thank you.

**To the school at large, I say,
FAREWELL.**

Damakude Xaba
Headboy

THE PERFECTS BODY



Back Row:- N. Mukondiwa, T. Jana, Valela, T. Mushoriwa, B. Ntasi, S. Mavingire, J. Takawira, B. Dube
Middle Row:- E. Chigutsa, A Kumwenda, J. Gamble, M. Mtemeli, T. Sibanda, M. Kandawasvika, M. Bhebhe, L. Dube, L. Ncube, M. Ndlovu
Seated:- E, Ndlovu, E Mungwena, H. Gwinyai, T. Zhou, O. Lynx (S/ Prefect), A.B.S. Senda, D. Xaba, (H/boy) E. Tshuma, T. Matarirano, M. Hlabangana

Senior Admin Staff

L to R

Mr P. Runesu (Senior master) Mr A.B.S Senda (H/master), Mr Manda (D/head), Mr Bullivant (D/head 11)



Office Staff

Mr Nkala, Miss Ncube, Miss Mnaphi, Mr A.B.S Senda (H/master)

S.D.A Staff

L to R

Mr Ncube, Mr A.B.S Senda (Headmaster), Miss G. Rukuni



DEPARTMENTAL REPORTS

HISTORY DEPARTMENT 2000

EXAMINATION RESULTS

We prepared 29 students for 'A' Level examination 1999. The percentage pass was 69,0 a slight increase from 63.3 in 1998. Japhet Dube obtained an 'A' grade. Our 'O' Level candidate numbered 220,42 obtained 'A' grades, 36 'B', 53 'C', 16 'D', 18 'E' and there were 50 'U' grades. The pass rate was 60.9, a slight decrease on the pass rate of 63.2 in 1998 Z.J.C. We prepared approximately 390 candidates for this public examination but up to now no results have been obtained.

STAFFING

Mr W.C. Manda our deputy headmaster returned to us from secondment to Nyanda Secondary School Mr Mpuli replaced Mr Mugadza who deserted us for the Geography Department. Our full time teachers are all members of the fairer sex, Mrs Mashaninga, Mrs Duwa, Mrs Evans my thanks go to all our Department Teachers for their hard work and cheerful comradeship in the face of many emuls. Mr M. Bullwant and Mrs G Evans were given attentions for their long service to the school at speed day 1999.

TEXTBOOK REQUIREMENT

An increased vote for textbooks will have to be obtained in view of proposed charges to the 'A' Level History syllabus for 2001.

Problem within the department:

Textbook procurement is our biggest headache in view of increasing costs. We would like to give each student a choice of textbook but this is an increasingly impossible objective. We appeal to students to look after their textbooks and for school leavers to hand in the textbooks as soon as they have written that particular Exam.

CONCLUSION

The department continues to meet and overcome problems. our students have shown and continue to show interest in and a love of the past. They have taken advantage of viewing a wealth of material available in books, magazines and on television channels.

S. Evans
H.O.D History Department
10/10/2000

COMMERCIAL DEPARTMENT REPORT

Another year has come to an end we look back to an eventful and gruelling year. The department has acquitted itself well in the year and is proud of its achievements. The department has trudged through trails and tribulations but has virtually come out unscathed. A dearth of resources and abnormally large classes have not dampened our spirits at all, if anything their short

comings have been challenges to members to be reposed and to improve.

We are still worried about the perennial high staff turnover and the department which makes it onerous chore to run the department as smoothly as we would wish. We are hopeful that the situation will stabilise so that students are not unduly prejudiced. On extra curriculum activities, our lagships the Junior Achievement Zimbabwe Club, aptly nicknamed JAZ. The club runs a company, the Miltcor (Milton Corporation) the company sells shares and operates as a fully fledged company. It has undertaken a number of profitable projects for sporting teams here at Milton (T-shirts and track suits) and others outside Milton. It also donated \$1 500 to the Cyclone Eline Fund. Global interact club has also placed the auspices of our department and is also done well

Members in the department are:

Mr T.A Chirwa - Acting HOD (Subjects: Accounting, Business Studies, and MOB)

Mrs V.M Nyathi - (Subjects: Accounting, Business Studies, and MOB)

Mr S.V Nyathi - (Commerce)

Mr N. Ndlovu - (Commerce and MOB)

Miss S. Siso - (Now Mrs Makhalima - (Commerce and Accounts)

Miss Matshaga - (Commerce)

Miss Z.S Mpofu - (Commerce)

T.A Chirwa
HOD (Commercials)

ENGLISH DEPARTMENT

Milton High School's English department is one of the largest departments in the school if not the largest as certainly all the classes between forms one and four have English lessons every day of the school year. In addition to these there are always two lower sixth and two upper sixth English classes every year. Over the year the department continued to thrive under the capable leadership of Mrs V,M Ngwenya as the pass rate is between seventy and ninety percent every year. These phenomenal results have come about as a result of immense efforts applied by some senior members of the department like Mrs N. Muleya, Mrs S. Mukombe, Mrs F Ncube, Mrs L. Sola, Mrs W. Marerwa (Mukura) and Mr B. Sibindi. It is unfortunate that a long serving and outstanding member of the department, Mrs M Chakava has decided to leave Milton High School and it is undoubtable that her loyalty and dedicated service to the school and the school the English department will be sadly missed. It is good that an energetic and vibrant lady, Mrs Jarios joined the department.

B. Sibindi

ANNUAL REPORT 2000 - SPECIAL EDUCATION DEPARTMENT COMPOSITION OF SPECIAL EDUCATION CLASSES

The Special Education Department comprises of two classes namely Form 1 and Form 2. Selected pupils from Forms 1⁸, 1⁹ and 1¹⁰. from the Form 1 Special Class and

the Form 1 Special Class of 1999 moved to the Form 2 Special Class in January 2000. Mrs S. Nyamuda teaches the Form 1 class and there were fifteen in number. The sixteen boys who formed the Form 2 Special Class were taught by Mrs T.M. Davies

During the diagnostic testing period in the term and on recommendation by Mrs Nyamuda, two boys namely David Ncube and Bekithemba Mkwanzani were transferred to their respective main stream classes. Francis Mahachi, on the recommendation of the Art teacher, because of his promising talent in art class and attend Special Class during the History and Physical Education periods. I do not want to deprive him of the opportunity of achieving good results in a subject he enjoys and shows potential in. Two boys left the school.

FOCUS ON NEEDS

This year after discussion and consideration at the end of 1999, it was decided that the Special Class pupils would not do History and Art and during those subject periods they would attend the Special Class to do remedial work in English and basic Arithmetic.

In previous years the pupils selected for Special Class would drop History and Commerce in order to attend Special Education classes. Since Commerce was taught in the lower streams from Form 1⁷ to 1¹⁰ through to Form 4⁷, to 4¹⁰, the Special Class pupils in Form 1 and 2 were disadvantaged in that they had to start Commerce when they were in Form 3. This resulted in them not being able to cope with the subject at O Level. It is a disappointing factor that no practical subjects are offered to the bottom end of the school. The Subjects I am referring to are metalwork and woodwork. I believe that those who are not academically endowed could be helped to develop their manual skills.

ACHIEVEMENT

On assessment from diagnostic tests and work given, both Mrs Nyamuda and I found that the pupils in our classes were performing at the Grade 6 and below level of the Primary School. As they are slow learners it is difficult to bridge the gap as their learning pace is slow. Since the Maths Syllabus is too difficult, we teach basic arithmetic instead. They do however, have Maths taught to them in their Maths subject class.

As the year progressed significant improvement was observed in the following boys: Archippus Fayindani, Ntokozo Moyo, Mkhululi Sibanda and Tapiwa Magara who scored better results in the diagnostics tests. Mkhululi Sibanda passed Geography and Science in the second term tests, and though not having passed in the other subjects, he scored marks that were higher than the class median mark. Archippus and Ntokozo have worked consistently and steadily.

CONCLUSION

The Ministry of Education has set up Special Education Classes in selected schools to cater for the needs of the slow learner and the value of this is unquestionable. However, in addition, there is a need for a remedial facility, perhaps in the form of appointing remedial tutors to assist with children who are

intelligent and capable but have specific learning problems such as dyslexia, speech impediments, for example, stuttering and stam-mering etc., which impede their progress in leaning.

TECHNICAL DEPARTMENT: 2000

The Technical Department offers Woodwork, Metal work and Technical Graphics as the core curriculum. Our mission statement strives a balance between academic inquiry and profession pragmatism: so acquisition of skills is fully legitimatised.

The department is well staffed seven qualified teach-ers. Apart from budgetary constraints the year under review offered a lot of challenges, particularly with the introduction of the performance related: "Appraisal Forms", which re-established the useful assessment of teachers.

The 'O' Level examination result have been very impressive, inspite of the lack of adequate resources and equipment since the state withdrew its subsidies. The pass rate for Technical subjects in 1999 at 'O' Level was as follows:

Technical graphics	60%
Woodwork	44,3%
Metalwork	68%

The departmental policy reviewed and updated annually with all the members of the department making an input.

M. Moyo
Head of Tech. Dept

NDEBELE DEPARTMENT

The Ndebele Department has seen its growth in terms of staffing and enrolment over the past years. This is an illustration of growing concern in the importance of African languages. As per ministry policy Ndebele is compulsory in form one and two and optional at 'O' level. However more and more of our boys do realise why they should attach importance to the subject therefore we have realised very good passes at 'A' level. The 'O' level passes have improved significantly from 43% to 52% and 'A' level from 93% to 94%. The work done by the staff in the department is highly commendable. It was unfortunate that a hardworking and dedicated member of the department Mrs L.B Hadebe left on a promotional note to lecture at Hillside Teachers College.

The department has an annual publication 'Inhlansi Yolutsha' which was launched by Mrs Hadebe at the end of 1999. This magazine has assisted in developing pupil's skills in writing and their sense of appreciation. The Culture Club has also seen its growth over the years after realising that boys in the club could organise themselves into drama, music as well as Imbube groups. We look forward to seeing some performances from the Club,

The building of a Traditional hut has remained a dream for the department due to financial constraints. We hope it will be a dream come true in 2001.

S. Sibanda

SPORTS REPORT

H.O.D Ndebele

The ultimate measure of a Miltonian is not where he stands in the moment of comfort and convenience, but where he stands in times of challenge and controversy. Good afternoon ladies and gentlemen, the Guest of Honour, Professor C. Nyathi the Pro-vice Chancellor of NUST, the Headmaster Mr. A.B.S Senda, invited guests, member of staff and fellow students. It is my honour and privilege as Head boy to present the annual sports and co-curricular activities report. What you should expect is a short, conscience account of the highlights of this year's sporting and co-curricular activities. I will try my best not to frustrate that expectation. Milton is not just a power house in producing good academic results but fairs amongst the best on the sporting field, as sport at Milton is of primary significance, an integral part of life, for the wise say destiny seeks the ordinary to perform the extra ordinary. Without further ado, I will get the point of my address to you this afternoon.

ATHLETICS

The season started off early with the inter house competition which was won by the well deserving Boarders for the 26th consecutive time. Milton hosted the inter-Zonal Athletics meeting and used the home advantage to its maximum by obtaining 1st position and providing almost half of the Zone 7^E Athletics team, which later competed in Hwange for Matabeleland Selection. At the Hexagonal meeting held at C.B.C, Milton obtained 2nd position overall. Milton had a disappointing performance at the inter-schools meeting held at Plumtree. The following boys were selected into the Matabeleland squad which travelled to Marondera for the National Championships. Simulumbu L. and Lynx O. in the U20 age group and Moyo N, Kazembe B, Sibanda B, Ncube B, Tsuro N and Okabue A. in the U16 age group. Many thanks go to Mr. M. Khumalo, Mr Phiri, Mr. Gwebu, Mr. Magadza and Mr. A. Zulu for their tireless contribution.

SOCCER

The soccer team proved dominant in the province. Out of twenty games played, the mighty elephants won 16, drew one and lost only 3 putting them on top of the Zonal League. In the NASH/Coca-cola tournament Milton was unstoppable, winning the tournament, but due to an unfortunate controversy Milton could not represent the province in the national finals held in Mutare. Teachers incharge were Mr. B. Sibindi, Mr. Mayisa and coach Rev. Motsi. We all appreciate your efforts.

CRICKET

The Cricket team though young and inexperienced held their own against the best. The team managed victories against M.C.C and Jameson and a draw against Falcon in the first term. Norman Mukondiwa was selected in to the Matabeleland team that went for Zim trials hool holidays. Many thanks go to Old Boy Senyo Nyakautse for taking charge as coach and Mr Khumalo assisting.

BASKETBALL

The national champions continued in their rampage by collecting every piece of silver wear in the province which they have done so since 1996. These include the V K Doolabb Shield for the best team in Mat and the MAC tournament. The team boasts of three U20 National team players namely captain Nhlanhla Mabhena, Mpumelelo Hlabangana and Benji Jani who represented Zim in Swaziland and earned the nation a bronze medal. The school is behind the champs as they leave for Mutare tomorrow morning to defend their national championships in the Milo-Leyland National top schools tournament. Many thanks go to the coach Mr. V. Moyo and Old Boy Theo Wheale.

HOCKEY

Year 2000 saw yet another strong hockey side with an exciting breed of skillful and talented players. With a shaky start to the season the team got on its feet and there was no turning back. Milton attended the Harare Festival causing some big supset to the country's top teams. Milton also put up a good show on the local scene. Simbarashe Chigwada and Gift Mujeni were selected into the Mat. 18 A's teams while Bakani Ntasi and Lamuel Ncube represented the "B" side. Special thanks go to Mr. A. Zulu and J. Sullivan for their invaluable assistance.

RUGBY

The rugby season was rife with lack of equipment and confidence. The 1st XV though, managed to re-surface from deep waters at th Cottco Rugby festival to stay just above the water during the regular season. Three of the players were selected into the Matabeleland teams. Norman Mukundiwa into the "A" side, Osborne Kandawasvika and Osmond Lynx into the "B" side. Many thanks go to Old Boy Nkathazo Ndlovu for taking the team throughout the season.

VOLLEY BALL

The Milton Trampers proved to be the team in many years. In 7 tournaments they entered, they were runners up in 4 and won 2 which included the National Milton Esats Volley ball tournament which they won the first time since the late 80's. Many thanks to Mr. A. Tshuma and Mr. Mlotshwa

CHESS

Six long years I've been at Milton, and have witnessed the Chess team moving from strength to strength. Milton this year won the Provincial league and topped most regional tournaments. M Ncube, B Ncube, T Mpofu, M Ndlovu, N Nkomo and T Mapfumo represented the provincial side and intermediates. T Mpofu and T Mapfumo made it into the Zim Chess team. Thanks go to the two Mr. Moyo's for their tireless work.

ANNUAL SPORT REPORTS

CHESS REPORT 2000

Year in year out Milton had been known to win the tournaments but never the Provincial League. It was not to be this year as the team was in a no nonsense mood, losing once and drawing once on its way to winning the league. The team also topped the regional tournaments but uniformly it was the norm to finish 2nd in nation tournaments.

The bulk of the Provincial Team was provided by Milton, namely, M. Ncube, B. Ncube, and T. Mpofo (Provincial Champion) in the seniors category with M. Ndlovu, N. Nkomo and T. Mapfumo made it into the Zimbabwe chess team. To the two Mr Moyo we thank you for your leadership. Success would not have been easy without you.

To the chess teams to follow I say "Nothing great is ever achieved without enthusiasm"

Bhekimpilo Ncube
Captain

BASEBALL REPORT 2000

Patron - Mrs SM Ncube
Teacher in charge - Mr T Mpofo

"Some are born great, and some achieve greatness, some have greatness thrust upon them" The Milton 1st team baseball, beyond doubt, achieved greatness this year by lifting the Tsutsumi shield. The elephant proved lethal to all its opponents. These excellent results are credited to the devotion and commitment of the players, who put their utmost best into the games. Despite the odds against the team, for instance the lack of adequate equipment and lack of support, it managed to carry the Milton flag high.

In the team itself, Lovejoy Sawungweme proved to be the back bone. Lovejoy, also the vice captain, is a national team player who inspired many young players to great heights. Three of the team's youngest players went further to redeem Milton by qualifying for the Zimbabwe U16 team which toured SA from the 26th September to the 3rd of October. These were Ngonidzashe "Ninja" Kurwa kumirwe, Sherdard Sibanda and non other than Dalubuhle "Darling" Ndlovu. Last but not least, all credit goes to the duo of Thembani "Tea" Moyo and Edwin Tholana. Sincere and utmost gratitude goes to Mrs SM Ncube and Mr T Mpofo our patron and teacher in charge respectively for keeping the team supplied with juice and sandwiches during games and the captain of cause for the discipline and team spirit. To all the other players "never give up, never give up".

Results

Milton	10	Lobengula	2	
Milton	11	Lobengula	0	
Milton	8	Nkulumane	6	First round
Milton	8	Masotsha	4	
Milton	2	Masotsha	0	Semi Finals
Milton	1	Sikhulile	0	Finals

Innocent Ncube
Captain

CROSS COUNTRY REPORT

This year, the crosscountry team participated in four events which are held annually. The most exciting and at the same time excruciating event was the Matopo's 33 Miller sponsored by Old Miltonians Sports Club. The team did its maximum best, endured up to the end, and each participant earned himself a medal to take home as a memorabilia of the event. Chataika Senderson was awarded the cross country certificate on sports day, for being the most outstanding sports person in the cross country team.

S. Zhombe

CRICKET

1ST X1 2000 REPORT

Coach Mr Senya Nyakutse
Captain N. Mukondiwa
V/Captain : G. Mujeni
Half/colors: T. Dube, R. Mandonga
Team G. Mujeni, N. Mukondiwa, T. Dube, R. Mandonga, B. Mukondiwa, A. Dube, N. Mtede, G. Nyakudzuka, K. Maengera, S. Chigwada, L. Ncube, A. Thonje.

A young and inexperienced team with loads of talent. The first term saw victories against Jameson, Petra and MCC and a draw against Falcon. As most of the players are young the team is sure to grow in strength and experience. The team is grateful to Mr. P. Roebuck from Australia who spent a week at the school. Though some games were lost in the third term the boys did not disgrace the school. To our coach S. Nyakutse we hope you stay longer with us and impart your skills to us. Great things are expected next season.

N. Mukondiwa
Captain



The Chess Club

Back Row: Clifford Ncube, Mandlenkosi Ncube, Domnic, Mazvita Zimunya, Fingai, Matthew, Tafadzwa Mapfumo, Nkosilathi Nkomo, Tererai, Zwelithini Khumalo.

Front Row: Sikhosana Hendel, Simiso Luphahla, Tafara Mpofo, (V/Captain), Mr T. Moyo (TIC), Mr A.B.S Senda (H/master), Bhekimpilo Ncube (Captain), Mqelisi Ncube, Mitchel Ndlovu.



Baseball

Seated from left: W. Banda, L. Saungweme (Capt), Mr T. Mpofo, (TIC), Mr A.B.S Senda, I. Ncube (V/Capt),

T. Moyo, Mrs S.M Ncube (TIC)

Standing from left: M. Dube, D. Mkwanzani, T Zemura, M. Ncube, M. Nyathi, E. Tholana, R. Musekiwa.

Absent: S. Sibanda, D. Ndlovu, N. Kurwakumire



Cross Country

Seated left to right: None member, Mr C Phiri, (T/1), S. Zombe, Mr A.B.S Senda (H/master), J. Matarukwa, F. Dube, D. Chitete, C. Sanderson, A. Tahwa, H. Ndlovu

Standing: Mr M. Khumalo (T/1), N. Tshuma, P. Takawira, N. Nhlabangana, T. Rombe, Mr O. Gwebu (T/1)

Cricket

Standing: (From left) Mutede N, Mayangere K, Dube B, Dube H, Muparirwa T, Ncube L, Muchandiwa B, Zunze M, Nyakudzuka G.

Seated: Dube T, Mr M. Khumalo (Asst Coach), Chigwanda S, Mr A.B.S Senda (H/master).

Mukondiwa N (Captain),

Mr W. Manda (D/head), Mujeri G (V/Captain), Mandonga R

Missing: S. Nyakutse (Coach)



Milton is



Dumakude Xaba
Headboy



Busisa Ncube
Zimbabwe Athletics
Matabeleland Athletics



Norman Mukondiwa
Matabeleland Rugby
Matabeleland U19 Cricket



Osmond Lynx
Matabeleland Athletics
Matabeleland Rugby



Bhekimpilo Ncube
Matabeleland Chess Senior



Emmanuel Chigutsa
Milton Award



Romeo Kasawaya
Matabeleland U16 Cricket



Lovejoy Saungweme
Baseball Zimbabwe



Steven Fox
Zimbabwe Scouts



Edwin Tholani
Matabeleland U16 Hockey



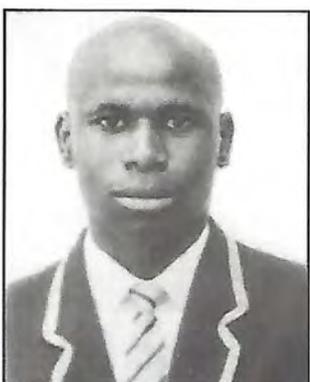
James Tshuma
Matabeleland U16 Cricket



Mpumelelo Hlabangana,
Zimbabwe & Matabeleland
Schools Basketball Zimbabwe
Schools & Zim Mens B Basketball



Nigel Moyo
Matabeleland Athletics



Waddilove Sansole
Matabeleland Basketball



Ngonidzashé Tsuró
Matabeleland & Zimb Athletics



Gift Mujeni
Matabeleland U19 Hockey

Proud of . . .



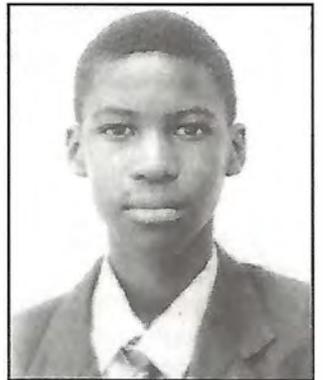
Bakani Ntasi
Matabeleland U19
B Hockey



Benjamin Jani
Matabeleland Basketball
Zimbabwe U20 Basketball



Thembani Moyo
Matabeleland Schools
U16 Baseball



Nggabutho Mdlongwa
Matabeleland U14 Cricket



Simbarashe Chigwada
Matabeleland A Hockey



Dalubuhle Ndlovu
Matabeleland Baseball
Zimbabwe Baseball



Tafadzwa Mapfumo
Matabeleland Chess
Under 16 Zimbabwe



Sherpard Sibanda
Baseball Matabeleland
Zimbabwe Baseball



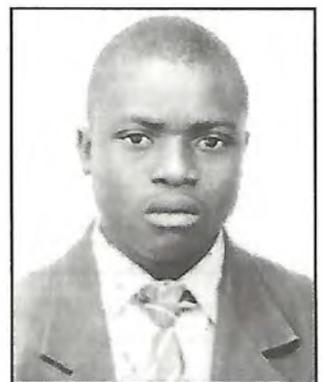
Kurwakumire Ngonidzashe
Matabeleland Baseball
Zimbabwe Baseball



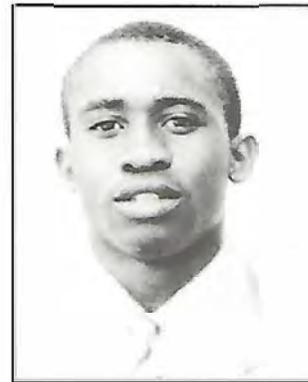
Lamuel Ncube
Matabeleland Hockey



Felix Tsuru
Matabeleland U16 Cricket



Tawanda Makombe
Volleyball Matabeleland



RUGBY

1ST XV 2000 REPORT

Coach : Mr N. Ndlovu

V/Captain : N. Mukondiwa

V/Captain : W. Mbanje

Colours : N. Mukondiwa, O Lynx, O Kandawasvika

Team : I. Sibanda, S. Ncube, A. Dube, B. Dube, W.

Samsole, T. Mpupuni, A. Ngarava, T. Cadribo, D. Moyo,

B. Mukondiwa, L. Dube, O. Kandawasvika, O. Lynx, W.

Mbanje, J. Chisvo.

The season got off to a slow start with the disastrous campaign at the Cottco schools festival. However our season was rather short. Notable victories were against Marlborough, and MCC. The games lost were mainly due to inexperience. The team was very spirited and committed and it is encouraging that most of the players will be available next season. Highlights of the season were the inclusion of N. Mukondiwa in the Matabeleland "A"

Squad and Kandawasvika and Lynx in the "B" Squad. Many thanks to our energetic and encouraging coach Mr H. Ndlovu as well as our Manager Mr Khumalo.

Critique

1. **Sibanda A (Pro)**. Big player with lots of potential. Needs to work thoroughly on his ball handling skills.
2. **Ncube S. (Hooker/prop) "Crunchie"**. An aggressive player but tended to be too aggressive at times, which affected his game. Very unfit and lazy at times but will be missed next season.
3. **Dube B (Pro)** Another big player who needs to work on his fitness to improve his game. He played a pivotal role in the front row.
4. **Mpumpumi T. "Biggaz"** (Lock, Flank) Rock solid in defence and by far the most powerful forward. A real work horse for the 1st XV
5. **Samson N "Sumsung"** (Lock, Eight man) A consistent worker who always gave his all. Very mobile and hard working. His height and strength were an asset to the team.
6. **Cadribo T** (Prop, Flank, Eight man) A very powerful and skillful player who fitted well into the team. A tireless and committed player, highly disciplined and was a pleasure to play with.
7. **Ngarara A "skele"** (Lock, Flank) An energetic player who seemed to be lacking in confidence at first, but improved as the season progressed.
8. **Mukondiwa N.** (Captain) (Flank/ Eight man) His third year with the 1st XV proved to be of utmost importance. His experience was very inspirational to the rest of the team. He led the team well and his style of play earned him a place Mat under 19 A Squad.
9. **Moyo D "Smart"** (Scrumhaff/hooker) A very skillful and aggressive player whose service will be missed by the 1st XV next year. It was a pleasure to play with you "Smart" hope you take M.G.B.Y further.
10. **Mukondiwa B "Benni"** (Fly half/wing) Youngest team player who graduated from the U16 side. Hard working and committed and always gave his all. Played his season consistently but would learn to play under pressure. A bright prospect in the years to come.
11. **Lynx 0 "Ozzy/Yellow"** (Wing, fly half, fullback) Very lethal and slippery player who was joy to watch

Ozzy is skillful and with a bit more weight could go further with the sport. He, however, should guard against playing to the gallery which puts him under unnecessary pressure. He leaves a void that is going to be hard to fill the 1st XV.

12. **Kandawasvika O. "Solo"**

(Centre/Wing/Fullback) This was his first year with the 1st XV in the three quarters and he did not disappoint. Considering his size, I feel he has the most gut in the team. Very spirited and committed. Osborne together with Lynx made the Mat. U19 "B" Squad. A player certainly to watch next season.

13. **Mbanje W. "Mwamba"** (Centre/Wing) (V/Capt) Very powerful player who was a real asset to the 1st XV. Mbanje scored most of the tries during the season. He teamed well with Osborn. An aggressive but very clean player, whose discipline was second to none.

14. **Landa M "Border"** (Wing/Centre) The season saw him in and out of the 1st XV. A very talented player (Who perhaps does not realise this), with tremendous pace. He needs to have guts and determination if he is to play at this level.

15. **Xaba D.** (Fullback) Most experienced player of the team who also was very motivative. Duma covered the back well and was a superb tackler. His discipline on the field was appalling but humorous, such that he will be dearly missed next season. Also played for the 1st XV; T. Ndlovu, J. Chisvo, P. Volo, L. Dube - Bongo, A. Dube.

*Report By Captain
N. Mukondiwa*

RUGBY REPORT 2000

The season for the U16 team was quite satisfactory with the team winning most of the matches. The team kicked off the season with the annual Cotes Schools Rugby Festival P.E in Harare. The team did well at the festival, losing only one match to the losts P.E. they did well in the other matches, beating Eaglesvale and drawing with the best school in Zimbabwe, St Johns College. After the festival, the team dominated the local scene losing to bitter rails Falcon College only.

THE RESULTS WERE AS FOLLOWS:

COTTOCO RUGBY FESTIVAL

Milton vs P.E	Lost 48-0
Milton vs Eaglesvale	Won 32-3
Milton vs St Johns College	Drew 10-10

LOCAL SCENE

Milton vs Falcon	Lost 40-8
Milton vs CBC	Won 42-7
Milton vs Gifford	Won 60-0
Milton vs Mzilikazi 1 st	Won 111-17
Milton vs Founders	Won 125-0
Milton vs MCC	Won 67-5
Milton vs Plumtree	Won 45-0
Milton vs Marlborough	Won 15-10
Milton vs Petra	Won 60-0
Milton vs Nkulumane 1 st	Won 112-17
Milton vs Guinea Fowl	Won 65-15
Total Points for	= 744
Total Points against	= 172



Rugby 1st Team

Seated: Mr M. Khumalo (Manager), S. Ncube, W. Mbanje, O Lynx, Mr A.B.S Senda (H/master), N. Mukondiwa, N. Ndlovu (Coach), D. Xaba, D. Moyo, M. Ncube.

First Row: B. Dube, O Kandawasvika, T. Mushoriwa, A. Dube, B. Mukondiwa, I. Velelia, L. Dube, A Ngarava.

2nd Row: T. Ndlovu, H. Marumani, I Sibanda, W. Sonsole, M. Landa, J. Chisvo, T. Chadribo

3rd Row: Mpofo M, P. Volo.



Rugby U16

Seated: D. Xaba, B. Ncube, T. Zemura, B. Kazembe (Captain), Mr Senda, Chikwariro T, T. Mthetwa, L. Sibanda, K. Chinyani, R. Nziramasanga.

Standing: N. Moyo, A. Mpalasa, S. Mlambo, B. Dube (V/Captain), T. Washoma, Mr. M. Khumalo, (Coach) S. Mathathu L. Mupambawashe, G. Sibanda, T. Mavuna, N. Nyathi, R. Ndlovu

TEAM LINE-UP

1. **Nyathi Nqobizwe (Brownie)** He played a major role in the forwards pack. Although he is a big guy, he had speed which shocked other opponents.
2. **Washonga Tarisa (Piggy)** influential to the team although lazy sometimes. He made his to the "A" team from the "B" team. He helped the team with balls from the opponents with his tricks.
3. **Ndlevu Rukudzo (Sdara)** Big although lazy at times he helped by pushing in the scrums and mails.
4. **Dube Brighton (Mbokodo)** Playing the role of the v/ captain in the team he always encouraged the forwards even when the chips were down. Liked to crash in with the ball and scored some useful tries.
5. **Mlambo Sydney (Blumbi)** Most influential forward in line-cuts. He was the team's jumper and won some good balls even if it was not our line-out. He enjoys running with the ball and had a few good runs.
6. **Mavuna Tawanda (Bulldog)** New member to the team he worked hard from the 'B' side to get a place in the 'A' side. Very effective in tackling and always broke in time to disturb the opposite fly half.
7. **Chunyani Kenneth (Vampire)** Nicknamed vampire of his devotion when playing, he helped keep the forwards pack alive.
8. **Ncube Busisa (Bully)** Also a newcomer to the team nicknamed 'Bully' because of this large body, he helped strengthen the forwards. Scored numerous tries and laos team's second leading soccer worth 17 tries.
9. **Zemura Talent (Squinty)** Also a newcomer to the team from 'B' side he showed every reason why he deserved A's. He had a good passes which gave the fly half no problems. He also had a good side-step which supporters enjoyed.
10. **Mtetwa Tafadzwa (Dive)** As they say, dynamite comes in small packages, the short Mtetwa was a joy to watch. Blessed with side-step and dummies, he helped terrorise the opposition team. Although playful, he had time to be serious.
11. **Nziramanga Ringson (Ringworm)** A fast wing, although lazy at times. He made good runs with the ball and also scored a few times.
12. **Chikwariro Chiks (Chiks)** Nicknamed 'chicks' because of his love for girls, he was one of the smallest yet the most effective of the team, good in tackling and thinking when with the ball. He also scored a few times.
13. **Kazembe Batsirai (Gashu)** As captain of the side, he kept the boys alive during all the matches. He made good runs with the ball and score some useful tries. He was the leading try scorer for the team for season, with 19 tries.
14. **Sibanda Lovemore (Vesto)** Newcomer to the team as lives in Plumtree, helped boost the team with his great speed.
15. **Moyo Nigel (Rambo)** Moved to fullback, he adapted well to his new position. He has a hard buckler and also enjoyed running with the ball also scored a few useful tries.
16. **Mathathu Simbarashe (Thathu)** From U15, he played a good role in the U16. He helped strengthen the forwards pace. He also made good runs.
17. **Sibanda Gerald (Jetro)** Also from under 15, he played a good role in the U16 team. He helped strengthen the forward pack. He also made good runs

18. **Mpambawashe Lloyd (Ruff Ryder)** Although with a knee problem, he he tried his best to play well.

Many thanks go to the coach, Mr M. Khumalo, Captain Batsirai Kazembe and V/Captain Brighton Dube.

*By Batsirai Kazembe
Captain*

MORGAN HOUSE REPORT 2000

The year 2000 was not the best of sporting years for Morgan House due to a number of factors, the major factor being lack of co-operation from the students and some sixth formers. None the less every one who represented the House did not come out last in the inter house competitions (Athletics). In the interhouse Bible quiz the boys managed to secure third place, which is a respectable position.

Looking at the year in retrospect, I can only say the house managed to attain a level of mediocrity in all the inter house competitions which was not bad. It would be gross error on my part not to acknowledge and appreciate the people who made my term as House captain pleasant. These are of course our house Mistress Mrs F. Q Ncube, my team manager Francis Nyaungwa, my deputies Allan Mashove and Lesly Sibanda and of course not forgetting the man who made magnificent contributions towards the success of the house, Lloyd Simulumbu. To my successor, I wish him all the best of luck in th up coming sporting year and I remind the team "Quit Ye like man be strong, be strong".

*(House Captain)
Terry Gogo*

BRADY HOUSE REPORT

Brady house (Yizo - Yizo) fair no better year 2000 than in year 1999, but the team spirit in the House was so much higher and pronounced than in previous years.

One area of concern was truancy. There is a perennial problem amongst the senior boys of not reporting for practice for reasons best known to themselves. The junior groups were very active and enthusiastic. Accolades go to the perfects and other senior boys who assisted with the training of the boys. With a bit more commitment on the part of senior - (Form 4s, L6 and U6) we stand a good chance of humbling boarders.

I also wish to thank members of staff who sacrificed their afternoon activities to help out with training. Let other houses be warned that in year 2001, we mean business.

*T.A. Chirwa
Housemaster*

LIVINGSTONE HOUSE REPORT

Livingstone has a great athletics season with invaluable support from the housemaster, Mr T. Mpofu. I had the honour and privilege of being captain and managed to organise my team effectively with the help of my deputies: E. Chigutsa, T. Chigomba and T. Zimbwa. Chigutsa, the Mathematical genius managed to break the high jump record and I faired well in my races but due to unforeseen leg cramps I was prevented from my rightful position, number one. Livingstone came forth and the valid reason for this the was the damp atmosphere caused by cyclone Eline

*Eric Tahuma
Housemaster*



Squash

Standing: Mr M. Khumalo (Coach), Tonderai Chirenje, Trust Mizha, Talent Ndlovu

Seated: Tapera Mushoriwa (V/Captain), Herenimo Marumani (Captain), Mr A.B.S Senda (H/master), Istemepidimo Valela.



Golf

Standing: N. Long, Mr Khumalo, B. Dube

Seated: S. Zombe, Mr Senda, M. Ncube

Absent: P. Volo



Tennis

Standing (from left) S. Moyo, C. Maphosa, Bhebhe, T. Murisa, J. Mugotsha, Tapiwa P, Rumema, B. Ndlovu

Seated (from left) B. Mahlangu, Mr N.A Njini, F. Moyo (Captain) A.B.S Senda (H/master), T. Jana, Mr T. Chirwa, Q. Mlilo, L. Lunga

Table Tennis

Standing: (left to right) J. Ncube, N. Moyo, N. Dube, F. Turo, C. Mwale

Seated: (left to right) Mr M. Khumalo (TIC), R. Munyathi, M. Ncube (Captain), Mr Senda, A. Mpofu, M. Bhebhe





Volley Ball

Standing: Trust Homela, Simba Matavikwa, Dale Mushonga, Bongani Tshaba, Prince Ndlovu, Innocent Rwizi.

Sitting: (from left) Bright Sibanda, Mr Mlotshwa (Coach), Carlos Chiota (Captain) Mr Senda, Tawanda Makombe (V/Captain), Gerald Mazhinye, Leshy Nyanga.



Hockey X1 2000

Standing: (from left) Edwin Tholanah, Innocent Magigi, Amos Chudu, Temba Mlilo, Vengai Mudzingwa, Bakani "NTONSE" Ntosi, Simbarashe "Scate" Chigwada, Gift Mujeni (captain), Lemuel Ncube, Gift Mhlanga, Peacemaker Rumema.

Seated: Elton, Liberty, Remarkable Nyathi, Allan Mashove, Gwinyani Hlahla, Mr Senda, Mrs V. Nyathi, Mr Manda, Mrs Chimbina, Innocent Ncube, M Ncube, Bekani Pasipanodya.



Basketball First Team

Standing: Thabiso Nkomo, Gilbert Manyora, Caleb Tarera, Shumba Fitzgerald, Ayanda Zawe.

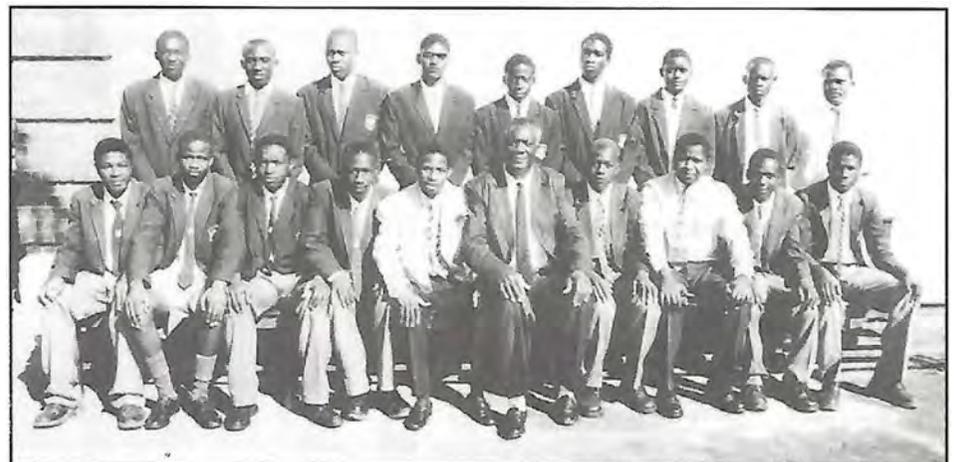
Sitting: Mr Vela Moyo (Coach), Sansol Kanyonga, Benjamin Jani, Mpumelelo Hlabangana (V/Captain), Mr A.B.S Senda (H/master), Mr W.C Manda (D/head), Osmond Lunx, Daniel Tembo, Nhariwa Thomas,

1st Team Soccer 2000

Standing: Nyumbu J, Nketha "Isho" S, Moyo "Come Short" L, Mutemeli M, Dewa S, Zhou T, Siqalaba L, Ncube "Dunga" D, Gwebu O (Asst Coach)

Seated: Nkiwane "Topi" S, Gumede "Santshoes" B, Tembo "Chicken" D (Cpt), Kurindi "Dazzy" F (V/Cpt), Mayisa V (Coach), A.B.S. Senda (H/master), Mugadza "Mbawura" B Sibindi B (manager), Mudambo "Poro" P, Nkiwane "Zemura" V.

Absent: Motsi R (Head Coach)



CLUB REPORTS

PHILATELY

The year 2000 marked the start of the Stamp Collection Club. Under the supervision of Mrs. J. Jenjezwa and Mrs V. Nyathi who had attended a workshop held by the post and Telecommunications Corporation. We have made a considerable amount of progress in setting up the infrastructure of the club. We have also taken steps in trying to educate our club members on the philosophy of philately (stamp collection). At first glance I must admit philately seems to be a boring activity with hardly any benefits; however, quite the opposite is true. For the most part stamp collection is interesting as stamps appreciate its value with both rarely and age.

All in all we expect the club to move in leaps and bounds, next year. A special thanks to the Headmaster and other authorities for their permission and support for starting the club.

*T. Wilson 4th
Chairman*

HISTORY CLUB REPORT 2000

The club began its activities on a rather poor note but the advent of the lower sixth formers provided the much needed prophylaxis for the arousal of the Milton Elephant. As my competitors will say "you are nothing without knowing your history" The club as such argued its primary purpose of historical upbringing by embarking on a trip to the Khami ruins, a spectacle in its own right. The proved to be a very educative trip, especially for the form ones, most of whom were experiencing this opportunity for the first time.

Further more we had the chance to witness and perambulate in the proximity of the majestic brilliance exhibited by the home stead of the late Mzilikazi Khumalo, Inkosi Yamandebele. Our keenness to link with our past was so impressing that we were invited to old Bulawayo for the memorable of the late king. We also chattered the water of current affairs as a means of educating and enlightening our peers on issues pertaining to good morals -a symbol of the past, through a seminar organised by the Townsend History Society. Much was discussed and we certainly feel that those present gained something or two. We also had a debate with the History club of St. James School which was certainly a memorable occasion for most of the guys. To cap it all, the club is currently working on a project aimed at highlighting to society in general the rise of the city of kings, Bulawayo, from the white man's approval, up to the present date.

This will be through a booklet to be released next year. It is with the afore mention in mind that we view the club as having performed satisfactorily and this would not have been done without Mr Phiri, our patron, a bundle of energy, who provided the impetus for the revival and running of the club. Special mention also goes to the History Club board and committee members who have maintained the spirit of Historical awareness, to them applause is accorded, especially the president Siphon Pewa, who showed much vivacity in the 'activities'. At this juncture I would like to urge

you Miltonians to join our quest towards a knowledgeable future inspired by historical upbringing.

*Heartsman Nkomo
Secretary*

INTERACT REPORT

Year 2000 was yet another successful chapter in, interacts history. This year the club worked closely with KG vi and visited many organisations for the disadvantaged. In other charitable events the club collaborated with the (BJCC) Bulawayo Junior City Council, once again putting community before self. We also embarked on a major clean up of the surrounding area of our school, this was in collaboration with other interact clubs.

Socially, the club hosted the best social gathering of the year. This was to greet the new millennium and to interact with neighbouring clubs. The scenic Hillside dams provided the venue. The induction of the new board was emotional for all thus concerned. Once again we lose a great president in Z. Moyo who paves way for the ambitious Bukhosi Ndlovu.

Many thanks to our Patron Mr E. Mpfu and our Rotarian Mr Mandikate. We look forward to another successful and enjoyable year

*Simbarashe Chigwada
Secretary*

SCRIPTURE UNION REPORT

It is my pleasure to acknowledge and compliment the job well done well done by my predecessor in 1999. The 2000 scripture union group seemed to be the most adventurous in working for the most High. Though the year started off with fluctuating numbers of the group members nevertheless the committee stood watchful in prayer, knowing that we were predestined for success. We subjugated the wives of the with undying support of our adult advisors who are Mrs C. Dube, Mrs L. Sola, Miss P. Ndlovu and Mrs Marerwa. Our members increased tremendously after our day outing as shalom campsite (Matopos), through such large turnouts would gradually ebb after the event but we managed to maintain an average number of 30-50 students per break time and sometimes afternoon meetings. The S.U committee once again arranged for an inter house Bible quiz which was once again won by Debber, thanks to the team leader Amos Kumwenda. On the same note, Milton S.U did it again when it took part in zonal quiz and public speaking competitions, winning both events qualifying them to the regional competitions to be held later in the 3rd term. Thanks to Welcome Makanda, Callistus Dywili, Lawrence Dube, Amos Kumwenda and Paul Veller. However, our group suffered quite a substantial number of setbacks especially the affiliation but it was only once, because now our group has a notable number of sixth formers. Though we did not reach the "Ne plus ultra" of the group growth, we look back in the year and thank God for taking us through.

With all said, I am happy to note the preference of Amos Kumwenda as the year 2001 chairperson and



Philately (Stamp Collection)

Back Row: (from left to right) Koster Whiteman, K. Mantintom, Mahanya D, Sibanda B, Mabeza D, Gwete P, Zinyemba R, Chiwandire S, Muchayisi G, Kaemiza N.

Second Row: Siringwani M, Musekiwa T, Chinamasa B, Magigi I, Nyathi M, Wilson T (Chairman) Dube A, Munatswa C, Magwanyata T

Front Row: (seated) J. Banda, Ncube M, Mushoriwa T. (secretary) Tazivazvino V, Mr Senda (H/master), Nolan W, Tirivavi T, Muringi B, Khumalo M, Mrs J. Jenjezwa (Patron)



History Club

Back Row: Dube M, Mtimeli B, Lung L, Brown F, Sibanda N, Russel R, Ncube S, Sibanda N

Middle Row: Moyo W, Chizvina G, Mlilo T, Gwasunda T, Mudavanhu C, Mahlangu B, Mlilo Q, Nkomo H, Mazhaye G, Jenami S, Mbanje N, Kuvarenga T

Seated: C. Phiri (Patron), Gwebu G, Ncube F, Dewa S (President), A.B.S Senda (H/master), Ncube N, Moyo F, Sibanda X, Nyathi R, Maphosa C, Ncube B,



Interact

Back Row: Mbanje W, T. Tswangirai, T. Ndlovu, L. Huni, M. Ncube, B. Njani, S. Chigwada, A. Ngarawu

3rd Row: M. Mpofu, Huvi, A. Vushe, T. Cadribo, N. Mukondiwa, H. Marumani, W. Mukanahire, G. Mhlanga, M. Dube, K. Chinyande, T. Mushoriwa, L. Dube

2nd Row: M. Landa, D. Tembo, T. Sibanda, R. Nyathi, Chuchu, W. Nolan, S. Ncube, T. Zhou, N. Sibanda, T. Mbangwa

Seated: B. Ncube, M. Bhebhe, D. Kandawasvika (V/President), Mr E. Mpofu (Patron) O. Lynx, Mr A.B.S Senda (H/master) D. Xaba, Bukhosi Ndlovu (President), Charles, I. Valela, J. Chisvo, B. Ntasi, L. Dube



Culture Club

Back Row: Gwasunda T, Mazengera, T. Siyafunda M, Nhliziyo B, Moyo M, Mvuti J, Theu B, Dube M, Gabaza H

Middle Row: (Mangoma J, Gumede N, Mangena M, Nyoni B, Ndlovu M, Landa M, Cala T, Phiri M, Phiri C, Sibanda M

Seated: Dewa S, Nkiwane S, Lupahlha S, Nyoni R, A.B.S Senda (H/master), Gweba G.N (President), Mrs Sibanda (Patron), Ndlovu B, Sibanda X, Rusinahama M, M'dlongwa N

hope he will continue to press on, I also thank the committee: Elton Mugwena, Callistus Dywili, Welcome Makanda, Lawrence Njodzi, Albert Mhunduru, Zivani Mukuku, Joseph Nyashanu, Fednurnd Dube and Myself Donal Savanty for doing a good job in the year 2000 God bless.

Donal Savanty 4

CULTURE CLUB

It is true to say that: Up to this point we have not tried to paint the picture of the African in his pre-European days. We have confined our attention exclusively to external forces that are stimulating, formulating and shaping African nationalism.

These are the wise words from our African linguistics who have helped in identifying the importance of the African culture. Therefore, in Culture Club we propose to examine, broadly rather than minutely, some of the important areas of our African Culture.

Year 2000, was rather challenging for the Culture Club prior to the standards set by our predecessors. We did not manage to host our own show due to examination pressure on our candidate club members, but we managed to organise a successful "variety show" at Montrose. The club participated and scooped a number of prizes, Munyaradzi Rusinahama managed to distinguish himself by taking a second prize for public speaking. Goodluck N. Gwebu had a time of his life as the 'mighty' M.C. It is also our pleasure to thank Mrs Sibanda our Patroness for her outstanding performance in keeping a constant standard to the club. We hope that we will continue working tirelessly for both the club and Milton High as a whole. We have got a play coming up soon and the Miltonians will be to watch and judge our performance. We also hope Mr A.B.S Senda our honourable headmaster will continue supporting the club in fundraising money to build a traditional hut at school. The club, with an outstanding dedication and commitment to the school shall continue shining for Milton High.

"THINA SIYAZIQHENYA NGOBUNTU BETHU"

Good Luck!!!

*N. Gwebu
(President)*

CAREER GUIDANCE REPORT

Taking over the MCGC club presented a lot of problems as the club has in recent years, hardly been recognised. Though it has been exciting for quite a number of years, the club has done very little to become a big part of the school's curriculum. Trying to resuscitate the club has proved exciting but very challenging. It is sad to not that there is very little enthusiasm for the club though I also admit there hasn't been adequate awareness. There is no doubt that there are numerous yearly events for the careers guidance. All the club needs to do is establish itself and be more functional. It is my hope that by next year there will be more activity owing to a better response by the student body. My fellow board members and I are working on an awareness campaign and believe that there is a promising future for the club. I would like to take the time to thank Mr E. Mpofu, our Patron, for propelling us in every way

TOAST MASTER'S CLUB 1999 - 2000

The Toast master's club remains the most exclusive club in Milton High School. The club began with great zeal and tenacity but was never spared of financial crisis. It was through the undying support of the School Development Association that we managed to weather the storm. many thanks go to Miss C. Nyagari for the dedication to the club. The club enjoyed many - a - toast with the various Toast master's clubs of Bulawayo. It is with great appreciate to my board that managed to untangle all the problems we came across.

*Mcebisi Ndlovu
President*

GYMNASTICS REPORT 2000

This year, gymnastics seems fast growing with more boys showing enthusiasm for the sport. Thanks to Mr C Phiri and Mr O Gwebu's tireless efforts. We have recently introduced the sport after many years of its lapse at Milton High. More thanks and special mention to Mr Miura, a Japanese volunteer coach, who has helped the team in its training. Under his guidance we are guaranteed that we will bring in a sizable number of trophies and for us as individuals.

Lastly as a team, we would like to thank Mr A.B.S Senda the headmaster, members of staff, pupils, parents and everyone who has helped us in any way. We hope this year and the coming years there will be more achievements for the team.

Khotso G. Dube

CONSERVATION CLUB REPORT

2000, has been a very successful year for Milton Conservation Club. Though there has been a downfall in attendance at meetings by the club however proved to be a force to reckon with. The club held a seminar at Milton as a way to strengthen relations between the school and other schools. The club also held a successful campaign in litter picking within the school's premises there has since been a gradual decline in litter. This trend must continue improving in the near future. The club involved itself in the school orchard. The orchard has been maintained under the watchful eye of members who have done well. The club also took part in project put forward to commemorate World environment day. The theme was on the eradication of lantana camara, Chiponiwe (Shona), Ubuhobe (Ndebele). Which kills livestock and human beings if eaten in excess. We also took part in a public speaking contest in which S. Diphlo Mbambo' our member did us proud by coming put tops. Special mention should however go to Mrs B.G Dube for working tirelessly in keeping the club on course and ensuring the survival of the conservation club.

Clinton Maphosa L6 & Sheraprd Matukutire 3-5





Toastmasters Club 1999 - 2000
 Michael M, Temba D, Sibanda Sinda L, Lynx O,
 Daniel M, Bhebhe M, Bhebhe M, Sibanda T
 Ncube M, Gono P, Xaba D, Ndlovu M (President),
 Senda A.B.S Senda (H/master), Dube B.G (T.I.C),
 Mduduzi M, Ncube, Ncube S, Zhou T, Dube B



M.C.G.C (Milton Careers Guidance Club)
Back Row: (left to right) W. Mbanje, T. Chirenje,
 A. Ngarava, N. Mukondiwa, P. Marufu, Malaba,
 T.S.V Angirai
Middle Row: M. Bhebhe, O Lynx, B. Ntasi, O.
 Kandawasvika, A. Kumwenda, L. Ncube, K.
 Chinyande, G. Hove, M. Nyathi
Seated: N. Sibanda, T. Kuvarega, Mr E. Mpofu T.K,
 S. Ncube, T. Mbangwa (President) Mr A.Senda,S.
 Zhou,
 J. Chisvo, C. Mashove, C. Moyo, T. Marisa



Gymnastics
Standing: (left to right) Dube T, Alufaneta J, Dube
 K
Seated: (left to right) Mr C. Phiri, Mr A.B.S Senda,
 Chikwashi D, Rimai E,
Balancing: Zinyamba R.



Conservation Club
Standing: Dube M, Gwasunda T, Dlamini F,
 Gwemba M, Sola N, Shelton C, Matukutire, Munyuki
 M, Munyaradzi T, Kumwenda A, Chitsiga S, Mpofu J,
 Chipinduka D, Mukutiri T.
Seated: Mahlangu, Huni L, Machingura T, Mbambo
 S, Mrs B.G Dube (Patron), Mr A.B.S Senda (H/mas-
 ter), Mrs Mupoperi (Patron), Mr Mpuli (Patron), Tsaba
 B, O Mlilo, Maphosa C, Mleya B

SCOUTS REPORT

The group was very active this year. Even though there was no major camp outing several minor camps were held in and around the school. The most memorable one was at Hillside Dams in July. As part of the activities lined up for this year, the scouts did community work such as litter picking and physical work at this year's sports day. The scouts in the school's pavilion every Wednesday and Friday of the week. The recruitment drive saw the group grow to 50 members. As a result, two Patrols were formed.

We are grateful to the following for their assistance: Mukulumo Kitizo (the top leader), Mr O. Gwebu, Mr E. Mpofo, Mrs E. Nyamuda and Mr C. Phiri (the adult manager). We hope the group continues to grow in the years to come.

REPORT FROM MY TRIP TO THE STATES FOR THE BOYS SCOUTS ASSOCIATION

We left from Bulawayo Airport on the 20th July and landed in South Africa an hour later, to wait for our connecting flight to Zurich, Switzerland. We had to wait a whole seven hours for that flight. Then when we landed in Switzerland we caught another flight to Chicago and when we got there we were met by the American Scouts and taken by bus to Olivet, where we met up with our host parents and were taken to their homes where we stayed for a week. We tried our best to learn their customs and way of life.

After the host parents week we went to Michigan for the World International Jamboree 2000 at the Northwoods Reservation. We got our things organised and the first day was the Opening Ceremony where I was one of the two to Hoist the Zimbabwean Flag. We spent a week at this Camp. There were 27 countries taking part.

The following week, we spent learning new things like, basket making, bead work and woodwork to name a few. We also did canoeing, kayaking, rowing and sailing. We also did archery and shooting and learnt about certain plants and animals. We also learnt solar cooking and backwoods cooking and also learnt about the Native American Indian Culture. All the things overwhelmed us. The last day of Camp we had to sing our National Anthem in the Native tongue and also in English.

From there we travelled to Kentucky and spent the last two weeks hosted by an ex scout from the Hillside 8th who is a pilot. He organised for us to go shooting and camping and visiting various places, such as Mammoth and to King Island Amusement Park and also the Corvette Car Museum and the Factory.

He took us around the Air Force Base where he once worked. That was very interesting. We also went to Mackinac State History Park. We also went over the second longest Suspension Bridge in the World. We then went on a camp, which was called the Bishop Flagged trail. This ended the two weeks in Kentucky.

Then it was time to come back home regrettably. I had such a marvellous time and it would be too hard to put it all down on paper.

Steven Fox

ZIMBABWEAN BOY SCOUT FOR MICHIGAN 2000

MARIMBA BAND 2000

This year Marimba Band has been quite good, with the help of experienced players such as Tendai Mapatsi, Mxolisi Ncube Valdez, Samuel and Akim Ndlovu. They have motivated their band and done the band proud with their breath taking music performances. There were a series of problems the band was faced with during the year. The Miltonian, however suggested that the band was the best throughout the year. We hope as a band, the school will help us with financial backups so that we can go to competitions and try our best to make Milton proud of us.

Akim Ndlovu 3rd
(Vice Captain)

THE DEBATE SOCIETY

Emulating Tich was a tough assignment, firstly, assembling a first and second team like his was not easy. The first team comprising of Thomas, Herbert, Lesley and new boy Tonderai, majestically carried a shield away from a tough debating competition where they came third, walloping schools from the preliminaries all the way to the semis. Secondly, I found the Milton Debate Club as a big interacting club under the automatic leadership of Tich. When I took over worth my democratic skills I doubted that we would prosper, little did I know the 2000-2001 team was made of an elephant fighting spirit, beating most of the schools that we debated with. I am happy to say with brilliant, coherent and articulate help of Mrs Muleya and Mr Sibanda plus the financial help from Mr Senda and the SDA, the club remained.... on top

Chirenje Tonderayi
President

KARATE REPORT 2000

Sensei : Mr W. Mgadza

Sempai : Fortune Malaba

The year 2000 has continued to see two fold growth of the Milton Karate Club. Firstly in numbers of people coming for training everyday and secondly the students have matured in their skills and acquired new belts.

The Milton Karate Club members have also managed to distinguish themselves at national level, when they took part in the All Schools Zim Karate Union Tournament held at Queen Elizabeth Girls High, in Harare.

Fortune Malaba came third (3rd) I kumite (fighting) in the under 17-18 age group and was chosen to represent Matabeleland in the under 16s. Ivan Sarah came second and was also chosen to represent Matabeleland.

The team took part in the ZKU tournament included the following:

Under 14 :- Bongani, Arnold, Batanai

Under 16 :- B. Zitha, I. Shara, M. Dube

Under 18 :- Poyah Kevin, Malaba Fortune

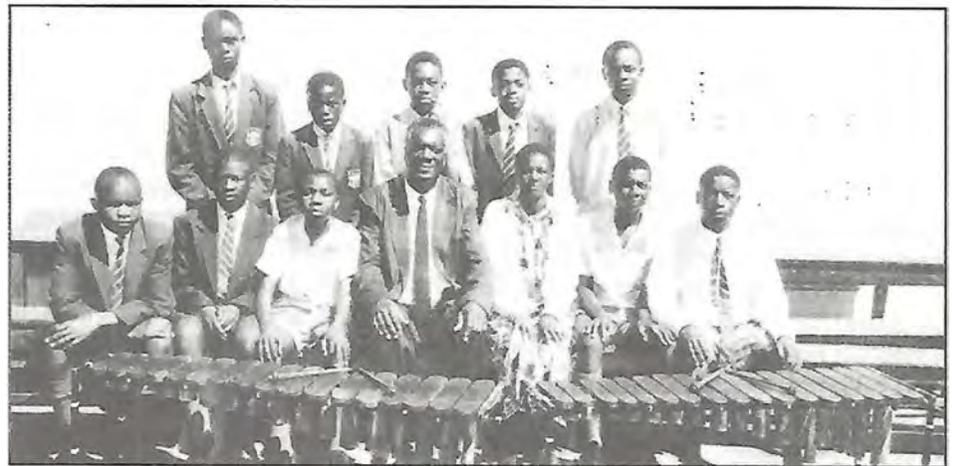
Fortune Malaba
Captain



Scouts

Standing: (from left to right) Kutsanzira M, Nyathi M, Tadzembwa A, Dube M, Makhumalo K, Chipata M, Moyo J, Mpofu M, Moyo B, Khumalo M, Mbengo R

Seated: (from left to right) Mr C. Phiri, Mliilo A, Mutshina M, Moyo M, Mr A.B.S Senda, Sibanda B, Mr O. Gwebu, Dube S, Sibanda .C, Radise T.



Milton Marimba

Standing: G, Zhoya, S. Jiri, T. Mupatsi, Hugh, M.T.B Munamati

Seated: Rodney, Angels, S Tsatsi, Mr Senda, Miss Ndimande, Ncube M, Tazivazvino Valdez



Debate Club

Back Row: G. Chizvina, B. Ncube, L. Huni, T. Cadribo, R. Makhaza, K. Chinyande, S. Chigwada

3rd Row: P. Veller, M. Parirenyatwa, B. Ndlovu, W. Mbanje, A. Ngarava, H. Marumani, M. Dube, T. Tsvangirai, M. Mpofu, M. Malaba

2nd Row: T. Mushoriwa, M. Bhebhe, O. Lynx, B. Ntasi, D. Xaba, L. Ncube, Marvellous M, T. Marisa, L. Dube, M. Ncube

Seated: Nqobile M, Tapiwa K, S. Ncube, I. Valela, M. Muleya (Patron), Chirenje (President), A.B.S Senda, B. Njani (V/President), T. Zhou, J. Chisvo, Allen M, Charles M

Global interact

Back Row: Cadribo T, M. Kandawassvika, D. Nkala, M. Miunzi, C. Moyo, R. Makhaza, H. Marumani, W. Mbanje

Middle Row: R. Dube, E. Ncube, W. Sansole, T. Mushorwa, N. Mukondiwa, M. Parirenyatwa, T. Machingura, M. Miscellaneous

Seated: T. Mbetsa, R. Nyathi, I. Valela, M. Mpofu (President), Mr G. Chirwa (Patron), Mr A.B.S Senda (Head), Mr Manda (D/head), Mr Mpofu (TIC), T. Tirivavi (V/President), T. Sibanda, Nqobile M, Tapiwa K.



THE FRENCH CLUB

Club membership in the year 2000 stood at an average of 20. The French teachers Mme. T. Ndlovu, Mme R. Gororo and later on mlle. Mbodiya were kept on their toes in an attempt to revive the French Club.

Inconsistent attendance hindered the club's potential participation in national activities such as "Bastille" Le 14 Juillet; "Festival de theatre" and the national quiz. Hence we strongly appeal to you all students of French to take advantage of Francaise "La communication Oraie" and also boost your individual confidence which is one of our exam assessment objectives at 'O' and 'A' Levels.

The senior boys made several trips to alliance Francaise and the club once visited Hillside Teachers College.

Plans are underway to publish an annual French magazine and articles have been trickling in. Please support your club and submit any of your French teachers.

We hope the year 2001 will bring more socials between our school and other neighbouring clubs. And more dedication from you gentlemen.

Vive Le Francaise!!!

CONQUEST

The year 2000 has seen the best of "Conquest" productions. I really have to say that the boys have outdone themselves this year. Conquest has been on a roller-coaster ride. We have carried out numerous, successful programmes, have been invited to a music festival as far as Harare is at P.E. School, hosted a concert at Milton Junior, Performances at the school assemblies on Fridays and at the Milton address. We have seen so many invitations from schools and churches.

The year 2000 has also seen eleven new faces introduced to the group. Conquest has got major agendas set for the future. We hope to achieve school-wide recognition and we are planning to host a music festival and do some recordings. Our greatest performances are those which take place at assemblies, the students are a very joyous audience to sing for and we would like to thank each and every one of you Milton Students for your support. We would also like to thank patron, Mr Sibindi for his input towards the group.

Conquest would like to recognise the following out-going members from the group, Thabani, Stewart, Trevor, Mhlomuleli 'circus'. These gentlemen have put in tremendous work and the Conquest group would like to thank them. Special thanks also go to our directors Johnson and Mthulisi for their effort in teaching the boys the songs. We would also like to thank our president for the

year 2000, Lamisiwe, for keeping the group together, not forgetting our soft spoken PRO Jabula, for the contributions he has made. To the rest of the boys, thank you very much for your input into the group. I hope you can all keep up the good work. To the gentlemen from Conquest 2000, I say God Bless you and continue to shine.

J. Sibanda
PRO Conquest

ST JOHN AMBULANCES

Year 2000 saw the club growing to a bigger and better level with all members attending to duties. Despite the shortage of equipment we managed to achieve satisfactory results thanks to our patron Mrs Jenjezwa. Cadets on duties have worked tirelessly attending to casualties during athletics competitions and soccer matches. Not only did we attend to the injured at the sports field, minor injuries such as Bruises and Cuts were taken care of during school hours.

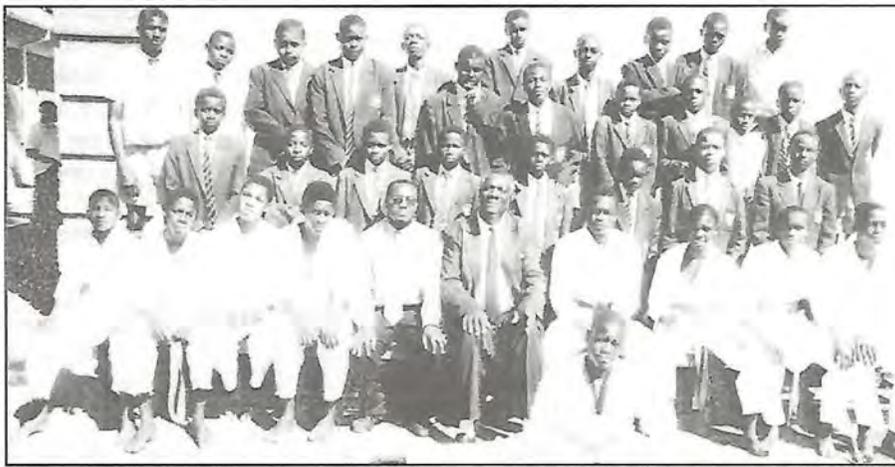
I am glad to report that throughout the year no major injury was attended to. As our motto stands "TO THE SERVICE OF MANKIND", it is a pity that many scholars do not know the joy and satisfaction achieved by offering their service to mankind. A special thanks goes to all cadets who worked tirelessly as a team.

KEEP IT UP

B. Mringi
Secretary

BULAWAYO JUNIOR CITY COUNCIL REPORT

This year yet again saw the breeding of a new council taking over from the 1999/2000 Council into the 2000/2001 year. This year's two representatives from Milton are Lamuel Ncube L6 and Bakani Ntasi L6 3 who struck gold for Milton once more. Although failing to win the Mayoral post, which Milton has dominated for the past three years, we settled to having a Deputy Junior Mayor, Lamuel Dube and a Town clerk Bakani Ntasi and to add to the bag Dumakade Xaba was vote in as Alderman. However Milton remained outstanding as being the "only" School with both its members in the executive council. For this great achievement we would like to thank our patron, Mr E. Mpfu and the school for their support.



Karate

Back Row: Brighton, Dube M, Mabhena M, Sibanda L, Hove T, Nyoni T, Nyoni D, Magigwan N, Romeo,

T. Tsvangirai, m. Mpofo, M. Malaba
2nd Row: T Jethro Nyathi, M. Bongani, Radis, Poyah K

Sitting: D. Mutugwa, Maphosa M, Zitha B, Dube M, Malaba F (Sempai), D. Ncube, Sharah I (V. Sempai) Mutoti E.

Split: Mathe M

Conquest

Standing: M. Sibanda, M. Siafunda, N. Moyo, J Mpofo, T. Cala, k. Ndlovu

Sitting: M. Khanye (V/Director), M. Ncube, J. Muvuti (Director), Mr A.B.S Senda (H/master), Mr B. Sibindi (Matron), L. Siqalaba (President), F. Dlamini, L. Chirumiko

Missing: S. Matenga, J. Sibanda, T. Mazengera, T. Khumalo



Bulawayo Junior Council Representative

Front Row: L. Ncube (Deputy Mayor), Mr A.B.S Senda (H/master) B, Ntasi (Town Clerk)

Back Row: D. Xaba (Outgoing Mayor), Mr E. Mpofo

St. John Ambulance Cadets

Back Row: (from left) J. Banda, Singwani M, Mahanya D, Mabeza D, Khumalo D, Mathe C, Zinyemba R, Gwate P, Nyathi M, Muchina M, Khumalo M

Front Row: Ncube M, Chitete, Mr Senda (H/master) Sibanda B, (Standing), Muringi B, (Chairman) Chiwandire S, Mrs J. Jenjezwa (Cadet Leader), Mpofo M





Librarians 2000 / 2001
Standing : A. Ngarava, T. Chirenje, M. Landa
 (Head Librarian), O Lynx, L. Nyanga, T. Homela
Seated: J. Chisvo, N. Sibanda, T. Kuvarenga, Mr
 Senda, A. Mashove, S. Ncube, Mudavanhu,
 M. Nyathi.



Museum Club
from left to right: O. Lynx, N. Sibanda, T.
 Kuvarenga, Mr A.B.S Senda, A. Mashove, S.
 Ncube, C. Madavanhu, M. Nyathi
Absent: E. Ndlovu



Choir
Back Row: N. Moyo, T. Cala, M Mtinto,
 B. Nhliziyo, L. Chirumigo, L. Siqalaba, F. Dlamini,
 Flint M, J. Mpofu, M. Siyafunda, R. Chinga,
 J. Sibanda
Second Row: P. Munhumumwe, T. Magwanyato,
 K. Mahanya, W. Dube, A Chuchu, T. Mazengere, J.
 Muvuti, O. Mpofu
1st: Mr B. Nyathi (TIC), M. Sibanda, J. Matarukwa
 (V/Captain), M. Ncube (Captain), Mr A.B.S Senda
 (H/master), Mrs F.Q Ncube (TIC), R. Nyathi,
 D.E Nyoni, C. Phiri, Mr C. Nyathi (Conductor)



Milton High Junior Police Call
Front Row : Mr E. Mpofu (Patron), W.
 Mukanhairi, Mr A.B.S Senda (H/master), Chuchu
Back Row: M. Sibanda, T. Mabaye, Mkhwananzi,
 H. Mukuli

SCHOOL PUBLICATIONS

THE MILTON TIMES

The Milton Times debut magazine came as a shocker to the other school magazines, namely the Observer and the Heritage. Our editorial team was made up of a highly-powered delegation of lower sixes who were determined to produce a top quality magazine. Special mention goes to Ncube F. Poyah T. Dewa S. and Gwebu G.

We attribute our success during year 2000 to the sheer determination from all club members. We would like to express our sincere gratitude to our honourable Headmaster Mr A.B.S Senda and to the S.D.A for financially assisting us through the year. Also thank you to our patron Mr O. Gwebu who worked tirelessly in the publication of the magazine.

The Milton Times which is currently the top-selling magazine in and around the school has set very high standards which will not be easy to surpass. As a club, we are thrilled at the fact that we have made a new chapter of history, and the year 2001 will see us producing yet another quality magazine.

MILTON OBSERVER

Trying to emulate the precious editorial group turned out to be a tougher task than we thought and it is shame that for all the work we put in the first magazine, the issue did not sell as anticipated. Never the less more effort was put into the third term, resulting in two issues being thus raving resounding success. We managed to keep the flame burning by going a bit further than last year's two magazines as we achieved three issues of the Milton Observer. Stiff competition was received from the Milton Times whose rival I must complement. I would love to thank Miss Ndebele and Mrs Nyangari for their help. To Mr Senda and the S.D.A. your assistance was greatly appreciated.

*T. Chirengwa
(Chief Editor)*

INHLANSI YOLUTSHA

As we ventured into the new millennium, 'Inhlansi Yolutsha' produced yet another well researched Ndebele magazine. Inhlansi Yolutsha is a distinguished, unique and peculiar magazine so are the people behind it. Here again, we come up against the paradox of English language, and this is occasioned by the very provision of the so called 'Primitive language'. Up to this point we have not directly credited our ancestors who are the founders of our 'Mother Languages'. An examination of the forces that are at work in the shaping of Zimbabwean society would be incomplete if the positive role of our culture was ignored altogether. "Inhlansi Yolutsha therefore proposes to scrutinise the major areas where in cultural together with the Ndebele language has bought real progress to the people of the people of the Ndebele society. It is a language which is the foundation of human life and power. So lets continue supporting "Inhlansi Yolutsha" for it carries the spark of humanity.

"GIYA NGOBUZWE BAKHO"

GOOD LUCK!!!

*Nhlanhla Gwebu
Chief Editor*

MILTCOR: A JUNIOR ACHIEVEMENT COMPANY YEAR FINANCIAL CLOSE REPORT

ABRIDGE PRE-LISTING STATEMENT

Prepaid in terms of listing requirements of the Junior Achievements INC and intended for publication on Monday 16 October 2000.

Back ground and brief history

Junior Achievement Inc, is a not for profit organisation financed by over 100 000 business, foundations and individuals. The purpose of Junior Achievement is to educate and inspire young people to value free enterprise, understand business and economies and be work force ready.

MILTON CORPORATION LIMITED "MILTCOR"

Was established on the 17th of February 2000 and commence operations in March. The first board and employees voluntarily liquidated at about the close of the first term and it was at this juncture that the current board and employees took over operations.

While the Milton community continued to adsorb the bulk of the company's manufactured output,, MILTCOR LIMITED vigorously sought external contracts and was fortunate in attaining two, one with Zimplow and the other with Express Super Stores.

THE COMPANY'S OPERATIONS COMPRISED:

MILTCOR CLOTHING DIVISION:

Mainly Miltonians profited from this department with its innovations designs. It is with these designs that an advert of fashionable, up market, uniform accessories namely golf shirts, T-shirts, Track Suits and more were witnessed.

ii MILTCOR STATIONARY:

Miltcor is well known for its range of domestic and industrial stationary manufactured by one well approved suppliers. Some of the product range include writing pads, school reports and departmental rubber stamps.

iii MILTCOR FOOD AND BEVERAGES:

Here thanks to our many dependable suppliers MILTCOR acquitted itself extremely well, with the provision of a wide range of beverages and foodstuffs at all special functions and to the delight of most Miltonians, at the mid-morning break period.

iv MILTCOR 'PROFESSIONAL SERVICES:

Our major stock here was stock taking and opportunity was afforded to practice our expertise by express super stores. Miltcor successfully participated in the stock taking of their large Bulawayo centre Branch.

DIRECTORS

The board of MILTCOR comprised of a Managing Director, Corporate Secretary, Finance Director, Production Director, Production Director, Marketing / Sales Director and a Human Resource Director. Listed below are the appointments in order of terms:

Tapiwa Mabaye	Managing Director
Marlvin Bhebhe	Corporate Secretary
Marvellous Nyathi	Finance Director
Charlie Mudavanhu	Production Director
N. Sibanda	Marketing Director
B. Hlatshwayo	Human Resources Director

at Commercials, room one, at Milton High.

**"A BETTER FUTURE STARTS TODAY WITH THE
DECISIONS TO PURSUE AN INVESTMENT
TOMORROW"**

**Amos Chchu
Corporate Secretary**

2nd TERM (CURRENT)

Amos Kumwenda	Managing Director
Amos Chuchu	Corporate Secretary
Jethro Gamble	Finance Director
Wadzanai Mukanhairi-	Production Manager
Innocent Ncube	Human Resources Manager
Paul Veller	Marketing Director

1V SHARE CAPITAL

The share capital of the company, comprising ordinary shares of 10 000 Cents each, is as follows:

	No of Shares	Nominal Value
	0	\$000
Issued and fully paid	77	7 700
Unissued	23	2 300
Authorised	100	10 000

PROFIT FORECAST

The Directors' forecast for the financial year ending 13 october 2000 is given below:

	\$000
Turnover	40 000
Cost of Sales	20 000
Gross Profit	20 000
Taxation	7 000
Profit After Tax	13 000

SPECIAL ACKNOWLEDGEMENTS

The board and company as a whole express sincere gratitude to the firm's consultants namely, Mrs V.M Nyathi and Me L. Chizhande. Particular thanks and gratitude, however, go to IMF HOLDINGS for having facilitated the company programme at Milton. May their unwavering support continue. Once again to IMF HOLDINGS, thank you.

DOCUMENT AVAILABLE FOR INSPECTION

Copies of the summary of financial information may be inspected during normal business Hours (between 0800 and 1330 hrs) at the office of the company situated

MILTCOR PVT LTD FINANCIAL STATEMENT AS OF 4 APRIL 2000

INCOME

Turnover	36 096,00
Capital	6 300,00
Loam	1 500,00
	43 896,00

COST OF SALE

Purchases	18 308,60
-----------	-----------

Gross Profit

25 587,43

Less Expenses

Bank Charges	1 050,00
Donation	1 000,00
Registration Fee	50,00
Printing & Stationery	660,82
Telephones	30,00
Wages	2 100,00
Salaries	2 400,00
Liquidation Exp	3 200,00
Catering & Lighting	100,00
	10 590,82

PROFIT BEFORE TAX

14 996,61

TAXATION

4 279,91

PROFIT AFTER TAX

10 724,70

EARNINGS PER SHARE

255,35

Directors: T. Mabaye (Chairman), T. Zhou, N. Sibanda, M. Nyathi, C. Mudavanhu, B. Hlatshwayo



Junior Achievement Zimbabwe MILTCOR

Top Row: R. Todlana, B. Ncube, Gugulethu, N. Mpofo, N. Ndlovu, P. Veller (Marketing Director), W. Kanyama, D. Mashove, R. Moyo, Tatenda, K. Kumungira, D. Chitura

Middle Row: W. Mkanhairi, R. Nyathi, N. Mhlanga, A. Chuchu, F. Vambe, M. Nyathi, T. Njodzi, N. Bhebhe, B. Sibanda, R. Dube, J. Gamble (Finance Director), Nqobizitha.

Seated: S. Nkiwane, B. Hlatshwayo, Charles, T. Zhou, Amos Kumwenda (Chief Executive Officer), Mr T. Chirwa, (H.O.D Commercials), Mr A.B.S Senda (H/master), Mr Manda (D/head), Mrs V.M Nyathi (Patron), T. Mabaye, I. Ncube, N. Sibanda, N. Mpofo



Inhlansi Yolutsha

Standing: (Left to right) Gumede N, Mangoma J, Mangenam, Ndlovu M, Nyoni B, Landa M, Cala T, Phiri M, Dube L

Seated: (Left to right) Nkiwane S, Luphahla S, Nyoni R, A.B.S Senda (H/master), Ndlovu B, Mrs Sibanda (Patron), Gwebu G.N (Chief Editor), Rusinahana M, Takawira J



Observer

Seated: (Left to right) T. Sibanda, T. Chirenje (Chief Editor), Mrs Muleya (Patron), M. Bhebhe, Mr Senda ,

T. Zhou, M. Ncube, J. Ncube

Front Row: C. Chinyande, T. Mbangwa, T. Mrisa, D. Tembo, R. Dube, H. Murumani, I. Valela, O. Lynx, S. Nkiwane

Back Row: T. Mushoriwa, C. George, G. Hove, A. Tonje, R. Machaza



Milton Times

Standing: (Left to right) Chisvo J, Poyah T, Mahlangu B, Saungwe L

Seated: (left to right) Ngarava A, Gwebu G, Ncube F (Chief Editor), Mr A.B.S Senda (H/master), Dewa S (Editor), Mr O. Gwebu (Patron), Sigauke D, Sibanda X



FIFCAHSM Club

Seated: Chitete D, Ndebele V, Mr A.B.S Senda, Kennedy J, (Chairman) Miss M. Mlambo (T.I.C), Siziba T. Nkomo M

Standing: Mucheki N, AUFANETA J, Mlotshwa M, Chikwasi D, Tshuma D, Munanzwi S

LITERARY SECTION

POEMS

John Nyumbuetal (Group 13^o)

Beautiful Creatures

When you look in the sky,
You see them fly.
Early in the morning,
You hear them sing
Without them, the sky
is either empty
or full of clouds.
They put a smile on a sad face.
In the evening, you see them
flying to roost.
What beautiful creatures!
What am I talking about
BIRDS of course!!

Busisa Ncube 3^o

Trouble

You have to keep out of trouble
To be on the double.
Because you can end up in double trouble,
So it is better to keep out of trouble
Till trouble troubles you.
If you can't keep out of trouble
and are in double trouble, my advice is,
keep out of trouble, be on
the double, don't wait for trouble till
trouble troubles you

Keith Voster-Whiteman 2000 3^o

Jacaranda

Jacaranda, Jacaranda, standing so still in the wind,
Without not a worry in the world,
Your beauty all round school,
Shading the path we walk on.

Birds use you as a place to rest,
Or nestle in your crooked branches.
You are used for fire wood, to warm
Our bodies from the harsh cold
Growing to the heavens like a spirit,
With your beautiful purple flowers,
And green leaves, hiding your crooked brown branches

Azaad Volkwin 3^o

Tress

Look at them as they sway
In heavenly bliss.
Their leaves float down as gracefully
As a white dove.
They touch the ground tenderly,
Their grace is that of a stallion,
Look at them, as they ride the wind,
They shall ride till eternity.

Teacher

Words may not be enough,
Actions might be of no help.
I might not find a way to thank you.
The truth will always stand,
You are the best of all.
You are the architect of our lives.
You are the well of wisdom,
The source of inspiration,
The corner stone of development,
The oasis of knowledge,
The epitome of the society.
How excellent you are!
Always serious you are,
Hardworking, all the time.
You are always kind and understanding,
Teacher you are the greatest of all.

Nkosilathi Mutede 3^o

Dexter

My dog Dexter,
Never been to chester
Always at home with me,
Lay upon my knee.
We've been on the run,
Under the golden sun.
His fur is in a glitter,
But never in a flicker.
I wanted to call him
Buster
But really saw it better,
To call him good old
Dexter

Darrell Kutusha 3^o

Mighty Elephant

Milton high a school that has it all
Has managed to slide in pride with its thick hide
The elephant is back
And is sure to stay
Slowly but surely
It will be the best after the test with the rest
The great beast has risen
Now it will even up things
To Falcon and all other schools
Don't get in the way
Or as others say
It will throw you in the hay
Unless if you pray and say
Almighty beast of the jungle
I know I mumble rubbish
But please don't make me perish
'Quit ye like men, be strong' is our motto
it stood yesterday
it is standing today
it shall stand tomorrow

Roy Zinyemba 2^o

Quit ye like men be strong

Have you ever heard
Tall tells of the elephant
Have you ever been told
About the great legend
That once ruled the forest
Till a day of challenge rose
When defeat was near in sight
A challenge greater than life itself
But worth nothing at the end
The mighty beast was no match for its rival
Tumbling to its feet the predominant animal
Was brought down
Strong willed as it is
Death was one threat that just had to wait
The elephant has since risen from its death bed
And is getting stronger by day
It's no longer a figment of your imagination
But a determination legend
Raced ahead into times present
To prevent history repeating itself
The downfall of Milton
Long lives the legend comes true.

Kudakwashe Mahanya 3^o

Jacaranda

The network of your branches,
Explains your sheer complexity.
Your bright purple petals,
Give an expression of sweetness and freshness,
Giving life to all
Darkness and paleness.
The list of your good
Deeds is endless,
The sight of your imprints
Endless memories in
The core of my mind.
Your sweet fragrance
Heals all sadness and sorrow
Leaving room for happiness,
And love for tomorrow.

Leo Muringayi 3^o

Students

They come in groups,
In little groups,
Rustling through the gate
Like birds chased from a tree.

At the ringing of the bell,
They file into th classrooms.
Teachers deliver their everyday speech,
To uninterested pupils.
“here comes trouble” they say,
Whispering and giggling,
while the teacher is teaching
they are given homework,
lazy students do not do it.

There comes the ‘O’ level exams,
Written all over their faces
Is panic and confusion
“we did not do all these” they say
to justify their failure.

Busisa Ncube 3^o

The incurerable disease

The important things to remember about AIDS are that it kills and has no cure. A person catches the disease by having sex with an infected person but can't catch it from shaking hands with someone who is an AIDS victim. A person may be infected and may not know that he or she is infected. An unborn baby may be infected if the mother is positive. If one is married the best way of avoiding AIDS is to be faithful to one's partner. Our friends, relatives and parents have died because it is incurable. To young children, I advise you not to pick up razor blades and sleeping with whom you do not know or trust. We also advise prostitutes not just to sleep around. For you to have a better life you must aim to have a bright future. To young boys we say beware of prostitutes and young girls beware of sugar daddies.

For more information visit clinics, hospitals, health centres and contact us personally in the computer room at break time.

Nigel Chitombo & Difficult Chikwashi

Both of 2m5

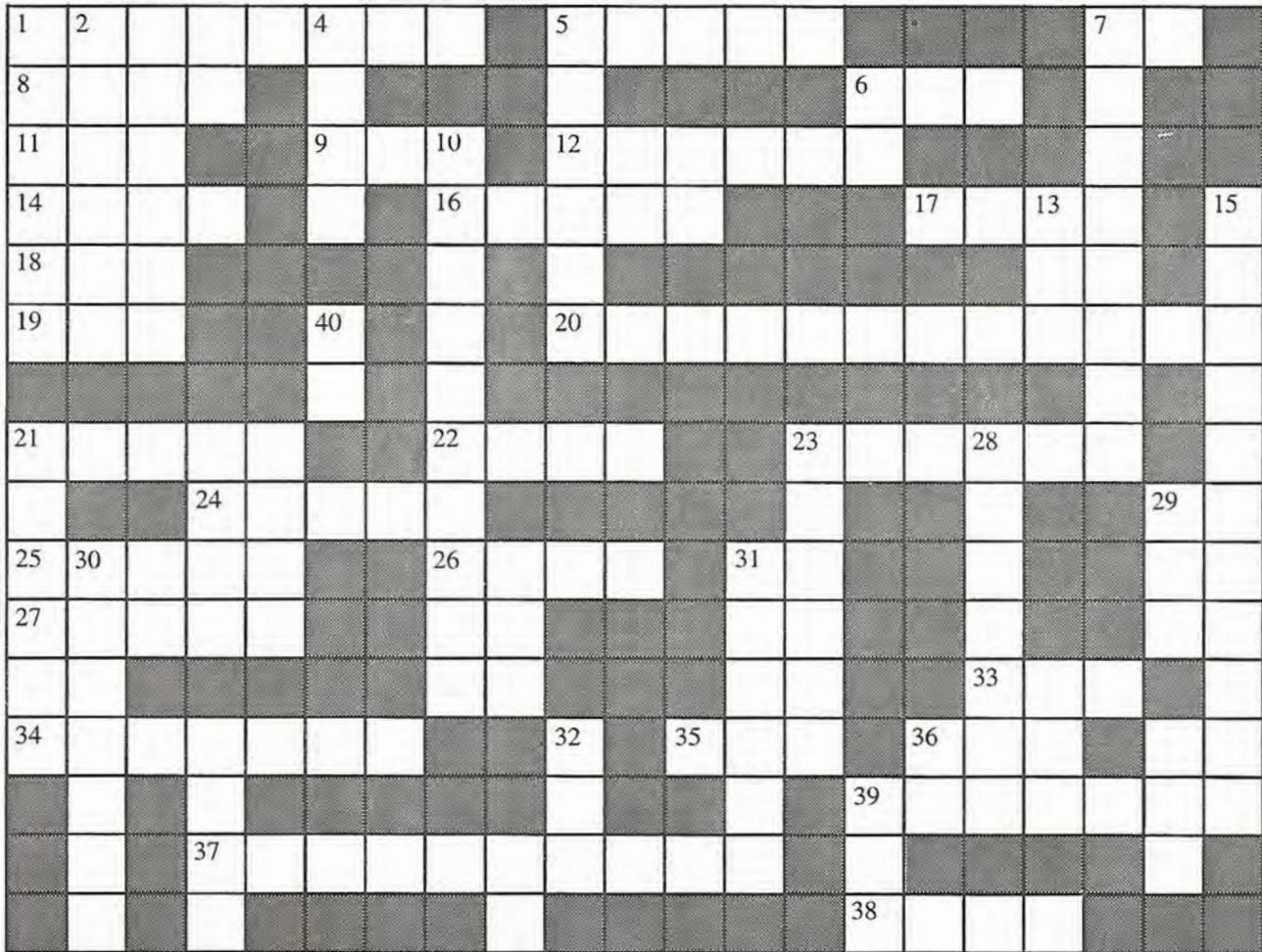
EDITORIAL TEAM



School Magazine Editorial Team
From left to right: Mr M. Khumalo, Mrs S. Sibanda, Mr A.B.S Senda (H/master) Mrs L. Sola

Easy Puzzle

By Themba Benedict Maphenduka 3³ 2000



Across

1. To become solid
5. When an actor speaks words which are to be heard by the audience and not other characters.
7. Velocity ratio (abb)
8. Opposite of false
6. A fairly grown up male
9. The resistance of a conductor in which the current is 1 ampere when ap.d. of 1 volt is applied across it
11. Donkey
12. Chief of Iliyindle Village (the lion and the jewel)
14. To walk with an uneven step
15. A picture in mind
17. A game played between two teams with players on horse back who try to get goals by hitting a ball with a long handled hammer.
18. Small Restaurant
19. move head up and down in approval
20. The rate of change of velocity with time
21. The person to whom a cheque is paid to
22. Unit of power
23. What is required to make anything happen
24. First letter of the Greek alphabet
25. A long narrow straight opening on skirts (slit)
27. Fastened
33. National Railways of Zimbabwe
34. A rising current of warm air especially as used by glider pilots to gain height.
35. A band of cloth worn around the neck
36. Not to be in
37. Process by which a solute dissolves in a solvent
38. Mass of something solid without special size or shape

Down

1. Lenin's successor
2. "If music be the food of love, play on, give me excess of it That surfeiting, The appetite may sicken, and sodie" Who said these words. (What you will)
4. Statute
5. Spirit Which possessed Chielo. (Things fall apart)
6. Mechanical advantages. (abbr.)
9. The rate of change of displacement with time
10. An electric wave of very short length
13. Literature (abbr.)
15. The principle which states that energy cannot be created neither can it be destroyed
21. When revenues are greater than expenses
23. A substitute which helps a reaction to take place (Biologically)
24. The sales value of goods and services that have supplied to the customers.
29. Age.
30. The latest known metal
31. The quality or state of being pure
32. Not well in health
40. Sodium Chloride (Abbr.)

