

# MILTON NEWS

Wednesday 8 February 1978

No. 232

## C O M M E N T

The beginning of the First Term has seen many changes taking place in the school. The boarder houses have been combined and Chancellor House has been disbanded, leaving only six houses in the school.

With the retirement last year of Mrs Sibson, Mr Swales has taken over the Sixth Form, and many of the changes have taken place in the Sixth Form.

The game "WOP" has been banned in the Sixth Form, a strict control has been imposed on the length of hair, Sixth Formers who break the rules find themselves demoted to the blue shirt and only allowed to leave the Sixth Form for lessons. We are continually being told that we are in the Sixth Form to work for a higher education and not there to "loaf". Study periods have replaced "free" periods, which must be spent working in either the library or the Sixth Form common room.

With all these changes, there is bound to be some kind of reaction from the Sixth Formers; what is their reaction going to be?

R J C

\* \* \* \* \*

## Notes from the Headmaster

Parents might wish to know the statistics of our 1977 end of year results so I give them below for your perusal. They do not include in M or A Level, the results of the girls who attended only one or two subjects at Milton. I believe their results were very good, but I have not been officially informed in most cases.

A-Level. Sixteen pupils gained three passes,

14 gained two passes thereby completing Matriculation Exemption (University Entrance) requirements. Four pupils gained one pass and two failed all subjects. One Convent girl, Carol McAninch, who has been at Milton full time for two years gained 3 Grades A. Clive Barker earned two Grades A and a Grade B with one S-Level. Stephen Pieron earned two grades A and a Grade E. Marion Thompson, also of the Convent, gained 3 B Grades and Jimmy Geddes gained 2 Grades B, a Grade C and an S-Level.

M-Level: Although only three subjects are required, four pupils gained four passes, 17 gained three passes, 23 gained two passes, 22 gained one pass and 8 failed all subjects. Therefore, 21 pupils have completed the second and final stage of Matriculation Exemption (University Entrance). Grant Paterson gained three Grades 1 and also a Grade A, for O-Level Afrikaans which he studied for one year only. Kristian Jensen earned two Grades 1 and a Grade 2. Dan Rissin gained two Grades 1 and two Grades 3. Christos Ladas gained a Grade 1, two Grades 2 and a Grade 6.

O-Level: Five pupils gained 9 passes, nine gained eight passes, nine gained 7 passes, 16 gained 6 passes, 11 gained 5 passes, 21 gained 4 passes, 18 gained three passes, 10 gained two passes, 8 gained one pass and 8 failed all subjects. Of the 111 pupils who wrote O-Level, 37 have gained the first stage of Matriculation Exemption (University Entrance) by passing all the required subjects. 31 need to pass one subject and 15 need to pass two subjects at midyear in order to complete the first stage of Matriculation Exemption requirements. Therefore if they all pass their required subjects 74,7% of the 111 entrants will have the first stage of Matriculation Exemption requirements - an extraordinarily high figure.

Andrew Buchan gained 7 Grades A and a B, Warren Lieberman 6 Grades A, David Rachman and Julian Sack gained

gained 6 Grades A and 2 Grades B each, Michael Hill, Per Karlson and Neil Watson eached 5 Grades A.

RCE: Of the 42 boys who wrote RCE three boys passed 7 subjects, eight passes 6 subjects, twelve passed 5 subjects, six passed 4 subjects. Shane Waring gained two distinctions and 4 passes. Kyriacos Markides, Murray Petrie and Mark Ward all earned one distinction and 6 passes while Kelvin Moller earned one distinction and 5 passes.

RCE (Lower): Of the 49 boys who wrote RCE Lower, 31 passes all three subjects and 11 passed two subjects.

\* \* \* \* \*

#### Basketball Tournament at Hamilton

The Hamilton 1st team were our first opponents. Hamilton was Milton's only real opposition and we were fortunate enough to be drawn against them before we played Founders. After about five minutes, Milton started to relax and settled down to a regular scoring rate. With the quick hands of Loxton, Kambourakis and Lopes, the Hamilton side were unable to penetrate Milton's strong zone position. During the last five minutes of the first half Milton lost touch and became lazy and Hamilton managed to catch up to a half time score of 24-23, to Milton. Hamilton carried on mounting up their score in the second half. The game became very rough and a team member suffered an injury. Milton fought back with the good long shots of Lopes and drives of Loxton. The top scorer for this game was Lopes and the game was narrowly won with a score of 43-41.

In the second game, against Founders, both teams suffered from the heat and in a game that never rose to any great heights Milton lost 28-26. Lopes scored 11 of the 26 points.

"Boy, am I worried. A few years ago my wife went around singing "Tea for Two" and a little while later we had twins. Some time later, she read a book called "The Three Musketeers, and a little later we had triplets."

"So what's your problem?"

"Well, last night I came home and she was watching "Birth of a Nation" on television!"

\* \* \* \* \*

### Old Boys' Reunion

From Simon Wolfe who first came to Milton in 1924 to Brian Johnson and Malcolm Davidson who were here in 1977, we had a full range of ages at the Old Boys Reunion last Saturday.

The numbers that came were a considerable advance on those we had last year, including a new Member of Parliament, Mr D Chalmers, father Einhorn and son Peter, at least two ex-head boys, Charlie Brownlee and last year's, William Loxton (who arrived very late having taken part in the production of the University Players of Sweeney Todd).

It was a very pleasant evening with much swapping of news and of stories about what happened when the Old Boys were still at Milton, old masters remembered with affection (or amusement) ex-pupils' dark secrets revealed now that it was safe to do so. Names often on the lips of Old Boys were those of Putt Jackson, Buck Jones and Fred Hambly. One Old Boy remembered headmaster Col. Brady particularly because he used to lend boarders his car.

Mr Lyn Denyer told the gathering that the Old Miltonians and School would in future compete for two trophies, one for cricket and one for tennis, both donated by the Old Miltonians.

\* \* \* \* \*

Tee Shirts with elephant motif \$1,75. Orders to Mr Walker.

For Sale: Milton Blazer, size 36/38 in excellent condition \$12. Phone 888466 after 5.00pm or contact K Jensen of the Sixth Form.

\* \* \* \* \*

### First XI Cricket

Last Saturday the Milton 1st XI took on the Old Boys in their annual encounter. The Old Boys' side looked strong in the batting department and the Milton side were prepared to struggle to contain their batsmen.

Heavy overnight rain seeped under the covers and the pitch was thus a combination of wet and dry patches. Milton won the toss and after a late start were the first to go onto the field.

The Old Boys started well, reaching 30 for no wicket in even time. However, two wickets in one over by de Villiers started the rot which saw a steady fall of wickets until at lunch the Old Boys declared at 100 for 9 wickets. Best of the Milton bowlers was A Viljoen whose figures were 6 for 14 in eight overs. The Milton fielding was of a high standard and this, combined with the new-found spirit in the side, helped to dismiss the powerful batting line-up relatively cheaply.

Unfortunately rain stopped play with the match evenly poised. Milton had scored 15 runs for the loss of 3 wickets and it was a disappointing way to end the match after Milton had done so well in the field.

M.K.

\* \* \* \* \*

AVERAGE MAN: A person who thinks that he isn't.

\* \* \* \* \*

Here and There (Contd)

Unlike HLS, I saw many children wearing uniform, but fewer than 50% I admit; amongst those that did not, some came in the most bizarre and tasteless attire. I asked my ex colleague about uniform and he said that personally he liked to see it and tried to get parents on his side about this, but he did not think it to be in the best interests of a child, or of other children in the school, to do battle with parents who were adamantly opposed to providing uniform and who knew that legally they were under no obligation to do so.

On another occasion I went to the carol concert at a school where several of my ex-colleagues now teach. The school had 1200 boys and girls on the roll and had an extremely competent orchestra of between 30 and 40 players; every musician wore the very smart school uniform, and there was a long list of learner string, reed and brass musicians waiting for their chance to step in and take part. They also had a choir around 70 or 80 singers and once again every singer was in school uniform.

School life in Britain is by no means a state of Utopia and teachers, particularly in the downtown blackboard jungles do have a hard time and have many difficult and undisciplined pupils to contend with. Even so, I think most of them try to maintain standards and to demand a quality of work and behaviour as high as they can possibly get.

As HLS wrote in his article, and I wholeheartedly agree with him, school children in Rhodesia are just as happy (I would say happier) with school life as their counterparts in Britain are. I would also add that in most cases they are invariably better mannered and much more appreciative than the school child overseas.

A major difference I see between schools here and

there is the amount of parental interest shown, in Rhodesia, in their children's education, and in their school progress. One sees so little of this interest in Britain. It is hard to understand why, when British schools have such a lot to offer, so very few parents encourage their children to exploit the educational situation to the utmost and to their advantage. Even so, in these days of equal opportunities for all, and in spite of the alleged shortcomings of the British educational system, it remains a fact that many, many more students are going to university, and graduating, in Britain than ever before and that Britain still holds a great attraction for young people from all over the world (including Rhodesia) who feel a strong desire to complete at least part of their education in a British academic and/or social environment.

J R C

\* \* \* \* \*

Paddy, an Irish patriot, was granted one final wish before he was due to be shot by a firing squad. "Oi'd like to sing an old Oirish folk song just once before oi doi... Ten million green bottles hanging on the wall..."

\* \* \* \* \*

#### Under 15 Waterpolo vs Northlea

Despite Milton unfitness, the swimming was good; but the marking was shabby which can be corrected by practice. The goalie must also learn not to put the saved ball under the water. The scorers were Ross Leech and Gavin Biles. Scores: Milton 5 Northlea 10.

#### versus Hamilton

For this game we brought in an under 15 first team player, Greg Michelson, who brought up the teams spirit. There were fewer mistakes. The scorers were

Ross Leech and Greg Michelson. The scores were Milton  
15 Hamilton 4.

versus Plumtree

In this third and last game, the backs were slowing down and another thing we did not have Michelson, but Biles and Leech were just as good together as Michelson. The scorers were Leech and Biles. Final scores Milton 6 Plumtree 13.

More practice is needed!

E. Gray 2A1

\* \* \* \* \*

Sir, My son tells me that when the external exam results arrived at school two weeks ago, there were scenes of wild excitement. Boys waited for results, pale and shaky, and when they got them either went even paler and more shaky or shrieked aloud and ran around like lunatics, waving their result slips overhead.

There is a distinct contrast between such behaviour and the teachers complaint that internal school exams are never taken seriously! And why do external candidates get swot leave in November, and in contrast, why do the rest always admit they have done very little preparation for school exams?

The answer must be that a lot depends on the results of external exams - promotion to the Sixth Form, entrance to university, scholarships.

But what happens if you fail your school exams? Nothing!

Perhaps we should go back to the system we used to have: If you failed your exams, you repeated the year.

Why don't we?

Puzzled Parent

\* \* \* \* \*